

Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly.

1 State of Arkansas
2 84th General Assembly
3 Regular Session, 2003
4

As Engrossed: H3/27/03 H4/2/03

A Bill

Act 1786 of 2003
HOUSE BILL 2791

5 By: Representative R. Smith
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For An Act To Be Entitled

8 THE PUBLIC SCHOOL LIBRARY MEDIA SERVICES AND
9 TECHNOLOGY ACT; AND FOR OTHER PURPOSES.
10

Subtitle

11 THE PUBLIC SCHOOL LIBRARY MEDIA SERVICES
12 AND TECHNOLOGY ACT.
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17 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:
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19 SECTION 1. (a) It is the intent of the General Assembly to articulate
20 the functions served by each of the components of a school library media
21 services program.

22 (b) The General Assembly is committed to the development and
23 improvement of strong library media programs in all schools.

24 (c) It is the intent of the General Assembly that library media
25 specialists be given time to fulfill their responsibilities under this act.
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27 SECTION 2. This act shall be known and may be cited as the "Public
28 School Library Media and Technology Act".
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30 SECTION 3. (a) A "Library media services programs" means a program of
31 information and media services in schools delivered by a library media
32 specialist whose job includes duties as:

33 (1) An information specialist whose primary job function is to:

34 (i) Provide resources available to patrons through a
35 systematically developed collection within the school and through access to
36 resources outside the school;



1 (ii) Provide assistance to patrons in identifying,
2 locating, and interpreting information housed in and outside the library
3 media center;

4 (iii) Provide learning opportunities related to new
5 technologies, use, and production of a variety of media formats;

6 (iv) Provide instruction in the use of the library
7 media center; and

8 (B) Elementary class sessions for a library media
9 specialist shall be limited as provided under subdivision (b)(1) of this
10 section; and

11 (2) An instructional consultant whose primary job function is to:

12 (A) Participate in building district, department, and
13 grade level curriculum development and assessment projects;

14 (B) Provide professional development in new and emerging
15 technologies, use of appropriate technologies, incorporation of technology
16 into the instructional program, and the laws and policies pertaining to the
17 use and communication of ideas and information including copyright law; and

18 (C) Keep patrons informed of new acquisitions of software
19 and hardware and instruct patrons in its optimal use.

20 (3) A teacher of information and technology skills whose primary
21 job function is to:

22 (A) Provide assistance in the use of technology to access
23 information and networks that will enhance access to resources;

24 (B) Develop and implement a plan that ensures skills are
25 taught in a logical sequence for kindergarten through grade twelve (K-12);

26 (C) Provide expertise and instruction in the use of
27 electronic retrieval systems, such as electronic card catalog and computer
28 generated bibliographies; and

29 (D) Provide instruction in the use of the library media
30 center.

31 (b)(1) No less than one-third (1/3) of the library media
32 specialist's time shall be spent as an information specialist, allowing time
33 for administrative tasks such as ordering of books and materials, processing
34 items for usage, financial planning and accountability, organizing,
35 directing, and evaluating the library media program and other management
36 duties.

