Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly.

Act 2283 of the Regular Session

1	State of Arkansas	As Engrossed: S4/1/05 S4/7/05 H4/12/05 $ m A~Bill$		
2	85th General Assembly	ADIII	CENIADE DILI	020
3	Regular Session, 2005		SENATE BILL	939
4	D C (D 1			
5	By: Senator Broadway			
6				
7 8		For An Act To Be Entitled		
9	ለክ ለርጥ ጥ	O AMEND THE PUBLIC SCHOOL FUNDING AC	ייי רב	
10		D FOR OTHER PURPOSES.	, i Or	
11	2005, AN	b for office for oblis.		
12		Subtitle		
13	AN AC	T TO AMEND THE PUBLIC SCHOOL		
14		NG ACT OF 2003.		
15				
16				
17	BE IT ENACTED BY THE G	ENERAL ASSEMBLY OF THE STATE OF ARKA	NSAS:	
18				
19	SECTION 1. Arka	nsas Code § 6-20-2303 is amended to	read as follows:	;
20	6-20-2303. Defi	nitions.		
21	As used in this	subchapter:		
22	(1) "Addi	tional education categories" means s	tate funds	
23	distributed to school	districts for alternative learning e	nvironments,	
24	English language learn	ers, national school lunch students,	and professiona	11
25	development , and techn	ology ;		
26	(2) <u>(A)</u> "A	lternative learning environment" mea	ns a student	
27	intervention program in	n compliance with §§ 6-18-508 and 6-	18-509 that seek	(S
28	to eliminate tradition	al barriers to learning for students	<u>•</u>	
29	<u>(B)</u>	The State Board of Education shall	promulgate rules	<u> </u>
30	that explicate not only	y which alternative learning environ	ment programs sh	<u>1a11</u>
31	qualify for funding, by	ut also the characteristics of stude	nts who qualify	<u>for</u>
32	funding because they ha	ave been placed in an alternative le	arning environme	<u>ent</u>
33	program;			
34		verage daily membership" means the t		•
35	of school attended plus	s the total number of days absent by	students in gra	ides

1	kindergarten through twelve (K-12) during the first three (3) quarters of	
2	each school year divided by the number of school days actually taught in the	
3	school district during that period of time rounded up to the nearest	
4	hundredth.	
5	(B) In those instances in which the average daily	
6	membership for fewer than three (3) quarters is specified, the number of days	
7	used in the calculation shall be the days in the specified period of time.	
8	(C) As applied to this subchapter, students who may be	
9	counted for average daily membership are:	
10	(i) Students who reside within the boundaries of the	
11	school district and who are enrolled in a public school operated by the	
12	school district or a private school for special education students with their	
13	attendance resulting from a written tuition agreement approved by the	
14	Department of Education;	
15	(ii) Legally transferred students living outside the	
16	school district but attending a public school in the school district $\underline{under\ a}$	
17	provision of the Arkansas Code; and	
18	(iii) Students who are eligible to attend and reside	
19	within the boundaries of a school district and who are enrolled in the	
20	Arkansas National Guard Youth Challenge Program, so long as the students are	
21	participants in the program;.	
22	(D)(i) Except for those circumstances otherwise allowed by	
23	law or rule, any student who is absent from daily attendance for more than	
24	ten (10) consecutive school days shall be dropped from the attendance records	
25	of the school, school district, or open-enrollment charter school.	
26	(ii) Any student who fails to attend school by the	
27	tenth regular school day of the semester shall be retroactively dropped from	
28	the first day of the school semester.	
29	(E)(i) Except as otherwise provided by law, a public	
30	school district or open-enrollment charter school that teaches a distance	
31	learning course to one (1) or more home school or private school students	
32	shall be eligible for an amount equal to one-sixth (1/6) of the state	
33	foundation funding amount per distance learning course for each private	
34	school student or home school student who is:	
35	(a) Residing within the school district where	
36	the public school or open-enrollment charter school is located; and	

1	(b) Physically attending the distance learning
2	course or courses on the campus of the public school district or open-
3	enrollment charter school.
4	(ii) However, under no circumstances shall a public
5	school district or open-enrollment charter school be entitled to more than
6	the equivalent of state foundation funding for one (1) average daily
7	membership regardless of the number of distance learning courses received by
8	a particular home school or private school student;
9	(4) "Classroom teacher" means:
10	(A) An individual who is required to hold a teaching
11	license from the Department of Education and who is engages directly in
12	instruction with students in a classroom setting for more than seventy
13	percent (70%) of the individual's contracted time;
14	(B) A guidance counselor; or
15	(C) A librarian;
16	(5) "Debt service funding" means the state financial aid provided
17	to qualifying school districts for the purpose of reducing existing debt
18	service burdens;
19	$\frac{(6)}{(5)}$ "English language learners" means students identified by
20	the State Board of Education as not proficient in the English language based
21	upon approved English proficiency assessment instruments administered
22	annually in the fall of the current school year, which assessments measure
23	oral, reading, and writing proficiency;
24	$\frac{(7)}{(6)}$ "Foundation funding" means an amount of money specified
25	by the General Assembly for each school year to be expended by school
26	districts for the provisions of an adequate education for each student;
27	(8) "General facility funding" means the state financial aid
28	provided to each school district from funds made available for that line item
29	purpose;
30	$\frac{(9)}{(7)}$ "Gifted and talented programs" means academic curricula,
31	courses, and options designed to improve educational opportunities for gifted
32	and talented students pursuant to guidelines adopted by the State Board of
33	Education in accordance with § 6-42-106;
34	(10)(8) "Gifted and talented students" means those students who
35	have been identified as meeting the criteria of the gifted program approval
36	standards established by the State Board of Education;

1 (11)(9) "Legal revenues" means the revenues of a school 2 district, including current balances, unrestricted state and local funding 3 for the current school year, proceeds from a revolving loan pursuant to § 6-4 20-801 et seq., proceeds from commercial bonds pursuant to § 6-20-1201 et 5 seq., and proceeds from funds received pursuant to § 6-20-402; those revenues 6 received or cash balances carried forward by a school district and used to make payments from: 7 8 (A) The teacher's salary fund, which means the set of 9 accounts used to record the receipts and expenditures for payment of salaries for certified personnel, certified substitutes, tuition, and fringe benefits 10 11 as defined by § 6-17-908. Certified personnel salaries from federal programs 12 are excluded; (B) The operating fund, which means the set of accounts 13 used to record the receipts and expenditures for current operating expenses 14 15 other than those that relate to the purposes set out for other funds; and 16 (C) The debt service <u>fund</u>, <u>which means the set of accounts</u> 17 used to record local tax receipts and expenditures for the retirement of commercially bonded debt; 18 19 (12) "Mandatory callable bonds" means a bond issue in which all 20 net proceeds from debt service millage used to secure the issuance of that 21 bond must be applied to payment of the issue and cannot be used for any other 22 purposes; 23 (13)(10) "Millage rate" means the millage rate listed in the 24 most recent tax ordinance approved by the county quorum court under the 25 authority of § 14-14-904; 26 (14)(11) "Miscellaneous funds" means those average funds 27 collected either in the average of the previous five (5) school years or the 28 previous school year, whichever is less, from funds received by a school district from federal forest reserves, federal grazing rights, federal 29 30 mineral rights, federal impact aid, federal flood control, wildlife refuge funds, severance taxes, funds received by the school district in lieu of 31 32 taxes, and local sales and use taxes dedicated to education pursuant to §§ 33 26-74-201 et seq., 26-74-301 et seq., 26-75-301 et seq., and 14-164-301 et 34 seq.; 35 (15)(12)(A) "National school lunch students" means those 36 students or the percentage of enrolled students from low socioeconomic

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- 1 backgrounds as indicated by eligibility for free or reduced-priced meals 2 under the National School Lunch Act as calculated determined on October 1 of 3 each previous school year and submitted to the Department of Education, 4 unless the school district is identified by the Department of Education as participating in the special assistance certification and reimbursement 5 6 alternative implemented under 42 U.S.C. § 1759a, as interpreted in 7 C.F.R. § 7 245.9. 8 (B)(i) If the school district is participating under 42 9 U.S.C. § 1759a, then for purposes of funding under § 6-20-2305(b), such a school district's annual percentage of national school lunch students shall 10 11 be equal to the percentage submitted in the base year, which means the last 12 school year for which eligibility determinations were made and meal counts were taken by type except for the 2005-2006 school year as explicated in 13 subdivision (12)(B)(ii). 14 15 (ii) If a school district received funding for 16 national school lunch students in the 2004-2005 school year as though one 17 hundred percent (100%) of its students were eligible for free meals because of the school district's participation under 42 U.S.C. § 1759a, then that 18 school district shall be funded for the 2005-2006 school year based upon the 19 October 1, 2005, submission by a school district to the Department of 20 Education if the school district has completed a new student eligibility 21 22 determination and submitted that new eligibility determination to the 23 Department of Education by October 1, 2005; 24 25 (16)(13) "Previous year" or "previous school year" means the 26 school year immediately preceding the school year or fiscal year in which 27 funds are allocated; 28 (17)(14)(A) "Professional development" means a coordinated set 29 of planned learning activities for teachers and administrators that are 30 standards-based. 31 (B) Professional development shall result in individual, 32 schoolwide, and systemwide improvement designed to ensure that all students 33 demonstrate proficiency in the state academic standards;
 - (18)(15) "School district" means a geographic area with an elected board of directors that qualifies as a taxing unit for purposes of ad valorem property taxes under title 26 of the Arkansas Code and which board

1 conducts the daily affairs of public schools pursuant to the supervisory 2 authority vested in it by the General Assembly and title 6 of the Arkansas 3 Code; 4 (19)(16) "Secondary vocational area center" means a public 5 secondary vocational institution organized for the specific purpose of 6 educating high school students in specific occupational or vocational areas 7 and serving students from more than one (1) participating school district; 8 (20)(17) "Special education catastrophic occurrences" means 9 individual cases where special education and related services required by the 10 individualized education program of a particular student with disabilities 11 are unduly expensive, extraordinary, or beyond the routine and normal costs 12 associated with special education and related services provided by a school district and funding is pursuant to rules promulgated by the State Board of 13 14 Education; 15 (21)(18) "State foundation funding aid" means the amount of 16 state financial aid provided to each school district and computed as the 17 difference between the foundation funding amount established by the General Assembly and the sum of ninety-eight percent (98%) of the uniform rate of tax 18 19 multiplied by the property assessment of the school district plus seventyfive percent (75%) of the miscellaneous funds of the school district; 20 21 (22)(19)(A) "Student growth funding" means the amount of state 22 financial aid provided to each school district from funds made available for 23 that purpose. 24 (B) For school year 2004-2005 years 2005-2006 and 2006-25 2007, student growth funding is calculated as five thousand four hundred 26 dollars (\$5,400) multiplied by the increase, if any, in the school district's 27 two-quarter average of the average daily membership of the current school 28 year over the local school district's two-quarter average of the average daily membership for the previous school year, excluding any increase 29 30 resulting solely from consolidation or annexation with another school 31 district; 32 (23)(20) "Teachers of the gifted and talented" means individuals 33 certified by the State Board of Education to teach identified gifted and 34 talented students.; 35 (24)(21) "Technology" means any equipment for instructional 36 purposes that is electronic in nature, including, but not limited to,

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     computer hardware, computer software, Internet connectivity, and distance
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     learning; and
                 (25)(22) "Uniform rate of tax" means a uniform rate of ad
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     valorem property tax of twenty-five (25) mills to be levied on the assessed
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     value of all taxable real, personal, and utility and regulated carrier
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     property in the state to be used solely for the maintenance and operation of
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     the public schools as required by Arkansas Constitution, Amendment 74 Article
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     14, Section 3 (as amended by Amendments 11, 40, and 74).
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           SECTION 2. Arkansas Code § 6-20-2305 is amended to read as follows:
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11
           6-20-2305. School funding.
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           (a)(1) For each school year, a school district shall receive state
     foundation funding aid computed as the difference between the foundation
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     funding amount pursuant to subdivision (a)(2) of this section and the sum of
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     ninety-eight percent (98%) of the uniform rate of tax multiplied by the
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     property assessment of the school district plus seventy-five percent (75%) of
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     miscellaneous funds of the school district.
                 (2)(A) For the \frac{2004-2005}{2005-2006} 2005-2006 school year, the foundation
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     funding amount is equal to five thousand four hundred dollars ($5,400)
     multiplied by the average daily membership of the previous school year.
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                       (B) For the 2006-2007 school year, the foundation funding
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     amount is equal to five thousand four hundred ninety seven dollars ($5,497)
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     multiplied by the average daily membership of the previous school year.
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           (b)(1) In addition to state foundation funding aid, each school
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     district shall receive funding for additional education categories as
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     provided in subdivisions (b)(2)-(6) of this section.
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                 (2)(A) For the 2004-2005 school year school years 2005-2006 and
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     2006-2007, alternative learning environmental environment funding and
     secondary vocational area center funding shall be three thousand two hundred
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     fifty dollars ($3,250) multiplied times:
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                             (i) The number of identified alternative learning
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     environment students enrolled during the 2003-2004 previous school year; and
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                             (ii) The number of students enrolled in a secondary
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     vocational area center during the 2003-2004 previous school year;.
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                       (B) Funding for students in alternative learning
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     environments shall be distributed based on rules promulgated by the State
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1 Board of Education. 2 (C) Funding for students in secondary vocational area 3 centers shall be distributed based on rules promulgated by the State Board of Workforce Education and Career Opportunities. 4 (3)(A) For the 2004-2005 school year school years 2005-2006 and 5 6 2006-2007, the English-language learners funding shall be one hundred ninety-7 five dollars (\$195) for each identified English-language learner. 8 (B) Funding for English-language learner students shall be distributed to school districts for students who have been identified as not 9 10 proficient in the English language based upon a state-approved English 11 proficiency assessment instrument. 12 (C) Funds allocated for English language learners to school districts under this subchapter shall be expended only for eligible 13 14 activities as identified in current rules promulgated by the state board. 15 (4)(A) For the 2004-2005 school year school years 2005-2006 and 16 2006-2007, national school lunch student funding for each identified national 17 school lunch student shall be as follows: (i) For school districts in which ninety percent 18 19 (90%) or greater of the previous school year's enrolled students are national 20 school lunch students, funding shall be one thousand four hundred forty 21 dollars (\$1,440); 22 (ii) For school districts in which at least seventy 23 percent (70%) but less than ninety percent (90%) of the previous school 24 year's enrolled students are national school lunch students, funding shall be 25 nine hundred sixty dollars (\$960); and 26 (iii) For school districts in which less than 27 seventy percent (70%) of the previous school year's enrolled students are 28 national school lunch students, funding shall be four hundred eighty dollars 29 (\$480). 30 (B) $\underline{(i)}$ Funding <u>under this subdivision</u> $\underline{(b)(4)}$ for national school lunch students shall be based on the number of students eligible for a 31 32 free or reduced price lunch program under the National School Lunch Act 33 identified on the Arkansas public school computer network cycle two report on 34 the percentage determined under § 6-20-2303(12)(A) multiplied by the number of the previous school year's enrolled students. 35

(ii)(a) A school district that has experienced a

1	significant growth in enrolled students in the previous three (3) years shall
2	receive funding for the expected increase in the number of national school
3	lunch students based on the expected increase in enrolled students based on
4	the levels of funding provided in this section for national school lunch
5	students.
6	(b) The State Board of Education shall
7	establish rules to be used by the Department of Education to determine:
8	(1) The amount of growth necessary to
9	qualify as significant growth;
10	(2) The expected increase in the number
11	of national school lunch students based on the expected increase in enrolled
12	students; and
13	(3) Which school districts have
14	experienced a significant growth in enrolled students as necessary to qualify
15	for funding under this subdivision (b)(4)(B)(ii).
16	(c) The Department of Education shall not be
17	required to adjust or fund a school district's national school lunch students
18	based on the current year's number of national school lunch students enrolled
19	in the district or the average growth of students in the district.
20	(C)(i) The State Board of Education shall establish by
21	rule a list of approved programs and purposes for which funds allocated under
22	this subdivision (b)(4) may be expended. School districts shall expend funds
23	allocated under this subdivision (b)(4) only on the approved programs or
24	purposes, which include, but are not limited to:
25	(a) Classroom teachers, provided that the
26	school district meets the minimum salary schedule in § 6-17-2403 without
27	using funds provided under subdivision (b)(4) of this section and those
28	teachers are used for the purposes delineated in subdivision (b)(4) of this
29	section;
30	(b) Before-school academic programs and after-
31	school academic programs, including transportation to and from the programs;
32	(c) Prekindergarten programs coordinated by
33	the Department of Human Services;
34	(d) Tutors, teachers' aides, counselors,
35	social workers, nurses, and curriculum specialists;
36	(e) Parent education;

1	(f) Summer programs;
2	(g) Early intervention programs; and
3	(h) Materials, supplies, and equipment,
4	including technology used in approved programs or for approved purposes.
5	(ii) However, notwithstanding any other provision of
6	law, if the Department of Education determines that a school district's
7	expenditure of funds allocated under this subdivision (b)(4) would result in
8	the school district losing funding under any federal law, then the funds
9	allocated to a school district under this subdivision (b)(4) may be expended
10	for other academic programs or salaries.
11	(iii) The department may direct that a school
12	district expend available funds on specified programs under subdivision
13	(b)(4)(C)(i) of this section.
14	(D) By the end of each school year, each school district
15	shall submit to the department a report listing each program upon which funds
16	allocated under this subdivision (b)(4) were expended, the amount expended,
17	and any other information required by the department. The department shall
18	develop appropriate reporting forms for use by school districts.
19	(5)(A) Professional development funding for the 2004-2005 school
20	years 2005-2006 and 2006-2007 year shall be equal to an amount of up to fifty
21	dollars (\$50.00) multiplied by the school district's previous school year
22	average daily membership.
23	(B) Funding for professional development for teachers in
24	Arkansas public schools $\frac{may}{may}$ shall be used for professional development
25	training conferences, materials, and other professional development
26	activities as outlined in rules promulgated by the state board.
27	(c) (l) General facilities funding, debt service funding, isolated
28	<u>Isolated</u> funding under § 6-20-601, student growth funding, and special
29	education-catastrophic occurrences funding shall be allocated and funded to
30	school districts in a line item appropriation within the Public School Fund
31	pursuant to law or rules promulgated by the State Board of Education.
32	(2) A school district shall only use general facilities funding
33	for:
34	(A) The purchase of school buses, furniture, equipment,
35	and computer software;
36	(B) The renovation or repairs of existing facilities; or

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- 1 (C) The repayment of commercial bonds or revolving loans.
- 2 (d) The sum of subsections (a)-(c) of this section shall be the total 3 state aid allocated and funded to school districts pursuant to this section.
 - (e) Funds distributed to school districts under subsection (b) of this section shall be expended on:
- 6 (1) The students within each category of special needs for which 7 the funds were allocated;
- 8 (2) Any students within any category of special needs under 9 subsection (b) of this section as permitted by rules issued by the State 10 Board of Education; or
- 11 (3) If the Department of Education determines that a school
 12 district's expenditure of funds allocated under subsection (b) of this
 13 section would result in the school district losing funding under any federal
 14 law, then the funds allocated to a school district under subsection (b) of
 15 this section may be expended for other academic programs or salaries as
 16 permitted by the Department of Education.
- 17 (f) In order for a school district to be entitled to state funds under 18 the provisions of this subchapter, each school district shall satisfy the 19 following requirements:
- 20 (1) Expenditures for any fiscal year shall not exceed the legal revenues for that fiscal year;
 - (2) The school district shall maintain records and make reports relative to attendance, receipts, and disbursements and other reports as required by the department for the administration of this subchapter;
 - (3) The school district shall maintain proper financial records in accordance with the state's school accounting manual and regulations promulgated by the state board;
- 28 (4)(A) Each <u>school</u> year the school district shall file with the 29 state board a salary schedule for its certified employees that recognizes a 30 minimum level of training and experience.
- 31 (B) The schedule shall reflect the actual pay practices of 32 the school district, including all fringe benefits.
- 33 (C) Salary increments for experience or education, or 34 both, shall be identified on the schedule; <u>and</u>
- 35 (5)(A) All pupil attendance records shall be kept in their 36 original form and shall be public records.

1	(B) The records shall be kept according to law and		
2	regulations on paper or electronic forms either furnished or approved by the		
3	department.		
4	(C) Original attendance records shall be kept on file in		
5	the office of the superintendent of the school district after the school term		
6	has ended for a period of three (3) <u>school</u> years and shall be available for		
7	monitoring purposes during any day of the school term for the teachers or		
8	other persons designated to keep attendance.		
9	(g) By the end of each school year, each school district shall submit		
10	to the department a report listing each program upon which funds allocated		
11	under subsection (b) of this section were expended, the amount expended, and		
12	any other information required by the department. The department shall		
13	develop appropriate reporting forms for use by school districts.		
14			
15	SECTION 3. EMERGENCY CLAUSE. It is found and determined by the		
16	General Assembly of the State of Arkansas that the current funding provided		
17	for public schools is for the 2004-2005 school year; that it is necessary to		
18	fund school districts for the remainder of the biennium; and that this act is		
19	immediately necessary because changes in funding for school districts must be		
20	available for the 2005-2006 school year. Therefore, an emergency is declared		
21	to exist and this act being necessary for the preservation of the public		
22	peace, health, and safety shall become effective on July 1, 2005.		
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24	/s/ Broadway		
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27	APPROVED: 4/14/2005		
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