Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly.

Act 272 of the Regular Session

1	State of Arkansas			
2	86th General Assembly A Bill			
3	Regular Session, 2007 HOUSE BILL 16	532		
4				
5	By: Representatives Kenney, Abernathy, Blount, T. Bradford, Cheatham, Cook, Dickinson, Everett,			
6	Harris, J. Johnson, Lamoureux, M. Martin, Norton, Petrus, Pickett, Rainey, Rosenbaum, Saunders,			
7	Walters, Wood, Wagner, Adcock, Allen, Anderson, T. Baker, Berry, Bond, Breedlove, E. Brown, J.			
8	Brown, Burkes, Burris, Cash, Chesterfield, Cooper, Cornwell, L. Cowling, D. Creekmore, Davenport,			
9	Davis, S. Dobbins, Dunn, Edwards, D. Evans, L. Evans, Flowers, Garner, Gaskill, George, Glidewell, A.	R.		
10	Green, Greenberg, Hall, Hardwick, Hardy, Harrelson, Hawkins, House, Hoyt, D. Hutchinson, Hyde,			
11	Jeffrey, D. Johnson, Key, Kidd, King, W. Lewellen, Lovell, Lowery, Maloch, Maxwell, Medley, Moore,			
12	Overbey, Pace, Pate, Patterson, Pennartz, Pierce, Powers, S. Prater, Pyle, Ragland, Reep, Reynolds, J.			
13	Roebuck, Rogers, Sample, Schulte, Shelby, L. Smith, Stewart, Sullivan, Sumpter, Thyer, Webb, Wells,			
14	Wills, Woods, Wyatt			
15	By: Senators Broadway, Critcher, Baker, Bookout, B. Johnson, Wilkins, Womack, Argue, Bisbee, G.			
16	Jeffress, J. Jeffress, Capps, Laverty, J. Taylor, Salmon, Miller, Hendren			
17				
18				
19	For An Act To Be Entitled			
20	AN ACT IN CONCORDANCE WITH THE 2006 ACT 57			
21	ADEQUACY STUDY; TO AMEND THE PUBLIC SCHOOL			
22	FUNDING ACT OF 2003 TO INCREASE THE AMOUNT OF PER			
23	STUDENT FOUNDATION FUNDING AND CATEGORICAL			
24	FUNDING; TO ENSURE THAT EVERY PUBLIC SCHOOL			
25	DISTRICT IN THE STATE RECEIVES THE FULL AMOUNT OF			
26	FOUNDATION FUNDING; AND FOR OTHER PURPOSES.			
27				
28	Subtitle			
29	AN ACT TO AMEND THE PUBLIC SCHOOL			
30	FUNDING ACT OF 2003 AND TO ENSURE THAT			
31	EVERY PUBLIC SCHOOL DISTRICT IN THE			
32	STATE RECEIVES THE FULL AMOUNT OF			
33	FOUNDATION FUNDING.			
34				
35				



```
1
     BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:
 2
 3
           SECTION 1. DO NOT CODIFY. ACT 57 COMPLIANCE.
 4
           The General Assembly declares this act to be in concordance with the
 5
     study of the state's system of public education conducted in 2006 by the
 6
     Adequacy Study Oversight Subcommittee, the House Interim Committee on
 7
     Education, and the Senate Interim Committee on Education in compliance with
8
     Act 57 of the Second Extraordinary Session of 2003.
9
10
             SECTION 2. Arkansas Code § 6-20-2303(11) through (22), concerning the
11
     definitions relating to public school funding, are amended to read as
12
     follows:
                          "Miscellaneous funds" means the average of those funds
13
                    (11)
14
     collected either in the average of the previous five (5) school years or in
15
     the previous school year, whichever is less, and reported to the Department
16
     of Education by April 15 of each school year, consisting of:
17
                            (A) from funds Funds received by a school district
18
     from federal forest reserves, federal grazing rights, federal mineral rights,
19
     federal impact aid, federal flood control, wildlife refuge funds, severance
20
     taxes; and
21
                            (B) funds Funds received by the school district in
22
     lieu of taxes, and local sales and use taxes dedicated to education pursuant
23
     to \$\$ 26-74-201 et seq., \$ 26-74-301 et seq., \$ 26-75-301 et seq., and the
24
     Local Government Bond Act of 1985, § 14-164-301 et seq.;
25
26
                 (12)(A) "National school lunch students" means those students or
27
     the percentage of enrolled students from low socioeconomic backgrounds as
28
     indicated by eligibility for free or reduced-price meals under the National
29
     School Lunch Act as determined on October 1 of each previous school year and
30
     submitted to the department, unless the school district is identified by the
31
     department department as participating in the special assistance certification
32
     and reimbursement alternative implemented under 42 U.S.C. § 1759a, as
33
     interpreted in 7 C.F.R. § 245.9.
34
                       (B)\frac{(i)}{(i)} If the school district is participating under 42
     U.S.C. § 1759a, then for purposes of funding under § 6-20-2305(b), such a
35
36
     school district's annual percentage of national school lunch students shall
```

1	be equal to the percentage submitted in the base year, which means the last					
2	school year for which eligibility determinations were made and meal counts					
3	were taken by type except for the 2005-2006 school year as explicated in					
4	subdivision (12)(B)(ii) of this section.					
5	(ii) If a school district received funding for					
6	national school lunch students in the 2004-2005 school year as though one					
7	hundred percent (100%) of its students were eligible for free meals because					
8	of the school district's participation under 42 U.S.C. § 1759a, then that					
9	school district shall be funded for the 2005-2006 school year based upon the					
10	October 1, 2005, submission by a school district to the department if the					
11	school district has completed a new student eligibility determination and					
12	submitted that new eligibility determination to the department by October 1,					
13	2005 ;					
14	(13) "Net revenues" means actual revenues received from ad					
15	valorem taxes collected on behalf of a school district, multiplied by the					
16	uniform rate of tax over the total millage rate of the school district.					
17	(13)(14) "Previous year" or "previous school year" means the					
18	school year immediately preceding the school year or fiscal year in which					
19	funds are allocated;					
20	$\frac{(14)(A)(15)(A)}{(15)(A)}$ "Professional development" means a coordinated					
21	set of planned learning activities for teachers and administrators that are					
22	standards-based.					
23	(B) Professional development shall result in individual,					
24	schoolwide, and systemwide improvement designed to ensure that all students					
25	demonstrate proficiency in the state academic standards;					
26	(16) "Quarterly average daily membership" means the average					
27	daily membership for one (1) quarter of a school year used for calculating					
28	student growth funding and as determined by rule established by the					
29	Department of Education;					
30	(17) (A) "Revenues" means:					
31	(i) The following items collected or received on					
32	behalf of a school district:					
33	(a) Current year ad valorem taxes; plus					
34	(b) Delinquent ad valorem taxes; plus					
35	(c) Homestead tax credit; plus					
36	(d) Interest earned on any tax funds held in					

1	trust; less
2	(ii) All costs and net commissions relating to the
3	collection of ad valorem taxes authorized by law that are collected or
4	withheld for later distribution by the county offices.
5	(B) On or before March 31 of each year, the Assessment
6	Coordination Department shall compile the revenues for each school district
7	for the calendar year preceding the end of the school fiscal year.
8	(C) The calculation of revenues shall be made in
9	accordance with rules established by the Assessment Coordination Department.
10	(15)(18) "School district" means a geographic area with an
11	elected board of directors that qualifies as a taxing unit for purposes of ad
12	valorem property taxes under title 26 of the Arkansas Code, which board
13	conducts the daily affairs of public schools pursuant to the supervisory
14	authority vested in it by the General Assembly and title 6 of the Arkansas
15	Code;
16	(16)(19) "Secondary vocational area center" means a public
17	secondary vocational institution organized for the specific purpose of
18	educating high school students in specific occupational or vocational areas
19	and serving students from more than one (1) participating school district;
20	(17)(20) "Special education catastrophic occurrences" means
21	individual cases in which special education and related services required by
22	the individualized education program of a particular student with
23	disabilities are unduly expensive, extraordinary, or beyond the routine and
24	normal costs associated with special education and related services provided
25	by a school district and funding is pursuant to rules promulgated by the
26	state board;
27	$\frac{(18)(21)}{(21)}$ "State foundation funding aid" means the amount of
28	state financial aid provided to each school district and computed as the
29	difference between the foundation funding amount established by the General
30	Assembly and the sum of ninety-eight percent (98%) of the uniform rate of tax
31	multiplied by the property assessment of the school district plus seventy-
32	five percent (75%) of the miscellaneous funds of the school district;
33	$\frac{(19)(A)}{(22)}$ "Student growth funding" means the amount of state
34	financial aid provided to each school district from funds made available for
35	that purpose the growth in the average daily membership for the school
36	district.

```
1
                       (B) For school years 2005-2006 and 2006-2007, student
 2
     growth funding is calculated as five thousand four hundred dollars ($5,400)
     multiplied by the increase, if any, in the school district's two quarter
 3
 4
     average of the average daily membership of the current school year over the
 5
     local school district's two-quarter average of the average daily membership
 6
     for the previous school year, excluding any increase resulting solely from
 7
     consolidation or annexation with another school district;
8
                 (20)(23) "Teachers of the gifted and talented" means individuals
9
     certified by the state board to teach students identified as gifted and
10
     talented;
11
                 (21)(24) "Technology" means any equipment for instructional
12
     purposes that is electronic in nature, including, but not limited to,
     computer hardware, computer software, Internet connectivity, and distance
13
14
     learning; and
15
                (22)(25) "Uniform rate of tax" means a uniform rate of ad
16
     valorem property tax of twenty-five (25) mills to be levied on the assessed
17
     value of all taxable real, personal, utility, and regulated carrier property
     in the state to be used solely for the maintenance and operation of the
18
19
     public schools as required by Arkansas Constitution, Article 14, § 3, as
     amended by Arkansas Constitution, Amendments 11, 40, and 74.
20
21
22
           SECTION 3. Arkansas Code § 6-20-2305(a) through (b)(4)(A), concerning
23
     foundation funding and categorical funding, are amended to read as follows:
24
                       For each school year, each school district shall receive
           (a)(1)(A)
25
     state foundation funding aid computed as the difference between the
26
     foundation funding amount pursuant to subdivision (a)(2) of this section and
27
     the sum of ninety-eight percent (98%) of the uniform rate of tax multiplied
28
     by the property assessment of the school district plus seventy five percent
29
     (75\%) of the miscellaneous funds of the school district.
30
                       (B) The Department of Education shall distribute state
     foundation funding aid to each school district in eleven (11) equal monthly
31
32
     payments.
33
                (2)(A) For the 2005-2006 school year, the foundation funding
     amount is equal to five thousand four hundred eighty-six dollars ($5,486)
34
35
     multiplied by the district's average daily membership for the previous school
36
     year.
```

```
1
                       (B)(2)(A) For the 2006-2007 2007-2008 school year, the
     foundation funding amount is equal to five thousand six hundred twenty
 2
     dollars ($5,620) five thousand seven hundred nineteen dollars ($5,719)
 3
 4
     multiplied by the school district's average daily membership for the previous
 5
     school year.
 6
                       (B) For the 2008-2009 school year, the foundation funding
 7
     amount is equal to five thousand seven hundred eighty-nine dollars ($5,789)
8
     multiplied by the school district's average daily membership for the previous
9
     school year.
                       (C) For the 2005-2006 school year and the 2006-2007 school
10
11
     year, the foundation funding amount provided under subdivisions (a)(2)(A) and
12
     (B) of this section shall be increased by forty-two dollars ($42.00)
     multiplied by the district's average daily membership for the previous school
13
14
     year to pay for increased school district costs resulting from the 2005-2006
15
     and 2006-2007 increases in the employer's rate of contribution to the
16
     Arkansas Teacher Retirement System from thirteen percent (13%) to fourteen
17
     percent (14%).
18
                 (3)(A) During the 2006-2007, school year, a A school district
19
     with an that has experienced a decline in average daily membership over the
20
     two (2) immediately preceding school years that is less than the school
21
     district's previous year's average daily membership shall receive:
22
                             (i) Declining enrollment funding equal to the
23
     difference between the average of the two (2) immediately preceding years'
24
     average daily memberships and the average daily membership for the previous
25
     school year multiplied by five thousand six hundred twenty dollars ($5,620)
26
     the amount of foundation funding set forth in subdivision (a)(2) of this
27
     section; or
28
                                   Special needs isolated funding under § 6-20-
                             (ii)
29
     604.
30
                       (B) Any funding appropriated and available for declining
     enrollment funding under subdivision (a)(3)(A)(i) of this section or special
31
32
     needs isolated funding under § 6-20-604 that is not distributed under
33
     subdivision (a)(3)(A) of this section shall be prorated and distributed
34
     equally per average lost student to school districts that meet the
     qualifications for both declining enrollment funding under subsection
35
36
     (a)(3)(A)(i) of this section and special needs isolated funding under § 6-20-
```

1	604.
2	(C) No school district shall receive both declining
3	enrollment funding under subdivision (a)(3)(A)(i) of this section and student
4	growth funding under § 6-20-2305(c).
5	(4)(A) By the end of each school fiscal year, for a school
6	district whose net revenues are less than the sum of ninety-eight percent
7	(98%) of the uniform rate of tax multiplied by the property assessment of the
8	school district, the department shall distribute to the school district the
9	difference between:
10	(i) The net revenues of the school district; and
11	(ii) The sum of ninety-eight percent (98%) of the
12	uniform rate of tax multiplied by the property assessment of the school
13	<u>district.</u>
14	(B) For a school district whose net revenues are more than the
15	sum of ninety-eight percent (98%) of the uniform rate of tax multiplied by
16	the property assessment of the school district, the department, under the
17	authority of § 6-20-2306, shall recoup from the school district an amount
18	equal to the difference between:
19	(i) The net revenues of the school district; and
20	(ii) The sum of ninety-eight percent (98%) of the
21	uniform rate of tax multiplied by the property assessment of the school
22	<u>district.</u>
23	(b)(1) In addition to state foundation funding aid, each school
24	district shall receive funding for additional education categories as
25	provided in subdivisions $(b)(2)$ - (6) of this section subsection (b) .
26	(2)(A) <u>(i)</u> For school years 2005-2006 and 2006-2007 <u>Beginning</u>
27	with the 2007-2008 school year, alternative learning environment funding and
28	secondary vocational area center funding shall be three thousand two hundred
29	fifty dollars (\$3,250) four thousand sixty-three dollars (\$4,063) multiplied
30	by :
31	(i) The the number of identified alternative
32	learning environment students enrolled during the previous school year; and
33	(ii) The number of students enrolled in a secondary
34	vocational area center during the previous school year.
35	$\frac{B}{(ii)}$ Funding for students in alternative learning
36	environments shall be distributed based on rules promulgated by the State

1 Board of Education. 2 (C)(B)(i) Beginning with the 2007-2008 school year, 3 secondary vocational area center funding shall be three thousand two hundred fifty dollars (\$3,250) multiplied by the number of students enrolled in a 4 5 secondary vocational area center during the previous school year. 6 (ii) Funding for students in secondary vocational area centers shall be distributed based on rules promulgated by the State 7 8 Board of Workforce Education and Career Opportunities. 9 (3)(A) For school years 2005-2006 and 2006-2007, the English-10 language-learners funding Beginning with the 2007-2008 school year, funding 11 for students who are identified as English-language learners shall be one 12 hundred ninety-five dollars (\$195) two hundred ninety-three dollars (\$293) for each identified English-language learner. 13 14 (B) Funding for English-language-learner students English-15 language learners shall be distributed to school districts for students who 16 have been identified as not proficient in the English language based upon a 17 state-approved English proficiency assessment instrument. 18 (C) Funds allocated for English-language learners to 19 school districts under this subchapter shall be expended only for eligible activities as identified in current rules promulgated by the State Board of 20 Education and are a supplement to funding for national school lunch students 21 22 provided in subdivision (b)(4) of this section. 23 (4)(A) For school years 2005-2006 and 2006-2007 Beginning with 24 the 2007-2008 school year, national school lunch student funding for each 25 identified national school lunch student shall be as follows: 26 (i) For a school districts district in which ninety 27 percent (90%) or greater of the previous school year's enrolled students are 28 national school lunch students, funding shall be one thousand four hundred forty dollars (\$1,440) one thousand four hundred eighty-eight dollars 29 30 (\$1,488);31 (ii) For school districts in which at least seventy 32 percent (70%) but less than ninety percent (90%) of the previous school 33 year's enrolled students are national school lunch students, funding shall be 34 nine hundred sixty dollars (\$960) nine hundred ninety-two dollars (\$992); 35 and 36 (iii) For school districts in which less than

1	seventy percent (70%) of the previous school year's enrolled students are		
2	national school lunch students, funding shall be four hundred eighty dollars		
3	(\$480) four hundred ninety-six dollars (\$496).		
4			
5	SECTION 4. Arkansas Code § 6-20-2305(b)(5), concerning categorical		
6	funding for professional development, is amended to read as follows:		
7	(5)(A) Beginning with school year 2007-2008, Professional		
8	professional development funding for school years 2005-2006 and 2006-2007		
9	shall be equal to an amount of up to fifty dollars (\$50.00) multiplied by the		
10	school district's previous school year average daily membership.		
11	(B) Funding for professional development for teachers in		
12	Arkansas public schools shall be used for professional development training		
13	conferences, materials, and other professional development activities and		
14	materials that improve the knowledge of teachers, administrators, and		
15	paraprofessionals concerning effective instructional strategies, methods, and		
16	skills for improving teaching practices and student academic achievement and		
17	training for school bus drivers as outlined in rules promulgated by the State		
18	Board of Education.		
19			
20	SECTION 5. Arkansas Code Title 6, Chapter 20, Subchapter 23 is amended		
21	to add an additional section to read as follows:		
22	6-20-2307. Property tax report.		
23	In order to provide relevant information to the General Assembly		
24	impacting the funding of public education, upon approval of the Legislative		
25	Joint Auditing Committee, the Division of Legislative Audit shall prepare a		
26	report regarding the assessment and collection of property taxes.		
27			
28	SECTION 6. Arkansas Code \S 6-20-2305(c), concerning isolated funding,		
29	student growth funding, and special education-catastrophic occurrences		
30	funding, is amended to read as follows:		
31	(c) Isolated funding under \S 6-20-601, student growth funding, and		
32	special education-catastrophic occurrences funding shall be <u>funded as</u>		
33	<u>follows:</u>		
34	(1) Isolated funding and special education-catastrophic		
35	occurrences funding shall be allocated and funded to school districts in a		
36	line item appropriation within the Public School Fund pursuant to law or		

1	rules promulgated by the State Board of Education - ; and			
2	(2)(A) Student growth funding is calculated as the sum of the			
3	following amounts:			
4	(i) One quarter $(1/4)$ of the per student foundation			
5	funding for the school district under § 6-20-2305(a)(2) multiplied by the			
6	increase, if any, of each of the following:			
7	(a) The school district's quarterly average			
8	daily membership for the first quarter of the current school year over			
9	average daily membership of the previous school year;			
10	(b) The school district's quarterly average			
11	daily membership for the second quarter of the current year over the average			
12	daily membership of the previous school year;			
13	(c) The school district's quarterly average			
14	daily membership for the third quarter of the current school year over the			
15	average daily membership of the previous school year; and			
16	(d) The school district's quarterly average			
17	daily membership for the fourth quarter of the current school year over the			
18	average daily membership of the previous school year; and			
19	(ii) excluding Excluding any increase resulting			
20	solely from consolidation or annexation with another school district.			
21	(B)(i) The State Board of Education shall establish by			
22	rule the timing of distributions of student growth funding and the mechanism			
23	for determining the quarterly average daily membership to be used in			
24	calculating student growth funding under this subsection (c).			
25	(ii)(a) As the fourth quarter average daily membership			
26	count will not be available until the following school fiscal year, the final			
27	distribution for each school year shall include one half (1/2) of the per			
28	student foundation funding for the school district under § 6-20-2305(a)(2)			
29	multiplied by the increase, if any, of the school district's quarterly			
30	average daily membership for the third quarter of the current school year			
31	over the average daily membership of the previous school year.			
32	(b) As a result of calculating the			
33	distribution in subdivision $(c)(B)(ii)(a)$ of this section, either an			
34	adjustment shall be made in the initial distribution of growth funding for			
35	the district in the following school year to be based on the actual fourth			
36	quarter growth determined in subdivision $(c)(2)(A)(i)(d)$ or the school			

district shall refund the overpayment in growth funding.

SECTION 7. Arkansas Code \S 6-17-2403(b) and (c), concerning the minimum teacher compensation schedule, is amended to read as follows:

(b)(1) In school year 2004-2005, each school district in the state shall have in place a salary schedule with at least the following minimum levels of compensation for a basic contract:

10	Years of Experience	BA Degree Salary	MA Degree Salary
11	0	<i>\$27</i> , <i>500</i>	\$31 , 625
12	1	27 , 950	32 , 125
13	2	28,400	32 , 625
14	3	28 , 850	33 , 125
15	4	29,300	33,625
16	5	29,750	34,125
17	6	30,200	34,625
18	7	30,650	35 , 125
19	8	31,100	35,625
20	9	31,550	36,125
21	10	32,000	36,625
22	11	32,450	37,125
23	12	32,900	37,625
24	13	33,350	38,125
25	14	33,800	38,625
26	<u>15</u>	34 , 250	39 , 125

(2) In school year 2005-2006, each school district in the state shall have in place a salary schedule with at least the following minimum levels of compensation for a basic contract:

32	Years of Experience	BA Degree Salary	MA Degree Salary
33	0	\$27 , 940	\$32 , 131
34	1	28 , 390	32,631
35	2	28,840	33,131
36	3	29,290	33,631

1	4	29,740	34 , 131
2	5	30,190	34 , 631
3	6	30,640	35 , 131
4	7	31,090	35 , 631
5	8	31,540	36,131
6	9	31,990	36,631
7	10	32,440	37,131
8	11	32,890	37,631
9	12	33,340	38,131
10	13	33,790	38,631
11	14	34,240	39,131
12	15	34,690	39,631

13 14

(c) In school year 2006-2007 and each school year thereafter, each school district in the state shall have in place a salary schedule with at least the following minimum levels of compensation for a basic contract:

16 17

15

18	Years of Experience	BA Degree Salary	MA Degree Salary
19	0	\$28 , 611	\$32 ,9 02
20	1	29,061	33,402
21	2	29,511	33,902
22	3	29,961	34,402
23	4	30,411	34,902
24	5	<i>30,861</i>	35,402
25	6	31,311	35,902
26	7	31,761	36,402
27	8	32,211	36,902
28	9	32,661	37,402
29	10	33,111	37,902
30		33,561	38,402
31	<u>12</u>	34,011	38,902
32	13	34,461	39,402
33	14	34,911	39,902
34	<u>15</u>	35 , 361	40,402

3536

(b) In school year 2007-2008, each school district in the state shall

have in place a salary schedule with at least the following minimum levels of

2 <u>compensation for a basic contract:</u>

9			
4	Years of Experience	BA Degree Salary	MA Degree Salary
5	0	\$28,897	\$33 , 231
6	1	29,347	<i>33</i> ,731
7	2	29,797	34 , 231
8	3	30,247	34 , 731
9	4	30,697	35 , 231
10	5	31,147	<i>35,731</i>
11	6	31,597	<i>36,231</i>
12	7	32,047	<i>36,731</i>
13	8	<i>32</i> ,497	<i>37,231</i>
14	9	<i>32,947</i>	<i>37,731</i>
15	10	<i>33,397</i>	<i>38,231</i>
16	11	33,847	<i>38,731</i>
17	12	34,297	<i>39,231</i>
18	13	34,747	<i>39,731</i>
19	14	<i>35,</i> 197	40,231
20	15	<i>35,647</i>	40,731

21

22

23

24

(c) In school year 2006-2007 2008-2009 and each school year thereafter, each school district in the state shall have in place a salary schedule with at least the following minimum levels of compensation for a basic contract:

2526

27	Years of Experience	BA Degree Salary	MA Degree Salary
28	0	<i>\$29</i> ,244	\$33 , 630
29	1	29 , 694	34,130
30	2	<i>30,</i> 144	34,630
31	3	30 , 594	35,130
32	4	31,044	35,630
33	5	31,494	36,130
34	6	31,944	36,630
35	7	<i>32,394</i>	37,130
36	8	<i>32,</i> 844	<i>37,630</i>

1	9	33,294	38,130	
2	10	33,744	38,630	
3	11	34,194	39,130	
4	12	34,644	39,630	
5	13	35,094	40,130	
6	14	35,544	40,630	
7	15	35,994	41,130	
8				
9	SECTION 8.	NOT TO BE CODIFIED. The amen	ndment to the minimum teacher	
10	compensation schedule contained in Section 5 of this act reflects the overall			
11	increase in founda	ation funding. This amendment	: is a significant step in	
12	closing the teacher salary gap. The increased minimum teacher compensation			
13	schedule helps in recruiting and retaining teachers in Arkansas. Most			

16 17 states.

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SECTION 9. NOT TO BE CODIFIED. The document attached hereto titled 18 19 "Education Funding Recommendations for the 2007-2009 Biennium", contains the 20 Education Funding Recommendations of the Adequacy Study Oversight 21 Subcommittee, the House Interim Committee on Education, and the Senate 22 Interim Committee on Education. Since January 22, 2007, when those 23 recommendations were adopted by the House Education Committee and the Senate 24 Education Committee, some calculation errors were identified and recalculations were made. The recalculations are also contained in this 25 26 document in narrative form. This document and its final recommendations are 27 specifically adopted by the House Education Committee and the Senate 28 Education Committee and recommended to the General Assembly. The document, 29 "Education Funding Recommendations for the 2007-2009 Biennium", shall be 30 filed in the journals of the House and Senate.

importantly, it makes Arkansas more competitive for quality teachers when compared to surrounding states and Southern Regional Education Board member

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SECTION 10. EMERGENCY CLAUSE. It is found and determined by the General Assembly of the State of Arkansas that the 2006 Act 57 study recommended that foundation funding and categorical funding be increased for the 2007-2008 and 2008-2009 school years; that the method of calculating the state foundation funding aid should be changed to ensure that all public

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     school districts receive the full amount of foundation funding; and that this
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     act is immediately necessary to ensure that public school districts receive
     adequate foundation funding for the 2007-2008 school year. Therefore, an
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     emergency is declared to exist and this act being immediately necessary for
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     the preservation of the public peace, health, and safety shall become
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     effective on July 1, 2007.
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                                       /s/ Kenney
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