## Stricken language would be deleted from present law. Underlined language would be added to present law.

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State of Arkansas
81st General Assembly
A Bill
Regular Session, 1997
By: Senator Todd
For An Act To Be Entitled
    "AN ACT AMENDING VARIOUS SECTIONS OF TITLE 6 OF THE
    ARKANSAS CODE ANNOTATED TO PROVIDE THAT THERE SHALL BE ONE
    CORE CURRICULUM IN ARKANSAS PUBLIC SCHOOLS; AND FOR OTHER
    PURPOSES."
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## Subtitle

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            "AMENDING VARIOUS SECTIONS OF THE
            ARKANSAS CODE ANNOTATED TO PROVIDE THAT
            THERE SHALL BE ONE CORE CURRICULUM IN
            ARKANSAS PUBLIC SCHOOLS."
BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:
    SECTION 1. Arkansas Code Annotated 6-15-1101 is amended to read as
follows:
    "6-15-1101. Legislative findings.
    (a) The General Assembly hereby recognizes and acknowledges that in
recent years a high school diploma has lost credibility as a warranty that the
recipient has the basic knowledge and skills necessary for either an entry-
level job or for postsecondary education. The General Assembly further
recognizes that the State Board of Education, the State Department of
Education, and local school districts have worked diligently to establish and
implement a eollege prepaxatory core curriculum and a technical preparation
ourxium in Arkansas secondary schools. Students who complete either
the core curriculum with a satisfactory grade point average should receive
recognition for both perseverance and a job well done. It is the purpose of
this legislation to both further that recognition and to increase the
confidence of Arkansans in the value of diplomas awarded by the state's public
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schools.
(b) Beginning with the 1994-95 school year, a school district shall attach a seal, stamp, or other symbol to transcripts and diplomas awarded to high school students who have completed either the ollege propatory the core curriculum or the technical preparation core curriculum with a minimum grade point average of 2.75 on a 4.0 -point scale.
(c) The State Board of Education is authorized to promulgate rules and regulations for the implementation of this section."

SECTION 2. Arkansas Code Annotated 6-18-101 is amended to read as follows:
"6-18-101. Qualifications for valedictorian and salutatorian.
(a) (1) Only a student who has successfully completed a minimum core of high school courses foommended for preparation for postseondary education ox a more rigorous program of shall be eligible for the honor of serving as a valedictorian or salutatorian of his or her graduating class.
(2) Only a student who has successfully completed the minimum core of high school courses focommended for preparion for postsecondary education or more rigors program of vocional study with a minimum grade point established by the school district or its equivalent shall be eligible for distinction as an honor graduate of a senior class in a high school in this state.
(b) (1) For the purpose of meeting the requirements of subsection (a) of this section, the students must complete the minimum core of courses recommended by the State Board of Higher Education and the State Board of Education pursuant to 8 6-61-217 enlisted during the period of his enrollment in high school. (2) The State Board of Education, in consultation with the State Board of Higher Education and the Vocational and Technical Education Division of the Department of Education, shallestablish the requirements for a minimum eore of high school courses recommended for postsecondary technical preparation.
(c) Only a student who is enrolled in a course of study containing the minimum core of high school courses recommended for prepation for posendary eduan as foth by the State Board of Higher Education and the State Board of Education pursuant to \& 6-61-217, or the technical

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preparation program as set forth by the State Board of Education in
fonsultation with the State Board of Higher Education and the Vocational and
Technical Fducation Division of the Department of fducationr shall be eligible
for membership in the National Honor Society or any equivalent academic honor
society.
(d) A student who is a member of any academic honor society on August
13, 1993, shall be exempt from the provisions of subsection (c) of this
section."
SECTION 3. Arkansas Code Annotated \(6-60-208\) is amended to read as follows:
"6-60-208. Requirements.
(a) Beginning with the 1997-1998 academic year, any student who graduates from a high school after May 1, 1997, must have successfully completed the pllege preparatory core curriculum, recommended by the state Board of Higher Education after consultation with the State Board of Education and pursuant to \& 6-61-217, or the technical preparatory core curriculum established by the State Board of Education pursuant to-6-6-18-101, with a minimum cumulative grade point average of 2.0 on a 4.0 scale, to be eligible for unconditional admission to an associate of arts or a bachelor's degree program in a public four-year institution of higher education.
(b) Subject to subsection (c) of this section, beginning with the 19971998 academic year, any student who graduates from a high school after May 1 , 1997, must have successfully completed the pollege prepatory core curriculum, recommended by the State Board of Higher Education after consultation with the State Board of Education and pursuant to 8 6-61-217, or the technical preparatory core curriculum established by the State Board of Education pursuant to \({ }^{2}-6-18-101\), to enroll in any certificate, diploma, or degree program in any public two-year institution of higher education.
(c) (1) The colleges and universities shall develop standards for collegiate admissions based on the mission of each institution and establish a conditional collegiate admission process for each institution, subject to the recommendations of the State Board of Higher Education. The colleges and universities are hereby directed to establish standards for conditional admission for students who have not completed the eollege preparatory core curriculum or the technical preparatory core curriculum, subject to the
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recommendations of the State Board of Higher Education. At a minimum, these conditional admissions standards shall require the following:
(A) For a student seeking an associate of arts degree or a baccalaureate degree and who failed to successfully complete the preparatory core curriculum or the technical preparatory core curriculum, completion of twelve (12) hours of core academic courses and any necessary remedial courses with a cumulative grade point average of 2.0 on a 4.0 scale.
(B) For a student seeking a diploma, a technical
certificate, or an associate of applied science degree and who failed to successfully complete the oflege prepatory core curriculum or the technical preparary core curriculum, completion of six (6) hours of core academic courses, six (6) hours of technical courses required for the diploma, technical certificate, or associate of applied science degree, and any necessary remedial courses with a cumulative grade point average of 2.0 on a 4.0 scale.
(2) In the development of the conditional admission standards, special attention shall be given to nontraditional students, including those who are home-schooled or who attended private secondary schools.
(3) (A) Conditional admission standards should appropriately reflect the mission of the institution and shall be implemented by the institutions as a condition for receiving state funds.
(B) If the State Board of Higher Education does not approve the conditional collegiate admission standards and process for an institution, no state funds shall be used to subsidize or pay for any portion of the cost associated with the conditional students.
(d) The admissions criteria set forth in this section shall not apply to those individuals who graduate from a high school prior to May 1, 1997.
(e) Nothing in this section shall prevent an institution of higher education from setting higher admissions standards for enrolling freshmen."

SECTION 4. Arkansas Code Annotated $6-82-1001$ is amended to read as follows:
"6-82-1001. Legislative findings and declarations of public necessity.
The General Assembly hereby recognizes that taking the proper coursework in high school is essential for success in college. Arkansas high school students who complete the recommended precollegiate ox technical preparation
core curriculum score significantly higher on standardized preadmissions tests and are more likely to be successful in college. Because the State of Arkansas also benefits from the academic success of well-prepared college students, there is hereby established the Arkansas Academic Challenge Scholarship Program, a guaranteed college scholarship plan to promote academic achievement and encourage academically prepared Arkansas high school graduates to enroll in the state's colleges and universities."

SECTION 5. Arkansas Code Annotated B 6-82-1005 is amended to read as follows:
"6-82-1005. Eligibility.
(a) Eligibility for the Arkansas Academic Challenge Scholarship Program shall be based on the criteria set forth in this section as well as program rules and regulations adopted pursuant to this subchapter by the Department of Higher Education.
(b) (1) A student shall be eligible for an award from this program if he or she meets all of these criteria:
(A) The recipient shall have graduated from an Arkansas high school on or after March 5, 1991, and within twenty-four (24) months of enrolling as a full-time first-time freshman at an approved institution of higher education; and
(B) The recipient shall have been a resident of the State of Arkansas for at least twelve (12) months prior to graduation from an Arkansas high school, and the recipient's parent or parents or guardian or guardians shall have maintained Arkansas residency for the same period of time; and
(C) The recipient must be a citizen of the United States or be a permanent resident alien; and
(D) The recipient must be accepted for admission at an approved institution of higher education as a full-time first-time freshman, as defined by the Department of Higher Education, and must enroll in an approved institution within twenty-four (24) months of high school graduation; and
(E) The recipient must have successfully completed the preollegiate or technical preparation core curriculum established by the State Board of Education and State Board of Higher Education pursuant to 88 6-

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61-111, 6-61-217, and 6-61-218, and 6-18-101(b)(2). For the purposes of this
section, "the technical preparation core-curriculum" shall refer to those
eourses reviewed by a peex review committee composed of high sehool and
Gollege faculty in the appropriate disciplines and equivalent to similar
eourses in the precollegiate-core curriculum.
    (2) Further, the recipient must satisfy these criteria:
    (A) The recipient must have achieved a grade point average
of 2.5 on a 4.0 scale in the set of core curriculum courses; and
(B) The recipient must score nineteen (19) or above on the
American College Test composite, or the equivalent as defined by the
Department of Higher Education.
(3) The student must demonstrate financial need as defined by the Department of Higher Education. In calculating student financial need for applicants who graduate from an Arkansas high school after May 1, 1991, the following criteria shall be used:
(A) An applicant whose family includes one (1)
unemancipated child under the age of twenty-one (21) shall have average family adjusted gross income over the previous two (2) years not exceeding thirtyfive thousand dollars \((\$ 35,000)\) per year at the time of application to the program. If the applicant is an adopted child who was at least twelve (12) years of age at the time of adoption, and the applicant's family includes one (1) unemancipated adopted child under twenty-one (21) years of age, the adoptive family's average adjusted gross income for the previous two (2) years shall not exceed forty thousand dollars \((\$ 40,000)\) per year.
(B) An applicant whose family includes two (2)
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unemancipated children under the age of twenty-one (21) shall have average family adjusted gross income over the previous two (2) years not exceeding forty thousand dollars $(\$ 40,000)$ per year at the time of application to the program. If the applicant is an adopted child who was at least twelve (12) years of age at the time of adoption, and the applicant's family includes two (2) unemancipated adopted children under twenty-one (21) years of age, the adoptive family's average adjusted gross income for the previous two (2) years shall not exceed fifty thousand dollars (\$50,000) per year.
(C) An applicant whose family includes three (3) or more unemancipated children under the age of twenty-one (21) shall have average family adjusted gross income over the previous two (2) years not exceeding
forty-five thousand dollars $(\$ 45,000)$ per year at the time of application to the program, plus, for families with more than three (3) unemancipated children under the age of twenty-one (21), an additional five thousand dollars $(\$ 5,000)$ per year for each additional child. If the applicant is an adopted child who was at least twelve (12) years of age at the time of adoption, and the applicant's family includes three (3) unemancipated adopted children under twenty-one (21) years of age, the adoptive family's average adjusted gross income for the previous two (2) years shall not exceed sixty thousand dollars (\$60,000) per year, plus, for families with more than three (3) unemancipated adopted children under the age of twenty-one (21), an additional ten thousand dollars ( $\$ 10,000$ ) per year for each additional child.
(D) Any applicant whose family includes more than one (1) unemancipated child under the age of twenty-one (21) enrolled full time at an approved institution of higher education shall be entitled to an additional ten thousand dollars $(\$ 10,000)$ of adjusted gross income when the Department of Higher Education calculates financial need.
(c) The Department of Higher Education is authorized to develop selection criteria through program rules and regulations which combine an applicant's American College Test or equivalent score and grade point average in the preollegiate or technical preparation core curriculum into a selection index. Notwithstanding the provisions of subdivisions (b) (2) (A) and (B) of this section, this selection index shall be employed as an alternative selection process for applicants who achieve a grade point average above 2.5 on a 4.0 scale in the set of precollegiate or technical preparation core curriculum courses defined in subdivision (b) (1)(E) of this section, or for applicants who have an American College Test composite or equivalent score greater than nineteen (19).
(d) The required grade point average in the set of or ( phnion core curriculum courses defined in subdivision (b) (1) (E) shall be 3.0 on a 4.0 scale, unless it is determined by the Department of Higher Education, based on review and evaluation of the program's operation in 1991-1993, that this change would unduly reduce the number of low-income or disadvantaged students who would otherwise be eligible for the program.
(e) Students who meet the provisions of subdivisions (b)(1)(A)-(C), but who have not completed the preollegiate or technical preparation core curriculum defined in subdivision (b) (1) (E) by the end of the senior year of

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high school, shall have the grace period of twenty-four (24) months,
established for this purpose in subdivision (b)(1)(A) and (D), in which to
make up any course or American College Test score deficiencies required for
program eligibility.
    (f) The State Board of Higher Education shall have the authority to
adjust these financial need family income requirements. Other financial need
criteria necessary for the selection of recipients, including those defined as
emancipated or independent by federal student aid regulations, shall be
established through rules and regulations issued by the Department of Higher
Education."
    SECTION 6. All provisions of this act of a general and permanent nature
are amendatory to the Arkansas Code of 1987 Annotated and the Arkansas Code
Revision Commission shall incorporate the same in the Code.
    SECTION 7. If any provision of this act or the application thereof to
any person or circumstance is held invalid, such invalidity shall not affect
other provisions or applications of the act which can be given effect without
the invalid provision or application, and to this end the provisions of this
act are declared to be severable.
    SECTION 8. All laws and parts of laws in conflict with this act are
hereby repealed.
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APPROVED : 4-01-97

