Stricken language would be deleted from and underlined language would be added to present law. Act 101 of the 2nd Extraordinary Session

1	State of Arkansas	A D:11	Call Ite	em 4
2	84th General Assembly	A Bill		
3	Second Extraordinary Session, 20	003	SENATE BILL	89
4				
5	By: Senators Steele, Wilkins, Br	ryles, Brown, Higginbothom, Broadway		
6				
7				
8	For An Act To Be Entitled			
9		PROVIDE EXTRAORDINARY INCENTIVES FO	R	
10		CCRUITMENT AND RETENTION IN HIGH-		
11		DISTRICTS WITH AN AVERAGE DAILY		
12		P OF ONE THOUSAND (1,000) OR FEWER;	AND	
13	FOR OTHER	PURPOSES.		
14				
15		Subtitle		
16		TO PROVIDE EXTRAORDINARY		
17		VES FOR TEACHER RECRUITMENT AND		
18	RETENTI	ON IN HIGH-PRIORITY DISTRICTS		
19	WITH AN	N AVERAGE DAILY MEMBERSHIP OF ONE		
20	THOUSAN	ND (1,000) OR FEWER.		
21				
22				
23	BE IT ENACTED BY THE GEN	ERAL ASSEMBLY OF THE STATE OF ARKANS	SAS:	
24				
25	SECTION 1. Arkans	as Code Title 6, Chapter 17, Subchap	pter 8 is amende	èd.
26	to add an additional sec	tion to read as follows:		
27	6-17-811. Incenti	ves for teacher recruitment and rete	ention in high-	
28	priority districts.			
29	(a)(1) For purpose	s of this section:		
30	<u>(A) ""</u>	Teachers" means those certified pers	sonnel who spend	<u>l</u>
31	seventy percent (70%) of	their time interacting with student	ts in a classroo	<u>m</u>
32	setting teaching all grade-level or subject-matter appropriate classes;			
33	(B) "High-priority district" means a district of one			
34	thousand (1,000) or fewer	r students in which eighty percent	(80%) or more of	<u>:</u> =
35	public school students a	re eligible for the free or reduced-	-price lunch	
36	program under the Nation	al School Lunch Act and have a three	e-quarter averag	zе



1	daily membership of one thousand (1,000) or fewer for the 2003-2004 school		
2	year; and		
3	(C) "Previous year" means the school year immediately		
4	preceding the present school year.		
5	(2) The State Board of Education shall promulgate rules to		
6	determine high-priority districts of the state.		
7	(b) Beginning in the 2004-2005 school year, a teacher licensed by the		
8	$\underline{\text{state board who teaches in a school in a high-priority district shall } \underline{\text{receive}}$		
9	in addition to all other salary and benefits:		
10	(1)(A) For new teachers a one-time signing bonus to work in any		
11	high-priority district to be paid as follows:		
12	(i) Four thousand dollars ($$4,000$) at the time a		
13	teacher not currently employed by the district signs a new contract to teach		
14	in a high-priority district; and		
15	(ii) Three thousand dollars (\$3,000) at the		
16	beginning of each of the next two (2) subsequent years if the teacher		
17	continues teaching in the same high-priority district.		
18	(B)(i) If a teacher has received bonus pay under		
19	subdivision (b)(l)(A) of this section and leaves the high-priority district		
20	before the end of the three-year bonus pay period, the teacher shall pay back		
21	the amount of the bonus received in the previous year.		
22	(ii) If the teacher leaves the district during the		
23	school year, the teacher shall pay back the previous year's bonus and the		
24	current year's bonus; and		
25	(2)(A) For all teachers not newly signed to work in the		
26	district, a two thousand dollar (\$2,000) retention bonus at the beginning of		
27	each of the next two (2) subsequent years if the teacher continues to work in		
28	a high-priority district.		
29	(B)(i) If a teacher has received bonus pay under		
30	subdivision (b)(2)(A) of this section and leaves the high-priority district		
31	before the end of the three-year bonus pay period, the teacher shall pay back		
32	the amount of the bonus received in the previous year.		
33	(ii) If the teacher leaves the district during the		
34	school year, the teacher shall pay back the previous year's bonus and the		
35	current year's bonus.		
36	(c) The department shall:		

1	(1)(A) Honitor the imprementation of the incentive program
2	established by this section; and
3	(B) Collect data to be used to evaluate the incentive
4	program's effectiveness; and
5	(2) Before September 30, 2006, submit to the House and Senate
6	Interim Committees on Education a comprehensive evaluation of the incentive
7	program established by this section.
8	(d) By October 15, 2006, the House and Senate Interim Committees on
9	Education shall determine whether to recommend the continuation of the
10	incentive program.
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13	APPROVED: 2/10/2004
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