Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly.

Act 969 of the Regular Session

1	State of Arkansas As Engrossed: S3/26/09		
2	87th General Assembly A B1II		
3	Regular Session, 2009 SE	ENATE BILL	980
4			
5	By: Senator Crumbly		
6			
7			
8	For An Act To Be Entitled		
9	AN ACT TO PROVIDE ADDITIONAL INCENTIVES FOR		
10	TEACHER RECRUITMENT AND RETENTION IN HIGH-		
11	PRIORITY SCHOOL DISTRICTS; TO EQUALIZE TEACHER		
12	SALARIES BETWEEN HIGH-PRIORITY SCHOOL DISTRICTS		
13	AND HIGHER PAYING SURROUNDING SCHOOL DISTRICTS II	N	
14	ARKANSAS; AND FOR OTHER PURPOSES.		
15			
16	Subtitle		
17	TO PROVIDE ADDITIONAL INCENTIVES FOR		
18	TEACHER RECRUITMENT AND RETENTION AND		
19	EQUALIZE TEACHER SALARIES IN HIGH-		
20	PRIORITY SCHOOL DISTRICTS.		
21			
22			
23 24	BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:	•	
25	SECTION 1. Arkansas Code § 6-17-811 is amended to read a	as follows:	
26	6-17-811. Incentives for teacher recruitment and retenti	ion in high-	
27	priority districts.		
28	(a)(1) As used in this section:		
29	(A) "High-priority district" means a public school	l district:	
30	(i) In which eighty percent (80%) or m	more of publ	ic
31	school students are eligible for the free or reduced-price lunc	ch program	
32	under the National School Lunch Act based on the October 1 stud	dent count o	f
33	the previous year submitted to the Department of Education; and	i	
34	(ii)(a) That Except as provided by sub	odivision	
35	(a)(l)(A)(ii)(b) of this section, that had a three-quarter aver	rage daily	

1	membership in the previous year of one thousand (1,000) or fewer students:	
2	(b) In order to further the state's policy of	
3	encouraging efficiency and the expansion of available course offerings that	
4	might be achieved through the voluntary consolidation or annexation of school	
5	districts, qualifying teachers in the resulting school district in an	
6	approved voluntary consolidation under §6-13-1404(a)(2) or § 6-13-1603(a) or	
7	in a receiving district in an approved voluntary annexation under §6-13-	
8	1403(a)(2)-(4) or § 6-13-1603(a) shall continue to receive the funding	
9	provided under this section if all school districts in the voluntary	
10	consolidation or annexation were high-priority districts in the immediately	
11	preceding school year, even if the average daily membership of the resulting	
12	or receiving school district is one thousand (1,000) or above.	
13	(c) By April 15 of each year, the State Board	
14	of Education shall determine the districts that qualify as high-priority	
15	districts of the state;	
16	$\frac{(B)(i)(3)(A)}{(B)(B)}$ "New teacher bonus" means an incentive bonus	
17	provided under subdivisions (b)(1)-(3) of this section to a teacher $\frac{1}{2}$	
18	is within the first three (3) years of employment with a single high-priority	
19	district.	
20	(ii)(B) A teacher is not entitled to receive a new teacher	
21	bonus from any high-priority district other than the high-priority district	
22	that first employed the teacher and paid the teacher a new teacher bonus;	
23	(C)(4) "Previous year" means the school year immediately	
24	preceding the present school year;	
25	(D)(5) "Retention bonus" means an incentive bonus provided under	
26	subdivision (b)(4) or subdivision (b)(5) of this section; and	
27	(E)(i) (6)(A) "Teacher" means a certified licensed classroom	
28	teacher who spends seventy percent (70%) of his or her time working directly	
29	with students in a classroom setting teaching all grade-level or subject-	
30	matter appropriate classes.	
31	$\frac{\text{(ii)}(B)}{\text{(B)}}$ "Teacher" includes <u>a</u> guidance counselors and	
32	librarians counselor or librarian.	
33	(2) The State Board of Education shall promulgate rules to	
34	determine high-priority districts of the state.	
35	(b) Beginning in the 2007-2008 school year and each school year	
36	thereafter, At the end of the school year and upon completion of a licensed	

- 1 teacher's contracted teaching obligations, a teacher licensed by the state
- 2 board who enters into a teaching contract and who completes the entire
- 3 current school year teaching in a high-priority district shall at the end of
- 4 the school year and upon completion of his or her contracted teaching
- 5 obligations be may be entitled to receive in addition to all other contracted
- 6 salary and benefits:
- 7 (1) For a newly hired teacher who has not previously taught in a
- 8 high-priority district, a one (1) time one-time signing bonus of four
- 9 thousand dollars (\$4,000) five thousand dollars (\$5,000) for the first year
- of service in the high-priority district, to be paid upon completion of the
- 11 full year of teaching;
- 12 (2) For a newly hired teacher who meets the requirements of
- 13 subdivision (b)(1) of this section, who continues to teach in the same high-
- 14 priority district, and who completes the second full year of contracted
- 15 teaching obligations, a new teacher bonus in the amount of three thousand
- 16 dollars (\$3,000) four thousand dollars (\$4,000) in addition to all other
- 17 contracted salary and benefits;
- 18 (3) For a teacher who meets the requirements of subdivisions
- 19 (b)(1) and (2) of this section, who continues to teach in the same high-
- 20 priority district, and who completes a third year of contracted teaching
- 21 obligations, a new teacher bonus of three thousand dollars (\$3,000) four
- 22 thousand dollars (\$4,000) in addition to all other contracted salary and
- 23 benefits;
- 24 (4) For a teacher who meets the requirements of subdivisions
- 25 (b)(1)-(3) of this section, who enters his or her fourth or subsequent year
- 26 of service with the same high-priority district or begins employment with a
- 27 high-priority district other than the high-priority district where he or she
- 28 was employed at the time he or she received a new teacher bonus under
- 29 subdivisions (b)(1)-(3) of this section, a retention bonus in the amount of
- 30 two thousand dollars (\$2,000) three thousand dollars (\$3,000) for the fourth
- 31 and each subsequent complete year of service in the high-priority district,
- 32 to be paid at the end of the school year after completing all contractual
- 33 obligations; and
- 34 (5) For a teacher employed in a high-priority district who does
- 35 not meet the requirements of subdivisions (b)(1)-(3) of this section, a
- 36 retention bonus in the amount of two thousand dollars (\$2,000) three thousand

1 dollars (\$3,000) for each complete year of service in the high-priority 2 district, to be paid at the end of the school year after completing all 3 contractual obligations. 4 (c)(1) No A teacher shall not be entitled to a bonus provided under 5 this section unless the teacher has fulfilled his or her contractual 6 obligations for the current school year. 7 (2) The superintendent of the high-priority district where 8 the teacher is employed shall certify in writing to the department that the 9 teacher has completed all contractual obligations for the school year. 10 (d) Any bonus pay awarded under this section to eligible full-11 time-equivalent teachers who do not work the entire school year shall be pro 12 rated based on the portion of the school year that the eligible teacher was 13 employed by the high-priority district. 14 (e)(d) The department shall: 15 (1) Monitor the implementation of the incentive program 16 established by this section; 17 (2) Collect data to be used to evaluate the incentive program's effectiveness; and 18 19 (3) Promulgate any necessary rules to administer the 20 requirements of this teacher recruitment and retention program. 21 (e)(1) The bonus amounts provided under this section are the maximum 22 amounts to be paid to qualifying teachers in high-priority districts, and are 23 subject to the appropriation and availability of funding for the payment of the bonuses. 24 25 (2) If the funds appropriated and available for the payment of 26 the bonuses under this section are insufficient to pay the maximum bonus 27 amounts to each qualifying teacher, the Department of Education shall 28 distribute the available funding to qualified teachers on a pro rata basis. 29 30 SECTION 2. EMERGENCY CLAUSE. It is found and determined by the 31 General Assembly of the State of Arkansas that there are school districts in 32 economically depressed and low property-wealth areas of the state that face 33 difficulties competing with surrounding, geographically close school districts with regard to teacher salaries and that this makes it difficult 34 35 for districts in such economically depressed and low property-wealth areas to

36

recruit and retain qualified teachers; that this act will provide assistance

As Engrossed: S3/26/09 SB980

I	those high-priority districts to assist them in recruiting and retaining		
2	such teachers; and that this act is immediately necessary to provide that		
3	assistance for the 2009-2010 school year. Therefore, an emergency is		
4	declared to exist and this act being immediately necessary for the		
5	preservation of the public peace, health, and safety shall become effective		
6	on July 1, 2009.		
7			
8	/s/ Crumbly		
9			
10	APPROVED: 4/6/2009		
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			
21			
22			
23			
24 25			
25 26			
20 27			
28			
29			
30			
31			
32			
33			
34			
35			
36			