Stricken language would be deleted from and underlined language would be added to present law. Act 1429 of the Regular Session

1	State of Arkansas	As Engrossed: S4/8/13	
2	89th General Assembly	A Bill	
3	Regular Session, 2013		SENATE BILL 1100
4			
5	By: Senator J. Key		
6			
7		For An Act To Be Entitled	
8	AN ACT TO	AMEND PROVISIONS OF ARKANSAS LAW	W CONCERNING
9	THE ARKANS	SAS SCHOOL RECOGNITION AND REWARK	D PROGRAM
10	AND OTHER	PROVISIONS CONCERNING THE SCHOOL	L RATING
11	SYSTEM; TO	O AMEND THE ARKANSAS CODE CONCER	NING SCHOOL
12	IMPROVEMEN	NT AND ACADEMIC DISTRESS; AND FOR	R OTHER
13	PURPOSES.		
14			
15			
16		Subtitle	
17	TO A	MEND PROVISIONS OF ARKANSAS LAW	
18	CONC	ERNING THE ARKANSAS SCHOOL	
19	RECO	GNITION AND REWARD PROGRAM, SCHO	OOL
20	IMPR	OVEMENT, AND ACADEMIC DISTRESS.	
21			
22			
23	BE IT ENACTED BY THE G	GENERAL ASSEMBLY OF THE STATE OF	ARKANSAS:
24 25 26		ansas Code § 6-11-112 is amended r to make plans coordinating sta	
27	The State Board	of Education is empowered to man	ke plans, <u>promulgate</u>
28	rules, and regulations	s <u>seek waivers for flexibility</u> a	s are necessary in order
29	for this state to meet	t the requirements of any <u>a</u> law o	enacted by Congress for
30	general education, inc	cluding without limitation the E.	lementary and Secondary
31	Education Act of 1965,	, Publ. L. No. 89-10, as reautho	rized by the No Child
32	Left Behind Act of 200	01, Pub. L. No. 107-110, or any .	supplementary federal
33	regulations, directives, or decisions of the United States Department of		tates Department of
34	Education pertaining t	to that legislation.	
35			
36	SECTION 2. Arka	ansas Code § 6-15-419(7), concern	ning the definition of

1	"annual improvement gains," is repealed.
2	(7) "Annual improvement gains" or "student learning gains"
3	means calculating a student's academic progress from one (1) year to the
4	next, based on a same series nationally normed assessment given in the same
5	time frame from one (1) year to the next, used as a pre-post measure of
6	learning for the content areas tested;
7	
8	SECTION 3. Arkansas Code § 6-15-419(8), concerning the definition of
9	"annual performance," is amended to read as follows:
10	(8) "Annual performance" means the level of academic
11	achievement required of public schools or school districts on the state-
12	mandated augmented, criterion-referenced, or norm-referenced assessments <u>as</u>
13	measured by assessments and other criteria required under the rules of the
14	State Board of Education;
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16	SECTION 4. Arkansas Code § 6-15-430(b), concerning choice for students
17	in academically distressed districts, is amended to read as follows:
18	(b)(1) $rac{Any}{A}$ student attending a public <u>school or public</u> school
19	district classified as being in academic distress shall <u>is</u> automatically be
20	eligible and entitled pursuant to the Arkansas Public School Choice Act of
21	1989, § 6-18-206, under the Arkansas Opportunity Public School Choice Act of
22	2004, § 6-18-227, to transfer to another geographically contiguous public
23	school or public school district not in academic distress during the time
24	period that a the resident public school or public school district is
25	classified as being in academic distress and, therefore, not be required to
26	file a petition by July 1 but shall meet all other requirements and
27	conditions of the Arkansas Public School Choice Act of 1989, § 6-18-206.
28	(2) The cost of transporting the student from the resident
29	district to the nonresident district shall be the cost of the resident
30	district under the Arkansas Opportunity Public School Choice Act of 2004, §
31	<u>6-18-227</u> .
32	(3) The nonresident district shall count the student for average
33	daily membership purposes.
34	
35	SECTION 5. Arkansas Code § 6-15-2101 is amended to read as follows:
36	6-15-2101. School rating system — Annual reports.

1	(a)(1) The Department of Education shall prepare annual reports of the
2	results of the statewide assessment program which that describe student
3	achievement in each school district and each school in the state, as well as
4	and the school performance category levels pursuant to §§ 6-15-2102 and under
5	§ 6-15-2103.
6	(2) The department shall prescribe the design and content of
7	these reports that shall include without limitation descriptions of
8	achievement of all schools participating in any assessment program and all of
9	their major student populations as determined by the department, provided
10	that the provisions of § 6-15-415 pertaining to student records apply to this
11	section.
12	(3) Annual school performance reports shall be: sent
13	(A) Made available in hard copy to all parents or
14	guardians ,
15	(B) posted Posted on the department's website;
16	(C) Posted on the local school district's website; and
17	(D) published Published by the local school district in
18	the local newspaper.
19	(b)(1) The department shall provide information regarding performance
20	of students and educational programs as required pursuant to <u>under</u> §§ 6-15-
21	433 and 6-15-2301 and implement a system of school reports as required by
22	statute and State Board of Education rule.
23	(2) Annual school performance reports shall be in an easy-to-
24	read format and shall include both the school improvement and performance
25	level designations.
26	(c) The annual report shall designate two (2) category levels for each
27	school:
28	(1) One (1) for the school's improvement gains, tracked
29	longitudinally and using value added calculations on the augmented,
30	criterion-referenced, or norm-referenced assessments as defined in § 6-15-
31	404(g), in the latest available test results, known as the annual improvement
32	category level; and
33	(2)(A) One one (1) school performance category level for each
34	<u>school</u> based on:
35	(1) Student academic performance on state-mandated assessments
36	as required by law or by rule of the state board.

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1	(2) Student growth based on state-mandated assessments as
2	required by law or by rule of the state board; and
3	(3) For a secondary school, the school's graduation rate
4	the prior year on the augmented, criterion-referenced, or norm-referenced
5	assessments as defined in § 6-15-404(g) and end-of-course examinations,
6	hereafter referred to as annual performance pursuant to § 6-15-2103.
7	(B) If the augmented, criterion-referenced, or norm-
8	referenced assessments are not in compliance with § 6-15-404(g), then the
9	department shall rely on other assessments as defined in § 6-15-404(g) for
10	the calculation of the improvement level.
11	(d) In addition to the designation of one (1) overall school
12	performance category for each school required by subsection (c) of this
13	section, the annual report shall separately list the following measures by
14	school:
15	(1) Student performance on state-mandated assessments as
16	required by law or rule of the state board;
17	(2) Student academic growth based on state-mandated assessments
18	as required by law or rule of the state board;
19	(3) For a secondary school, the school's graduation rate; and
20	(4) Any other criteria required by law or by rule of the state
21	<u>board.</u>
22	
23	SECTION 6. Arkansas Code § 6-15-2102 is repealed.
24	6-15-2102. School rating system - Annual improvement category levels.
25	(a) For the designation determined by annual improvement, annual
26	improvement gains on augmented, criterion-referenced, or norm-referenced
27	assessments, as defined in \S 6-15-404(g), shall identify schools as being in
28	one (1) of the following category levels defined according to rules of the
29	State Board of Education:
30	(1) "Level 5", schools of excellence for improvement;
31	(2) "Level 4", schools exceeding improvement standards;
32	(3) "Level 3", schools meeting improvement standards;
33	(4) "Level 2", schools on alert; or
34	(5) "Level 1", schools in need of immediate improvement.
35	(b) The base year for improvement gains shall be established in the
36	2006-2007 school year, with annual improvement category levels assigned in

1 the 2007-2008 school year and each school year thereafter. 2 (c) School annual improvement category level designations shall be 3 based on the following: 4 (1) A combination of student achievement scores as measured by 5 annual academic gain scores on augmented, criterion referenced, or norm-6 referenced assessments, as defined in § 6-15-404(g), or assessments in grades kindergarten through twelve (K-12); and 7 (2) Student assessment data 8 used to determine annual improvement category levels shall include the 9 aggregate scores of the combined population. 10 (d) The state board shall adopt appropriate criteria for each school 11 improvement category level. (e) Schools that receive an annual improvement category level of level 12 13 5 or level 4 are eligible for school recognition awards and performance-based 14 funding pursuant to § 6-15-2107. 15 SECTION 7. Arkansas Code § 6-15-2103 is amended to read as follows: 16 17 6-15-2103. School rating system - Annual performance goals - School 18 annual performance category levels. 19 (a) The annual report shall identify schools as being in one (1) of 20 the following category levels, based on the augmented, criterion-referenced, or norm-referenced assessments, as defined in § 6-15-404(g), and school 21 22 performance category level defined according to rules of the State Board of 23 Education:. (1) "Level 5", schools of excellence; 24 25 (2) "Level 4", schools exceeding standards; 26 (3) "Level 3", schools meeting standards; (4) "Level 2", schools on alert; or 27 (5) "Level 1", schools in need of immediate improvement. 28 (b)(1) For the 2004-2005 through 2008-2009 school years, schools will 29 not be assigned annual performance category levels unless an annual 30 performance category level is requested by the school. 31 32 (2) For schools that receive an improvement category level of 33 level 5 or level 4 in the 2009-2010 and 2010-2011 school years, the performance category level may be waived. 34 35 (c)(1) For all schools that have received an annual performance 36 category level of level 1 for two (2) consecutive years, the students in

- these schools shall be offered the opportunity public school choice option
 with transportation provided pursuant to § 6-18-227 et seq.
- 3 (2) In addition, the school district board of directors shall
 4 provide supplemental educational services, approved by the state board, to
 5 affected students.
- 8 (e) Schools that receive an annual performance category level of level
 9 5 or level 4 are eligible for school recognition awards and performance-based
 10 funding pursuant to § 6-15-2107.

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- 12 SECTION 8. Arkansas Code § 6-15-2105 is amended to read as follows:
- 13 6-15-2105. School rating system School improvement and ratings and
 14 performance category level measurement Improvement and performance rating
 15 reports Publication.
 - (a) School annual improvement and performance category level designations and or ratings shall apply to each school's achievement for the year in which the achievement is measured.
- 19 (b)(1) Each school's designation and or rating shall be published
 20 annually by the Department of Education and by the school district and shall
 21 be available on the department's website.
 - (2) Each parent and guardian shall be entitled to an easy-to-read written report describing the designation and or rating of the school in which his or her child is enrolled.

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- SECTION 9. Arkansas Code § 6-15-2107(b)-(d), concerning the Arkansas School Recognition Program, is amended to read as follows:
- 28 (b) The Arkansas School Recognition Program is created to provide 29 financial awards to public schools that are at:
- 30 (1) A category level of level 5 or level 4 pursuant to § 6-15-31 2103 and at least a level 3 pursuant to § 6-15-2102; or
- 32 (2) A category level of level 5 or level 4 school pursuant to §
 33 6-15-2102 experience high student performance, student academic growth, and
 34 for a secondary school, a high graduation rate.
- 35 (c)(1)(A) If funds are available, a <u>public</u> school <u>or public charter</u> 36 <u>school</u> meeting the requirements set out in subdivision (b)(1) or (2) of this

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1	section shall receive performance-based funding in the amount of one hundred
2	dollars (\$100) per student who participated in the school's assessment
3	program <u>of:</u>
4	(i) One hundred dollars (\$100) per student who
5	attends the public school or public charter school if:
6	(a) The public school or public charter school
7	is in the top ten percent (10%) of all public schools in Arkansas in combined
8	student performance, student academic growth, and for a secondary school,
9	graduation rate under the criteria set forth by rule of the state board; or
10	(b) The public school or public charter school
11	meets the criteria established by the state board to be used in lieu of the
12	criteria set forth in subdivision (c)(l)(A)(i)(a) of this section to reward
13	top-performing public schools; or
14	(ii) Fifty dollars (\$50) per student who attends the
15	public school or public charter school if:
16	(a) The public school or public charter school
17	is between the top eleven percent (11%) and top twenty percent (20%) of all
18	public schools in Arkansas in combined student performance, student academic
19	growth, and for a secondary school, graduation rate, under the criteria set
20	forth by rule of the state board; or
21	(b) The public school or public charter school
22	meets the criteria established by the state board to be used in lieu of the
23	criteria set forth in subdivision (c)(l)(A)(ii)(a) of this section to reward
24	high-performing public schools that do not meet the eligibility criteria set
25	forth in subdivision (c)(l)(A)(i) of this section.
26	(B) The rewards listed in subdivision (c)(1)(A) of this
27	section:
28	(i) Shall begin after the 2012-2013 state-mandated
29	assessments; and
30	(ii) Shall be based upon a comparison between the
31	results of the 2011-2012 state-mandated assessments and the 2012-2013 state-
32	mandated assessments.
33	(C) Needs Improvement-Focus schools and Needs Improvement-
34	Priority schools as defined in rules of the state board, are ineligible to
35	receive rewards under this section.
36	(2) The Department of Education may disburse available

1	performance-based funding appropriated by the General Assembly on a pro-rata
2	basis.
3	(3) All schools meeting both criteria shall receive rewards for
4	both categories.
5	(4)(3) Each school that receives performance-based funding shall
6	submit to the department a proposal for its spending of the performance-based
7	funding to the department .
8	(5)(4) The department shall:
9	(A) Review and approve each proposal <u>received under this</u>
10	<u>section</u> ; and
11	(B) Approve spending of performance-based funding for
12	academic expenses only as set forth in <u>provided under</u> subsection (f) of this
13	section.
14	(d) All public schools, including charter schools, that receive school
15	category levels pursuant to §§ 6-15-2102 and 6-15-2103 are eligible to
16	participate in the program.
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18	SECTION 10. Arkansas Code § $6-15-2201(d)(3)$, concerning Department of
19	Education training programs for schools in school improvement, is repealed.
20	(3) The department shall provide technical assistance to
21	each school that is designated as a level 1 school or a level 2 school under
22	§ 6-15-2103 to develop a revised school improvement plan.
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24	SECTION 11. Arkansas Code § 6-18-227(a)-(c), concerning the Arkansas
25	Opportunity Public School Choice Act of 2004, is amended to read as follows:
26	(a)(1) This section may be referred to and cited as the "Arkansas
27	Opportunity Public School Choice Act of 2004".
28	(2)(A) The purpose of this section is to provide enhanced
29	opportunity for students in this state to gain the knowledge and skills
30	necessary for postsecondary education, a technical education, or the world of
31	work.
32	(B) The General Assembly:
33	(i) Recognizes that the Arkansas Constitution, as
34	interpreted by the Arkansas Supreme Court in Lake View School District No. 25
35	v. Huckabee, 351 Ark. 31 (2002), makes education a paramount duty of the
36	state:

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1	(ii) Finds that the Arkansas Constitution requires
2	the state to provide an adequate education;
3	(iii) Further finds that a student should not be
4	compelled against the wishes of the parent, guardian, or the student, if the
5	student is over eighteen (18) years of age, to remain in a school or school
6	district designated as a level 1 school under § 6-15-2103 for two (2) or more
7	consecutive years classified by the State Board of Education as a school or
8	school district in academic distress under § 6-15-428; and
9	(iv) Shall make available a public school choice
10	option in order to give a child the opportunity to attend a public school <u>or</u>
11	school district that is performing satisfactorily not in academic distress.
12	(C) This section shall take effect with the implementation
13	of school performance category levels.
14	(3) The General Assembly further finds that giving more options
15	to parents and students with respect to where the students attend public
16	school will increase the responsiveness and effectiveness of the state's
17	schools, since teachers, administrators, and school board members will have
18	added incentives to satisfy the educational needs of the students who reside
19	in the district.
20	(4) A public school choice program is hereby established to
21	enable any student to transfer from a failing school to another public school
22	in the state or school district classified by the state board as a public
23	school or school district in academic distress to another public school or
24	school district in the state that is not in academic distress, subject to the
25	restrictions contained in this section.
26	(b)(1) Upon the request of a parent, guardian, or the student, if the
27	student is over eighteen (18) years of age, a student may transfer from his
28	or her resident district <u>or public school</u> to another <u>school district or</u>
29	public school in accordance with the provisions of under this section if:
30	(A) The resident public school <u>or school district</u> has been
31	designated pursuant to § 6-15-2103 as a level 1 school for two (2) or more
32	consecutive school years classified by the state board as a public school or
33	school district in academic distress; and
34	(B) The parent, guardian, or the student, if the student
35	is over eighteen (18) years of age, has notified the Department of Education

and both the sending and receiving school districts of the request for a

1 transfer no later than July 30 of the first year in which the student intends 2 to transfer. 3 (2)(A)(i) For the purposes of continuity of educational choice, 4 the transfer shall operate as an irrevocable election for each subsequent

entire school year and shall remain in force until the student completes high school or the parent, guardian, or the student, if the student is over

7 eighteen (18) years of age, timely makes application no later than July 30

for attendance or transfer as provided for by §§ 6-18-202, 6-18-206, and 6-

9 18-316 under a provision of law governing attendance in or transfer to

10 another public school or school district other than the student's assigned

11 school or resident district.

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12 (ii) Such a A transfer under this section is shall 13 be effective at the beginning of the next academic year.

(B) Application for the opportunity public school choice option shall be provided by the department, shall contain a notice that a transfer under this subsection shall operate as an irrevocable choice for at least one (1) entire school year, and shall remain in force until the student completes high school as provided in this subsection except as otherwise provided by law.

(3)(A) For each student enrolled in or assigned to a public school or school district that has been classified by the state board as a public school or school district in academic distress designated as a level 1 school for two (2) or more consecutive school years, a school district shall:

(i) Timely notify the parent, guardian, or the student, if the student is over eighteen (18) years of age, as soon as practicable after the designation is made, of all options available pursuant

to under this section; and (ii)(a) Offer the parent, guardian, or the student, if the student is over eighteen (18) years of age, an opportunity to enroll the student in any public school or school district that has not been designated by the state pursuant to § 6-15-2103 as a school performing higher than that in which the student is currently enrolled or to which the student has been assigned, but not less than annual performance category level 3

classified by the state board as a public school or school district in 34 35

<u>academic distress</u>.

(b) The opportunity to continue attending the

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- 1 higher performing public school or school district that is not classified as 2 a public school or school district in academic distress shall remain in force 3 until the student graduates from high school. 4 (B)(i) The parent or guardian of a student enrolled in or 5 assigned to a public school or school district that has been designated as a 6 school in level 1 under § 6-15-2103 for two (2) or more consecutive years 7 classified by the state board as a public school or school district in 8 academic distress may choose as an alternative to enroll the student in a 9 legally allowable eategory level 3 or higher performing public school or 10 school district that is not classified as a public school or school district 11 in academic distress and that is nearest to the student's legal residence. 12 (ii) That school or school district shall accept the 13 student and report the student for purposes of the funding pursuant to under 14 applicable state law. 15 (C)(i) Students with disabilities who are eligible to 16 receive services from the school district under federal or state law, 17 including students receiving additional funding through federal title 18 programs specific to the Elementary and Secondary Education Act of 1965, 20 19 U.S.C. § 6301 et seq. Pub. L. No. 89-10, and who participate in this program 20 remain eligible to receive services from the school district as provided by 21 federal or state law. 22 (ii) Any funding for such a the student shall be 23 transferred to the public school or school district to which the student 24 transfers. 25 (c)(1)(A) The receiving <u>public school or school</u> district or charter 26 school may transport students to and from the transferring public school or 27 school district or charter school, and the cost of transporting students 28 shall be the responsibility of the transferring public school or school 29 district or charter school except as provided under subdivisions (c)(1)(B) and (c)(2) of this section. 30 31 (B) A transferring public school or school district or charter school shall not be required to spend more than four hundred dollars 32 33 (\$400) per student per school year for transportation required under subdivision (c)(1)(A) of this section. 34

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removal from classification as a public school or school district in academic

(2) Upon the transferring public school or school district's

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1	distress receiving a category level 3 or higher for its annual performance,
2	the transportation costs shall no longer be the responsibility of the
3	transferring public school or school district, and the student's
4	transportation and the costs of the transportation shall be the
5	responsibility of the parents parent or guardian or of the receiving public
6	school or school district if the receiving public school or school district
7	agrees to bear the transportation costs.
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9	/s/J. Key
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12	APPROVED: 04/22/2013
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