## Stricken language would be deleted from and underlined language would be added to present law. Act 532 of the Regular Session

1	State of Arkansas	A Bill	
2	92nd General Assembly	A DIII	
3	Regular Session, 2019		HOUSE BILL 1485
4			
5	By: Representative Eubanks		
6	By: Senator J. Sturch		
7			
8	For An Act To Be Entitled		
9	AN ACT CONCERNING PUBLIC SCHOOL FUNDING; TO AMEND		
10	PROVISIONS OF THE ARKANSAS CODE WITH RESPECT TO		
11	PUBLIC SCHO	OOL FUNDING; AND FOR OTHER PURPO	SES.
12			
13			
14		Subtitle	
15	TO AM	END PROVISIONS OF THE ARKANSAS C	CODE
16	WITH	RESPECT TO PUBLIC SCHOOL FUNDING	J.
17			
18			
19	BE IT ENACTED BY THE G	ENERAL ASSEMBLY OF THE STATE OF	ARKANSAS:
20			
21	SECTION 1. Arkan	nsas Code $ 6-20-2305(b)(4)(C), $	concerning approved
22	programs and purposes for which funds allocated under this section may be		
23	expended, is amended to	o read as follows:	
24	(C)(:	i)(a) The State Board of Educat	ion shall establish by
25	rule a list of approve	d programs and purposes for which	h funds allocated under
26	this subdivision (b)(4	) may be expended.	
27		(b) School districts sha	all expend funds
28	allocated under this s	ubdivision (b)(4) <del>only on</del> <u>for</u> the	e programs or purposes
29	on the State Board of	Education's list of approved pro	grams and purposes for
30	which funds allocated	under this subdivision (b)(4) mag	y be expended, <del>which</del>
31	shall include, but are	not limited to including withou	t limitation:
32		(1) Classroom tead	chers, <del>provided that</del> <u>if</u>
33	the school district meets the minimum salary schedule in under § 6-17-2403		
34	without using funds pro	ovided under this subdivision (b	)(4) and <del>that</del> those
35	teachers are used for	the purposes delineated in this	subdivision (b)(4);
36		(2) Before-school	academic programs and

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1
     after-school academic programs, including without limitation transportation
 2
     to and from the before-school academic programs and after-school academic
 3
     programs;
 4
                                              Prekindergarten programs coordinated
 5
     by the Department of Human Services;
 6
                                              Tutors, teachers' aides, counselors,
                                         (4)
 7
     social workers, nurses, and curriculum specialists;
 8
                                         (5) Parent education;
 9
                                         (6) Summer programs;
10
                                         (7) Early intervention programs;
11
                                         (8) Materials, supplies, and equipment,
12
     including without limitation technology used in approved programs or for
13
     approved purposes for programs or purposes on the State Board of Education's
14
     list of approved programs and purposes for which funds allocated under this
15
     subdivision (b)(4) may be expended;
16
                                         (9) Federal child nutrition programs, to
17
     the extent necessary to provide school meals without charge to all students
18
     under the United States Department of Agriculture Special Assistance
19
     Alternative "Provision 2" program under 42 U.S.C. § 1759a, as it existed on
20
     July 1, 2011;
21
                                         (10) Federal child nutrition programs,
22
     to the extent necessary to provide school meals without charge to students
23
     otherwise eligible for reduced-price meals under the United States Department
24
     of Agriculture's National School Lunch Program or School Breakfast Program;
25
                                         (11) Expenses directly related to
26
     funding a longer school day;
27
                                               Expenses directly related to
                                         (12)
28
     funding a longer school year;
29
                                         (13) Partnering with state-supported
30
     institutions of higher education and technical institutes to provide
31
     concurrent courses or technical education options for academic learning to
32
     students while those students are still in high school so that the students
33
     are college-ready and career-ready upon graduation from high school;
34
                                         (14) Teach For America, Inc.,
     professional Professional development as identified in the school district's
35
36
     support plan required under § 6-15-2914;
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1	(15) Implementing components of the		
2	Arkansas Advanced Initiative for Math and Science, Inc.;		
3	(16) The College and Career Coaches		
4	Program, as administered by the Department of Career Education under § 6-1-		
5	601 et seq.; and		
6	(17) Implementing a school-wide		
7	evidence-based program intended to close achievement gaps with an arts-		
8	infused curriculum+;		
9	(18) Dyslexia programs and interventions		
10	under § 6-41-601 et seq.; and		
11	(19) Recruiting and retaining effective		
12	teachers, if the school district meets the minimum salary schedule under § 6-		
13	17-2403 without using funds provided under this subdivision (b)(4), by		
14	<pre>implementing:</pre>		
15	(A)(i) Approaches identified		
16	within the school district's support plan required under § 6-15-2914 to		
17	address a disproportionate rate of low-income students or minority students		
18	being taught by ineffective teachers, teachers who teach out of their		
19	licensure content area, or inexperienced teachers, either within the school		
20	district or as compared to surrounding school districts, including without		
21	limitation strategies:		
22	(a) For reassignment;		
23	(b) For differentiated		
24	pay plans to address identified shortage areas; and		
25	(c) For addressing		
26	teacher recruitment and retention, as recommended by the Department of		
27	Education, including without limitation models for:		
28	(1) Effective		
29	use of teacher leaders;		
30	(2) Cultural		
31	responsiveness training; and		
32	(3) Equity		
33	audits.		
34	(ii) A school district's		
35	support plan under this subdivision (b)(4)(C)(i)(b)(19)(A) shall include		
36	without limitation how the school district identified gaps in equitable		

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    access to effective teachers through a review of school district and school-
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    level data, student growth data, a root-cause analysis, research of the
    strategies used to address the identified gaps, and the measures of the
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    effectiveness of the strategies used, including without limitation student
 4
 5
    growth data; and
 6
                                               (B) Levels of differentiated
    compensation that increase classroom teacher salaries based on a tiered
 7
8
    system of licensure established by the State Board of Education under § 6-17-
9
    402.
                             (ii) School districts that have met the needs of
10
11
    students for whom the funding is provided for additional educational
12
    categories under this subsection and that have excess national school lunch
    student categorical funds provided under this subdivision (b)(4) may use the
13
14
    excess national school lunch student categorical funds to supplement all
15
    classroom teacher salaries under the following conditions:
16
                                   (a) The school district shall not use any
17
    portion of the national school lunch student categorical funds that are carry
18
    forward or reserve funds to supplement classroom teacher salaries;
19
                                   (b) The school district shall meet the minimum
20
    teacher salary schedule under § 6-17-2403 without using national school lunch
21
    student categorical funds:
22
                                   (c) The school district shall comply with the
23
    Standards for Accreditation of Arkansas Public Schools and School Districts
    established under The Quality Education Act of 2003, § 6-15-201 et seg., and
24
25
    the Arkansas Fiscal Assessment and Accountability Program under § 6-20-1901
26
    et seq. without using national school lunch student categorical funds; and
27
                                   (d) The school district shall agree that it
28
    shall not allocate or use any excess national school lunch student
29
    categorical funds in any manner except as a bonus to the salary of classroom
30
    teachers.
31
                             (iii) The school district shall include with its
32
    comprehensive school improvement plan a written detailed statement concerning
33
    how the school district will use its excess national school lunch categorical
    funds each school year and explaining in detail the amount of funds and
34
    percent of total funds to be used to supplement all classroom teacher
35
36
    salaries as allowed in subdivision (b)(4)(C)(ii) of this section.
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                             (iv)(a)(ii) Upon review of the school district's
 2
    school level improvement support plan required under § 6-15-2914, if the
    Commissioner of Education determines that the school district has met the
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 4
    needs of students in the school district for whom the funding for additional
 5
    educational categories under this subsection is provided, has met the
 6
    requirements of subdivisions (b)(4)(C)(ii) and (iii) of this section, and has
 7
    prudently managed its resources, the commissioner shall give written approval
8
    of the detailed planned flexible use of excess national school lunch student
9
    state categorical funds provided to the school district for up to two (2)
10
    years.
11
                                   (b) The school district shall not use its
12
    excess national school lunch categorical funds for classroom teacher salaries
13
    as provided in subdivision (b)(4)(C)(ii) of this section unless:
14
                                         (1) The commissioner provides the
15
    written approval required under subdivision (b)(4)(C)(iv)(a) of this
16
    section; and
17
                                         (2) Funds allocated under this
18
    subdivision (b)(4) are available.
19
                             (v) The excess national school lunch student
20
    categorical funds used to supplement the salary of a classroom teacher shall
21
    only be used as a nonrecurring bonus to a classroom teacher's salary for any
22
    given school year and shall not be considered a permanent obligation under
    the school district's teacher salary schedule or as contract obligations of
23
    any classroom teacher or employee of the school district.
24
25
                             (vi)(iii) Notwithstanding any other provision of
26
     law, if the Department of Education determines that a school district's
27
     expenditure of funds allocated under this subdivision (b)(4) would result in
28
     the school district's losing funding under any federal law, then the funds
29
     allocated to a school district under this subdivision (b)(4) may be expended
30
     for other academic programs or salaries.
31
                             (vii)(iv) The Department of Education may direct
32
     that a school district expend available funds on specified programs under
33
     subdivision (b)(4)(C)(i) of this section.
34
                             (viii)(v)(a) By September 15 of each school year, a
35
     school district shall submit to the Department of Education a report for the
36
     immediately preceding school year listing each program upon for which funds
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     allocated under this subdivision (b)(4) were expended, the amount expended,
 2
     and any other information required by the Department of Education on
    concerning the use of funds allocated under this subdivision (b)(4).
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 4
                                   (b) The Department of Education shall develop
 5
     appropriate reporting forms for use by school districts to comply with
 6
     subdivision \frac{(b)(4)(C)(viii)(a)}{(b)(b)(4)(C)(v)(a)} of this section.
                             (ix) Beginning with the 2007-2008 school year and
 7
8
    each school year thereafter, any school district that used or applied
9
    restricted national school lunch student categorical funds as a supplement
10
    for salaries of classroom teachers in a school district during the 2006-2007
11
    school year under subdivision (b)(4)(C)(i)(b) of this section shall either:
12
                                   (a) Remove the use of all national school
13
    lunch student categorical funds immediately as a supplement to classroom
14
    teacher salaries; or
15
                                   (b) Begin the process of removing the use or
16
    application of national school lunch student categorical funds as part of an
17
    obligated salary schedule in the following manner:
18
                                         (1) A school district shall reduce each
19
    current school year by twenty percent (20%) the amount of national school
20
    lunch student categorical funds received and used in the prior school year by
21
    the school district as a supplement to classroom teacher salaries and shall
22
    continue this reduction in the application of national school lunch student
23
    categorical funds as a supplement to classroom teacher salaries until the
24
    school district has no more than twenty percent (20%) of the total of any
25
    current year of all national school lunch student categorical funds received
26
    by a school district applied and used as a supplement to classroom teacher
27
    salaries for a current school year;
28
                                         (2) No school district shall be allowed
29
    to use or consider reserve or carry forward national school lunch student
30
    categorical funds as a supplement to classroom teacher salaries;
31
                                         (3) The school district shall meet the
32
    minimum teacher salary schedule under § 6-17-2403 without using national
33
    school lunch student categorical funds;
34
                                         (4) The school district shall comply
    with the Standards for Accreditation of Arkansas Public Schools and School
35
    Districts established under The Quality Education Act of 2003, § 6-15-201 et
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1
    seq., without using national school lunch categorical funds;
                                         (5) The school district shall include
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 3
    with its school-level improvement plan a written detailed narrative or plan
 4
    concerning how the school district will use its excess national school lunch
 5
    categorical funds each school year and explaining in detail the amount of
 6
    funds and percent of total funds to be used to supplement all classroom
 7
    teacher salaries as allowed in this subdivision (b)(4)(C)(ix);
8
                                         (6) Upon review of the school district's
    school-level improvement plan, if the commissioner determines that the school
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10
    district has met or is meeting the needs of students in the school district
11
    for whom the funding for additional educational categories under this
12
    subdivision (b)(4)(C)(ix) is provided, and has prudently managed its
13
    resources, the commissioner shall give written approval of the detailed
14
    planned flexible use of excess national school lunch student categorical
15
    funds provided to the school district; and
16
                                         (7) Upon review of the school district's
17
    school-level improvement plan and other indicators, if the commissioner
18
    determines that a school district has not met the needs of students that may
19
    be served with national school lunch student categorical funds, the
20
    commissioner may require that any and all national school lunch categorical
21
    funds dedicated for use or application in the teachers' salary fund shall be
22
    removed from and not used to meet the classroom teacher salary obligation and
23
    redirected and applied to meet the needs of students in a school district.
24
                             (x)(vi) Each school district shall submit to the
25
    Department of Education a report listing each program and purpose upon which
26
     funds allocated under this subdivision (b)(4) were expended, the amount
27
     expended, and any other information required by the Department of Education
28
     concerning the receipt and use of funds allocated under this subdivision
29
     (b)(4).
30
                             (xi) No provision of subdivision (b)(4)(C)(ix) of
31
    this section shall be deemed to prohibit a school district from participating
32
    in the provisions of subdivisions (b)(4)(C)(ii) (viii) of this section.
33
                             (xii)(vii) The Department of Education shall
    promulgate rules and develop appropriate reporting forms for use by school
34
35
     districts to comply with this subdivision (b)(4)(C).
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                                         APPROVED: 3/20/19
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