

HOUSE AMENDMENT 1 TO hb2074.

striking on line 25 on page 2 the figures "1,282,500 1,282,500" and substituting therefore "3,198,450 4,824,452";

and

by striking on line 36 on page 2 the figures "9,000,000 9,000,000" and substituting therefore "13,100,000 14,675,000";

and

by striking on line 5 of page 3 the single underscores "____ ____";

and

by striking line 6 of page 3 in its entirety and substituting therefor the following new lines:

" (16) SCHOLARSHIPS FOR ARKANSAS		
REHABILITATION SERVICES CLIENTS	<u>500,000</u>	<u>500,000</u>
TOTAL AMOUNT APPROPRIATED	<u>\$24,152,217</u>	<u>\$27,353,219</u> ";

and

by striking on line 17 on page 3 the figures "198,382 198,382" and substituting therefore "316,147 316,147";

and

by adding the following new sections immediately following Section 9:

"SECTION 10. SPECIAL LANGUAGE. CARRY FORWARD. The balance of the funds and appropriations as provided in Section 3 of this Act for the Governor's Scholars Program and the Academic Challenge Scholarships Program which remain on June 30, 1998, shall be carried forward and made available for the same purpose for the fiscal year ending June 30, 1999.

SECTION 11. The funds which shall be available during either year of the biennium for any Item No. or category of financial aid in Section 3 shall not be reallocated or reduced below the amount of funds expended during the fiscal year ending June 30, 1997, for the purpose of funding any increase in the Governor's Scholars Program or Academic Challenge Scholarship Program approved by the Eighty First General Assembly. Any funds distributed through the provisions of the Revenue Stabilization Law to the Higher Education Grants Fund Account during the 1997-99 biennium above \$7,436,548 each fiscal year shall be used exclusively to provide additional funding for appropriations made for the Academic Challenge Scholarships Program and the Governor's Scholars Program.

SECTION 12. Should the funding of Governor's Scholars Program exceed the funding

level of the fiscal year ending June 30, 1997, and the number of scholarships awarded increases to 200 or more as a result of the actions of the Eighty First General Assembly, the State Board of Higher Education shall make every effort to assure a geographic distribution of the awards without compromising the academic criteria established for such awards.

SECTION 13. In calculating the amount of an award under Arkansas Code 6-82-312(b), the State Board of Higher Education shall presume that the amount of tuition, room and board, and fees are the amounts which were published by the approved institution for the 1996-97 academic year, adjusted annually for inflation.

SECTION 14. SPECIAL LANGUAGE. SCHOLARSHIPS FOR ARKANSAS REHABILITATION SERVICES CLIENTS. Upon certification of scholarship awards by the Arkansas Rehabilitation Services, the State Board of Higher Education shall award the money to the institution of higher education. Monies appropriated in Item (16) of Section 3 of this Act are restricted to the cost of tuition, fees, books and other education-related expenses with no administrative costs allowed.

Individuals eligible to receive funds are those individuals with physical and/or mental disabilities who have completed an assessment process with ARS Rehabilitation Counselors and who have been determined to be eligible for vocational rehabilitation services and who have established a vocational goal which would require participation in Post-Secondary Education programs in order to achieve an appropriate employment outcome. Such individuals should be required to meet ARS's existing economic need criteria in order to receive services which require the expenditure of agency funds.

The State Board of Higher Education shall not transfer funds and/or appropriation from Item (16) of Section 3 of this Act to any other item in this Act.

SECTION 15. SPECIAL LANGUAGE. The State Board of Higher Education will work with the state college and university president's council to review, revise and develop funding formulae which will, in principle, seek to provide fair and equitable state support to all postsecondary students across the state, regardless of the state institution attended, while at the same time recognizing (a) the different needs for lower level, upper level, and graduate level instruction at the various institutions, (b) the requirements for specialized equipment and labs and smaller class sizes in some disciplines and (c) unique missions, such as agricultural extension services, research, medical sciences, workforce development, and public service; and (d) growth, economies of scale and other appropriate factors. The formula will be developed in consensus with the state college and university president's council and presented to the Joint Budget Committee of the General Assembly for review."

and

by appropriately renumbering subsequent sections of the bill.