

Hall of the House of Representatives
84th General Assembly - Regular Session, 2003
Amendment Form

Subtitle of House Bill No. 1507

"AN ACT PERTAINING TO STATE SCHOOL STANDARDS; TO PROVIDE FOR AN
ADEQUATE AND EFFICIENT EDUCATION IN ARKANSAS SCHOOLS. "

Amendment No. 1 to House Bill No. 1507.

Amend House Bill No. 1507 as originally introduced:

Page 1, delete line 26 and substitute the following:

"For purposes of this subchapter:

(1) "Annexation" and "annexed" means the joining of an affected school district or part thereof with a receiving district;

(2) "Consolidation" and "consolidate" means the joining of two (2) or more school districts or parts thereof to create a new single school district;"

AND

Page 1, line 27 delete "(1)" and substitute "(3)"

AND

Page 1, line 30 delete "(2)(A)" and substitute "(4)(A)"

AND

Page 2, line 1 delete "(3)" and substitute "(5)"

AND

Page 3, line 20 delete "and"

AND

Page 3, delete line 24 and substitute the following:

"education is being substantially afforded to all students in the district;
and

(7) Meet the requirements of this section with the amount of local, state, and federal funds to be provided to school districts based upon the cost of an adequate education as may be determined by the General



Assembly by law as necessary to provide equality of educational opportunity.”

AND

Page 4, delete line 2 and substitute the following:

“approved by the General Assembly.

(f) Any school district determined by the State Board of Education not in full compliance with meeting the standards of this section on January 1, 2006, shall be subject to the provisions of § 6-13-1603, which include being consolidated or annexed to districts that are geographically contiguous and in full compliance with the provisions of this subchapter, or shall be taken over by the Department of Education.”

AND

Page 4, delete lines 8 through 16 and substitute the following:

“(2)(A)(i) Any school district that is not in full compliance with meeting the standards of this subchapter shall be consolidated with the school district or districts that are:

(a) Geographically contiguous with the non complying district; and

(b) In full compliance with provisions of this subchapter.

(ii) A determination of compliance shall be in the sole judgment of the State Board of Education.

(B)(i) If there are no contiguous districts that are in full compliance with the provisions of this subchapter, if the school district qualifies as an isolated district, or if consolidation of the district not in compliance would have a negative educational impact or pose an undue economic hardship on the contiguous district that is in compliance, the State Board of Education may determine the best alternative to bring the district into full compliance with the standards of this subchapter, including consolidation, annexation, detachment, or requiring the school district to surrender control of the district to the Department of Education.

(ii) If a school district believes it qualifies as an isolated district and does not meet the provisions of this subsection (a), it shall submit a petition with all supporting documents and information, to the State Board of Education by January 1, 2006, requesting a determination of status as an isolated district. The State Board shall follow the criteria listed in existing law in § 6-20-601 in making the determination of an isolated district.

(iii) The State Board of Education may make the decision on the best alternative to bring those districts qualifying for isolated status into compliance, including consolidation, annexation, or surrendering control to the State Department of Education.”

The Amendment was read _____
By: Representative Weaver
JDF/CDS - 021720031254
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Chief Clerk