

ARKANSAS SENATE
84th General Assembly - Regular Session, 2003
Amendment Form

Subtitle of House Bill No. 2882
"TO CREATE THE ADVISORY COMMISSION ON MATH EXCELLENCE."

Amendment No. 1 to House Bill No. 2882.

Amend House Bill No. 2882 as engrossed, H4/3/03:

Page 1, delete line 10, and substitute the following:
"EXCELLENCE AND IMPROVE MATH EDUCATION IN ARKANSAS; AND FOR OTHER PURPOSES."

AND

Page 1, delete line 14, and substitute the following:
"MATH EXCELLENCE AND IMPROVE MATH EDUCATION IN ARKANSAS."

AND

Delete everything following the enacting clause and substitute the following:

"SECTION 1. (a) There is created a commission to be known as the
"Advisory Commission on Math Excellence".

(b) The commission shall consist of nine (9) members as follows:

(1) Three (3) members to be appointed by the Governor, as
follows:

(A) Two (2) members from the business community; and

(B) One (1) member who is a teacher of elementary math;

(2) Three (3) members appointed by the President Pro Tempore of
the Senate, as follows:

(A) One (1) member who is involved in teaching math in
higher education;

(B) One (1) member who is involved in vocational technical
teaching;

(C) One (1) member who is a teacher of middle school math;
and

(3) Three (3) members appointed by the Speaker of the House of
Representatives, as follows:

(A) One (1) member who is involved in high school math
teaching; and

(B) Two (2) members who are K-12 math curriculum
specialists.

(c) The Governor shall name one (1) of the commission's members to



serve as chair of the commission.

(d) If a vacancy occurs in an appointed position for any reason, the vacancy shall be filled in the same manner as the original appointment.

(e)(1) The commission shall meet upon call of the chair of the commission.

(2) Five (5) members of the commission shall constitute a quorum for the purpose of transacting business.

(3) A quorum is required for action of the commission.

(4) The commission will meet at times that will not conflict with classroom teaching.

(f)(1)(A) The commission shall:

(i) Review various curricula for math education of students in grades kindergarten through twelve (K-12);

(ii) Review and research state and national standards and provided commentary; and

(iii) The commission shall make recommendations to the Department of Education and the State Board of Education on methods to improve the consistency and continuity of math education in the State of Arkansas and methods to ensure the actual instruction in classrooms is aligned with state standards and curriculum frameworks.

(g) If the Department of Education fails to adopt the recommendations of the commission, the Department of Education shall state in writing all the department's and the board's objections to the recommendations and reasons for not adopting the recommendations.

(h) The Department of Education shall provide meeting space and staff assistance to the Advisory Commission on Math Excellence.

(i)(1) The members of the Advisory Commission on Math Excellence shall serve without pay.

(2) All members of the commission may receive expense reimbursement in accordance with Arkansas Code § 25-16-902, to be paid by the Department of Education.

SECTION 2. (a)(1) The State Board of Education shall ensure that the curriculum frameworks for all math courses in grades kindergarten through grade twelve (K-12) are aligned according to standards.

(2) Current math curriculum frameworks shall be reviewed and revised as necessary to ensure a consistent high quality math curriculum for all students.

(3) The State Board of Education and the Department of Education shall work with math teachers when reviewing a revising the math curriculum frameworks.

(b) The math curriculum used by every school in the state shall be aligned with the curriculum frameworks adopted by the State Board of Education.

(c)(1) Any student failing to demonstrate a proficient level of achievement on the math portion of the state criterion reference tests shall participate in an individual academic improvement plan specifically designed by the math department of the school district to assist the student in achieving a level of proficiency in math.

(2) Point in time intervention and remediation, including summer school, shall be provided for students with an academic improvement plan.

(3) Appropriate professional development shall be provided for

math teachers to assist the teachers in working with students with academic improvement plans.

(d) After completion of grade eight (8), each student who is not proficient in math shall be provided information on appropriate course taking to meet graduation requirements and postsecondary opportunities.

(e) The Department of Education and schools will work together to develop research which will assist in improving the teaching of math in Arkansas. Institutions of higher education will be involved in the research process when it is appropriate."

The Amendment was read the first time, rules suspended and read the second time and _____

By: Senator Wilkins
KAS/VJF - 041120030801
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Secretary