## Hall of the House of Representatives

85th General Assembly - Regular Session, 2005 **Amendment Form** 

Subtitle of Senate Bill No. 288 "AN ACT TO IMPROVE RETENTION AND GRADUATION RATES AT PUBLIC COLLEGES AND UNIVERSITIES." 

## Amendment No. 1 to Senate Bill No. 288.

Amend Senate Bill No. 288 as originally introduced:

Page 1, line 34, delete "of students" and substitute "of full-time first-time degree seeking students"

AND

Page 2, delete line 18 entirely, and substitute the following:

"(g) Academic major;

(h) Family income; or"

AND

Page 2, line 19, delete "(h)" and substitute "(i)"

AND

Page 2, line 20, delete "financial aid," and substitute "financial aid, percent of freshman receiving Pell Grants,"

AND

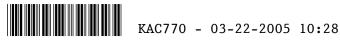
Page 3, line 4, delete "1.05" and substitute "1.03"

AND

Page 3, delete Section 2, and substitute the following:

"SECTION 2. (a) The General Assembly finds that many two-year college students enroll in one-year certificate programs or to complete courses with no intention of completing a degree and the retention rate from semester-tosemester would best capture this characteristic of two-year colleges. The General Assembly further finds that the improvement of the semester-tosemester retention rate of full-time students would be overlooked when only measuring graduation rates.

(b)(l) Incentive funding for two-year colleges shall be linked to the



<u>semester-to-semester retention rates of full-time degree or certificate</u> seeking students.

- <u>(2)(A) The multiplier shall be 1.00 for two-year colleges that</u> do not improve their semester-to-semester retention rate.
- (B) The multiplier for two-year colleges that exhibit improvement in the semester-to-semester retention rate will vary from 1.00 to 1.02 depending upon the degree improvement.
- SECTION 3. (a)(1) The General Assembly finds that the retention from the freshman year to the sophomore year at a university, referred to as the one-year retention rate, is critical in increasing the likelihood that a full-time student will graduate and improving the one-year retention rate is imperative in order to improve graduation rates.
- (2) The General Assembly further finds that the improvement of the first-to-second year retention rate of full-time students would be overlooked when only measuring graduations rates of universities.
- (b) (l) Incentive funding for universities shall be linked to the one-year retention rate of first-time, full-time degree-seeking students.
- (B) The multiplier for universities that exhibit improvement in the first-to-second year retention rate will vary from 1.00 to 1.02 depending upon the degree of improvement.

## SECTION 4. Funding.

- (a)(1) An incentive pool of one million dollars (\$1,000,000) shall be established to award two-year colleges and universities based upon Sections 1 through 3 of this act during each year of the 2007-2009 biennium.
- (2) The Arkansas Higher Education Coordinating Board shall have the authority to recommend a larger incentive appropriation and funding for the second year of the biennium when the impact upon the funding formulas is better understood and after the level of funding for the 2008 fiscal year is determined.
- (b) The funds awarded to the two-year colleges and universities based upon Sections 1 through 3 of this act shall not impact an institution's base funding."

AND

If appropriate, renumber the remaining sections of the bill

The Amendment was read	
By: Representative Pace	
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