Hall of the House of Representatives

89th General Assembly - Regular Session, 2013

Amendment Form

Subtitle of House Bill No. 1910

CONCERNING THE HIRING OF TRUANCY OFFICERS FOR HIGH-PRIORITY SCHOOL DISTRICTS.

Amendment No. 1 to House Bill No. 1910

Amend House Bill No. 1910 as originally introduced:

Page 1, line 9, delete "HIGH-PRIORITY DISTRICTS;" and substitute "CONTIGUOUS SCHOOL DISTRICTS WITH HIGH DROPOUT RATES;"

AND

Delete the subtitle in its entirety and substitute: "CONCERNING THE HIRING OF TRUANCY OFFICERS FOR CONTIGUOUS SCHOOL DISTRICTS WITH HIGH DROPOUT RATES."

AND

- Page 1, delete everything after the enacting clause and substitute:
 "SECTION 1. DO NOT CODIFY. <u>LEGISLATIVE FINDINGS. The General Assembly finds that:</u>
- (1) A regional community alternative learning environment center is a nonresidential school that serves students with educational limitations and deficiencies who are not currently served or are underserved by the students' resident school districts;
- (2) The students served by a regional community alternative learning environment center:
 - (A) Come from high-priority school districts:
 - (i) With the most statistically significant dropout

rates; and

- (ii) That because of high rates of poverty and a tax base that is continually eroded by a declining population, do not have funds for additional truancy officers to ensure the attendance of students at a regional community alternative learning environment center; and
- (3) By providing additional truancy officers for these school districts, the state helps to provide these students with the opportunity to:
- (A) Be successful in school and become prepared for gainful employment or completion of a certification in a career or vocational



area of study; and

- SECTION 2. Arkansas Code Title 6, Chapter 11, Subchapter 2, is amended to add an additional section to read as follows:
 - 6-11-209. Additional truancy officers.
- (a) As used in this section, "school district with a high dropout rate" means an Arkansas school district that:
 - (1) Has the most statistically significant rate of dropouts;
- (2) From which students may enroll in a regional community alternative learning environment center; and
- (3) Is contiguous to other school districts that meet the criteria under subdivisions (a)(1) and (2) of this section.
- (b) An education service cooperative may receive funding from a local law enforcement agency, a state agency, or a federal agency, or from private donations, to employ one (1) or more truancy officers for a school district with a high dropout rate.
 - (c) An education service cooperative may employ under this section:
- (1) One (1) truancy officer for each school district with a high dropout rate in its service area that has a student population of one thousand (1,000) or fewer students; and
- (2) Two (2) truancy officers for each school district with a high dropout rate in its service area that:
 - (A) Is a countywide school district; or
- (1,000) students. (B) Has a student population of more than one thousand
 - (d) A truancy officer hired under this section shall complete:
- (1) The training requirements for juvenile intake and probation officer certification through the Administrative Office of the Courts; and
- (2) Twelve (12) hours of continuing education annually as approved by the judge for the juvenile division of the circuit court for the county the truancy officer serves."

| The Amendment was read | |
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| By: Representative C. Armstrong | |
| CLR/CLR - 04-09-2013 09:08:44 | |
| CLR369 | Chief Clerk |