STATE OF ARKANSAS
Department of Finance and Administration

OFFICE OF PERSONNEL MANAGEMENT Administrator's Office
1509 West Seventh Street, Suite 201 Post Office Box 3278
Little Rock, Arkansas 72203-3278 Phone: (501) 682-1823 www.dfa.arkansas.gov

June 12, 2018

Senator John Cooper, Co-Chairperson<br>Representative Les Eaves, Co-Chairperson<br>Uniform Personnel Classification and<br>Compensation Plan Subcommittee<br>Arkansas Legislative Council<br>State Capitol Building, Room 315<br>Little Rock, Arkansas 72201

## Dear Co-Chairs:

The Office of Personnel Management (OPM) submits a request for the continuation of previously approved salary administration grids for FY19. The requested grids for continuation are attached.

| AGENCY | $\begin{aligned} & \text { CLASS } \\ & \text { CODE } \end{aligned}$ | TITLE | GRADE | $\begin{aligned} & \text { SALARY } \\ & \text { RANGE } \end{aligned}$ | GRID DETAILS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Northwest <br> Technical Institute | E027C | Career \& Technical Faculty | GS07 | $\begin{aligned} & \$ 40,304- \\ & \$ 58,493 \end{aligned}$ | May obtain two (2) increases of up to $3 \%$ for participation in Performance Based Teacher Education Program |
| Northwest Technical Institute | E018C | Specialized Technical Faculty | GS08 | $\begin{gathered} \$ 45,010- \\ \$ 65,264 \end{gathered}$ | May obtain two (2) increases of up to $3 \%$ for participation in Performance Based Teacher Education Program |
| Northwest Technical Institute | L036C | Nurse <br> Instructor | MP02 | $\begin{aligned} & \$ 71,403- \\ & \$ 99,964 \end{aligned}$ | May obtain two (2) increases of up to $3 \%$ for participation in Performance Based Teacher Education Program |
| Bank <br> Department | A070C | Bank Examiner | GS08 | $\begin{aligned} & \$ 45,010- \\ & \$ 65,264 \end{aligned}$ | May receive up to $10 \%$ annually for passing tests during a 3 year period |



The Office of Personnel Management is requesting the continuation of two salary administration grids from two different state agencies. The total cost for these salary administration grids in FY18 was $\$ 25,564$.

After review of the request, the Office of Personnel Management recommends the approval of the continuation of these previously approved salary administration grids for FY19. Your consideration of this request is greatly appreciated.

Sincerely,
Kan taunhel
Kay Bamhill
State Personnel Administrator

Cove a Itangen
Chief Fiscal Officer of the State

KB/sd:1-2

## Northwest Technical Institute

Ms. Kay Barnhill,
State Personnel Administrator
Department of Finance and Administration
Office of Personnel Management
5907 West $7^{\text {th }}$ St., Suite 201
Post Office Box 3278
Little Rock, AR 72203-3278

May 8, 2018


Re: Salary Grid - Performance Based Teacher Education Program
Dear Ms. Barnhill,
A salary grid is currently in place for full-time instructors participation the Performance Based Teacher Education program (PBTE). Participation in the PBTE program is a requirement for Career \& Technical Faculty, Specialized Technical Faculty or Nurse Instructor who at the time of hire, into a full time position, does not hold a current Arkansas teachers license. It is possible for instructors to obtain two $3 \%$ salary increases provided they meet the program requirements. We are requesting authorization to continue with the salary grid in fiscal year 2018/2019.

Thank you for your consideration of this request. Please feel free to contact me if you should have any questions or require additional information.

Respectfully,


Mike Hamley
Vice President Finance and Operations
Northwest Technical Institute

CC: File
$\mathrm{MH} / \mathrm{dr}$

# Professional Development Handbook 

Performance Based Teacher Education<br>Modules and Continuing Education Units

## The Professional Development Program

## Introduction

Instructors without an Arkansas Teachers Certificate have not had the benefit of formal teacher education training and will be required to participate in the professional development program.

The primary role of the Career \& Technical Faculty is to provide a quality education to students who wish to enter a recognized occupation or improve their occupational skills and knowledge. In part, the instructor's mission is to (1) provide instruction to meet each individual's needs; (2) provide instruction to meet the needs of business and industry; (3) instill in each individual respect for the basic human rights of others; and (4) help the individual acquire the capacity to appreciate, accept, and adapt to change.

## The Role Of Career \& Technical Faculty

As a technology instructor, your primary role is to provide the leadership and initiative necessary to achieve the objectives of your service area. This includes all facets of program planning and management, as well as the instructional activities necessary to ensure the academic achievement of your students. In addition, you will be expected to strive for excellence through continuous participation in professional development activities.

Specifically, your job will demonstrate competence in at least the following areas of activity:

- Teaching and instructional management
- Performing administrative responsibilities of your service area
- Establishing and maintaining community relations
- Establishing and working with advisory committees
- Serving as advisor to career and technical student organizations in your service area
- Managing the resources of your service area


## Achieving Professional Development

A structured professional development program is important for the instructor to achieve professional growth goals. This handbook will serve as a guide to requirements and timelines to be followed for accomplishing the Performance Based Teacher Education module program and Continuing Education Unit objectives. The PBTE program addresses three areas of professional activity relevant to the role of a career \& technical faculty member: (1) teaching skills, (2) technical updating activities and (3) related
professional activities. Your teaching skills will be developed and refined as you progress through the module program. Your participation in the PBTE program will require you to demonstrate competence in teaching activities essential to quality instruction.

In addition to the PBTE module program, all instructors are required to complete Continuing Education Units. The CEU can be obtained in one or a combination of three methods:

1. 160 clock hours in industry
2. 40 clock hours of planned and organized instructional activity
3. A course of three semester credit hours from an accredited college or university. The course must pertain to your field of instruction.

Along with the required modules, four CEUs are needed to advance to each program level. Once the instructor has obtained the Master level, four CEUs are required every eight years. Completed CEUs are kept in the individual personnel files.

A list of module titles is provided for your review. A total of 132 modules are included in the program. Completion of 31 predetermined modules is a requirement for continued employment. You are not required to continue with the program after completing the mandatory 31 modules. However, if you should elect to continue, there is monetary gain for your participation.

At the time of hire, instructors are at level one, Associate Instructor. You may remain at this rank for no more than 3 years. When the 31 predetermined modules and 4 continuing education units are completed, the instructor's title will become Instructor. The third level is Senior Instructor and can be obtained with the completion of a total of 64 modules and an additional 4 continuing education units. The fourth and final level is Master Instructor. This level is accomplished with the completion of a total of 100 modules and 4 additional continuing education units. Instructors who complete the Senior level will receive a $3 \%$ salary increase. An additional 3\% salary increase will be available to instructors who complete the Master level. Instructors must remain at each level for a minimum of one vear.

The PBTE module booklets are on file in the NTI library. You can check out modules at your convenience, but remember other instructors may be participating in the program and booklets should be returned as quickly as possible. You will need to photocopy the page that includes the Module Title and Number. This page will be used to attach and submit your documentation to the module advisor.

NTI is fortunate to have an on-site advisor to answer questions and give direction. The advisor is responsible for grading and recording the instructor's module progress and reporting this progress to the Personnel Manager who will file the information in the employee's personnel file.

# Arkansas State Bank Department 

Candace A. Franks<br>Commissioner

Asa Hutchinson<br>Governor

May 14, 2018

Kay Barnhill, Administrator
Office of Personnel Management
1509 W. $7^{\text {th }}$ Street, Suite 201
Little Rock, AR 72201


Dear Kay:
The Arkansas State Bank Department is requesting continued authorization of our salary administration grid for FY19 on the attached job classifications.

Enclosed with this request is a synopsis of our Pay Plan Grid Explanation for each classification which outlines the responsibilities of each level and the training an examiner must complete before being considered for promotion to the next level. The grid is based solely on performance for each level of our examination staff.

As a Department we have always appreciated the opportunity to utilize salary grids and/or special language to retain our bank examination staff. The salary grid provides career paths for examination staff and maintains salary levels comparable to market rates in an attempt to reduce turnover. The ability to retain these employees is critical to the Bank Department.

Your consideration and approval for the continuation of our Pay Grid would be appreciated. The Grid will continue to provide a framework within the pay plan for the retention of examiners; and to ensure that the Department has the personnel resources to provide the best services possible to the banking industry and safeguard the general public.

As Commissioner, I certify that the Bank Department does have the funds to support this grid.
If additional information is needed, please contact me or my Fiscal Division Manager, Gail Green at 324-9019.

Sincerely,

## Cantu zoan

Candace A. Franks
Commissioner

## BANK DEPARTMENT 2019 PAY GRID

|  |  | MINIMUM |  | MAXIMUM | THTES |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { CLASS } \\ & \text { CODE } \end{aligned}$ | $\begin{aligned} & \text { PAY } \\ & \text { GRADE } \end{aligned}$ |  |  |  |  |
| A070C | GS8 | \$45,010 | 21.6394 | \$65,264 | Bank Examiner Trainee |
| fr-House | GS8 | \$49,511 | 23,8034 | \$65,264 | Bank Assistant Examiner |
| In-House | GS8 | \$54,462 | 26.1837 | \$65,264 | Bank Jr. Examiner |
| A106C | GS10 | \$59,908 | 28.8021 | \$81,256 | Bank Sr. Examiner |
| In-House | GS10 | \$69,194 | 33.2663 | \$81,256 | Commissioned Sr. Examiner |
| A039C | GS13 | \$79,919 | 38.4226 | \$112,899 | Centifed Bank Sr. Examiner |
| A107C | GS14 | \$87,911 | 42.2649 | \$125,986 | Bank Exam Manager |
| A0300 | GS14 | \$96,702 | 46.4913 | \$125,986 | Bank Certified Exam Mgr |
| A018C | GS14 | \$96,702 | 46.4913 | \$125,986 | Bank Chief Examiner |
| G257C | GS14 | \$86,887 | 41.7726 | \$125,986 | Bank Chiel Counsel |
| 3)09s | GS15 | \$105,000 | 50.4808 | \$140,592 | Asst Deputy Bank Commissio |

Positions under this pay grid will be paid according to the salaries above. In line with our approved Career Path, as each examiner completes required schools and/or testing, a ten percent ( $10 \%$ ) promotion will be granted. This promotion will not preclude any award of pertormance pay the Governor may approve.

In addition, a retention increase may be given annually to those employees who have not reached maximum pay and who are not being promoted to a different level of examiner. In no situation will an increase of retention plus meril pay exceed $10 \%$ in any fiscal year

RETENTION:
1 to $5 \%$

