## STUDENT ACHIEVEMENT <br> January 9, 2024

- Introduction
- National Assessment for Educational Progress (NAEP)
- Advanced Placement (AP)
- ACT
- ACT Aspire
- Additional Achievement Measures for Special Populations
- High School Graduation Rates


INTRODUCTION

- Ark. Code Ann. § 10-3-2102 -
- House and Senate Committees on Education shall:
- Conduct biennial study to "[a]ssess, evaluate and monitor the entire spectrum of public education" as well as to "[e]valuate the effectiveness of any program implemented by a school, a school district, an education service cooperative, the ADE, or the State Board of Education."
- Review of the Arkansas Educational Support and Accountability Act (AESAA) and the state's standing under the Every Student Succeeds Act (ESSA).


## INTRODUCTION

- The state's ESSA plan includes the long-term (12 year) goal of having 80\% of Arkansas students demonstrate grade-level proficiency.
- The current definition of adequacy also includes, "The goal is to have all, or all but the most severely disabled, students perform at or above proficiency on these tests," referring to the state tests.


## NATIONAL ASSESSMENT FOR EDUCATIONAL PROGRESS (NAEP)

## NAEP

- Administered every two years to a sample of students in $4^{\text {th }}$ and $8^{\text {th }}$ grades across multiple subjects
- Achievement Levels:
- Denotes partial mastery of prerequisite knowledge

Basic

## Proficient

 and skills that are fundamental for proficient work at each grade.- Represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

Advanced - Represents superior performance

## $4^{\text {TH }}$ GRADE MATH

| Pct. At or Above Proficient |  |  |
| :---: | :---: | :---: |
| 40\% | 40\% | 35\% |
| 33\% | 33\% | 28\% |
| 2017 | 2019 | 2022 |
| $\checkmark$ AR | $\rightarrow$ - | ional |

## Percent At or Above Proficient (2022)

[^0]
## NAEP

$4^{\text {th }}$ Grade Math - Pct. At or Above Proficient (2022)


## NAEP

## $4^{\text {th }}$ Grade Math - Pct. At or Above Proficient (2022)


$\square$ National

## Percent At or Above Proficient (2022)

## $4^{\text {TH }}$ GRADE READING

| Pct. At or Above |  |
| :---: | :---: |
| Proficient |  |
| 35\% 34\% |  |
|  |  |
| $\diamond$ - |  |
| 31\% | $31 \% \quad \stackrel{\diamond}{30}$ |
| 2017 | 20192022 |
| $\checkmark$ AR | -National |

## NAEP

$4^{\text {th }}$ Grade Reading - Pct. At or Above Proficient (2022)


## NAEP

$4^{\text {th }}$ Grade Reading - Pct. At or Above Proficient (2022)

|  | 49\% 46\% |  |  |
| :---: | :---: | :---: | :---: | :---: |
| NSL |  |  |  |
| 19\% 19\% |  |  |  |

National


## NAEP

$8^{\text {th }}$ Grade Math - Pct. At or Above Proficient (2022)


AR
National

## NAEP

## $8^{\text {th }}$ Grade Math - Pct. At or Above Proficient (2022)



## Percent At or Above Proficient (2022)

## $8^{\text {TH }}$ GRADE READING

## Pct. At or Above

Proficient


201720192022
$\diamond A R \quad$ National


[^1]
## NAEP

## $8^{\text {th }}$ Grade Reading - Pct. At or Above Proficient (2022)



## NAEP

## $8^{\text {th }}$ Grade Reading - Pct. At or Above Proficient (2022)


$\square$ National

## ADVANCED PLACEMENT (AP)

## ADVANCED PLACEMENT (AP)

## AP Program

- Students can pursue college-level studies while in high school to prepare students for admission to and success in a postsecondary educational environment.


## AP Course

- High school preparatory course offered by each district in four core areas (English, math, science, and social studies).


## AP Exams/Scoring

- Scored on a scale of 1 to 5. Many U.S. colleges grant credit and/or advanced placement for scores 3 or above.


## Advanced Placement (AP)

## Percent of AP Exams Scoring 3, 4, or 5



Arkansas FY23
Students Taking AP
Courses: 27,457
AP Exams Taken:
43,142
United States FY23
Students Taking AP
Courses: 2,869,418
AP Exams Taken:
5,197,601



Percent Class of 2022 Scoring a 3 or Higher on AP Exam

## ACT Assessment

- National college admissions examination designed to measure skills important for success in postsecondary education and are acquired in secondary education.


## ACT Scores

- Scores for each of the four multiple-choice tests (English, math, reading, and science) that range from 1-36.


## ACT College Readiness Benchmarks

- Empirically derived descriptions of the essential skills and knowledge students need to become ready for college and career.

|  | Students <br> Tested |
| :---: | :---: |
| 2021 | 27,577 |
| 2022 | 28,721 |
| 2023 | 28,732 |


|  | 2021 | 2022 | 2023 |
| :--- | :--- | :--- | :--- |
| English | 17.6 | 17.7 | 17.7 |
| Math | 17.8 | 17.7 | 17.6 |
| Reading | 18.4 | 18.6 | 18.5 |
| Science | 18.6 | 18.7 | 18.6 |
| Composite | 18.2 | 18.3 | 18.2 |


| Race/Ethnicity | Average Composite Score <br> $(2023)$ |
| :--- | :---: |
| Asian | 22.2 |
| American Indian/ Alaska Native | 16.7 |
| Black/African American | 15.2 |
| Hispanic/Latino | 17.1 |
| Native Hawailan Other Pacific Islander | 15.9 |
| White | 19.4 |
| Two or More Races | 18.7 |
| Ethnicity - Preferred Not to Respond | 18.3 |
| No Ethnicity Information Provided | 15.2 |

## ACT - AVERAGE COMPOSITE SCORES (2023)

## Charters:

Minimum: 12.6
Maximum: 26.7


## ACT

|  | Students <br> Tested |
| :---: | :---: |
| 2021 | 27,577 |
| 2022 | 28,721 |
| 2023 | 28,732 |

## Pct. Met College Readiness Benchmarks: <br> Arkansas Graduating Class

|  | 2021 | 2022 | 2023 |
| :--- | :--- | :--- | :--- |
| English | $46 \%$ | $48 \%$ | $46 \%$ |
| Math | $19 \%$ | $19 \%$ | $19 \%$ |
| Reading | $29 \%$ | $31 \%$ | $30 \%$ |
| Science | $22 \%$ | $24 \%$ | $23 \%$ |
| All Subjects | $12 \%$ | $13 \%$ | $12 \%$ |

## ACT - PCT.

MEETING ALL BENCHMARKS

## Charters:

Minimum: 0\%
Maximum: 45.7\%

Map prepared by the Bureau of Legislative Research, Policy Analysis \& Research Section School District and County Boundaries from the GIS Office integrated the Arkansas Spatial Data



## States with 90\% - 100\% Students Tested (2023)

- Alabama
- Kentucky
- Louisiana
- Mississippi
- Nevada
- Oklahoma
- Tennessee
- Wyoming
- Arizona
- Montana
- Arkansas
- Nebraska
- Wisconsin
- North

Carolina

- Utah

|  | Arkansas | States with 90\%- <br> $100 \%$ Students <br> Tested |
| :--- | :---: | :---: |
| Pct. Tested | $96 \%$ | $98 \%$ |
| English | $48 \%$ | $45 \%$ |
| Math | $33 \%$ | $34 \%$ |
| Reading | $21 \%$ | $23 \%$ |
| Science | $25 \%$ | $24 \%$ |
| Composite | 18.6 | 18.5 |

## ACT ASPIRE

## ACT ASPIRE

## Background

- State Summative Assessment
- Grades 3-10
- Will be replaced with ATLAS in 2023-24


## Score Types

- Pct. Students Ready or Exceeding • Average Student Growth Scores
- In Need of Improvement
- Close
- Ready
- Exceeding
- < 80 = Lower Than Expected
- Score of $80=$ Right on Track
- $>80=$ Higher Than Expected


## ALL STUDENTS

Pct. Students Scoring Ready or Exceeding


Average Student Growth Scores


20212022 | 2023 |
| :--- |
| ELA |

2021
2022
2023

## ALL STUDENTS

Pct. Students Scoring Ready or Exceeding by Grade (2023)


## ALL STUDENTS

Average Growth Scores by Grade (2023)

| 80.180 .0 | 80.1 |  |  |  | 80.380 .3 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## ALL STUDENTS

2023

| Pct. Ready or Exceeding | ELA | Math |
| :--- | :---: | :---: |
| Male Students | $34 \%$ | $40 \%$ |
| Female Students | $45 \%$ | $39 \%$ |
| American Indian/Alaskan Native Students | $38 \%$ | $37 \%$ |
| Asian Students | $65 \%$ | $67 \%$ |
| Black Students | $\mathbf{2 0 \%}$ | $18 \%$ |
| Hispanic Students | $31 \%$ | $32 \%$ |
| Pacific Islander / Native Hawaiian Students | $17 \%$ | $21 \%$ |
| Two or more races Students | $41 \%$ | $40 \%$ |
| White Students | $47 \%$ | $47 \%$ |

## ALL STUDENTS

2023

| Average Growth Scores | ELA | Math |
| :--- | :---: | :---: |
| Male Students | 79.4 | 80.0 |
| Female Students | 80.7 | 80.1 |
| American Indian/Alaskan Native Students | 80.0 | 79.8 |
| Asian Students | 82.7 | 85.1 |
| Black Students | 79.3 | 78.6 |
| Hispanic Students | 80.3 | 80.3 |
| Pacific Islander / Native Hawaiian Students | 81.3 | 81.5 |
| Two or more races Students | 80.0 | 79.9 |
| White Students | 80.1 | 80.3 |

Percent Ready or Exceeding (2023)
ACT ASPIRE ENGLISH
LANGUAGE ARTS

## Charters:

Minimum: 3\%
Maximum: 87\%


Pct. Scoring Ready or Exceeding - ELA
$\square$ 5.9\%-21.4\%
$\square$ 21.5\%-31.4\%
$\square 31.5 \%-39.1 \%$
$\square$ 39.2\%-47.5\%
$\square 47.6 \%-64.6 \%$



```
Minority Q1 (Lowest) 
    Minority Q2 
    Minority Q3 }~80.
    Minority Q4 
Minority Q5 (Highest) }\quad79.
```


## Percent Ready or Exceeding (2023)

## ACT ASPIRE MATH

## Charters:

Minimum: 0\%
Maximum: 82\%



$$
\begin{aligned}
& \begin{aligned}
& \text { BLR Cohort } \\
& \text { Other } \text { 51\% }
\end{aligned}
\end{aligned}
$$



$F \rightleftharpoons 14 \%$


## ALTERNATIVE LEARNING ENVIRONMENT (ALE) STUDENTS

Pct. Ready or Exceeding - ELA


2021
2022
2023

Pct. Ready or Exceeding - Math


2021
2022
2023
Non-ALE

## ALTERNATIVE LEARNING ENVIRONMENT (ALE) STUDENTS

Average Growth Scores ELA

| 80.05 | 80.04 | $\mathbf{8 0 . 0 9}$ |
| :---: | :---: | :---: |
|  |  |  |

75.73
74.63

2021
2022
2023
Non-ALE

Average Growth Scores Math 80.03
80.03
80.10
75.56
75.32
74.68

2021
2022
2023
ALE

## ENGLISH LANGUAGE LEARNER (ELL) STUDENTS

Pct. Ready or Exceeding Math




| 1-350 | - 2\% |
| :---: | :---: |
| 351-500 | $\square 20 \%$ |
| 501-750 | $\square 14 \%$ |
| 751-1,000 | $\square 15 \%$ |
| 1,001-1,500 | $\square 20 \%$ |
| 1,501-2,500 | 19\% |
| 2,501-5,000 | 17\% |
| 5,001-25,000 | $\checkmark 18 \%$ |
| BLR Cohort | $\square$ 23\% |
| Other | $\square 17 \%$ |

## ENGLISH LANGUAGE LEARNER (ELL) STUDENTS

Average Growth Scores - ELA


Average Growth Scores Math


2021
2022
2023
ELL


```
Minority Q1 (Lowest) 
    Minority Q2 }
    Minority Q3 
    Minority Q4 
Minority Q5 (Highest) 
```




| 1-350 | 80.6 |
| :---: | :---: |
| 351-500 | 83.0 |
| 501-750 | $\longrightarrow 81.4$ |
| 751-1,000 | $\square 78.6$ |
| 1,001-1,500 | 82.6 |
| 1,501-2,500 | - 80.3 |
| 2,501-5,000 | 80.3 |
| 5,001-25,000 | $\square 81.4$ |
| BLR Cohort | $\square 81.6$ |
| Other | $\longmapsto 81.0$ |




## ENGLISH LANGUAGE LEARNER (ELL) STUDENTS

| FY23 | Pct. Students Scoring Ready or Exceeding |  | Average Student Growth Scores |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Monitored <br> Former ELL <br> Students | All Other Students | Monitored <br> Former ELL Students | All Other Students |
| ELA | 54.5\% | 38.6\% | 81.3 | 79.9 |
| Math | 57.8\% | 38.4\% | 81.8 | 80.0 |

## FREE OR REDUCED-PRICE LUNCH (FRPL) STUDENTS

Pct. Ready or Exceeding - ELA


Pct. Ready or Exceeding Math
52\% 56\% 56\%


$$
2021
$$

2022
2023
FRPL



## FREE OR REDUCED-PRICE LUNCH (FRPL) STUDENTS

Average Growth Scores - ELA 81.11


Average Growth Scores - Math
81.92
81.42
81.27


2021
2022
2023
Non-FRPL



## INSTRUCTIONAL METHODS

Pct. Ready or Exceeding - ELA


Pct. Ready or Exceeding Math


2021
2022
2023
2021
2022
2023

## INSTRUCTIONAL METHODS

Average Growth Scores - ELA


Average Growth Scores - Math


202120222023
$\rangle$ Traditional

.
Virtual
2021
2022
2023
$\square$ Hybrid

## STUDENTS WITH DISABILITIES

## Pct. Ready or Exceeding - ELA



2021
2022
2023

Pct. Ready or Exceeding -
Math


2021
2022
2023
Non-SPED
$\rangle$ SPED



## STUDENTS WITH DISABILITIES

Average Growth Scores - ELA


Average Growth Scores -
Math


2022
2023
2021

Non-SPED



| 1-350 | ح7.9 |
| :---: | :---: |
| 351-500 | $\square 78.3$ |
| 501-750 | 78.6 |
| 751-1,000 | 78.9 |
| 1,001-1,500 | $\longrightarrow 79.8$ |
| 1,501-2,500 | $\square 79.9$ |
| 2,501-5,000 | $\square 79.2$ |
| 5,001-25,000 | $\square 80.1$ |
| BLR Cohort | 79.7 |
| Other | $\longrightarrow 79.4$ |

## ADDITIONAL ACHIEVEMENT MEASURES FOR SPECIAL POPULATIONS

## ADDITIONAL ACHIEVEMENT MEASURES

## English Language Learners

A. ELP Growth Score
B. ELPA 21
C. Alt ELPA

## Students with Disabilities

A. Dynamic Learning Maps

## ADDITIONAL ACHIEVEMENT MEASURES

## English Language Learners

| Achievement Measure | Statew | Average | < 80 = Lower Than Expected |
| :---: | :---: | :---: | :---: |
| ELP Growth Score | 83.08 |  |  |
| Assessment | Pct. <br> Proficient | Students Tested | 80 = Right on Track <br> > 80 = Higher Than |
| ELPA 21 | 9\% | 39,609 |  |
| Alt ELPA | 12.7\% | 536 |  |

## ADDITIONAL ACHIEVEMENT MEASURES

## English Language Learners

| Achievement Measure | Statewide Average |  |
| :--- | :---: | :---: |
| ELP Growth Score | 83.08 |  |
| Assessment | Pct. <br> Proficient | Students <br> Tested |
| ELPA 21 | $9 \%$ | 39,609 |
| Alt ELPA | $12.7 \%$ | 536 |


| Grade Level | Pct. Proficient |
| :---: | :---: |
| $K$ | $7 \%$ |
| 1 | $15 \%$ |
| 2 | $26 \%$ |
| 3 | $24 \%$ |
| 4 | $18 \%$ |
| 5 | $12 \%$ |
| 6 | $15 \%$ |
| 7 | $8 \%$ |
| 8 | $6 \%$ |
| HS | $16 \%$ |
| FY23 | $\underline{9 \%}$ |

## ADDITIONAL ACHIEVEMENT MEASURES

## English Language Learners

| Achievement Measure | Statewide Average |  |
| :--- | :---: | :---: |
| ELP Growth Score | 83.08 |  |
| Assessment | Pct. <br> Proficient | Students <br> Tested |
| ELPA 21 | $9 \%$ | 39,609 |
| Alt ELPA | $12.7 \%$ | 536 |


| Grade Level | Pct. Proficient |
| :---: | :---: |
| $K$ | $5 \%$ |
| $1^{\text {st }}$ | $4 \%$ |
| $2^{\text {nd }}$ | $4 \%$ |
| $3^{\text {rd }}$ | $4 \%$ |
| $4^{\text {th }}$ | $5 \%$ |
| $5^{\text {th }}$ | $6 \%$ |
| $6^{\text {th }}$ | $7 \%$ |
| $7^{\text {th }}$ | $21 \%$ |
| $8^{\text {th }}$ | $20 \%$ |
| $9^{\text {th }}$ | $15 \%$ |
| $10^{\text {th }}$ | $3 \%$ |
| $11^{\text {th }}$ | $23 \%$ |
| $12^{\text {th }}$ | $6 \%$ |
| FY23 $^{12.7 \%}$ |  |

## ADDITIONAL ACHIEVEMENT MEASURES

## Students with Disabilities Dynamic Learning Maps

| Math |  |  |  |  |  |  | English Language Arts (ELA) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Pct. Students at <br> Target or <br> Advanced | Total <br> Students <br> Tested | Pct. Students at <br> Target or <br> Advanced | Total <br>  <br>  <br> Atudents |  |  |  |
| $\mathbf{2 0 2 1}$ | $11.7 \%$ | 2,428 | $23.8 \%$ | Tested |  |  |  |
| $\mathbf{2 0 2 2}$ | $12.2 \%$ | 2,474 | $23.9 \%$ | 2,475 |  |  |  |
| $\mathbf{2 0 2 3}$ | $13.3 \%$ | 2,590 | $25.7 \%$ | 2,598 |  |  |  |

## HIGH SCHOOL GRADUATION RATES

## GRADUATION RATES

## Four-Year Graduation

## Rates

- Based on students who graduate from high school in four years (including students with most significant cognitive disabilities who receive alternative diploma)


## Arkansas Four-Year Graduation Rates

## 88.5\%

## GRADUATION RATES



## GRADUATION RATES

| 100\% | 96.2\% |  | 90.4\% | State Average 89.0\% |  | 87.5\% | $2023$87.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 95\% |  |  |  |  |  |  |  |
| 90\% |  |  |  |  |  |  |  |
| 85\% | 85.2\% |  |  |  | 88.5\% |  |  |
| 80\% |  |  |  |  |  |  |  |
| 75\% |  |  |  | 72.7\% |  |  |  |
| 70\% |  |  |  |  |  |  |  |
|  | African American | Asian | Caucasian | Hawaiian/ <br> Pacific <br> Islander | Hispanic | Native American | Two or More Races |

## 4 YEAR GRAD <br> RATES - BY <br> DISTRICT (2023)

## Charters

Lowest: 41\%
Highest: 100\%

Map prepared by the Bureau of Legislative Research, Policy Analysis \& Research Section School District and County Boundaries from the GIS Office integrated the Arkansas Spatia Data
 66.7\% - 81.3\% 81.4\% - 88.2\% 88.3\% - 92.7\%
92.8\% - 96.6\% 96.7\%-100\%

## GRADUATION RATES

Four-Year Graduation Rates

| 89\% |  | 89\% |
| :---: | :---: | :---: |
|  | 88\% | $\bigcirc$ |
|  |  | 0 |
|  | 86\% | 87\% |
| 85\% |  |  |
| 2018 | 2019 | 2020 |
|  |  |  |



Lowest Grad. Rate: District of Columbia (73\%) Highest Grad. Rate: West Virginia (92.1\%)

## THANK YOU

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[^0]:    Data Source: https://www.nationsreportcard.gov/ndecore/landing

[^1]:    Data Source: https://www.nationsreportcard.gov/ndecore/landing

