

# Tracie Luttrell Flippin Elementary Principal

## 13-14 School Year

Provided in-service for all K-12 teachers and staff so that they would recognize the warning signs of students who fit the profile of a student with dyslexia.

### 13-14 School Year

Teachers sent names of students who they felt fit the profile of a student with dyslexia. Those students were screened.

### 13-14 School Year

We restructured our intervention time so that we could give the students, with markers of dyslexia, the Susan Barton System during the school day.

### 14-15 School Year

### SUMMER SCHOOL

107 students attended summer school.

ONE hour – TWO days per week

# Amy Gilley

 $5^{th}$  Grade Literacy Teacher at Flippin Elementary

	2014-2015 4th Grade Students with Dyslexia Markers Growth/Regression over Summer 2014					
	End of 3rd STAR	Beginning of 4th STAR	Difference	Summer School?		
Student 1	2.2	GE	2.7 GE 5 months growth	Yes		
Student 2	3.0	GE	4.3 GE 12 months growth	Yes		
Student 3	3.1	GE	2.9 GE 2 months regression	Yes		
Student 4	3.2	GE	3.4 GE 2 months growth	Yes		
Student 5	2.8	GE	2.6 GE 2 months regression	Yes		
Student 6	4.3	GE	4.3 GE stayed the same	Yes		
Student 7	2.7	GE	3.5 GE 8 months growth	No		
Student 8	3.7	GE	3.3 GE 4 months regression	No		
Student 9	3.3	GE	4.0 GE 7 months growth	No		
Student 10	4.3	GE	4.7 GE 4 month growth	No		
Student 11	5.7	GE	5.8 GE 1 month growth	No		
Student 12	4.5	GE	4.8 GE 3 months growth	No		
Student 13	3.8	GE	5.0 GE 11 months growth	No		
Student 14	3.1	GE	3.7 GE 6 months growth	No		
			14 students total	6/14 attended summer	43% attendance	
			10/14 showed growth	3/6 showed growth	50%	
			4/14 regressed	2/6 regressed	33%	
			1/14 stayed the same	1/6 stayed same	17%	



### Student 1

GE Beginning of year 2.5
GE Middle of year 2.6
GE End of year 2.7
GE after summer school 3.9

## Student 2

GE Beginning of year 2.2
GE End of year 2.3
GE after summer school 2.9

### Student 3

GE Beginning of year 1.6 GE End of year 0.9 GE after summer school 2.6

# Student 10

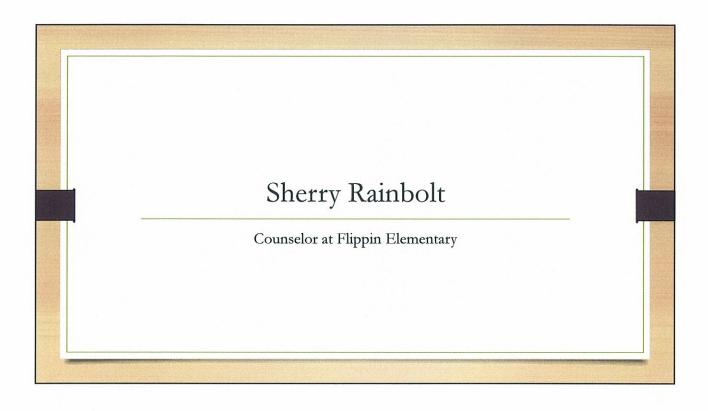
GE Beginning of year 0.5 GE End of year 1.3 GE after summer school 2.2

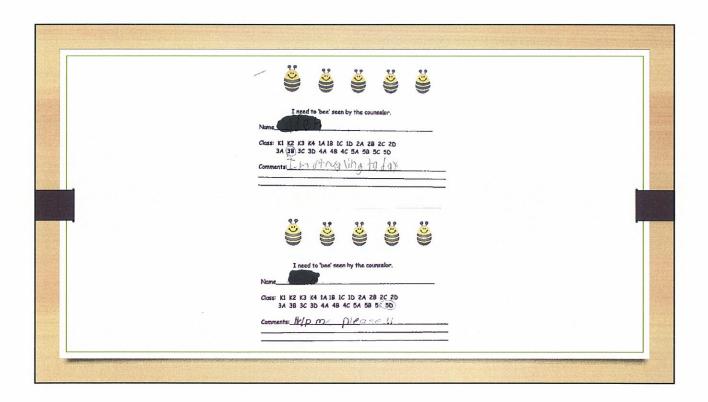
## 6th Grader #1

GE Beginning of year 7.3
GE January 7.1
GE February 6.5
GE End of year 5.8
GE after summer school 7.5

## 6th Grader #2

GE Beginning of year 2.4
GE January 4.3
GE End of year 4.2
GE after summer school 7.0





### Students with Dyslexia Markers in Small Group Counseling

School Success/Motivation: 88%

Anger Issues: 60%

Friendship Issues: 67%

Of the 136 students identified with markers of dyslexia, 65% were seen in the school counselor's office with regularity either in a small group or individually.

### Contact Info

Dale Query (Superintendent) (870) 453-2270 Tracie Luttrell (Principal) (870) 453-8860 Sherry Rainbolt (Counselor) (870) 453-8860 Amy Gilley (5<sup>th</sup> Grade Literacy) (870) 453-8860

