Topic	FY16	FY17	FY18	FY19
Definition of Adequacy	No c	hange	"1. The standards included in the state's curriculum frameworks, which define what all Arkansas students are to be taught, including specific grade level curriculum and a mandatory thirty-eight (38) Carnegie units defined by the Arkansas Standards of Accreditation to be taught at the high school level; 2. The standards included in the state's testing system. The goal is to have all, or all but the most severely disabled, students perform at or above proficiency on these tests; and 3. Sufficient education and preparation to enable each student to become careerready; and 4. Sufficient funding to provide adequate resources as identified by the General Assembly."	"1. The standards included in the state's curriculum frameworks, which define what all Arkansas students are to be taught, including specific grade level curriculum and a mandatory thirty-eight (38) Carnegie units defined by the Arkansas Standards of Accreditation to be taught at the high school level; 2. The standards included in the state's testing system. The goal is to have all, or all but the most severely disabled, students perform at or above proficiency on these tests; and 3. Sufficient education and preparation to enable each student to become career-ready; and 4. Sufficient funding to provide adequate resources as identified by the General Assembly."
АСТААР	•	esting currently required in Arkansas lools.	No Change	No Change

Topic	FY16	FY17	FY18	FY19
Curriculum Frameworks/Common Core	Conduct a study of the role and scope of technology in education.		No Change, except removal of Common Core reference	No Change, except removal of Common Core reference
Fiscal Distress	Conduct a study of the Fiscal Distress program in the next biennium.			
Academic Distress	No c	hange		
Facilities Distress	No change			
ACSIP	Study the results of the ACSIP pilot program.		No Change	No Change
State's Standing Under No Child Left Behind (ESEA)	No change		No Change, except renaming to reflect current federal law designation - Every Student Succeeds Act (ESSA)	No Change, except renaming to reflect current federal law designation - Every Student Succeeds Act (ESSA
Special Education	No c	hange	Increase Catastrophic Special Education Funding by \$10M	Increase Catastrophic Special Education Funding by \$10M

Topic	FY16	FY17	FY18	FY19
Topic Teacher Salaries	Amend Arkansas Code § 6-17-240 salary schedule. The new salary sincrements over the biennium to e The table below provides the minimum the schedule for each year of the bases.	2016-17 BA MA 40 40 40 40 40 40 40 40 40 40 40 40 40	FY18	FY19
	To fund the proposed salary schedule increases, the Education Committees recommend providing an additional \$848 per teacher position in the matrix. The \$848 should be added to the salary of each of the 33.69 teacher positions in the matrix (including the additional .025 librarian the Education Committees recommended). Like the salary schedule, this amount would be phased in over the biennium. In 2015-16, the salary for each teaching position in the matrix would be increased by \$424 and another \$424 in 2016-17.			

Topic	FY16	FY17	FY18	FY19
Partnership Program	identified by the Commission for Ar Facilities and Transportation. If dist	ricts' facilities needs exceed \$65 Id determine the appropriate amount redirected from facilities funding to		
Student Growth Funding	No c	nange.	No Change	No Change
Declining Enrollment Funding		f declining enrollment funding in the ennium.	No Change	No Change
Isolated Funding	No change, but conduct a study of	solated funding in the next biennium.	No Change	No Change

Topic	FY15	FY16	FY17	FY18	FY19
Categorical	Funding				
National School Lunch Funding	<70% NSL: \$517 per NSL student 70% to <90%:\$1,033 per NSL student >90%: \$1,549 per NSL student	Increase by .84% <70% NSL: \$522 per NSL student 70% to <90%:\$1,042 per NSL student >90%: \$1,562 per NSL student Study the NSL funding program during the biennium.	Increase by .84% <70% NSL: \$526 per NSL student 70% to <90%:\$1,051 per NSL student >90%: \$1,576 per NSL student		
Professional Development Funding	\$32.40 per student	No change. \$32.40 per student	No change \$32.40 per student		
English Language Learner Funding	\$317 per ELL student	Increase by 2%. \$324 per ELL student	Increase by 2% . \$331 per ELL student		
Alternative Learning Environment Funding	\$4,383 per ALE student	Increase by 2%. \$4,471 per ALE student	Increase by 2%. \$4,560 per ALE student		

Topic	FY15	FY16	FY17	FY18	FY19			
Foundation	Foundation Funding /Matrix							
		No change to the staffing number. Increase salary amount to \$63,663 (.84%).\$3,175.51 per student	No change to the staffing number. Increase salary amount to \$64,196 (.84%).\$3,202.10 per student					
Classroom Teachers	\$3,148.96 per student	report in a public meeting the amount	This additional funding would be provided only in conjunction with the specified increase in the minimum teacher salary schedule. Additionally districts would be required to annually report in a public meeting the amount of funding the General Assembly has provided for teacher salaries.					
Special Education Teachers	\$366.17 per student	No change to the staffing number. Increase salary amount to \$63,663 (.84%). \$369.25 per student	No change to the staffing number. Increase salary amount to \$64,196 (.84%). \$372.34 per student					
Instructional Facilitators	\$315.67 per student	No change to the staffing number. Increase salary amount to \$63,663 (.84%). \$318.32 per student	No change to the staffing number. Increase salary amount to \$64,196 (.84%). \$320.98 per student					
Librarian/Media Specialist	\$104.18 per student	Increase the staffing number to .85 per 500 students. Increase salary amount to \$63,663 (3.88%) \$108.23 per student	No change to the staffing number. Increase salary amount to \$64,196 (.84%). \$109.13 per student					
Guidance Counselor/Nurse	\$315.72 per student	No change to the staffing number. Increase salary amount to \$63,663 (.84%). \$318.32 per student	No change to the staffing number. Increase salary amount to \$64,196 (.84%). \$320.98 per student					
Principal	\$198.10 per student	No change to the staffing number or the salary amount. \$198.10 per student	No change to the staffing number or the salary amount. \$198.10 per student					
Secretary	\$80.10 per student	No change to the staffing number or the salary amount. \$80.10 per student	No change to the staffing number or the salary amount. \$80.10 per student					

Topic	FY15	FY16	FY17	FY18	FY19		
Foundation Funding /Matrix continued							
Technology	\$225.60 per student	Increase by \$12.20 per student (5.41%). \$237.80 per student	Increase by \$12.20 per student (5.13%). \$250 per student				
Instructional Materials	\$183.10 per student	No change. \$183.10 per student	No change. \$183.10 per student				
Extra Duty Funds	\$57.20 per student	Increase by \$3.85 per student (6.73%). \$61.05 per student	Increase by \$3.85 per student (6.31%). \$64.90 per student				
Supervisory Aides	\$56.70 per student	Reduce to \$50 per student (-11.8%) \$50 per student	No change. \$50 per student				
Substitutes	\$66.30 per student	Increase by 2%. \$67.70 per student	Increase by 2%. \$69.00 per student				
Operations and Maintenance	\$651.80 per student	Increase by 2%. \$664.90 per student	No change. \$664.90 per student				
Central Office	\$430.20 per student	No change. \$430.20 per student	Increase by 2%. \$438.80 per student				
Transportation	\$321.20 per student	No change. \$321.20 per student Create a separate, supplemental funding program for districts with high transportation costs. The funding amount should be established at the equivalent of 2% of the funding provided for transp. in FY15. Use the BLR funding distribution model to determine how much funding high-cost districts receive. Supplemental Equivalent of \$6.42 per student, or \$3 million	No change. \$321.20 per student Create a separate, supplemental funding program for districts with high transportation costs. The funding amount should be established at the equivalent of 2% of the funding provided for transp. in FY15. Use the BLR funding distribution model to determine how much funding high-cost districts receive. Supplemental Equivalent of \$6.42 per student, or \$3 million				