

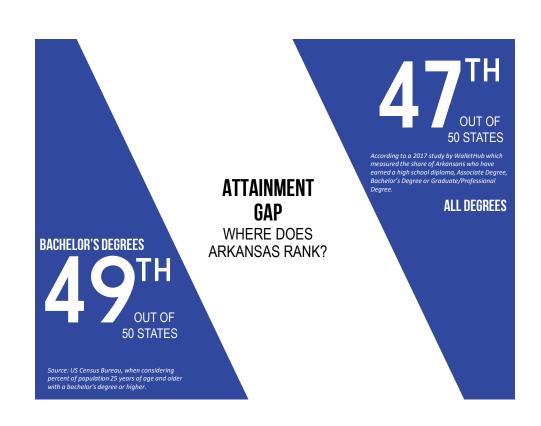
WHY PRODUCTIVITY FUNDING?





GOVERNOR ASA HUTCHINSON FEBRUARY 8, 2017

"We can do it better as a state, we can reward excellence. We can reward universities and institutions that are accomplishing student progression. To move from simply student enrollment measurements to student progression measurements is a landmark change in the state of Arkansas."







IN THE PAST 12 MONTHS (IN 2016 INFLATION-ADJUSTED DOLLARS) BY EDUCATIONAL ATTAINMENT FOR THE POPULATION 25 YEARS AND OVER

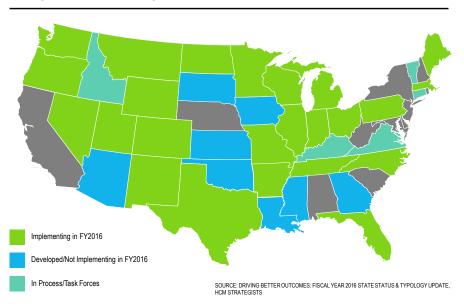
> Source: U.S. Census Bureau, 2016 American Community Survey 1-Year Estimates

PRODUCTIVITY VS NEED-BASED

INSTITUTION-CENTERED
INCENTIVIZES ENROLLMENT
ENCOURAGES RECRUITMENT
MAINTAINS STATUS QUO
UNREALISTIC STATE FUNDING REQUEST

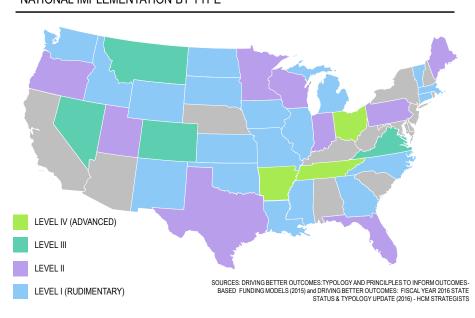
OUTCOMES-BASED FUNDING IN FY2016

NATIONAL IMPLEMENTATION



OUTCOMES-BASED FUNDING

NATIONAL IMPLEMENTATION BY TYPE



TRANSPARENCY OF PROCESS

PRESENTED TO HIGHER EDUCATION COORDINATING BOARD

April 2016 – Progress Update
July 2016 – Progress Update
December 2016 – Trustee's Conference Update
January 2017 – Progress Update
January 2017 – Trustee's Conference Update
May 2017 – Productivity Funding Model Policy Review
August 2017 – Productivity Funding Distribution Policy Review

PRESENTED TO LEGISLATIVE COMMITTEES

August 2016 – ALC-Higher Education Subcommittee January 2017 – Testified to Legislative Committee February 2017 – Senate Education Committee February 2017 – Senate Education Committee February 2017 – House Education Committee Jan – Feb 2017 – Met One-on-One with 24 Legislators August 2017 – One-on-One Meetings with Legislators

NEWS/MEDIA/PUBLIC PRESENTATIONS

August 2016 - Interview with KATV
August 2016 - Interview with John Brummett
September 2016 - Arkansas Public Media
October 2016 - Stuttgart Rotary Club
February 2017 - Interview with Arkansas Democrat Gazette
February 2017 - Interview with AETN
February 2017 - Interview with Wall Street Lournal
March 2017 - Interview with Wall Street Lournal
March 2017 - Russellville Chamber Leadership Group
April 2017 - Hot Springs Rotary Club
April 2017 - Interview with Arkansas Business

August 2016 - Interview with Arkansas Business

PRESENTED TO INSTITUTIONS

June 2016 – President's and Chancellors

June 2016 – CFO's and Business Officers
September 2016 – Arkansas Deans Association
Sept. – Dec. 2016 – One-on-One Meetings with Presidents and Chancellors
October 2016 – UALR Guest Lecture
January 2017 – Chief Academic Officers
January 2017 – SACC Leadership
January 2017 – SACL Leadership
February 2017 – SACL Leadership
February 2017 – AAC Leadership
February 2017 – CASE District Conference
March 2017 – CASE District Conference
March 2017 – CASE District Conference
March 2017 – Chief Academic Officers & Chief Student Affairs Officers
March 2017 – Dean's Council
March 2017 – UAS Leadership & Staff
March 2017 – UAS Leadership & Staff
March 2017 – UAS Leadership & Staff
March 2017 – Student Success Symposium
April 2017 – Institutional Research Officers
May 2017 – AR Assoc. of Colleges for Teacher Ed.

March 2017 – Ovra Jeadenship a State Amrch 2017 – Student Success Symposium April 2017 – Institutional Research Officers May 2017 – AR Assoc. of Colleges for Teacher Ed. May 2017 – SAUM Senior Leadership May 2017 – Presidents and Chancellors June 2017 – CFO's and Business Officers June 2017 – Institutional Research Officers July 2017 – Dean's Council

Julie 2017 – Institutionian Research Onliners July 2017 – Dean's Council August 2017 – Student Information System Advisory Committee August 2017 – Student Information System Reporting Review and Q&A August 2017 – Presidents and Chancellors

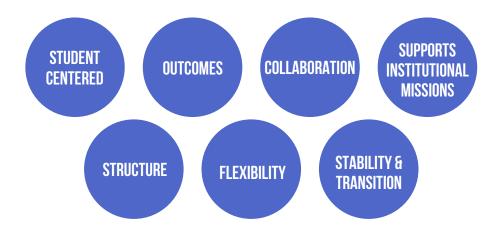
August 2017 – Presidents and Chancellors August 2017 – UAM Convocation August 2017 – PTC Convocation August 2017 – UAPB Convocation August 2017 – PCCUA Senior Leadership September 2017 – Chief Academic Officers September 2017 – Harding Guest Lecture

WORKGROUP

Representative	Title	Institution
Dr. Glen Jones, Chair	President	Henderson State University
Rita Fleming	Associate Vice President for Finance	University of Arkansas System Administration
Gary Gunderman	Director of Institutional Research & Assessment	University of Arkansas Fayetteville
Diane Newton	Vice President	University of Central Arkansas
Dr. Robin Bowen	President	Arkansas Tech University
Dr. Margaret Ellibee	President	Pulaski Technical College
Dr. John Hogan	President	National Park College
Debi Buckley	Vice President for Finance & Administration	Northwest Arkansas Community College
Julie Bates	Executive Vice President	Arkansas State University System
Steve McClellan	Vice Chancellor for Finance & Administration	University of Arkansas Little Rock
Dr. Brett Powell	Vice President for Finance & Administration	Henderson State University

GUIDING PRINCIPLES

THE FUNDING FORMULA WORKGROUP SET OUT TO CREATE A MODEL THAT MET THE FOLLOWING CRITERIA:



PRODUCTIVITY MEASURES

STATE GOALS FOR HIGHER EDUCATION:

COMPLETION
ADULT ENROLLMENT
ATTAINMENT GAPS
AFFORDABILITY

EFFECTIVENESS 80%

- CREDENTIALS
- PROGRESSION
- TRANSFER SUCCESS
- GATEWAY COURSE SUCCESS

AFFORDABILITY 20%

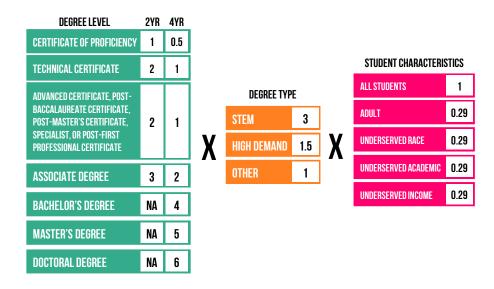
- CREDITS AT COMPLETION TIME TO
- **ADJUSTMENTS**
- RESEARCH(4 YEAR ONLY)
- DISECONOMIES OF SCALE
- (2 YEAR ONLY)

EFFICIENCY +/-2%

- CORE EXPENSE RATIO
- FACULTY TO ADMIN SALARY RATIO

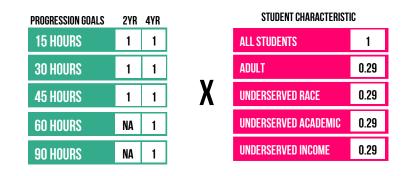
CREDENTIALS

40% OF EFFECTIVENESS (32% OF TOTAL)



PROGRESSION

30% OF EFFECTIVENESS (24% OF TOTAL)



GATEWAY

15% OF EFFECTIVENESS (12% OF TOTAL)

GATEWAY COURSE TYPE			
MATH	1		
ENGLISH	1		
READING	1		



TRANSFER

15% OF EFFECTIVENESS (12% OF TOTAL)

TRANSFER TYPE	2YR	4YR
TRANSFERRED WITH 30 HOURS OF ACTS COURSES	1	NA
TRANSFERRED WITH ASSOCIATE DEGREE	1.25	NA
TRANSFERRED & COMPLETED BACHELOR'S DEGREE	NA	1

TIME TO DEGREE

50% OF AFFORDABILITY (10% OF TOTAL)

TIME TO DEGREE FACTORS

GRADUATED ON TIME	1
ON TIME + 25%	0.875
ON TIME + 50%	0.4

CREDITS AT COMPLETION

50% OF AFFORDABILITY (10% OF TOTAL)

CREDITS AT COMPLETION FACTORS

GRADUATED ON SCHEDULE	1
ON SCHEDULE + 10%	0.875
ON SCHEDULE + 25%	0.4

RESEARCH ADJUSTMENT

FOUR YEAR INSTITUTIONS ONLY

INSTITUTIONS WHOSE RESEARCH EXPENDITURES EXCEED 5% OF TOTAL EXPENDITURES (BASED ON 3 YEAR AVERAGE)

RESEARCH EXPENDITURES

(BASED ON 3 YEAR AVERAGE)

DISECONOMIES OF SCALE ADJUSTMENT

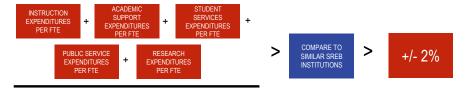
TWO YEAR INSTITUTIONS ONLY

ENROLLMENT	% INCREASE		
< AVERAGE	3%		
< 15% OF AVERAGE	4 %		
< 30% OF AVERAGE	5%		

CORE EXPENSE RATIO

INSTITUTIONAL SUPPORT EXPENDITURES PER FTE

50% OF EFFICIENCY



Deviation from Peer Group	Application to Effectiveness Score
Below -20.01%	-2%
-15.01% to -20%	-1.5%
-10.01% to -15%	-1%
-5.01% to -10%	-0.5%
-5% to 5%	0%
5.01% to 10%	0.5%
10.01% to 15%	1%
15.01% to 20%	1.5%
Above 20.01%	2%

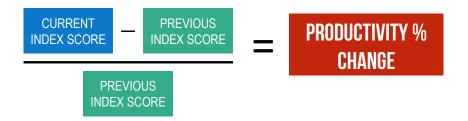
FACULTY TO ADMIN SALARY RATIO

50% OF EFFICIENCY



Deviation from Peer Group	Application to Effectiveness Score
Below -20.01%	-2%
-15.01% to -20%	-1.5%
-10.01% to -15%	-1%
-5.01% to -10%	-0.5%
-5% to 5%	0%
5.01% to 10%	0.5%
10.01% to 15%	1%
15.01% to 20%	1.5%
Above 20.01%	2%

CALCULATING PRODUCTIVITY CHANGE



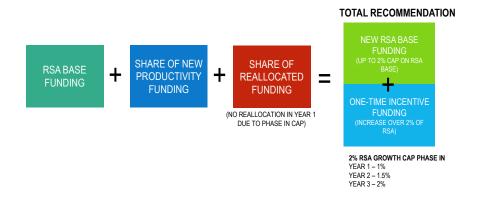
TOTAL NEW FUNDING RECOMMENDATION

FOR FOUR & TWO YEAR INSTITUTIONS



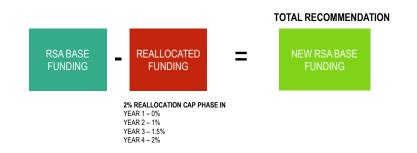
NEW FUNDING RECOMMENDATION

FOR INSTITUTION WITH POSITIVE GROWTH



NEW FUNDING RECOMMENDATION

FOR INSTITUTION WITH NEGATIVE GROWTH



EXAMPLE FUNDING RECOMMENDATION

TOTAL HIGHER EDUCATION

Institution	RSA Forecast	Base Productivity Index	Current Productivity Index	Change in Productivity Index	% Change in Productivity Index
INSTITUTION A	\$35,000,000	28,000	30,000	2,000	7.14%
INSTITUTION B	\$25,000,000	20,000	19,500	(500)	-2.50%
INSTITUTION C	\$14,000,000	10,000	10,500	500	5.00%
4YR SUBTOTAL	74,000,000	58,000	60,000	2,000	3.45%
INSTITUTION D	\$8,000,000	5,000	4,500	(500)	-10.00%
INSTITUTION E	\$13,000,000	8,000	8,150	150	1.88%
INSTITUTION F	\$5,000,000	3,000	3,250	250	8.33%
2 YR SUBTOTAL	\$26,000,000	16,000	15,900	(100)	-0.63%
TOTAL	\$100,000,000	74,000	75,900	1,900	2.57%

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\$2,000,000
INCREASE TO RSA BASE FUNDING
RECOMMENDATION FOR ALL HIGHER ED

EXAMPLE FUNDING RECOMMENDATION

DISTRIBUTION TO FOUR & TWO YEAR INSTITUTIONS

Recommendations	RSA Funding	Universities (74%)	Colleges (26%)
RSA (Base) Funding	\$100,000,000	74,000,000	26,000,000
Productivity Recommendation	\$2,000,000	1,480,000	520,000

Allocation of Productivity Recommendation Based on Current (BASE) RSA Percentages for 2 & 4 Year Institutions

EXAMPLE FUNDING RECOMMENDATION

DISTRIBUTION TO FOUR & TWO YEAR INSTITUTIONS

						RECOMMENDATION				
INSTITUTION	RSA ONLY FUNDING	% CHANGE IN PRODUCTIVITY INDEX	CONTRIBUTION TO INCREASE	NEW GENERAL REVENUE FUNDING	PRODUCTIVITY REALLOCATION	TOTAL CHANGEIN FUNDING	% CHANGE	RSA INCREASE (CAPPED AT 2%)	INCENTIVE FUNDING	RECOMMENDED FUNDING
INSTITUTION A	\$35,000,000	7.14%	80%	\$1,184,000	\$400,000	\$1,584,000	4.53%	\$700,000	\$884,000	\$36,584,000
INSTITUTION B	\$25,000,000	-2.50%	0%	\$-	(\$500,000)	(\$500,000)	2.00%	\$-	\$-	\$24,500,000
INSTITUTION C	\$14,000,000	5.00%	20%	\$296,000	\$100,000	\$396,000	2.83%	\$280,000	\$116,000	\$14,396,000
4YR SUBTOTAL	74,000,000	3.45%	100%	\$1,480,000	-	\$1,480,000	2.00%	\$980,000	\$1,000,000	75,480,000
INSTITUTION D	\$8,000,000	-10.00%	0%	\$ -	(\$160,000)	(\$160,000)	2.00%	\$-	\$-	\$7,840,000
INSTITUTION E	\$13,000,000	1.88%	37.50%	\$195,000	\$60,000	\$255,000	1.96%	\$255,000	\$-	\$13,255,000
INSTITUTION F	\$5,000,000	8.33%	62.50%	\$325,000	\$100,000	\$425,000	8.50%	\$100,000	\$325,000	\$5,425,000
2 YR SUBTOTAL	\$26,000,000	-0.63%	100%	\$520,000	-	\$520,000	2.00%	\$355,000	\$325,000	\$26,520,000
TOTAL	\$100,000,000	2.57%	-	\$2,000,000	-	\$2,000,000	2.00%	\$1,335,000	\$1,325,000	\$102,000,000

FREQUENTLY ASKED QUESTIONS

- WHY ARE NON-CREDIT WORKFORCE HOURS NOT CURRENTLY INCLUDED IN THE MODEL?
- IS THERE A PLAN TO INCORPORATE POST-COMPLETION SUCCESS?
- HOW WILL \$10 MILLION IN NEW FUNDING AFFECT INSTITUTIONAL SPENDING?
- HOW ARE OUT-OF-STATE STUDENTS TREATED IN THE MODEL?
- WHAT IS THE STATE'S RETURN ON INVESTMENT AFTER IMPLEMENTING THE PRODUCTIVITY MODEL?



"I am pleased to announce my support of the productivity funding model for Arkansas's higher education institutions. At my direction, the Arkansas Department of Higher Education began to look at potential changes to our current funding formula that would emphasize accountability, student success, and degree completion. These changes will promote efficiency of operations, encourage on-time completion, and encourage allocation of resources to areas which directly impact student success, such as faculty salaries and academic support services.

"My priority continues to be increasing the percentage of Arkansans that are career-ready, equipped with degrees and industry-recognized certificates, and this new revolutionary funding model will help us achieve just that."