# PETROLEUM TECHNOLOGY PROGRAM UACCM

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## **Program History**

- Initial Meetings
- Non-Credit
   Workforce Training
- Associate of Applied Science



#### **Technicians Needed**

- Understand the basics of oil and gas operations & related technology
- Have applied math and writing skills
- Critical thinking, communication & supervisory skills



#### Technicians Needed

Hands on training



#### **UACCM's Role**



Curriculum
 Development

Train Technicians

## **Industry Support**

- Funding
- Curriculum Development Assistance
- Instructor Development
- Internships
- Advisory Committee
- Fayetteville Shale
   Scholarship Fund



#### 2006-2007



- 34 students (first semester)
- 2 Instructors
- 2 Pieces of equipment
- Converted machine shop with 1 classroom
- Flexible class structure

## Today

- 144 Students
- 243 AAS Graduates
- 368 Different students have received some type of award (CP, TC & AAS)
- Petroleum Compound & 2 classrooms
- Flexible class structure
  - Day classes
  - Night classes
  - Saturday classes
  - Intersession and summer classes

#### What we teach:

- General Petroleum
   Technology Curriculum
  - Health, Safety & Environmental (HSE)
  - Drilling
  - Production
  - Completions
  - Electronics & Controls
  - Rigging & Load Handling



#### **Students**

- Traditional students
- Non-traditional students
- High school students
- Displaced workers
- Industry employees
- AOGC employees



## Students



#### Student Success

- Working in over 25 different positions
- Drilling, Production, Transportation and Distribution
- Working in both oil and natural gas operations



## What our graduates do:

- HSE
- Lease Operators
- MWD/LWD
   Technicians
- Measurement Technicians
- Compressor Operators
- Offshore
- Further Education



## Students



## Where our graduates work:

- Arkansas
- Oklahoma
- Texas
- Louisiana
- Pennsylvania
- West Virginia
- Illinois
- Offshore

 Note: Many who work out-of-state live in Arkansas

 Note: Students work in both oil and natural gas development

#### The Technicians Role

Think this:



Not necessarily this:



# QUESTIONS?

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