University of Arkansas March 30-31 Autism Spectrum Disorders Symposium

Page 2: Session information The University of Arkansas College of Education and Health Professions, in partnership with the Arkansas Behavior Intervention Consultants and the Arkansas Department of Education/Special Education,

Page 3: Registration Information **PRESENTS**

Dr. Greg Hanley

Associate professor of psychology and director of the Behavior Analysis Doctoral Program at Western New England College

On-site, same-day registration available Designing Classrooms to Develop Essential Skills in All Children Friday, March 30, 9 a.m. to 3:30 p.m., registration at 8:30 a.m. \$189 Educators/other professionals

Developing Healthy Sleep Habits, Independent Toileting and Reasonable Levels of Compliance in the Home and School

Saturday, March 31, 8:30 a.m. to 2:30 p.m.

\$50 Parents/educators

\$25 per day for students

Center for Continuing Education, 2 E. Center St., Fayetteville, AR 72701

A total of 12 CEUs is available through the Arkansas Department of Education

No refunds; however, name substitutions will be accepted

For more info, contact:

Barbara Gartin
bgartin@uark.edu





2012 March 30-31 Autism Spectrum Disorders Symposium

What you will learn

On March 30, Dr. Hanley will provide attendees with an understanding of why preschoolers and school-age children engage in problem behavior, the classroom conditions under which problem behavior is most likely to develop and persist, and the actions of administrators, teachers, etc. that will prevent the development of the problem behavior. Proactive strategies will be described, and the focus on prevention will include detailed descriptions of class-wide curriculum, small group and individualized programs aimed at promoting social skills that have been shown to compete with the development and persistence of problem behavior.

On March 31, the sessions will deal with developing healthy sleep habits, independence with respect to toileting, and reasonable and reliable levels of compliance in children. These goals are routine challenges for parents and educators of children, including children with autism and other developmental disabilities. The goals of this day are to provide attendees with a sound understanding of factors that worsen and improve children's ability to achieve age-appropriate amounts of sleep, toileting independence and compliance with parental requests and instructions. Effective strategies for families and educators for promoting these skills will be described.

Greg Hanley has been applying the principles of learning to improve socially important behaviors of children and adults with and without disabilities for more than 20 years. He worked and trained at the Spurwink School, the Groden Center, and the Kennedy Krieger Institute, was degreed at the University of Florida, was tenured at the University of Kansas, and is currently an associate professor of psychology and director of the Behavior Analysis Doctoral Program at Western New England College. He is also an adjunct professor of psychiatry at the University of Massachusetts Medical School. Dr. Hanley has published more than 60 articles in peer-reviewed journals in areas such as the assessment and prevention of problem behavior, teaching tactics for young children, and evidence-based values. Dr. Hanley is a Fellow of the American Psychological Association, the editor of Behavior Analysis in Practice, and a past associate editor of The Behavior Analyst, the Journal of Applied Behavior Analysis and Behavior Analysis in Practice.

For more info, contact:

Barbara Gartin bgartin@uark.edu

Register online by visiting http://cied.uark.edu/5627.php or print and mail in the form on the next page

2012 March 30-31 Autism Spectrum Disorders Symposium

When your registration is processed, a confirmation letter will be sent to you.

Cancellation
Policy: No refunds
will be given.
Substitutions
are welcome
at any time.

Participan	t information			
Attendee (one registration form	per	person))

Last name Last 4 digits of SSN First name District School building Grade level/position Billing address Email address Summer mailing address Summer phone number Payment information and options Cost: \$189 for March 30, \$50 for March 31, \$25 per day for students (does not include breakfast or lunch) Payer name _ [] Check or money order (enclosed) Make payable to University of Arkansas [] Credit card To pay by credit card, go to online registration at http://globalcampus.uark.edu/register. Do NOT mail, fax or email credit card information. [] Purchase order number Purchase order number must accompany form. Please send list of participants with your purchase order. P.O. # School's business office contact person

Business office address and phone number

UNIVERSITY OF ARKANSAS

Mail registration form to: University of Arkansas Global Campus

2 East Center St., Fayetteville, AR 72701

Attn: Claudia Cochrane

479-575-3605 or 800-952-1166

claudiac@uark.edu