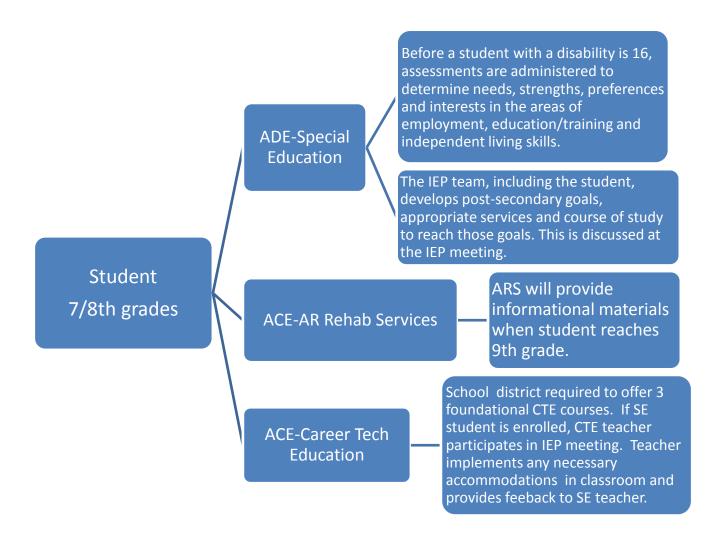
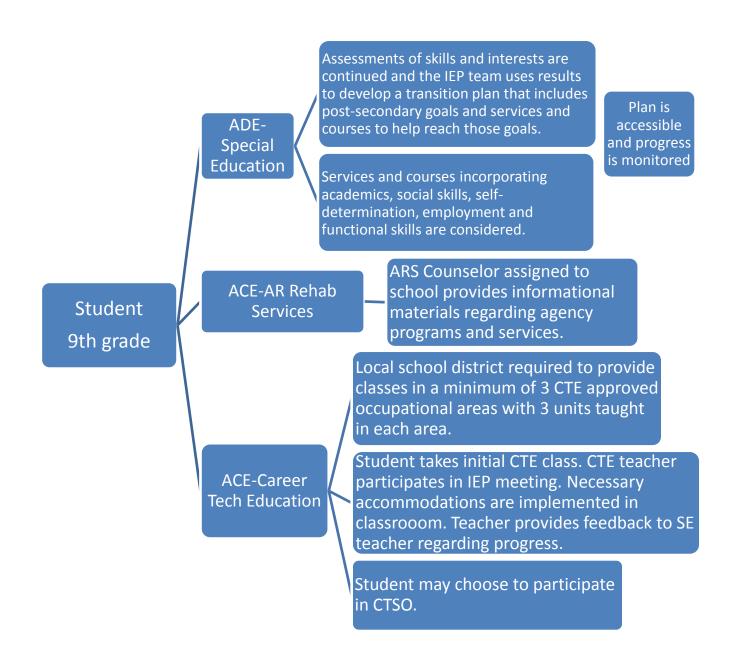
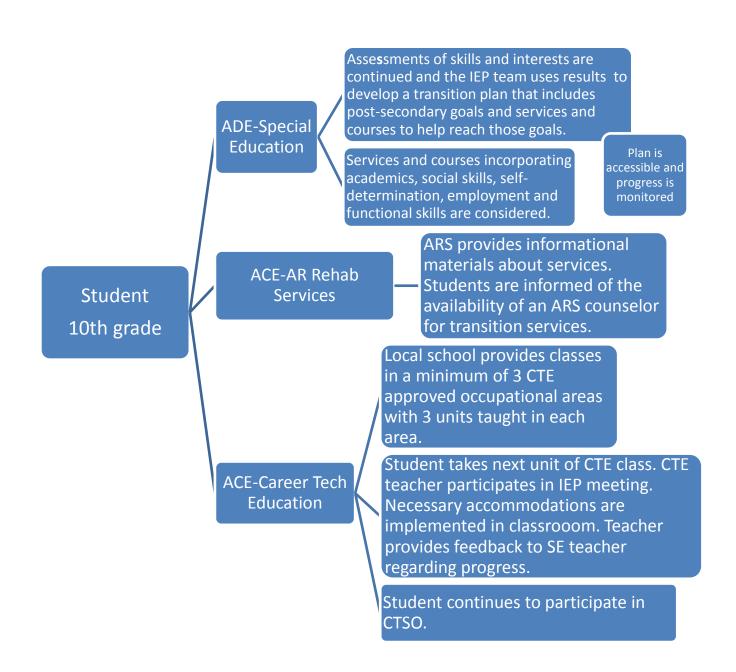
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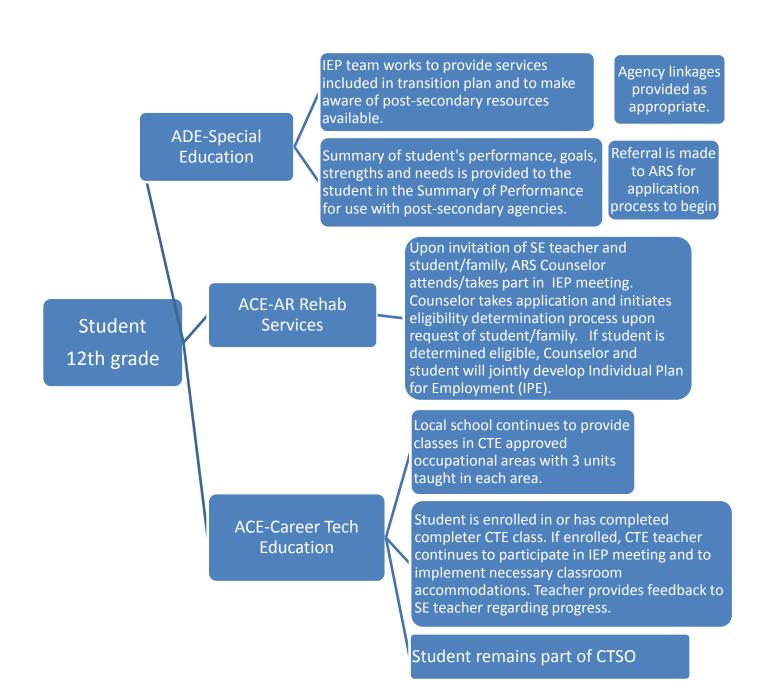
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Plan is accessible and progress is monitored Asse**s**sments of skills and interests are continued and the IEP team uses results to develop a transition plan Information on ADEthat includes post-secondary goals various agencies Special and services and courses to help is provided to Education reach those goals. students. Services and courses incorporating SE Teacher makes academics, social skills, selfrecommendations determination, functional and for students employment skills are considered. possibly served by ARS ARS Counselor meets with Student teacher to discuss/determine students that would be 11th grade **ACE-AR Rehab** potential candidates for ARS **Services** services. Counselor may meet with groups of students and/or parents for informational purposes. Local school provides classes in CTE approved occupational areas with 3 units taught in each area **ACE-Career** Tech Education Student takes completer CTE class. CTE teacher continues to participate in IEP meeting and implements necessary classroom accommodations. Teacher provides feedback to SE teacher regarding progress. Student remains part of CTSO.

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