Data Collection Nine Weeks

## Alignment of Best Practices with the Goal Data Collection and Progress Monitoring Sample Recording sheet

Based on eligibility areas, related comprehensive reports, and information from the teacher, the **Brigance** and District Reading Assessments will be used to determine which essential skills need to be developed to ensure success in reading and writing. That data will be used to inform and develop appropriate measurable **IEP goals** that are linked to the **Common Core State Standards**. **Research Based Teaching Strategies** and best practice activities will be implemented to meet goals. Data and Progress will be maintained and reported quarterly.

Prepared by Renee Johnson

Reading Goal- Reading with fluency and accura			week 1	week 2	week 3	week 4	week 5	week 6	week 7	week 8	week 9	Total %
cy to support comprehension	BOY Data	Goal%										
NWF												
PSF												
ORF												
Book Title	DRA											
Instructional level	GR											
Read with 90% accuracy (instructional level)												
Increase <b>WPM</b> on repeated reading practice												
Comprehension (answer a variety of questions)												
Determine main idea with supporting details/ summary												
Writing Goal- Develop and strengthen writing by planning, revising, editing	BOY BRIGANCE	Goal %										
Correctly use <b>capitalization</b> in a sentence												
Correctly use <b>punctuation</b> to end a sentence												
Chose the correct <b>verb/verb tense</b> to maintain meaning												
Includes <b>introduction</b> and so me sense of <b>closure</b>												

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Revise for sequential details, facts, reasons, or evidence to								
support the topic								
Spells learned <b>features</b> and								
sight words correctly in writi								
ng Spaces/ Letter formation								
Spaces/ Letter formation								
Phonics and Decoding								
Goal-	BOY							
will know and apply strategies	DSA							
for <b>phonemic awareness</b> by <b>reading and writing</b> words	BRIGANCE	Goal %						
containing spelling feature.								
Read and Write sight words								
Hear and Record sounds								
b/d reversal								
Letter Name/Total %								
Initial Consonants								
Final Consonants								
Initial Consonant Blends								
inicial consonant bienas								
Initial Diagraphs								
Short Vowel								
Affricates								
Final Consonant Blends								
Final Consonant Diagraphs								
Within Word/ Total %								
, , , , , , , , , , , , , , , , , , , ,								

Long Vowel Vce						
R-controlled Vowels						t
Other Common Long Vowels						+