

1 **State of Arkansas**
2 **78th General Assembly**
3 **Regular Session, 1991**
4 **By: Representative Horn**

A Bill

HOUSE BILL

For An Act To Be Entitled

8 "AN ACT REQUIRING PUBLIC SCHOOLS IN ARKANSAS TO IDENTIFY
9 ALL CHILDREN WITH SPECIFIC LEARNING DISABILITIES; AND FOR
10 OTHER PURPOSES."

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12 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

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14 SECTION 1. It is the intent of the General Assembly to identify
15 children with specific learning disabilities and to provide training for
16 teachers encountering children with these problems in the regular classroom.
17 The intent is not to increase the identification of students in special
18 education, but rather to increase the ability of teachers to meet the needs of
19 these students in the regular classroom.

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21 SECTION 2. As used in this act, the term "specific learning disability"
22 means a disorder in one or more of the basic psychological processes involved
23 in understanding or in using language, spoken or written, which may manifest
24 itself in an imperfect ability to listen, think, speak, write, spell, or to do
25 mathematical calculations. The term includes such conditions as perceptual
26 handicaps, brain injury, minimal brain dysfunction, dyslexia, and
27 developmental aphasia. The term does not include children who have learning
28 problems which are primarily the result of visual, hearing or motor handicaps,
29 of mental retardation, or of environmental, cultural or economic disadvantage.

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31 SECTION 3. The State Department of Education shall adopt rules and
32 regulations requiring all public schools in the state to identify all children
33 with specific learning disabilities.

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35 SECTION 4. The State Department of Education shall develop an in-

1 service program to train teachers in the recognition of children with specific
2 learning disabilities and in teaching strategies for those students.
3 Districts are required to keep on file in their school district a plan for
4 implementing the recognition of children with specific learning disabilities
5 and for incorporating teaching strategies for those students in the regular
6 classroom.

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8 SECTION 5. All provisions of this act of a general and permanent nature
9 are amendatory to the Arkansas Code of 1987 Annotated and the Arkansas Code
10 Revision Commission shall incorporate the same in the Code.

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12 SECTION 6. If any provision of this act or the application thereof to
13 any person or circumstance is held invalid, such invalidity shall not affect
14 other provisions or applications of the act which can be given effect without
15 the invalid provision or application, and to this end the provisions of this
16 act are declared to be severable.

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18 SECTION 7. All laws and parts of laws in conflict with this act are
19 hereby repealed.

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