

1 **State of Arkansas**
2 **78th General Assembly**
3 **Regular Session, 1991**
4 **By: Representative James Dietz**

H.C.R.

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7 **HOUSE CONCURRENT RESOLUTION**

8 URGING THE ARKANSAS CONGRESSIONAL DELEGATION TO CONSIDER
9 CERTAIN IMPORTANT NEEDS DURING THE RE-AUTHORIZATION OF THE
10 HIGHER EDUCATION ACT OF 1965.

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12 WHEREAS, tomorrow's complex economy will demand increasing numbers of
13 skilled workers; and

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15 WHEREAS, some of the skills our work force will need to assure our
16 future economic prosperity in an increasingly competitive world economy are
17 taught in traditional four-year colleges, some are not; and

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19 WHEREAS, seventy percent of all jobs over the next decade will require
20 some form of technical education beyond high school; and

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22 WHEREAS, only fifty percent of high school graduates will go on to
23 college and forty-two percent of those students will not obtain a college
24 degree; and

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26 WHEREAS, access to student aid for individuals regardless of students'
27 socioeconomic status is the basic premise upon which the federal student
28 financial assistance programs were founded;

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31 NOW THEREFORE,

32 BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES OF THE SEVENTY-EIGHTH GENERAL
33 ASSEMBLY OF THE STATE OF ARKANSAS, THE SENATE CONCURRING THEREIN:

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35 THAT the House of Representatives on behalf of the State of Arkansas

1 urges the Arkansas Congressional delegation, during the re-authorization of
2 the Higher Education Act of 1965, to:

3 (1) Address the human capital needs of this nation's work force for the
4 year 2000 and beyond by recognizing the diversity of postsecondary education
5 options available to students with a variety of needs and goals and assuring
6 that financial aid is neutral and not give undue advantage to one type of
7 education over another;

8 (2) Restore confidence and integrity in the student aid programs by
9 making every effort to prevent fraud and abuse in the federal student aid
10 programs and requiring all postsecondary institutions to provide information
11 on the cost, educational requirements, chances of succeeding, and employment
12 or continuing education possibilities experienced by graduates; and

13 (3) Assure fairness in the student aid programs and provide students
14 with the financial opportunity to choose among all schools by making student
15 aid programs understandable and the application system appropriate to the
16 individual; and guaranteeing access to student aid based on applicants' need
17 but not constraining aid on the basis of type of schools, default rates or
18 programs chosen.

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