Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly.

1 2		Engrossed: H2/18/03 H2/20/03 H3/7/03 A Bill	
	· · · · · · · · · · · · · · · · · · ·	HOUSE BILL	1507
3		HOUSE BILL	1307
4 5		gan, Oglesby, L. Evans, Hickinbotham, Gipson, Scrimshire, L. Pra	ntar
6		an, Ogiesby, E. Evans, Mckinbotham, Olpson, Schinsinie, E. Fra	ater,
7			
8	•		
9			
10	_	For An Act To Be Entitled	
11		INING TO STATE SCHOOL STANDARDS; TO	
12		AN ADEQUATE AND EFFICENT EDUCATION IN	
13		OOLS; AND FOR OTHER PURPOSES.	
14	4		
15	Ď	Subtitle	
16	AN ACT PE	RTAINING TO STATE SCHOOL	
17	STANDARDS	; TO PROVIDE FOR AN ADEQUATE	
18	AND EFFIC	ENT EDUCATION IN ARKANSAS	
19	SCHOOLS.		
20)		
21	L		
22	BE IT ENACTED BY THE GENERA	AL ASSEMBLY OF THE STATE OF ARKANSAS:	
23	3		
24	SECTION 1. Arkansas	Code Title 6, Chapter 13, is amended to add an	
25	additional subchapter to re	ead as follows:	
26	6-13-1601. Definition	ons:	
27	For purposes of this	subchapter:	
28	(1) "Annexation" and	d "annexed" means the joining of an affected sch	1001
29			
30		and "consolidate" means the joining of two (2)	<u>or</u>
31		arts thereof to create a new single school	
32			
33		s black or African American, Hispanic American,	
34		American, Asian, and Pacific Islander, or other	
35			
36	<u>(4)(A) "Individual s</u>	school" means a public elementary or secondary	

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1	educational institution that is under the administrative control of a	
2	principal or head teacher.	
3	(B) "Individual school" does not include any school that is:	
4	(i) Exclusively a preschool program; or	
5	(ii) An instructional program operated in a correctional	
6	facility; and	
7	(5) "Teacher" means:	
8	(A) An individual who is required to hold a teaching license	
9	from the Department of Education, and who is engaged directly in instruction	
10	with students in a classroom setting for more than seventy percent (70%) of	
11	the individual's contracted time;	
12	(B) A guidance counselor; or	
13	(C) A librarian.	
14		
15	6-13-1602. Standards for education.	
16	(a) On or before January 1, 2004, every school district in the state	
17	shall:	
18	(1) Meet all requirements of the Standards for Accreditation of	
19	Arkansas Public Schools, comply with state laws, and State Board of Education	
20	regulations in existence on January 1, 2003;	
21	(2) Meet or exceed all curriculum requirements of the Standards	
22	for Accreditation of Arkansas Public Schools, in effect on January 1, 2003;	
23	(3) Pay every teacher in the school district in accordance with	
24	the minimum base salary under § 6-17-1001, as in effect on January 1, 2003;	
25	(4) Provide educational facilities that meet all local, state,	
26	and federal building codes and other facility requirements in existence on	
27	January 1, 2003;	
28	(5) Provide teachers and students with sufficient textbooks,	
29	supplies, scientific laboratory equipment, and other equipment needed to	
30	allow meaningful participation during instructional periods;	
31	(7) Have a student level of proficiency as defined by the State	
32	Board of Education, under the Arkansas Comprehensive Testing and Assessment	
33	and Accountability Program or meet adequate yearly progress standards as	
34	defined in the Arkansas Comprehensive Testing and Assessment and	
35	Accountability Program;	
36	(8) Adopt a parental involvement plan to enhance parental	

1	involvement in the school district, which shall be approved by the State
2	Board of Education; and
3	(9) Establish a task force to research and adopt a plan to close
4	the academic achievement gap for minority and disadvantaged students.
5	(b) On or before January 1, 2006, every school district in the state
6	shall:
7	(1) Meet all laws and regulations as may be adopted by the
8	General Assembly as necessary to ensure that schools provide students with an
9	adequate education and equality of educational opportunity;
10	(2) Meet curriculum requirements as may be required by the
11	General Assembly by law, as necessary to ensure that schools have
12	substantially equal curricula necessary to provide students with an adequate
13	education and to provide equality of educational opportunity;
14	(3) Pay every teacher in accordance with laws as may be adopted
15	by the General Assembly as necessary to ensure that teachers are paid
16	substantially equal salaries in an amount to ensure the quantity and quality
17	of teachers necessary to provide students with an adequate education and to
18	provide equality of educational opportunity;
19	(4) Provide educational facilities as may be required by the
20	General Assembly by law as necessary to ensure that schools have
21	substantially equal facilities necessary to provide students with an adequate
22	education and to provide equality of educational opportunity;
23	(5) Provide equipment required by the General Assembly by law as
24	necessary to ensure that schools have substantially equal equipment necessary
25	to provide students with an adequate education and to provide equality of
26	educational opportunity;
27	(6) Comply with all requirements of the system or method of
28	assessment, evaluation, and monitoring as may be required by the General
29	Assembly by law to ensure that equal educational opportunity for an adequate
30	education is being substantially afforded to all students in the district;
31	<u>and</u>
32	(7) Meet the requirements of this section with the amount of
33	local, state, and federal funds to be provided to school districts based upon
34	the cost of an adequate education as may be determined by the General
35	Assembly by law as necessary to provide equality of educational opportunity.
36	(c) School districts shall meet the requirements of this section with

- 1 the current level of federal and state funding the district receives,
- 2 <u>including the funding provided as a result of subsection (b) of Amendment 74</u>
- 3 <u>to the Arkansas Constitution</u>, or within the amount of state and federal funds
- 4 to be provided to school districts based upon the cost of an adequate
- 5 education as may be determined by the General Assembly by law as necessary to
- 6 provide equality of educational opportunity.
- 7 (d) School districts may consolidate, annex, or detach under §§ 6-13-
- 8 1401 through 6-13-1501, and school districts that do voluntarily consolidate,
- 9 $\underline{\text{annex, or detach shall receive consolidation incentive funding as may be}$
- 10 determined by the General Assembly.
- 11 (e) No school district shall be required to abide by future
- 12 modifications in the existing standards until those modifications have been
- 13 approved by the General Assembly.
- 14 (f) Any school district determined by the State Board of Education not
- 15 <u>in full compliance with meeting the standards of this section on January 1,</u>
- 16 2006, shall be subject to the provisions of § 6-13-1603, which include being
- 17 consolidated or annexed to districts that are geographically contiguous and
- in full compliance with the provisions of this subchapter, or shall be taken
- 19 over by the Department of Education.
- 20 (g)(1) On January 1, 2004, the State Board of Education shall make a
- 21 determination of the districts not in compliance with subsection (a).
- 22 (2) Districts not meeting the standards shall be given until May
- 23 1, 2004, to adopt a plan approved by the Department of Education and the
- 24 State Board of Education to consolidate or annex with a district that meets
- 25 the standards.
- 26 (3) Upon approval the plan shall be implemented in June or after
- 27 school has been dismissed for the year.
- 28 (h) If no plan is presented to the department, the department shall
- 29 recommend to the State Board of Education in the May meeting, a plan for the
- 30 districts that do not meet the standards that may include consolidation,
- 31 <u>annexation</u>, and control of the district by the department, the following
- 32 shall apply:
- 33 (1) Between January 1 2004 and May 1, 2004, the State Board of
- 34 Education shall develop a plan for the reorganization of all public school
- 35 districts not in compliance with $\S 6-13-1602(a)(1)-(a)(9)$;
- 36 <u>(2) Between May 1, 2004 and June 15, 2004, the State Board of</u>

1	Education shall hold no less than four (4) public hearings regarding its
2	proposed reorganization plan to address citizen concerns, comments, and
3	suggestions regarding the plan;
4	(3) The State Board of Education shall finalize the
5	reorganization plan no later than June 20, 2004, and shall effectuate the
6	reorganization on July 1, 2004, pursuant to the plan developed under
7	subsection (b) of this section; and
8	(4) The Department of Education and the State Board of Education
9	may take actions prior to July 1, 2004 as necessary for an orderly and
10	efficient transition of personnel, property, and boards of directors on July
11	<u>1, 2004.</u>
12	
13	6-13-1603. Consolidation requirements.
14	(a)(1) Before May 1, 2006, the State Board of Education shall
15	determine whether each school district, and each individual school in the
16	district, is in full compliance with the provisions of this subchapter.
17	(2)(A)(i) Any school district that is not in full compliance
18	with meeting the standards of this subchapter shall be consolidated with the
19	school district or districts that are:
20	(a) Geographically contiguous with the non
21	complying district; and
22	(b) In full compliance with provisions of this
23	subchapter.
24	(ii) A determination of compliance shall be in the
25	sole judgment of the State Board of Education.
26	(B)(i) If there are no contiguous districts that are in
27	full compliance with the provisions of this subchapter, if the school
28	district qualifies as an isolated district, or if consolidation of the
29	district not in compliance would have a negative educational impact or pose
30	an undue economic hardship on the contiguous district that is in compliance,
31	the State Board of Education may determine the best alternative to bring the
32	district into full compliance with the standards of this subchapter,
33	including consolidation, annexation, detachment, or requiring the school
34	district to surrender control of the district to the Department of Education.
35	(ii) If a school district believes it qualifies as
36	an isolated district and does not meet the provisions of this subsection (a),

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2	the State Board of Education by January 1, 2006, requesting a determination		
3	of status as an isolated district. The State Board shall follow the criteria		
4	listed in existing law in § 6-20-601 in making the determination of an		
5	isolated district.		
6	(iii) The State Board of Education may make the		
7	decision on the best alternative to bring those districts qualifying for		
8	isolated status into compliance, including consolidation, annexation, or		
9	surrendering control to the State Department of Education.		
10	(b)(1) Before May 1, 2006, the State Board of Education shall develop		
11	a plan for the reorganization of all public school districts not in		
12	compliance with this subchapter.		
13	(2) Between May 1, 2006 and June 15, 2006, the State Board of		
14	Education shall hold no less than four (4) public hearings regarding its		
15	proposed reorganization plan to address citizen concerns, comments, and		
16	suggestions regarding the plan.		
17	(3) The State Board of Education shall finalize the		
18	reorganization plan no later than June 20, 2006, and shall effectuate the		
19	reorganization on July 1, 2006, pursuant to the plan developed under this		
20	subsection (b).		
21	(c) The Department of Education and the State Board of Education may		
22	take actions prior to July 1, 2006, as necessary for an orderly and efficient		
23	transition of personnel, property, and boards of directors on July 1, 2006.		
24			
25	6-13-1604. Local control - Uniform accounting system.		
26	(a) This subchapter does not limit nor diminish the existing powers		
27	and duties of local school boards except to the extent specifically provided		
28	in this subchapter.		
29	(b) The Department of Education, with the advice of the Division of		
30	Legislative Audit, shall devise a uniform accounting system to be used by all		
31	public elementary and secondary schools in this state beginning with the		
32	2004-2005 school year.		
33			
34	/s/ Weaver, et al		
35			
36			

it shall submit a petition with all supporting documents and information, to