1	State of Arkansas	۸ D;11		
2	84th General Assembly	A Bill		
3	Regular Session, 2003		HOUSE BILL 2375	
4				
5	By: Representative White			
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8	For An Act To Be Entitled			
9	AN ACT TO REQUIRE THAT ALL COURSES OFFERED BY			
10	SCHOOL DISTRICTS BE ALIGNED WITH THE ARKANSAS			
11	CURRICULUM FRAMEWORKS; AND FOR OTHER PURPOSES.			
12				
13		Subtitle		
14	AN ACT TO REQUIRE THAT ALL COURSES			
15	OFFERED BY SCHOOL DISTRICTS BE ALIGNED			
16	WITH THE ARKANSAS CURRICULUM FRAMEWORKS.			
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19	BE IT ENACTED BY THE GE	NERAL ASSEMBLY OF THE STATE OF AF	RKANSAS:	
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21	SECTION 1. Arkansas Code § 6-15-1501 is amended to read as follows:			
22	6-15-1501. Development, compliance, and implementation.			
23	(a) The State Board of Education shall develop a plan to be known as			
24	the "Comprehensive Plan for Consistency and Rigor in Course Work" $\underline{\cdot}$			
25	(b)(1) The plan shall be designed to ensure that every public school			
26	student has the opportunity to learn rigorous and challenging course work by			
27	eliminating low level, general education tracks offered by local public			
28	school districts in grades nine through twelve (9-12).			
29	(2) The pl	an may include a provision for st	candardizing students'	
30	transcripts.			
31	(3)(A) The	e plan shall require that all acad	lemic subject area	
32	courses, including courses taught to special education, limited English			
33	proficient and alternative learning students, offered by local public school			
34	districts in grades nine through twelve $(9-12)$ are to be aligned with the			
35	Arkansas Curriculum Frameworks in all academic subject matter areas <u>where</u>			
36	frameworks are available.			

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- (B) Any course outside of the required units by the

 standards of accreditation for grades nine through twelve (9-12), must be

 approved through the Department of Education course approval process before

 being offered for a credit by a school district.
- 5 (B)(C) These frameworks, developed by the Department of
 6 Education, require student demonstration of the rigorous knowledge and skills
 7 necessary to succeed in the state's institutions of post-secondary education
 8 or to enter the workforce.
- 9 (c) The board shall review the plan and revise as necessary based on 10 the five-year cycle for school improvement plans required by the Arkansas 11 Comprehensive Testing, Assessment, and Accountability Program.
 - (d) The superintendent of each school district shall provide to the department, by October 1, 2002, and each year thereafter on that date, a written statement of assurance that the content of each academic subject area course in grades nine through twelve (9-12) is aligned to frameworks developed by the department and required in the plan under subsection (b) of this section.
 - (e) The department shall monitor compliance with the requirements of this section during the Standards for Accreditation of Arkansas Public Schools review visit and during the school improvement planning process as defined by the program.
 - (f) If the department determines that a school district has failed to align the academic subject area content of any academic course in grades nine through twelve (9-12) to the frameworks in any school containing a combination of these grades, the department shall cite the noncompliance of each school on the Standards for Accreditation of Arkansas Public Schools Annual Report for the school and shall file a noncompliance notation on the school's performance report under § 6-15-1402.
 - (g) The board shall promulgate appropriate rules and regulations necessary to carry out the requirements of this section.
- 31 (h) Nothing in the requirements of this section which targets academic
 32 subject area courses in grades nine through twelve (9-12) shall be construed
 33 to mean that public school districts are not to be held accountable for
 34 aligning the curriculum in grades kindergarten through twelve (K-12) to the
 35 frameworks for all subject matter areas.