Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly.

| 1 | λ D:11 | 93 | |
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| 2 | 2 64th General Assembly 11 D111 | HOUSE DILL 2512 | |
| 3 | | HOUSE BILL 2513 | |
| 4 5 | | | |
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| 8 | For An Act To Be Entitled | | |
| 9 | 9 AN ACT TO REDUCE THE ACADEMIC D | AN ACT TO REDUCE THE ACADEMIC DISPARITIES IN THE | |
| 10 | 10 ARKANSAS DELTA; AND FOR OTHER P | JRPOSES. | |
| 11 | 11 | | |
| 12 | Subtitle | | |
| 13 | 13 AN ACT TO REDUCE THE ACADEMIC | | |
| 14 | DISPARITIES IN THE ARKANSAS DELTA. | | |
| 15 | 15 | | |
| 16 | 16 | | |
| 17 | BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS: | | |
| 18 | 18 | | |
| 19 | SECTION 1. (a) The University of Arkansas at Pine Bluff may | | |
| 20 | establish a Delta Student Academic Success Plan to reduce the disparities in | | |
| 21 | the academic performance of youth in the Arkansas delta. | | |
| 22 | (b) The plan shall consist of the following components: | | |
| 23 | (1) A coalition effort between the University of Arkansas at Pine | | |
| 24 | Bluff and various school districts in Arkansas, Chicot, Drew, Jefferson, and | | |
| 25 26 | Lincoln counties; (2) A plan to establish a standards based curricula to be used | | |
| 27 | in the various school districts in mathematics, reading, and English using | | |
| 28 | | instructional strategies based on students' assessed mastery level and | |
| 29 | | | |
| 30 | (3) Faculty development in: | | |
| 31 | (A) Standards based mathematic, reading, and English; | | |
| 32 | 32 <u>(B) Use of student assessme</u> | ent data in instructional | |
| 33 | 33 <u>design; and</u> | | |
| 34 | 34 <u>(C) Instructional design ba</u> | sed on assessed mastery and | |
| 35 | 35 <u>learning styles;</u> | | |
| 36 | 36 <u>(4) Development of an Arkansas Te</u> | eacher Corp to increase the | |

As Engrossed: H4/15/03 HB2513

| 1 | number of new and certified teachers; | |
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| 2 | (5) Development of an after school academic program to reinforce | |
| 3 | knowledge and skills taught during the regular class day and to help develop | |
| 4 | knowledge and skills in wellness, art, hobbies, personal growth, and decision | |
| 5 | making, career awareness and requirements; and | |
| 6 | (6) Development of a comprehensive evaluation program in which | |
| 7 | key assessment measures shall include the number of participants, mastery of | |
| 8 | English, mathematics, and reading as measured by the state benchmark | |
| 9 | examinations, SAT-9, and National Assessment of Educational Progress | |
| 10 | measures, and admission to and graduation from an accredited college or | |
| 11 | technical institution. | |
| 12 | (c) The Chancellor of the University of Arkansas at Pine Bluff may | |
| 13 | enter into an agreement with the superintendents of the school districts of | |
| 14 | Arkansas, Chicot, Drew, Jefferson, and Lincoln counties to implement the | |
| 15 | Delta Student Academic Success plan, to the extent the plan does not conflict | |
| 16 | with Arkansas law or with the standards set forth by the Department of | |
| 17 | Education. | |
| 18 | (d) If a plan is established, the Chancellor of the University of | |
| 19 | Arkansas at Pine Bluff shall make a yearly report of the progress of the plan | |
| 20 | to the superintendents of the school districts in Arkansas, Chicot, Drew, | |
| 21 | Jefferson, and Lincoln counties, the Department of Education, and the | |
| 22 | Legislative Council. | |
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| 24 | /s/ J. Johnson, et al | |
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