Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly.

1 2	State of Arkansas 84th General Assembly	As Engrossed: H4/7/03 A Bill		
3	Regular Session, 2003		HOUSE BILL	2607
<i>3</i>	Regulai Session, 2003		HOUSE BILL	2091
5	By: Representative Green			
6	By. Representative Green			
7				
8		For An Act To Be Entitled		
9	AN AC	T TO CREATE THE OMNIBUS QUALITY EDUCATION)N	
10	ACT O	F 2003; TO ESTABLISH A COMPREHENSIVE SYS	STEM	
11	OF EDI	CATIONAL ACCOUNTABILITY TO ENFORCE THE		
12	ARKANS	SAS STANDARDS OF ACCREDITATION; THE ARKA	NSAS	
13	COMPRI	EHENSIVE TESTING, ASSESSMENT AND		
14	ACCOUL	NTABILITY PROGRAM, THE NO CHILD LEFT BEH	IIND	
15	ACT O	F 2001; THE ARKANSAS ACADEMIC DISTRESS		
16	PROGRA	AM; THE ARKANSAS FISCAL DISTRESS ASSESSM	<i>IENT</i>	
17	AND AC	CCOUNTABILITY PROGRAM; AND FOR OTHER		
18	PURPOS	SES.		
19				
20		Subtitle		
21	THE	OMNIBUS QUALITY EDUCATION ACT OF		
22	200	93.		
23				
24				
25	BE IT ENACTED BY THE	GENERAL ASSEMBLY OF THE STATE OF ARKAN	SAS:	
26				
27		kansas Code § 5-15-201 is amended to re	ad as follows:	
28	6-15-201. Tit			
29	_	r shall be known as <u>and may be cited as</u>	"The Quality	
30	Education Act of 198	<u>3 2003</u> ".		
31				
32		kansas Code § 6-15-202 is amended to re		
33		reditation - Development of regulations		
34 25		Board of Education is authorized and d		_
35	-	tions, criteria, and minimum standards	-	
36	poara ana the Depart	ment of Education in the accreditation	or scnoor prog	rams

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1	in elementary and secondary public schools in this state.
2	(b)(1) All public schools and school districts shall meet the
3	Standards of Accreditation for Arkansas Public Schools which shall be adopted
4	by the State Board of Education.
5	(2) The State Board of Education, upon showing of just cause,
6	may grant a waiver of any standard of accreditation for a time period of no
7	longer than one (1) school year, except that no curricula, student
8	performance, school performance, or any standard required by law may be
9	waived for any time period.
10	(3) A school district is deemed to have failed to meet the
11	Standards of Accreditation for Arkansas Public Schools, if on any standard
12	applicable to the general operation of a school district as defined by the
13	State Board of Education, the district receives a probationary status.
14	(4) A school is deemed to have failed to meet the Standards of
15	Accreditation for Arkansas Public Schools, if on any standard applicable to
16	the specific operation of that school as defined by the State Board of
17	Education, the school receives a probationary status.
18	(c) The State Board of Education shall promulgate rules and
19	regulations setting forth:
20	(1) The process for identifying schools and school districts
21	that fail to meet the Standards of Accreditation for Arkansas Public Schools;
22	(2) Enforcement measures the State Board of Education may apply
23	to bring a school or school district into compliance with the Standards of
24	Accreditation for Arkansas Public Schools, including but not limited to,
25	annexation, consolidation, or reconstitution of the school district in
26	accordance with § 6-13-1401 and this subchapter; and
27	(3) The appeal process available to a school district under this
28	<u>subchapter.</u>
29	$\frac{(b)}{(d)}$ After the regulations are adopted and implemented by the board,
30	standards <u>and procedures</u> shall regularly be reviewed by the House and Senate
31	Interim Committees on Education at least once every two (2) years, and
32	recommendations and advice in regard thereto may be filed by the committees
33	with the board for its consideration.
34	
35	SECTION 3. Arkansas Code § 6-15-203 is amended to read as follows:
36	6-15-203. Notification of failure to meet standards of accreditation -

1 Appeal.

- 2 (a) The Department of Education shall annually notify all <u>school or</u>
 3 school districts failing to meet minimum standards for accreditation for
 4 elementary and secondary schools not later than June 15 <u>May 15</u> of each year
 5 of such determination.
 - (b)(1) In the event a <u>school</u> district affected by this subchapter believes the department has improperly determined that the <u>a school or school</u> district fails to meet <u>minimum</u> the standards for accreditation of any school in the district, the school district shall have a right of appeal thereafter to the State Board of Education.
- 11 (2) Any such appeal shall be held in an open hearing, and the 12 decision of the board shall be in open session.
 - (3) Appeal Appeals must be filed not later than June 30 May 30 following the June 15 certification May 15 determination of accreditation status, and the board hearing must be held prior to July 15 August 15 of the same calendar year.
- 17 (4) The board may confirm the classification of a local school
 18 or school district as determined by the department, or it may sustain the
 19 appeal of the district.
 - (5) An appeal from the ruling of the board may be made by any district to a court of competent jurisdiction provided such appeal is made within ninety (90) days after the effective date of any annexation An aggrieved school district may appeal the ruling of the state board to circuit court in Pulaski County pursuant to the Arkansas Administrative Procedures Act.

- 27 SECTION 4. Arkansas Code § 6-15-206 is amended to read as follows: 28 6-15-206. Subsequent failure to meet standards of accreditation.
 - (a) Any school or school district which is determined to meet the minimum standards for accreditation of Arkansas public elementary and secondary schools as provided in this subchapter which subsequently falls below fail to meet current minimum standards for accreditation as determined by the Department of Education shall be classified as probationary.
 - (b) Notice thereof shall be filed with the school district in which the school is located that the school <u>or school district</u> must meet minimum all standards for accreditation within no more than two (2) consecutive

- 1 school years including the year the probationary status is declared or be
- 2 subject to the mandates of this subchapter with reference to dissolution and
- 3 annexation including, but not limited to, possible consolidation, annexation,
- 4 or reconstitution of a school district as provided under §§ 6-13-1401 and
- 5 this subchapter. The department shall prepare and promulgate regulations and
- 6 guidelines for the maximum times allowable for correction of particular any
- 7 violations of standards, provided no individual probationary status violation
- 8 may exist for more than two (2) consecutive school years.
- 9 (c)(1) School districts shall submit annually evidence of compliance
- 10 with standards for accreditation for the district and each school in the
- ll district.
- 12 <u>(2)</u> The department shall periodically review <u>annually</u> the
- 13 educational standards of school districts for the purpose of determining
- 14 whether minimum standards for accreditation of the schools therein are in
- 15 compliance with current state standards for accreditation.
- 16 (d) Review An onsite review of each school's compliance shall be made
- 17 at least every five (5) two (2) years and or more frequently if the
- 18 department has reason to believe that the school district or any school
- 19 therein has fallen below minimum standards for accreditation.
- 20 (e) The department shall cooperate with local schools and school
- 21 authorities in order to assist affected school districts and schools therein
- 22 to achieve compliance with the minimum standards for accreditation as
- 23 provided in this subchapter.

- SECTION 5. Arkansas Code Title 6, Chapter 15, Subchapter 2 is amended
- 26 to add additional sections to read as follows:
- 27 6-15-207. Enforcement of standards.
- 28 (a) The State Board of Education may take any number of the following
- 29 actions, listed in subsection (c), to address a school or school district
- 30 <u>failing to meet standards of accreditation any time after a school or school</u>
- 31 <u>district has received notice of being placed on probationary status pursuant</u>
- 32 to § 6-15-202 and 203.
- 33 (b) The State Board of Education shall take at least one of the
- 34 following actions, listed in subsection (c), to address any school or school
- 35 district which has failed to meet all standards of accreditation for two (2)
- 36 <u>consecutive school years including the year</u> the probationary status is

1	declared pursuant to § 6-15-202 and 203, unless the State Board of Education,
2	at its discretion, issues written findings supported by a majority of the
3	board, that the school district could not meet current standards for the
4	relevant time period due to impossibility caused by external forces beyond
5	the school district's control.
6	(c) The State Board of Education shall be allowed to take the
7	following actions to address any school or school district on probationary
8	status for failing to meet the standards of accreditation:
9	(1) Require a school district to reorganize or reassign the
10	administrative, instructional or support staff of a public school;
11	(2) Require a school or school district to institute and fully
12	implement a curriculum that is based on State academic content and
13	achievement standards, including providing appropriate professional
14	development at the cost of the school district;
15	(3) Remove a particular school from the jurisdiction of a school
16	district and establish alternative public governance and supervision of such
17	school or schools;
18	(4) Require a school district to close down or dissolve a
19	particular school or schools within a school district;
20	(5) Annex a school district or districts or parts thereof with
21	another receiving school district or districts pursuant to the authority of §
22	6-13-1401 through 6-13-1409 and this subchapter;
23	(6) Consolidate a school district or districts or parts thereof
24	with another school district or districts or parts thereof to form a
25	resulting district pursuant to the authority of § 6-13-1401 et seq. and this
26	<u>subchapter;</u>
27	(7) Reconstitute the leadership of a school district by removing
28	permanently or suspending on a temporary basis the superintendent of the
29	school district or any particular board members of a school district. The
30	State Board shall have the authority to appoint an administrator or to call
31	for the election of new school board members to administer the affairs and
32	provide governance of the school district, or both.
33	(8) Take any other appropriate action allowed by law which is
34	determined by the State Board of Education to assist and address a school or
35	school district failing to meet the standards of accreditation.

1	6-15-208. Publication and dissemination.
2	When any school of a school district or the school district is
3	determined by the State Board of Education to be on probationary status for
4	failure to meet the standards of accreditation that school district after
5	exhausting its rights to appeal shall:
6	(1) Publish the probationary status determination and findings of the
7	State Board to the public and the parents or care giver of each student
8	enrolled in the school or school district determined to fail to meet the
9	standards of accreditation;
10	(2) The public notice shall be in an understandable and uniform
11	format; and
12	(3) The public notice shall be published or disseminated, immediately
13	after the State Board's determination, on the web-site of the school district
14	and published at least one (1) time a week for two (2) consecutive weeks in a
15	local newspaper of general circulation in the affected school district.
16	
17	6-15-209. Rules and regulations.
18	The State Board of Education shall promulgate rules and regulations as
19	necessary to set forth the:
20	(1) Process for identifying and addressing a school or school district
21	that is failing to meet the Standards of Accreditation for Arkansas Public
22	Schools;
23	(2) Process and measures to be applied to require a school or school
24	district to comply with the Standards of Accreditation for Arkansas Public
25	Schools, including but not limited to, possible annexation, consolidation or
26	reconstitution of a school district under § 6-13-1401 through 6-13-1409 and
27	this subchapter;
28	(3) Appeals process and procedures available to a school district
29	pursuant to this subchapter and current law; and
30	(4) Definitions and meaning of relevant terms governing the
31	establishment and governance of the Standards of Accreditation for Arkansas
32	Public Schools.
33	
34	SECTION 6. Arkansas Code § 6-15-211 is repealed.
35	6-15-211. Amount of state aid to consolidated or annexed districts.
36	In any consolidation or annexation as the result of this subchapter,

1 the combined districts shall not receive less state aid for each of the next 2 two (2) school years than was received the year previous to the annexation. 3 4 SECTION 7. Arkansas Code § 6-15-401 is amended to read as follows: 6-15-401. Title. 5 6 The title of this This subchapter shall be known as and may be cited as 7 the "Arkansas Comprehensive Testing, Assessment, and Accountability Program 8 Act". 9 10 SECTION 8. Arkansas Code § 6-15-402 is amended to read as follows: 11 6-15-402. Purpose. 12 (a)(1) The purpose of this subchapter is to provide the statutory framework necessary to ensure that all students in the public schools of this 13 14 state have an equal opportunity to demonstrate grade-level academic 15 proficiency through the application of knowledge and skills in the core 16 academic subjects consistent with state curriculum frameworks, performance 17 standards, and assessments. The State of Arkansas recognizes and declares that students who are not performing at grade-level standards of academic 18 19 proficiency are especially harmed by social promotion because they are not equipped with the necessary academic skills to be successful and productive 20 21 members of society. The Department of Education is committed to having all

(2) This subchapter is constructed around a system that includes statewide indicators, individual school improvement indicators, and a locally generated school accountability narrative. The total program shall be applied to each school in the state public school system.

students perform at grade level and beyond. For this reason, the Arkansas

point-in-time intervention and remediation upon the discovery that any

student is not performing at grade level.

Comprehensive Testing, Assessment, and Accountability Program will emphasize

30 (3) This subchapter is designed to be a multiyear commitment to 31 assess the academic progress and performance of Arkansas' public school 32 students.

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- 33 (b) The purposes of the assessment and accountability program
 34 developed pursuant to the provisions of this <u>under this subchapter</u> shall be
 35 to:
 - (1) Improve student learning and classroom instruction;

1	(2) Provide public accountability by exemplifying expected
2	achievement levels, and by reporting on school and school district
3	performance, and applying a framework for state action for a school or school
4	district that fails expected achievement levels as defined in the Arkansas
5	Comprehensive Testing, Assessment, and Accountability Program rules and
6	regulations; and
7	(3) Provide evaluation data of school and school district
8	performance in order to assist policymakers at all levels in decision making.
9	
10	SECTION 9. Arkansas Code § 6-15-403 is amended to read as follows:
11	6-15-403. Authority of State Board of Education.
12	The State Board of Education through the Department of Education is
13	hereby authorized to:
14	(1) Develop a <u>single</u> comprehensive testing, assessment, and
15	accountability program which utilizes the most current and effective testing,
16	evaluation, and assessment research information designed to achieve the
17	following purposes set forth in this subchapter:
18	(A) Set clear academic standards;
19	(B) Establish professional development;
20	(C) Establish expected achievement levels;
21	(D) Report on student achievement and other indicators;
22	(E) Provide evaluation data;
23	(F) Recognize <u>academic</u> excellence <u>and failure</u> ; and
24	(G) Apply <u>awards and</u> sanctions; <u>and</u>
25	(H) Comply with current federal law;
26	(2) Promulgate such rules and regulations as may be necessary to
27	develop and implement the comprehensive testing, assessment and
28	accountability program; and
29	(3) Employ staff and enter into contracts as may be necessary to carry
30	out the provisions of this subchapter.
31	
32	SECTION 10. Arkansas Code § 6-15-404 is amended to read as follows:
33	6-15-404. Program implementation.
34	(a) The State Board of Education will establish clear, specific,
35	challenging academic content standards which define what students shall know
36	and be able to do in each content area. Instruction in all public schools

1	shall be based on these academic content standards.
2	(b) The State Board of Education shall establish a schedule for
3	periodic review and revision of academic content standards to ensure Arkansas
4	academic content standards are rigorous and equip students to compete in the
5	global workforce.
6	(c) The State Board of Education shall include the following elements
7	in the periodic review and revision of Arkansas Academic content Standards:
8	(1) External review by outside content standards experts.
9	(2) Review and input by higher education, workforce education,
10	and community members.
11	(3) Study and consideration of academic content standards from
12	across the nation and international level as appropriate.
13	(4) Study and consideration of evaluation from national groups
14	or organizations as appropriate.
15	(5) Revisions by committees of Arkansas teachers and
16	instructional supervisor personnel from public schools, assisted by teachers
17	from institutions of higher education.
18	(6) Public dissemination of revised academic content standards
19	at State Board of Education meeting and Department of Education web site.
20	(d) The State Board of Education shall establish a clear concise
21	system of reporting the academic performance of each school on the state
22	mandated criterion reference exam which conforms with the requirements of the
23	No Child Left Behind Act of 2001.
24	(e) The State Board of Education shall develop and the Department of
25	Education shall implement a developmentally appropriate uniform school
26	readiness screening to validate a child's school readiness as part of a
27	comprehensive evaluation design. Beginning with the 2004-2005 school year,
28	the Department of Education shall require that all school districts
29	administer the uniform school readiness screening to each kindergarten
30	student in the district school system upon the student's entry into
31	kindergarten. Children who enter public school for the first time in first
32	grade must be administered the uniform school readiness screening developed
33	for use in first grade.
34	(f)(1) The Department of Education shall select a developmentally
35	appropriate assessment to be administered to all students in grades one (1)

and two (2) in reading and mathematics.

1	(2) Professional development activities shall be tied to the
2	comprehensive school improvement plan and designed to increase student
3	learning and achievement.
4	(3) Longitudinal and trend data collection shall be maintained
5	for the purposes of improving student and school performance.
6	(4) A public school or public school district classified as in
7	"school improvement" shall develop and file with the Department of Education
8	a comprehensive school improvement plan designed to ensure that all students
9	demonstrate proficiency on all portions of state-mandated criterion-
10	referenced assessment. The comprehensive school improvement plan shall
11	include strategies to address the achievement gap existing for any
12	identifiable group or subgroup as identified in the Arkansas Comprehensive,
13	Testing, Assessment and Accountability Program and the gap of that subgroup
14	to the academic standard.
15	$\frac{(a)(1)(g)(1)}{(g)(g)}$ The Department of Education shall develop and implement
16	testing for public school students at the primary and middle-level grades, as
17	well as end-of-course testing, which is criterion-referenced and which
18	measures application of knowledge and skills in reading and writing literacy,
19	mathematics and, as funds are available, in science and social studies.
20	(2) The department shall test public school students <u>in a manner</u>
21	and with a nationally norm-referenced test to be selected by the State Board
22	of Education at the middle-level and high school grades.
23	(3) The board shall establish expected levels of achievement on
24	the criterion-referenced examinations for all areas of assessment and
25	accountability.
26	(4) The State of Arkansas shall participate in the
27	administration of the National Assessment of Educational Progress
28	examinations.
29	$\frac{(b)}{(h)}$ Any student failing to achieve the established standard on the
30	criterion-referenced examinations shall be evaluated by school personnel, who
31	shall jointly develop an academic improvement plan to assist the student in
32	achieving the expected standard in subject areas where performance is
33	deficient.
34	$\frac{(c)(1)(i)(1)}{(i)(1)}$ Each school shall develop one (1) comprehensive, long-
35	range school improvement plan focused on student achievement.
36	(2)(A) Any school that fails to achieve expected established

1 levels of student performance on criterion-referenced tests, norm-referenced

- 2 tests, and related indicators, as defined in this subchapter by rule and
- 3 <u>regulation</u>, shall participate in <u>implement</u> a <u>comprehensive</u> school improvement
- 4 plan accepted by the department. This improvement plan shall assist those
- 5 students performing below grade level in achieving the expected established
- 6 standard.
- 7 (B) This plan shall be part of each school's long-range
- 8 comprehensive school improvement plan and shall be reported to the public.
- 9 (C) Progress on improved achievement shall be included as
- 10 part of the school's and school district's annual report to the public.
- 11 $\frac{(d)(j)}{(i)}$ The department and the local school districts shall annually
- 12 compile and disseminate to the public results of administering all required
- 13 examinations. The results of the end-of-course testing shall become a part of
- 14 each student's transcript or permanent record and shall be recorded on these
- 15 documents in a manner prescribed by the state board.

16

- 17 SECTION 11. Arkansas Code § 6-15-406 is amended to read as follows:
- 18 6-15-406. Assessment of basic skills.
- 19 The comprehensive testing, assessment, and accountability program to be
- 20 developed by the Department of Education and approved by the State Board of
- 21 Education shall include, but is not limited to, the following components or
- 22 characteristics:
- 23 (1) Assessment of academic achievement at grade levels selected to be
- 24 tested by the department;
 - (2) Longitudinal <u>and trend</u> data collection <u>for the purposes of</u>
- 26 improving student and school performance;
- 27 (3) A variety of assessment methods;
- 28 (4) Construction of a database composed of academic performance
- 29 indicators that shall apply to every school and school district in the state
- 30 that will allow the department, over time, to identify those schools and
- 31 school districts that are performing at or below proficient levels
- 32 established under this subchapter; and
- 33 (5) Meaningful comparisons of Arkansas students with those of other
- 34 states, regions, and the nation through the National Assessment of
- 35 Educational Progress examination and norm-referenced examinations; and
- 36 (6) Review and assistance to the department in developing the

1 comprehensive testing, assessment and accountability program by a panel of 2 external psychometric experts. 3 4 SECTION 12. Arkansas Code § 6-15-419 is amended to read as follows: 5 6-15-419. Definitions. 6 The following definitions shall apply in this subchapter, unless the 7 context otherwise requires: 8 (1)(A) "Academic improvement plan" means a plan detailing supplemental 9 or intervention and remedial instruction, or both, in deficient academic areas for any student who is not proficient on a portion or portions of the 10 11 state-mandated criterion-referenced assessments. 12 (B)(i) Such a plan shall be created and implemented by appropriate teachers, counselors, and any other pertinent school personnel. 13 (ii) All academic improvement plans shall be annually 14 15 reviewed and revised to ensure effectiveness and to ensure an opportunity for 16 student demonstration of proficiency in the targeted academic areas on the 17 next state-mandated criterion-referenced assessments. (iii) A cumulative review of all academic improvement 18 19 plans shall be part of the data used by the school in creating and revising 20 its comprehensive school improvement plan. 21 (iv) All academic improvement plans shall be subject to 22 review by the Department of Education. (C) In any instance where a student with disabilities identified 23 24 under the Individuals with Disabilities Education Act has an individualized 25 education program that already addresses any academic area or areas in which 26 the student is not proficient on state-mandated criterion-referenced 27 assessments, the individualized education program shall serve to meet the 28 requirement of an academic improvement plan; 29 (2) "Annexation" means the joining of an affected school district or part of the school district with a receiving district under §§ 6-13-1401 30 through 6-13-1409; 31 32 (11)(3) "School improvement plan Comprehensive school plan" means the 33 individual school's comprehensive plan based on priorities indicated by 34 assessment and other pertinent data and designed to ensure that provide an 35 opportunity for all students demonstrate proficiency on all portions of 36 state-mandated criterion-referenced assessments; and

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1
           (4) "Consolidation" means the joining of two (2) or more school
 2
     districts or parts of the school districts to create a new single school
     district under §§ 6-13-1401 through 6-13-1409;
 3
           (5) "Department" means the Department of Education;
 4
 5
           (2)(6) "District improvement plan" means a districtwide plan
 6
     coordinating the actions of the various comprehensive school improvement
 7
     plans within a district. The main focus of the district improvement plan
8
     shall be to ensure that all students demonstrate proficiency on all portions
9
     of state-mandated criterion-referenced assessments;
           (3)(7) "Early intervention" means short-term, intensive, focused,
10
11
     individualized instruction developed from ongoing, daily, systematic
12
     diagnosis that occurs while a child is in the initial, kindergarten through
     grade one (K-1), stages of learning early reading, writing, and mathematical
13
14
     strategies to ensure acquisition of the basic skills and to prevent the child
15
     from developing poor problem-solving habits which become difficult to change.
16
     The goal is to maintain a student's ability to function proficiently at grade
17
     level;
           (4)(8) "End of course" means an examination taken at the completion of
18
19
     a course of study to determine whether a student demonstrates attainment of
     the knowledge and skills necessary to mastery of that subject;
20
21
           (5)(9) "Grade level" means performing at the proficient or advanced
22
     level on state-mandated criterion-referenced tests;
23
                    "High school" means grades nine through twelve (9-12);
           <del>(6)</del>(10)
24
           (7)(11) "Middle level" means grades five through eight (5-8);
           (8)(12) "Point-in-time intervention and remediation" means
25
26
     intervention and remediation applied during the academic year upon the
27
     discovery that a student is not performing at grade level;
28
           (9)(13) "Primary" means kindergarten through grade four (K-4);
29
           (14) "Public school" means those schools or school districts created
30
     pursuant to Title 6 of the Arkansas Code and subject to the Arkansas
     Comprehensive Testing, Assessment, and Accountability Program except
31
32
     specifically excluding those schools or educational programs created by or
33
     receiving authority to exist pursuant to § 6-15-501, § 9-28-205, §§ 12-29-301
34
     through 12-29-310, or other provisions of Arkansas law;
35
           (15) "Reconstitution" means a reorganization intervention in the
     administrative unit or governing body of a public school district, including
36
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1 but not limited to the suspension, reassignment, replacement, or removal of a 2 current superintendent, or the suspension, removal, or replacement of some or all of the current school board members, or both; 3 4 $\frac{(10)(A)(i)}{(16)(A)(i)}$ "Remediation" means a process of using diagnostic 5 instruments to provide corrective, specialized, supplemental instruction to 6 help a student in grades two through four (2-4) overcome academic 7 deficiencies. 8 (ii) For students in grades five through twelve (5-12), 9 remediation shall be a detailed, sequential set of instructional strategies implemented to remedy any academic deficiencies indicated by below-basic or 10 11 basic performance on the state-mandated criterion-referenced assessments. 12 (B) Remediation shall not interfere with or inhibit student 13 mastery of current grade level academic learning expectations; 14 (17) "School district in academic distress" means any public school 15 district failing to meet the minimum level of academic achievement on the 16 state mandated criterion-referenced examinations as required by the State 17 Board of Education in the "Arkansas Comprehensive Testing, Assessment, and Accountability Program"; 18 19 (12)(18) "Social promotion" means the passage or promotion from one grade to the next of a student who has not demonstrated knowledge or skills 20 21 required for grade-level academic proficiency+; and 22 (19) "State Board" and means the State Board of Education; 23 (20) "Public school in school improvement" or "school district in school improvement" means <u>any public school or public school district</u> 24 identified as failing to meet certain established levels of academic 25 26 achievement on the state mandated criterion-referenced tests as required by 27 the State Board of Education in the Arkansas Comprehensive Testing, 28 Assessment, and Accountability Program; 29 (21) "Uniform school readiness screening" means uniform, objective 30 evaluation procedures specifically formulated for children entering public 31 school for the first time which are geared to either kindergarten or first grade, as appropriate, and developed by the State Board of Education; and 32 33 (22) "Adequate yearly progress" means that level of academic 34 improvement required of public schools or school districts on the state-35 mandated criterion-referenced examinations and other indicators as required in the Arkansas Comprehensive Testing, Assessment, and Accountability 36

Program, which shall comply with The Elementary and Secondary Education Act

as reauthorized in The No Child Left Behind Act of 2001, 20 U.S.C. § 6301, et

seq. (2002).

SECTION 13. Arkansas Code § 6-15-420 is amended to read as follows: 6-15-420. Informal standards of learning Remediation and intervention.

- (a)(1) In order for students to be academically prepared to achieve proficiency in reading and writing literacy and mathematics, the Department of Education shall require each public school serving students in kindergarten through grade four (K-4) to develop, select, and implement ongoing, informal assessments linked to the Arkansas frameworks.
- (2) Literacy assessment training and mathematics assessment training utilizing research-based diagnostic instruments or tools will be provided for teachers by the department. Where grant funds are available in the areas of highest need, a literacy coordinator may be trained.
- (b)(1) Any student in kindergarten through grade one (K-1) failing to perform at the proficient level in reading and writing literacy or mathematics shall be evaluated as early as possible within each of the kindergarten through grade one (K-1) academic years. Those students shall be evaluated by personnel with expertise in reading and writing literacy or mathematics who shall develop and implement an academic improvement plan, using early intervention strategies sanctioned by the department, to assist the student in achieving the expected standard.
- (2) Any student in grades two through four (2-4) failing to perform at the proficient level in reading and writing literacy or mathematics shall be evaluated by personnel with expertise in reading and writing literacy or mathematics who shall develop and implement an academic improvement plan, using remediation strategies sanctioned by the department, to assist the student in achieving the expected standard.
- (c)(1) Upon completion of the intervention and remediation plans in subdivisions (b)(1) and (b)(2) of this section, those schools that fail to achieve expected levels of student performance at the primary level on criterion-referenced tests, as defined in this subchapter, shall participate in a comprehensive school improvement plan accepted by the department.
- (2)(A) This plan shall be part of each school's long-range comprehensive <u>school</u> improvement plan and shall be reported to the public.

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1 (B) Progress on improved achievement shall be included as 2 part of the school and school district's annual report to the public.

- (d)(1) As part of the comprehensive testing, assessment, and accountability program, the department shall ensure that each school and school district establishes a plan to assess whether children in the middlelevel and high school grades are performing at proficient levels in reading and writing literacy, mathematics and, as funds are available, other core academic subjects.
- (2) Each school and school district shall use a combination of 9 10 multiple assessment measures, which shall include, but not be limited to, 11 state-mandated criterion-referenced tests or norm-referenced testing, or 12 both.
 - (e) Any student failing to demonstrate a proficient level of achievement in reading and writing literacy or mathematics or, as funds are available, other core academic subjects, shall participate in an individual academic improvement plan specifically designed to achieve proficient-level performance standards in these areas.

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- 19 SECTION 14. Arkansas Code § 6-15-421 is amended to read as follows: 6-15-421. Awards and sanctions. 20
 - (a) $\frac{1}{1}$ The Department of Education is authorized to develop and implement, contingent upon appropriation and funding being provided by the General Assembly, a program of rewards to recognize individual schools that demonstrate exceptional performance in levels of student achievement and to recognize schools that demonstrate significant improvement in student achievement.
 - (b)(1) Each school that does not attain the expected levels of student performance on state-mandated indicators and individual school improvement indicators shall be designated by one (1) of several levels of sanction.
- (2) Each level of sanction shall determine specific interventions to be provided to the school students of public schools or 31 public school districts by the department. The levels of sanction developed 33 under this subchapter shall be incorporated into the existing comprehensive school improvement plan academic distress policy.
- 35 (c) The State Board of Education shall develop a clear, concise system of reporting the academic performance of each public school on the state-36

1 mandated, criterion-referenced tests, which conform with current state and 2 federal law. (c)(d) The State Board of Education through the department is hereby 3 4 authorized to promulgate such rules and regulations as may be necessary to 5 carry out the provisions of this subchapter. 6 7 SECTION 15. Arkansas Code Title 6, Chapter 15, Subchapter 4 is amended 8 to add an additional section to read as follows: 9 6-15-423. Rules and regulations. The state board shall promulgate rules and regulations as may be 10 11 necessary to require the Department of Education to implement a program for 12 identifying, evaluating, assisting, and addressing public schools or public school districts failing to meet established levels of academic achievement 13 on the state mandated criterion-referenced tests as required in the Arkansas 14 15 Comprehensive Testing, Assessment, and Accountability Program. 16 17 SECTION 16. Arkansas Code Title 6, Chapter 15, Subchapter 4 is amended to add additional sections to read as follows: 18 19 6-15-424. School improvement or academic distress. Those public schools or public school districts identified by the 20 Department of Education as failing to meet established levels of academic 21 22 achievement shall be classified as being either in school improvement or 23 academic distress as required by the Arkansas Comprehensive Testing, 24 Assessment, and Accountability Program rules and regulations. 25 26 6-15-425. School improvement. 27 (a) The State Board of Education shall develop a single comprehensive 28 testing, assessment, and accountability program which shall identify and address all public schools or public school districts in school improvement, 29 30 or academic distress and shall be incorporated in the Arkansas Comprehensive Testing, Assessment and Accountability Program rules and regulations which 31 32 shall comply with the Elementary and Secondary Education Act as reauthorized 33 by The No Child Left Behind Act of 2001, 20 U.S.C. §6301, et seq. (2002). (b) The school board president and the superintendent of a public 34 35 school or school district identified by the Department of Education as being classified as in school improvement, shall be notified of such classification 36

1 in writing by the Department, via certified mail return receipt requested, 2 and the school district shall have a right of appeal pursuant to the Arkansas 3 Comprehensive Testing, Assessment and Accountability Program rules and regulations which shall comply with The No Child Left Behind Act of 2001, 20 4 5 U.S.C. § 6301 et seq. (2002). 6 (c) The Arkansas Comprehensive Testing, Assessment and Accountability 7 Program shall require that any public school or school district in school 8 improvement that fails to make adequate yearly progress as required in the 9 Arkansas Comprehensive Testing, Assessment and Accountability Program may, 10 after being afforded all due process rights and in a timely manner required 11 under The No Child Left Behind Act of 2001, be advanced by the State Board of 12 Education to the corrective action or restructuring phase of the Arkansas Comprehensive Testing, Assessment and Accountability Program adopted in the 13 Arkansas Comprehensive Testing, Assessment and Accountability Program rules 14 15 and regulations. 16 (d) Any public school or school district classified in school 17 improvement shall comply with all requirements placed on a public school or school district under the Arkansas Comprehensive Testing, Assessment and 18 19 Accountability Program rules and regulations as required by The No Child Left 20 Behind Act of 2001, 20 U.S.C. § 6301, et seq. (2002). 21 (e) Any public school or school district classified as in school 22 improvement shall develop and file with the Department of Education a 23 comprehensive school improvement plan which shall be reviewed by the 24 department and shall be designed to ensure that all students have an 25 opportunity to demonstrate proficiency on all portions of the state mandated 26 criterion-referenced tests. The comprehensive school improvement plan shall 27 include strategies to address the achievement gap existing for any 28 identifiable group or subgroup as identified in the Arkansas Comprehensive 29 Testing, Assessment and Accountability Program and the gap of that subgroup 30 to the academic standard. (f) Professional development activities of a public school or public 31 32 school district in school improvement shall be related to the comprehensive 33 school improvement plan and designed to increase student learning and

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achievement.

36 6-15-426. Academic distress notification and appeal.

1 (a) The school board president and superintendent of a school district 2 classified by the Department as being in academic distress shall be notified in writing by the Department, via certified mail return receipt requested, 3 4 and shall have a right of appeal to the State Board of Education. 5 (b) Any school district classified in academic distress may appeal to 6 the State Board of Education by filing a written appeal, with the office of 7 the Director of the Department of Education, via certified mail return 8 receipt requested, within thirty (30) calendar days receipt of the written 9 notice of academic distress status from the Department. 10 (c) The State Board of Education shall hear the appeal of the school 11 district within sixty (60) days receipt of the written appeal in the Director's office. The State Board of Education's determination shall be 12 13 final except that a school district may appeal to the circuit court of Pulaski County under the Arkansas Administrative Procedures Act. 14 15 16 6-15-427. Academic distress - Required action. 17 (a) A public school district classified as in "academic distress" shall have no more than two (2) consecutive school years from the date of 18 19 receipt of notice of classification to be removed from academic distress 20 status. 21 (b) The State Board of Education may, at any time, take enforcement 22 action on any school district in academic distress status, including but not 23 limited to annexation, consolidation or reconstitution of a school district 24 pursuant to § 6-13-1401 et seq. and the authority of this subchapter, except 25 no public school district shall be allowed to remain in academic distress 26 status for a time period greater than two (2) consecutive school years from 27 the date of classification of academic distress. 28 (c) If a public school district fails to be removed from academic 29 distress status within the allowed two (2) year time period, the State Board 30 of Education shall annex, consolidate or reconstitute the academic distress school district prior to July 1 of the next school year unless the State 31 32 Board of Education, at its discretion, issues a written finding supported by 33 a majority of the board, explaining in detail that the school district could 34 not remove itself from academic distress during the relevant time period due 35 to impossibility caused by external forces beyond the school district's 36 control.

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2	6-15-428. State Board of Education authority of school in academic
3	<u>distress.</u>
4	(a) The State Board of Education shall have the following authority
5	regarding any public school district in academic distress:
6	(1) Require the superintendent of the school district to
7	relinquish all authority with respect to the district, to appoint an
8	individual to administratively operate the district under the supervision of
9	the Director of the Department of Education, and the cost to be paid from
10	school district funding;
11	(2) Suspend or remove some or all of the current board of
12	directors and call for the election of a new school board for the school
13	district in which case the school district shall reimburse the county board
14	of election commissioners for election costs as otherwise required by law;
15	(3) Allow the school district to operate without the local
16	school board under the supervision of the local school district
17	administration or an administration chosen by the Director of the Department
18	of Education;
19	(4) Waive the application of Arkansas law, with the exception of
20	the Teacher Fair Dismissal Act of 1983, § 6-17-1501 et seq. and the Public
21	School Employee Fair Hearing Act, § 6-17-1701 et seq. or department rules and
22	regulations;
23	(5) Require the annexation, consolidation, or reconstitution of
24	the public school district; and
25	(6) Take any other necessary and proper action, as determined by
26	the State Board of Education, that is allowed by law.
27	(b)(l) Any student attending a public school district classified as
28	being in academic distress shall automatically be eligible and entitled
29	pursuant to § 6-18-206, the "Arkansas Public School Choice Act", to transfer
30	to another geographically contiguous school district not in academic distress
31	during the time period a district is classified as being in academic
32	distress, and therefore, not be required to file a petition by July 1 but
33	shall meet all other requirements and conditions of the Arkansas Public
34	School Choice Act.
35	(2) The cost of transporting the student from the resident
36	district to the nonresident district shall be the cost of the resident

1	<u>district.</u>
2	(3) The nonresident district shall count the student for average
3	daily membership purposes.
4	
5	6-15-429. Academic distress rules and regulations.
6	(a) The State Board of Education shall promulgate rules and
7	regulations as necessary to identify, evaluate, assist and address public
8	school districts determined to be in academic distress.
9	(b) The academic distress rules and regulations shall be incorporated
10	as part of the Arkansas Comprehensive Testing, Assessment and Accountability
11	Program rules and regulations.
12	
13	SECTION 17. Arkansas Code Title 6, Chapter 15, Subchapter 4 is amended
14	to add an additional section to read as follows:
15	6-15-425. Unsafe school choice program.
16	(a) Any student that becomes the victim of a violent criminal offense
17	while in or on the grounds of an Arkansas public elementary, secondary, or
18	public charter school, or who is attending a persistently dangerous public
19	school shall be allowed to attend a safe public school within the local
20	educational agency pursuant to rules and regulations established by the State
21	Board of Education and the requirements The No Child Left Behind Act of 2001,
22	20 U.S.C. § 7912 (2002).
23	(b) The State Board of Education shall promulgate rules and
24	regulations, as necessary, to administer the Unsafe School Choice Program.
25	
26	SECTION 18. Arkansas Code Title 6, Chapter 20, is amended to add a new
27	subchapter read as follows:
28	<u>6-20-1901. Title</u>
29	This subchapter shall be known as and may be cited as the "Arkansas
30	Fiscal Assessment and Accountability Program".
31	
32	<u>6-20-1902. Purpose</u>
33	The purpose of this subchapter shall be to establish and implement a
34	program by which the Department of Education shall identify, assess and
35	address school districts in fiscal distress.
36	

1	<u>6-20-1903. Definitions</u>
2	For purposes of this subchapter:
3	(1) "Annexation" means the joining of an affected school district or
4	part of the school district with a receiving district pursuant to § 6-13-
5	<u>1401;</u>
6	(2) "Consolidation" means the joining of two (2) or more school
7	districts or parts of the districts to create a new single school district
8	pursuant to § 6-13-1401;
9	(3) "Department" means the Arkansas Department of Education;
10	(4) "Fiscal distress status" means a public school district determined
11	by the department and classified by the state board as being placed in fiscal
12	distress status pursuant to this subchapter;
13	(5) "School district" means a public school district created or
14	established pursuant to Title 6 of the Arkansas Code;
15	(6) "State Board" means the Arkansas State Board of Education;
16	(7) "Reconstitution" means the reorganization of the administrative
17	unit or the governing school board of a school district, including, but not
18	limited to, the replacement or removal of a current superintendent or the
19	removal or replacement of a current school board or both; and
20	(8) "Fiscal integrity" means to comply with financial management,
21	accounting, auditing, and reporting procedures and facilities management
22	procedures as required by state and federal laws and regulations in a
23	forthright and timely manner.
24	
25	6-20-1904. Indicators of fiscal distress.
26	Any school district meeting any of the following criteria may be
27	identified by the Department of Education to be a school district in fiscal
28	distress upon final approval by the state board:
29	(1) A declining balance determined to jeopardize the fiscal integrity
30	of a school district; or
31	(2) Any act or violation determined to jeopardize the fiscal integrity
32	of a school district, including, but not limited to:
33	(A) Material failure to properly maintain school facilities;
34	(B) Material violation of local, state, or federal fire, health,
35	or safety code provisions or law;
36	(C) Material violation of local, state, or federal construction

1	code provisions or law;
2	(D) Material state or federal audit exceptions or violations;
3	(E) Material failure to provide timely and accurate legally-
4	required financial reports to the Department of Education, the Division of
5	Legislative Audit, the General Assembly, or the Internal Revenue Service;
6	(F) Insufficient funds to cover payroll, salary, employment
7	benefits, or legal tax obligations;
8	(G) Material failure to meet legally binding minimum teacher
9	salary schedule obligations;
10	(H) Material failure to comply with state law governing
11	purchasing or bid requirements;
12	(I) Material default on any school district debt obligation;
13	(J) Material discrepancies between budgeted and actual school
14	district expenditures;
15	(K) Material failure to comply with audit requirements of § 6-
16	<u>20-301; or</u>
17	(L) Material failure to comply with any provision of the
18	Arkansas Code that specifically places a school district in fiscal distress
19	based on noncompliance;
20	(3) Any other fiscal condition of a school district deemed to have a
21	detrimental negative impact on the continuation of educational services by
22	that school district.
23	
24	6-20-1905. Notification and appeal.
25	(a) The Department of Education shall provide written notice, via
26	certified mail return receipt requested, to the president of the school board
27	and the superintendent of each school district identified as being in fiscal
28	distress.
29	(b) Any school district identified in fiscal distress status may
30	appeal to the State Board of Education by filing a written appeal, with the
31	office of the Director of the Department of Education, by certified mail
32	return receipt requested, within thirty (30) days of receipt of notice of
33	identified fiscal distress status from the department.
34	(c) The state board shall hear the appeal within sixty (60) days of
35	receipt of the written notice of appeal from the school district.
36	(d) The written appeal shall state, in clear terms, the reason why the

1 school district should not be classified as in fiscal distress. 2 (e) Notwithstanding any appeal rights in this subchapter, no appeal 3 shall stay the department's authority to take action to protect the fiscal 4 integrity of any school district identified as in fiscal distress. 5 (f) The decision of the State Board of Education shall be a final 6 order and there is no further right of appeal except the school district may 7 appeal to circuit court in Pulaski County pursuant to the Arkansas 8 Administrative Procedures Act, § 25-15-201, et seq. 9 10 6-20-1906. Classification of fiscal distress status. 11 (a) Those school districts identified by the Department of Education as being in fiscal distress shall be classified as a school district in 12 fiscal distress upon final determination by the State Board of Education. 13 (b) Any district classified as in fiscal distress shall be required to 14 15 publish at least one (1) time for two (2) consecutive weeks in a newspaper of 16 general circulation in the school district, the school district's 17 classification as a school district in fiscal distress and the reasons why the school district was classified as being in fiscal distress. 18 19 (c) The provisions of subdivisions (a) and (b) of this section are 20 effective after the school district's appeal rights have been exhausted. 21 22 6-20-1907. Deb issuance. 23 No school district identified in fiscal distress may incur any debt 24 without the prior written approval of the Department of Education. 25 26 6-20-1908. Fiscal distress plan. 27 (a) Those school districts identified by the Department of Education 28 as being in fiscal distress shall file, with the department within ten (10) 29 days after the final classification by the State Board, a written fiscal 30 distress improvement plan to address any area in which the school district is experiencing fiscal distress as identified by the department. 31 32 (b) Each school district shall seek and obtain approval of their plan 33 from the department and shall describe how the school district will remedy 34 those areas in which the school district is experiencing fiscal distress and 35 shall establish the time period by which the school district will remedy all 36 criteria which placed the school district in fiscal distress status.

1	(c) A school district in fiscal distress may only petition the State
2	Board of Education for removal from fiscal distress status after the
3	department has, certified in writing, that the school district has corrected
4	all criteria for being classified as in fiscal distress and has complied with
5	all department recommendations and requirements for removal from fiscal
6	distress.
7	(d) No school district shall be allowed to remain in fiscal distress
8	status for more than two (2) consecutive school years from the date the
9	school district was classified as being in fiscal distress status.
10	(e) Any school district classified as being in fiscal distress status
11	shall be required to receive on-site technical evaluation and assistance from
12	the department.
13	(f)(1) The department shall evaluate and make recommendations to the
14	district superintendent regarding staffing of the district and fiscal
15	practices of the district.
16	(2) The recommendations of the department shall be binding on
17	the district, the superintendent, and the school board.
18	(g) Every six (6) months, the department shall submit a written
19	evaluation on the status of each school district in fiscal distress to the
20	State Board of Education.
21	(h)(1) The department may petition the State Board of Education, at
22	any time, for the consolidation, annexation, or reconstitution of a school
23	district in fiscal distress or take other appropriate action as allowed by
24	this subchapter in order to secure and protect the best interest of the
25	educational resources of the state or provide for the best interests of
26	students in the school district.
27	(2) The State Board of Education may approve the petition or
28	take other appropriate action as allowed by this subchapter.
29	(i) The State Board of Education shall consolidate, annex, or
30	reconstitute any school district that fails to remove itself from the
31	classification of a school district in fiscal distress within two (2)
32	consecutive school years of notice of classification by the department unless
33	the State Board of Education, at its discretion, issues a written finding
34	supported by a majority of the board, explaining in detail that the school
35	district could not meet current standards to remove itself from fiscal
36	distress due to impossibility caused by external forces beyond the school

1	district's control.
2	
3	6-20-1909. Department fiscal distress actions.
4	(a) In addressing school districts in fiscal distress, the department
5	may:
6	(1) Require the superintendent to relinquish all administrative
7	authority with respect to the school district;
8	(2) Appoint an individual in place of the superintendent to
9	administratively operate the school district under the supervision and
10	approval of the Director of the Department of Education, and to compensate
11	non-department agents operating the school district from school district
12	<pre>funding;</pre>
13	(3) Call for the temporary suspension of the local school board;
14	(4) Require the school district to operate without a local
15	school board under the supervision of the local superintendent or an
16	individual or panel appointed by the Director of the Department of Education;
17	(5) Place the administration of the school district over to the
18	former board or to a newly elected school board; or
19	(6) Take any other action allowed by law that is deemed
20	necessary to assist a district in removing criteria of fiscal distress.
21	(b) The department may impose various reporting requirements on the
22	school district.
23	(c) The department shall monitor the fiscal operations and accounts of
24	the school district.
25	(d) The department shall require school district staff and employees
26	to obtain fiscal instruction or training in areas of fiscal concern for the
27	school district.
28	
29	6-20-1910. State board actions.
30	(a) After a public hearing, the State Board of Education shall
31	consolidate, annex, or reconstitute the school district in fiscal distress to
32	another school district or school districts upon a majority vote of a quorum
33	of the members of the state board as permitted or required by this
34	subchapter.
35	(b) The state board has exclusive jurisdiction to determine the
36	boundary lines of the receiving or resulting school district and to allocate

1 assets and liabilities of the district. 2 (c) The decision of the State Board of Education shall be final with no further right of appeal except a school district may appeal to circuit 3 4 court in Pulaski County pursuant to the Arkansas Administrative Procedures 5 Act, § 25-12-101, et seq. 6 7 6-20-1911. Rules and Regulations. 8 (a) The department shall promulgate rules and regulations as necessary 9 to identify, evaluate, assist, and address school districts in fiscal 10 distress. 11 (b) The department may promulgate rules and regulations as necessary 12 to administer the Arkansas Fiscal Assessment and Accountability Program. 13 14 SECTION 19. Arkansas Code § 6-13-1403 through 6-13-1405 are amended to 15 read as follows: 16 6-13-1403. Conditions under which the State Board of Education may 17 annex school districts. The State Board of Education shall consider the annexation of an 18 19 affected school district or districts to a receiving district or districts under the following conditions: 20 21 (1) The State Board of Education, after providing thirty (30) 22 days written notice to the affected school districts, determines annexation 23 is in the best interest of the affected district or districts and the 24 receiving district based upon failure to meet standards of accreditation or 25 failure to meet academic or fiscal distress requirements pursuant to The 26 Quality Education Act of 2003, § 6-15-201, et seq., the Arkansas 27 Comprehensive Testing, Assessment, and Accountability Program Act, § 6-15-28 401, et seq., and the Arkansas Fiscal Assessment and Accountability Program, 29 § 6-20-1901, et seq.; 30 $\frac{(1)(A)}{(2)(A)}$ The affected district or districts file a petition with the state board requesting annexation to a particular receiving district 31 32 or districts, and a copy of the petition is filed with the county clerk's 33 office of each county where the affected district or districts are located;. 34 (B) The county clerk's office of each county where the 35 affected district or districts are located certifies in writing that the 36 petition has been signed by a majority of the qualified electors of the

1 district or districts; and

(C) The receiving district or districts provide to the state board written proof of consent to receive the affected district or districts by annexation as evidenced by either a vote to approve annexation by resolution by a majority of the members of the local receiving board of education or by vote to approve annexation by a majority of the qualified electors of the receiving district as provided for in \S 6-14-122; $\frac{(2)(A)(3)(A)}{(3)(A)}$ A majority of the qualified electors in the

 $\frac{(2)(A)(3)(A)}{(3)(A)}$ A majority of the qualified electors in the affected district or districts vote to approve the annexation of an affected school district or districts to a receiving district or districts as provided for in § 6-14-122; and

(B) The receiving district or districts provide to the state board written proof of consent to receive the affected district or districts by annexation as evidenced by either a vote to approve annexation by resolution by a majority of the members of the local receiving board of education or by vote to approve annexation by a majority of the qualified electors of the receiving district as provided for in § 6-14-122; or

(3)(A) (4)(A) The local board of education of the affected district or districts vote to approve by resolution the annexation of the affected district or districts to a receiving district or districts by a majority of the members of the local board of education of the affected district or districts; and

- (B) The receiving district or districts provide to the state board written proof of consent to receive the affected district or districts by annexation as evidenced by either a vote to approve annexation by resolution by a majority of the members of the local receiving board of education or by vote to approve annexation by a majority of the qualified electors of the receiving districts as provided for in § 6-14-122.
- (b) The state board may vote to approve, by a majority of a quorum present of the members of the state board, the annexation of the affected districts into a receiving district:
- 32 (1) The State Board of Education, after providing thirty (30)
 33 days written notice to the affected school districts, may on its on own
 34 motion based on a school district's failure to meet standards of
 35 accreditation or failure to meet academic or fiscal distress requirements
 36 pursuant to The Quality Education Act of 1983, § 6-15-201, et seq., the

1 Arkansas Comprehensive Testing, Assessment, and Accountability Program Act, §

- 2 6-15-401, et seq., and the Arkansas Fiscal Assessment and Accountability
- 3 <u>Program, § 6-20-1901, et seq.; or</u>
- 4 (2) $\frac{\text{Upon}}{\text{upon}}$ receipt of a valid petition for annexation and
- 5 after receiving proof from the petitioning party of at least one (1) of the
- 6 required conditions set forth in subsection (a) of this section and upon
- 7 receipt of proof of the issuance of public notice of the intent to annex
- 8 affected districts into a receiving district or districts in the local
- 9 newspapers of general circulation in the affected districts for a time period
- of no less than once a week for two (2) consecutive weeks immediately prior
- 11 to the time the petition is filed with the state board.
- 12 (c) In order for the petition for annexation to be valid, it shall be
- 13 filed with the state board at least thirty (30) days prior to the next
- 14 regularly scheduled state board meeting, at which time the petition will be
- 15 presented for hearing before the state board. However, no petition is
- 16 required for the State Board of Education to annex a school district or
- 17 districts upon a motion of the board as allowed in subsection (b).
- 18 (d)(1) Upon determination by the State Board of Education to annex a
- 19 school district or approval of a petition requesting annexation, the state
- 20 board shall issue an order dissolving the affected districts and establishing
- 21 the receiving school district or districts.
- 22 (2)(A) The state board shall issue an order establishing the
- 23 boundary lines of the receiving district or districts.
- 24 (B) It shall be the duty of the Department of Education to
- 25 make changes in the maps of the school districts to properly show the
- 26 boundary lines of the receiving district or districts.
- 27 (e) The state board shall issue an order establishing the changed
- 28 boundaries and shall file the order with the county clerk or clerks of the
- 29 county or counties where the receiving district or districts are located. The
- 30 county clerk shall make a permanent record of the order and, thereafter, the
- 31 boundaries so established shall be boundaries of the receiving district until
- 32 changes are made according to the provisions of law.
- 33 (f) The state board shall not annex affected districts that are not
- 34 geographically contiguous unless the following limited conditions are
- 35 determined to be valid reasons for annexation:
- 36 (1) The annexation will result in the overall improvement in the

1	educational benefit to students in all the school districts involved; or
2	(2) The annexation will provide a significant advantage in
3	transportation costs or service to all the school districts involved.
4	
5	6-13-1404. Conditions under which the State Board of Education may
6	consolidate school districts.
7	(a) The State Board of Education shall consider the consolidation of
8	affected school districts into a new resulting school district or districts
9	under the following conditions:
10	(1) The State Board of Education, after providing thirty (30)
11	days written notice to the affected school districts, determines
12	consolidation is in the best interest of the affected district or districts
13	and the resulting district based upon failure to meet standards of
14	accreditation, academic or fiscal distress requirements pursuant to The
15	Quality Education Act of 1983, § 6-15-201, et seq., the Arkansas
16	Comprehensive Testing, Assessment, and Accountability Program Act, § 6-15-
17	401, et seq., and the Arkansas Fiscal Assessment and Accountability Program,
18	§ 6-20-1901, et seq.; or
19	$\frac{(1)(A)(2)}{(2)}$ The affected districts file a petition with the state
20	board requesting that the affected districts be consolidated into a resulting
21	district or districts;
22	$\frac{(B)}{(3)}$ A copy of the petition has been filed with the county
23	clerk's office of each county where the affected districts are located; and
24	$\frac{(G)}{(4)}$ The county clerk's office certifies in writing to the
25	state board that the petition has been signed by a majority of the qualified
26	electors of the affected districts;
27	$\frac{(2)}{(5)}$ A majority of the qualified electors in the affected
28	districts votes to approve consolidation of the affected districts into a
29	resulting district or districts pursuant to a valid election as provided for
30	in § 6-14-122; and
31	$\frac{(3)}{(6)}$ The local board of directors votes to approve by
32	resolution of a majority of the members of each local board of education the
33	consolidation of the affected districts into a resulting district or
34	districts.
35	(b) The state board <u>:</u>
36	(1) After providing thirty (30) days written notice to the

- 1 affected school districts, may consolidate school districts upon its own
- 2 motion based upon a school district's failure to meet standards of
- 3 accreditation, academic or fiscal distress requirements pursuant to The
- 4 Quality Education Act of 1983, § 6-15-201, et seq., the Arkansas
- 5 Comprehensive Testing, Assessment, and Accountability Program Act, § 6-15-
- 6 401, et seq., and the Arkansas Fiscal Assessment and Accountability Program,
- 7 § 6-20-1901, et seq.; or
- 8 (2) May may vote to approve by a majority of a quorum present of
- 9 the members of the state board the consolidation of the affected districts
- 10 into a resulting district upon receipt of a valid petition for consolidation,
- 11 after receiving proof from the petitioning party of at least one (1) of the
- 12 required conditions set forth in subsection (a) of this section, and upon
- 13 receipt of proof of the issuance of public notice of the intent to
- 14 consolidate affected districts into a resulting district or districts in the
- 15 local newspapers of general circulation in the affected districts for a time
- 16 period of no less than once a week for two (2) consecutive weeks immediately
- 17 prior to the time the petition is filed with the state board.
- 18 (c) In order for the petition for consolidation to be valid, it shall
- 19 be filed with the state board at least thirty (30) days prior to the next
- 20 regularly scheduled state board meeting, at which time the petition will be
- 21 presented for hearing before the state board. However, no petition is
- 22 required for the State Board of Education to consolidate a school district or
- 23 districts on a motion of the board as allowed in subsection (b).
- 24 (d)(1) Upon consolidation of a district by the board or approval of a
- 25 petition requesting consolidation, the state board shall issue an order
- 26 dissolving the affected school districts and establishing the resulting
- 27 school district or districts.
- 28 (2)(A) The state board shall issue an order establishing the
- 29 boundary lines of the resulting district or districts.
- 30 (B) It shall be the duty of the Department of Education to
- 31 make changes in the maps of the school districts to properly show the
- 32 boundary lines of the resulting district or districts.
- 33 (e)(1) The state board shall issue an order establishing the changed
- 34 boundaries and shall file the order with the county clerk or clerks where the
- 35 resulting district or districts are located.
- 36 (2) The county clerk shall make a permanent record of the order

1 and, thereafter, the boundaries so established shall be boundaries of the 2 resulting district until changes are made according to the provisions of law. 3 (f) The state board shall not consolidate affected districts that are 4 not geographically contiguous unless the following limited conditions are 5 determined to be valid reasons for consolidation: 6 (1) The consolidation will result in the overall improvement in 7 the educational benefit to students in all the school districts involved; or 8 (2) The consolidation will provide a significant advantage in 9 transportation costs or service to all the school districts involved. 10 11 6-13-1405. Effective date of annexation or consolidation. 12 (a) Upon consolidation or annexation of a school district by the State Board of Education: 13 14 (1) The effective date of the annexation or consolidation shall 15 be the July 1 following the State Board of Education action unless otherwise 16 determined by the state board; 17 (2) The State Board of Education shall prescribe the number of members of the board of directors of the resulting or receiving district, and 18 prescribe the method of forming the board of directors of the resulting or 19 20 receiving district; 21 (3) The consolidation or annexation plan adopted by the State 22 Board of Education shall be filed with the county clerk of each county that 23 contains territory or a portion of the territory of each affected school 24 district; and 25 (4) All terms and conditions of the consolidation shall be as 26 set forth by the State Board of Education and shall be binding on the school 27 districts and the respective boards of directors. 28 (5) The State Board of Education shall afford the local school districts in a consolidation thirty (30) days to establish an interim local 29 30 board to govern the resulting district pursuant to § 6-14-1406 until the next school election. If the local school districts fail to establish an interim 31 32 board, the State Board of Education shall appoint an interim local board to 33 serve until the next elected board assumes office. The number of interim 34 board positions shall be set as allowed by law.

(1) Unless an agreement is reached in the consolidation or

 $\frac{(a)}{(b)}$ Upon a petition to consolidation or annexation:

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1 annexation agreement to be different, the effective date of the annexation or 2 consolidation Consolidation shall be the July 1 following the order of the 3 state board directing the annexation or the consolidation, unless the State 4 Board of Education determines otherwise; 5 (b)(2) Each board of directors of the affected districts by 6 majority approval of the members of the local board may enter into a written 7 agreement executed by the former president and secretary of each district. 8 The agreement shall prescribe the date of the annexation of the affected 9 district or districts to the receiving district or the formation of the 10 resulting district from consolidation of affected districts+; 11 (c)(3) The agreement shall also prescribe the number of members 12 of the board of directors of the resulting district as provided for in § 6-13-1205 (repealed). as allowed by law; and 13 14 (d)(4) An executed copy of the agreement shall be filed with the 15 county clerk of each county that contains territory or a portion of the territory of each affected school district. 16 17 SECTION 20. Arkansas Code § 6-13-1409 is amended to read as follows: 18 19 6-13-1409. State Board of Education. The State Board of Education shall have the following duties 20 21 regarding consolidations and annexations: 22 (1) To form local school districts, change boundary lines of 23 school districts, dissolve school districts and annex the territory of such 24 districts to another district, create new school districts, and perform all 25 other functions regarding changes in school districts in accordance with the 26 law; 27 (2) To transfer funds and attach territory that is in no school 28 district to other school districts as may seem best for the educational 29 welfare of the children; and 30 (3) To enact rules and regulations regarding the consolidation 31 and annexation of school districts under this title. 32 (b)(1) Any person being a party to a proceeding before the state board 33 concerning consolidation or annexation who feels aggrieved by any final order

the final order or decision complained of, the person shall:

or decision of the state board may file a petition for appeal from such a final order or decision, provided, within thirty (30) days from the date of

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1	(A) Make an affidavit that the appeal taken from such a
2	final order or decision of the state board is not taken for purposes of
3	delay; and
4	(B) Enter into a bond with good and sufficient surety
5	thereon in such sum as shall be ordered by the state board, not to exceed
6	twice the amount of property tax revenues involved in the appeal.
7	(2) The appeal provided in this section shall be to the Gircuit
8	Court of Pulaski County.
9	(b) The millage rate of the electors of the affected district shall
10	remain the same until an election may be held to change the rate of taxation
11	for the resulting district or receiving district.
12	
13	SECTION 21. Arkansas Code Title 6, Chapter 13, Subchapter 14 is
14	amended to add an additional section to read as follows:
15	6-13-1410. Appeal and election.
16	The decision of the State Board of Education regarding a consolidation
17	or annexation shall be final with no further right of appeal except an
18	aggrieved school district may appeal to circuit court in Pulaski County
19	pursuant to the Administrative Procedures Act, § 25-15-201, et seq.
20	
21	SECTION 22. Arkansas Code, Title 6, Chapter 20, Subchapter 16 is
22	repealed.
23	6-20-1601. Purpose.
24	The purpose of this subchapter shall be to improve the capacity of
25	local school districts whose students are not achieving at academically
26	desired levels and local school districts in fiscal distress through targeted
27	assistance coordinated by the Department of Education.
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29	6-20-1602. Definitions.
30	(a) For purposes of this subchapter, a "school district in academic
31	distress" shall mean any school district whose students do not score at
32	levels established by the Department of Education on:
33	(1) The Arkansas Writing Assessment;
34	(2) The Stanford 8 Achievement Test;
35	(3) The exit examination administered by the department; or
36	(4) Any other test approved by the department.

1	(b) For purposes of this subchapter, a "school district in fiscal
2	distress" shall mean any school district that:
3	(1) Has a steadily declining balance;
4	(2) Has not complied with the audit requirements in § 6-20-301
5	et seq.;
6	(3) Has failed to comply with a statute that automatically
7	places the school district in fiscal distress; or
8	(4) Has any other fiscal condition deemed to have a detrimental
9	negative impact on continuation of educational services.
10	All of these determinations for fiscal distress except for subdivision
11	(b)(3) of this section shall be as defined by the department through rules
12	and regulations promulgated by the State Board of Education.
13	
14	6-20-1603. Rules and regulations - State Board of Education.
15	(a) By March 1, 1996, the State Board of Education shall promulgate
16	rules and regulations to establish and implement a program for identifying,
17	evaluating, assisting, and addressing school districts in fiscal or academic
18	distress.
19	(b)(1) The state board shall further promulgate rules and regulations
20	by which a school district shall be classified as a Phase I, Phase II, or
21	Phase III district and by which a local school board may appeal to the state
22	board any ruling by the Department of Education that is relative to
23	classification under this subchapter.
24	(2) An appeal shall be made within thirty (30) days of the
25	ruling, and the state board shall act on the appeal within sixty (60) days.
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27	6-20-1604. Rules and regulations - Department of Education.
28	The Department of Education is hereby authorized to develop indicators
29	of fiscal distress and academic distress in school districts and to
30	promulgate the necessary rules and regulations so that the Director of the
31	Department of Education shall provide technical assistance to school
32	districts determined by the director to be in fiscal or academic distress and
33	shall ensure, to the extent possible, that a fiscal crisis or an academic
34	crisis will not interrupt the educational services provided to the students
35	of a school district.
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1	6-20-1605. Identification of districts in distress.
2	Prior to the beginning of the 1996-1997 school year and each school
3	year thereafter, the Department of Education shall identify all school
4	districts that are in academic or fiscal distress and shall further document
5	any school districts that meet the criteria for academic or fiscal distress
6	but which, after investigation, the department determines are not in academic
7	or fiscal distress.
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9	6-20-1606. School improvement plan.
10	(a) Those school districts identified by the Department of Education
11	as being in academic or fiscal distress shall be classified as Phase I school
12	districts.
13	(b)(1)(A) A district classified as a Phase I school district shall
14	develop and file with the department a school improvement plan to address any
15	areas in which the school district is experiencing academic or fiscal
16	distress as identified by the department.
17	(B) If a district does not file a school improvement plan
18	with the department, the district shall be immediately classified as a Phase
19	II school district.
20	(2) The department shall provide technical assistance to any
21	district classified as a Phase I district.
22	(A) The department shall monitor the progress of school
23	districts in Phase I.
24	(B) Districts that are implementing school improvement
25	plans shall continue to be classified as Phase I school districts for the
26	remainder of the school year.
27	(C) If the department determines that a district is not
28	implementing its school improvement plan according to department regulations,
29	the district shall be immediately classified as a Phase II school district.
30	
31	6-20-1607. Classification of school districts in distress.
32	(a)(1) During the 1997-1998 school year and each school year
33	thereafter, the Department of Education shall determine which school
34	districts shall be classified as Phase I districts or Phase II districts.
35	(2) A school district may be classified a Phase I district for
36	more than one (1) year.

1 (b) No Phase I or Phase II district shall incur additional debt 2 without the approval of the department. (c)(1) During the 1997-1998 school year and each school year 3 4 thereafter, only those districts classified as Phase II districts by the 5 Director of the Department of Education shall be required to receive on-site 6 technical assistance by a team of educators assigned by the department to 7 work directly with the districts. 8 (2) During the first six (6) months of the school year in which a district is classified as a Phase II district, the department team shall 9 evaluate and make recommendations to the district superintendent regarding 10 11 the staffing of the district and concerning fiscal or academic policies or 12 practices of the district if necessary to address the fiscal or academic 13 distress of the district as defined by the department. 14 (3)(A) The recommendations of the department shall be binding on 15 the district, the superintendent, and the school board; provided, however, 16 that it shall be the duty of the district to follow all Arkansas laws. 17 (B) A district classified as a Phase II school district that fails to follow recommendations of the department shall be immediately 18 classified as a Phase III school district. 19 20 (d) At the conclusion of the 1997-98 school year, and each year 21 thereafter, the department shall report the progress of all districts 22 classified as Phase II school districts to the State Board of Education. 23 24 6-20-1608. Limitation on Department of Education's authority. 25 The Department of Education shall not take over the operation of a 26 Phase I or Phase II school district. 27 28 6-20-1609. Phase III school districts. 29 (a) Those school districts that do not meet the Department of 30 Education's criteria for repeating procedures set forth for Phase II and 31 those districts that did not follow the recommendations of the department for 32 Phase II school districts shall be classified as Phase III school districts. (b) During the 1998-1999 school year and each year thereafter until 33 the school district is no longer classified as a Phase III district, the 34 35 department shall have the following authority in dealing with any district classified as a Phase III school district: 36

1 (1) To require the superintendent to relinquish all authority 2 with respect to the district, to appoint an individual to operate the district under the supervision of the Director of the Department of 3 4 Education, and to compensate non-department employees for operating the 5 district using the salary formerly given to the district superintendent; 6 (2) To have all the powers and duties of the local school board 7 under § 6-13-620; 8 (3) To determine that it is in the best interests of the 9 students in the district to continue operation of the district or that 10 annexation to an adjacent district or districts is necessary; 11 (4) To call for the election of a new school board for the 12 district, in which case the district shall reimburse the county board of 13 election commissioners for election costs as otherwise required by law; 14 (5) To allow the district to operate without a local school 15 board under the supervision of the local school district administration; 16 (6) To turn the administration of the district over to the 17 former board or to a newly elected school board; and 18 (7) To waive the application of Arkansas law, with the exception of §§ 6-17-1501 et seq. and 6-17-1701 et seq. or department rules and 19 20 regulations. 21 22 6-20-1610. Annexation - Appeals. 23 (a) If it is in the best interests of students in a district 24 classified as a Phase III school district to be annexed to another district 25 or districts, as determined by the Department of Education, the department 26 shall hold a public hearing to discuss the annexation of the district. 27 (b) After the public hearing, the State Board of Education may annex 28 the district to another district or districts upon a majority vote of the 29 members of the state board. 30 (c) If the state board annexes the district, the state board shall 31 have exclusive authority to determine the boundary lines of the new district 32 or districts and to allocate the assets and liabilities of the district. 33 (d) Any district that appeals the decision of the state board in regard to annexation shall file the appeal in Pulaski County Circuit Court. 34 35 Jurisdiction and venue shall not lie in any other court or the circuit court 36 in the county where the adminstrative office of the district is located.

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2	SECTION 23. Effective Date.
3	Unless otherwise provided in this act, this act shall become effective
4	on July 1, 2003.
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6	SECTION 24. EMERGENCY CLAUSE. It is found and determined by the
7	General Assembly of the State of Arkansas that the Arkansas Supreme Court in
8	Lake View School District No. 25 v. Huckabee, 351 Ark. 31 (2002) declared the
9	now extent system of education to be unconstitutional because it is both
10	inequitable and inadequate; and the Arkansas Supreme Court set forth the test
11	for a constitutional system to be one in which the State has an "absolute
12	duty" to provide an "equal opportunity to an adequate education"; and the
13	Arkansas Supreme Court instructed the General Assembly to define and provide
14	what is necessary to provide an adequate and equitable education for the
15	children of Arkansas-forthwith. Therefore, an emergency is declared to exist
16	and this act being immediately necessary for the preservation of the public
17	peace, health, and safety shall become effective on:
18	(1) The date of its approval by the Governor;
19	(2) If the bill is neither approved nor vetoed by the Governor, the
20	expiration of the period of time during which the Governor may veto the bill;
21	<u>or</u>
22	(3) If the bill is vetoed by the Governor and the veto is overridden,
23	the date the last house overrides the veto.
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25	/s/ Green
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