1 2	State of Arkansas 84th General Assembly	A Bill	
3	Regular Session, 2003		HOUSE BILL 2768
4	regular bession, 2005		HOOSE BILL 2700
5	By: Representative Lamoureux		
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8		For An Act To Be Entitled	
9	AN ACT TO REPEAL THE AUTHORITY OF THE STATE BOARD		
10	OF EDUCAT	ION TO REQUIRE STATEWIDE BENCHM	ARK
11	EXAMS; AND FOR OTHER PURPOSES.		
12			
13		Subtitle	
14	AN ACT	TO REPEAL THE AUTHORITY OF THE	
15	STATE	BOARD OF EDUCATION TO REQUIRE	
16	STATEW	IDE BENCHMARK EXAMS.	
17			
18			
19	BE IT ENACTED BY THE GE	NERAL ASSEMBLY OF THE STATE OF A	ARKANSAS:
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21	SECTION 1. Arkans	sas Code § 6-15-403 is repealed.	•
22	6-15-403. Authority of State Board of Education.		
23	The State Board of	f Education through the Departme	e <del>nt of Education is</del>
24	hereby authorized to:		
25	<del>(1) Develo</del>	e a comprehensive testing, asses	ssment, and
26	accountability program v	which utilizes the most current	and effective testing,
27	evaluation, and assessme	<del>ent research information designe</del>	ed to achieve the
28	following purposes set	forth in this subchapter:	
29	<del>(A)                                    </del>	Set clear academic standards;	
30	<del>(B) I</del>	<del>Establish professional developme</del>	e <del>nt;</del>
31	<del>(C) I</del>	Establish expected achievement l	<del>levels;</del>
32	<del>(D) I</del>	Report on student achievement;	
33	• •	Provide evaluation data;	
34		Recognize excellence; and	
35	<del>(G) /</del>	Apply sanctions;	
36	(2) Promula	eate such rules and regulations	as may be necessary to

1	develop and implement the comprehensive testing, assessment and	
2	accountability program; and	
3	(3) Employ staff and enter into contracts as may be necessary to	
4	carry out the provisions of this subchapter.	
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6	SECTION 2. (a) The purpose of this act is to abolish Arkansas	
7	benchmark exams require by the State Board of Education.	
8	(b) The State Board of Education and the Department of Education shal	
9	not require students or school districts to participate in benchmark	
10	examinations or assessments.	
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