Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly.

1	State of Arkansas	As Engrossed: S2/27/03 S3/13/03	
2	84th General Assembly	A Bill	
3	Regular Session, 2003		SENATE BILL 317
4			
5	By: Senators Miller, Laverty	, Glover, J. Jeffress, Critcher, G. Jeffress, Wi	ilkins, J. Bookout, T. Smith,
6	Wilkinson		
7	By: Representatives Weaver,	, Milligan, Oglesby, L. Evans, Hickinbotham,	Gipson, Scrimshire, L. Prater,
8	Mack, Bennett, Adams, Stovall, J. Taylor, Boyd, Norton, House, Gillespie, Jackson, Seawel, Scroggin,		
9	Dickinson, Jeffrey, Sullivan, Thomason, Pate, Edwards, P. Bookout		
10			
11			
12		For An Act To Be Entitled	
13	AN ACT	PERTAINING TO STATE SCHOOL STANDA	RDS; TO
14	PROVIDE	FOR AN ADEQUATE AND EFFICIENT ED	UCATION
15	IN ARKA	NSAS SCHOOLS; AND FOR OTHER PURPO	DSES.
16			
17		Subtitle	
18	AN A	CT PERTAINING TO STATE SCHOOL	
19	STAN	DARDS; TO PROVIDE FOR AN ADEQUATE	
20	AND	EFFICIENT EDUCATION IN ARKANSAS	
21	SCHO	OLS.	
22			
23			
24	BE IT ENACTED BY THE (	GENERAL ASSEMBLY OF THE STATE OF	ARKANSAS:
25			
26		ansas Code Title 6, Chapter 13, i	s amended to add an
27	additional subchapter		
28	<u>6-13-1601. Def</u>		
29		this subchapter:	
30		exation" and "annexed" means the	
31		rt thereof with a receiving distr	
32		solidation" and "consolidate" mea	
33		stricts or parts thereof to creat	<u>e a new single school</u>
34	<u>district;</u>		<i>.</i> <del></del> .
35		ority" means black or African Ame	
36	American, American Ind	dian or Native American, Asian, a	nd Pacific Islander, or



1	other ethnic group underrepresented in a school;
2	(4)(A) "Individual school" means a public elementary or secondary
3	educational institution that is under the administrative control of a
4	principal or head teacher.
5	(B) "Individual school" does not include any school
6	<u>that is:</u>
7	(i) Exclusively a preschool program; or
8	(ii) An instructional program operated in a
9	correctional facility; and
10	(5) "Teacher" means:
11	(A) An individual who is required to hold a teaching license
12	from the Department of Education, and who is engaged directly in instruction
13	with students in a classroom setting for more than seventy percent (70%) of
14	the individual's contracted time;
15	(B) A guidance counselor; or
16	(C) A librarian.
17	
18	6-13-1602. Standards for education.
19	(a) On or before January 1, 2004, every school district in the state
20	<u>shall:</u>
21	(1) Meet all requirements of the Standards for Accreditation of
22	Arkansas Public Schools, comply with state laws, and State Board of Education
23	<u>regulations in existence on January 1, 2003;</u>
24	(2) Meet or exceed all curriculum requirements of the Standards
25	for Accreditation of Arkansas Public Schools, in effect on January 1, 2003;
26	(3) Pay every teacher in the school district in accordance with
27	the minimum base salary under § 6-17-1001, as in effect on January 1, 2003;
28	(4) Provide educational facilities that meet all local, state,
29	and federal building codes and other facility requirements in existence on
30	<u>January 1, 2003;</u>
31	(5) Provide teachers and students with sufficient textbooks,
32	supplies, scientific laboratory equipment, and other equipment needed to
33	allow meaningful participation during instructional periods;
34	(6) Have a student level of proficiency as defined by the State
35	Board of Education, under the Arkansas Comprehensive Testing and Assessment
36	and Accountability Program or meet adequate yearly progress standards as

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1	defined in the Arkansas Comprehensive Testing and Assessment and
2	<u>Accountability Program;</u>
3	(7) Adopt a parental involvement plan to enhance parental
4	involvement in the school district, which shall be approved by the State
5	Board of Education; and
6	(8) Establish a task force to research and adopt a plan to close
7	the academic achievement gap for minority and disadvantaged students.
8	(b) On or before January 1, 2006, every school district in the state
9	<u>shall:</u>
10	(1) Meet all laws and regulations as may be adopted by the
11	General Assembly as necessary to ensure that schools provide students with an
12	adequate education and equality of educational opportunity;
13	(2) Meet curriculum requirements as may be required by the
14	General Assembly by law, as necessary to ensure that schools have
15	substantially equal curricula necessary to provide students with an adequate
16	education and to provide equality of educational opportunity;
17	(3) Pay every teacher in accordance with laws as may be adopted
18	by the General Assembly as necessary to ensure that teachers are paid
19	substantially equal salaries in an amount to ensure the quantity and quality
20	of teachers necessary to provide students with an adequate education and to
21	provide equality of educational opportunity;
22	(4) Provide educational facilities as may be required by the
23	General Assembly by law as necessary to ensure that schools have
24	substantially equal facilities necessary to provide students with an adequate
25	education and to provide equality of educational opportunity;
26	(5) Provide equipment required by the General Assembly by law as
27	necessary to ensure that schools have substantially equal equipment necessary
28	to provide students with an adequate education and to provide equality of
29	educational opportunity;
30	(6) Comply with all requirements of the system or method of
31	assessment, evaluation, and monitoring as may be required by the General
32	Assembly by law to ensure that equal educational opportunity for an adequate
33	education is being substantially afforded to all students in the district;
34	and
35	(7) Meet the requirements of this section with the amount of
36	local, state, and federal funds to be provided to school districts based upon

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1	the cost of an adequate education as may be determined by the General
2	Assembly by law as necessary to provide equality of educational opportunity.
3	(c) School districts shall meet the requirements of this section with
4	the current level of federal and state funding the district receives,
5	including the funding provided as a result of subsection (b) of Amendment 74
6	to the Arkansas Constitution, or within the amount of state and federal funds
7	to be provided to school districts based upon the cost of an adequate
8	education as may be determined by the General Assembly by law as necessary to
9	provide equality of educational opportunity.
10	(d) School districts may consolidate, annex, or detach under §§ 6-13-
11	1401 through 6-13-1501, and school districts that do voluntarily consolidate,
12	annex, or detach shall receive consolidation incentive funding as may be
13	determined by the General Assembly.
14	(e) No school district shall be required to abide by future
15	modifications in the existing standards until those modifications have been
16	approved by the General Assembly.
17	(f) Any school district determined by the State Board of Education not
18	in full compliance with meeting the standards of this section on January 1,
19	2006, shall be subject to the provisions of § 6-13-1603, which include being
20	consolidated or annexed to districts that are geographically contiguous and
21	in full compliance with the provisions of this subchapter, or shall be taken
22	over by the Department of Education.
23	(g)(1) On January 1, 2004, the State Board of Education shall make a
24	determination of the districts not in compliance with subsection (a).
25	(2) Districts not meeting the standards shall be given until May
26	1, 2004, to adopt a plan approved by the Department of Education and the
27	State Board of Education to consolidate or annex with a district that meets
28	the standards.
29	(3) Upon approval the plan shall be implemented in June or after
30	school has been dismissed for the year.
31	(h) If no plan is presented to the department, the department shall
32	recommend to the State Board of Education in the May meeting, a plan for the
33	districts that do not meet the standards that may include consolidation,
34	annexation, and control of the district by the department, the following
35	shall apply:
36	(1) Between January 1, 2004 and May 1, 2004, the State Board of

1	
1	Education shall develop a plan for the reorganization of all public school
2	districts not in compliance with § 6-13-1602(a)(1)- (a)(9);
3	(2) Between May 1, 2004 and June 15, 2004, the State Board of
4	Education shall hold no less than four (4) public hearings regarding its
5	proposed reorganization plan to address citizen concerns, comments, and
6	suggestions regarding the plan;
7	(3) The State Board of Education shall finalize the
8	reorganization plan no later than June 20, 2004, and shall effectuate the
9	reorganization on July 1, 2004, pursuant to the plan developed under
10	subsection (b) of this section; and
11	(4) The Department of Education and the State Board of Education
12	may take actions prior to July 1, 2004 as necessary for an orderly and
13	efficient transition of personnel, property, and boards of directors on July
14	<u>1, 2004.</u>
15	
16	6-13-1603. Consolidation requirements.
17	(a)(1) Before May 1, 2006, the State Board of Education shall
18	determine whether each school district, and each individual school in the
19	district, is in full compliance with the provisions of this subchapter.
20	(2)(A)(i) Any school district that is not in full compliance
21	with meeting the standards of this subchapter shall be consolidated with the
22	school district or districts that are:
23	(a) Geographically contiguous with the non
24	complying district; and
25	(b) In full compliance with provisions of this
26	subchapter.
27	(ii) A determination of compliance shall be in the
28	sole judgment of the State Board of Education.
29	(B)(i) If there are no contiguous districts that are in
30	full compliance with the provisions of this subchapter, if the school
31	district qualifies as an isolated district, or if consolidation of the
32	district not in compliance would have a negative educational impact or pose
33	an undue economic hardship on the contiguous district that is in compliance,
34	the State Board of Education may determine the best alternative to bring the
35	district into full compliance with the standards of this subchapter,
36	including consolidation, annexation, detachment, or requiring the school

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1	district to surrender control of the district to the Department of Education.
2	(ii) If a school district believes it qualifies as
3	an isolated district and does not meet the provisions of this subsection (a),
4	it shall submit a petition with all supporting documents and information, to
5	the State Board of Education by January 1, 2006, requesting a determination
6	of status as an isolated district. The State Board shall follow the criteria
7	listed in existing law in § 6-20-601 in making the determination of an
8	isolated district.
9	(iii) The State Board of Education may make the
10	decision on the best alternative to bring those districts qualifying for
11	isolated status into compliance, including consolidation, annexation, or
12	surrendering control to the State Department of Education.
13	(b)(1) Before May 1, 2006, the State Board of Education shall develop
14	a plan for the reorganization of all public school districts not in
15	compliance with this subchapter.
16	(2) Between May 1, 2006 and June 15, 2006, the State Board of
17	Education shall hold no less than four (4) public hearings regarding its
18	proposed reorganization plan to address citizen concerns, comments, and
19	suggestions regarding the plan.
20	(3) The State Board of Education shall finalize the
21	reorganization plan no later than June 20, 2006, and shall effectuate the
22	reorganization on July 1, 2006, pursuant to the plan developed under this
23	subsection (b).
24	(c) The Department of Education and the State Board of Education may
25	take actions prior to July 1, 2006, as necessary for an orderly and efficient
26	transition of personnel, property, and boards of directors on July 1, 2006.
27	
28	<u>6-13-1604. Local control - Uniform accounting system.</u>
29	(a) This subchapter does not limit nor diminish the existing powers
30	and duties of local school boards except to the extent specifically provided
31	<u>in this subchapter.</u>
32	(b) The Department of Education, with the advice of the Division of
33	Legislative Audit, shall devise a uniform accounting system to be used by all
34	public elementary and secondary schools in this state beginning with the
35	2004-2005 school year.
36	/s/ Miller