Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly, except sections and subchapters repealed entirely are not reproduced or stricken through.

State of Arkansas
84th General Assembly As Engrossed: S3/12/03 S3/18/03

Regular Session, 2003
SENATE BILL 758

By: Senators Argue, Whitaker, Wilkins, Baker, Altes
By: Representatives C. Johnson, White, Green, Anderson, Bledsoe, Borhauer, Haak, Hardwick, Harris, Kenney, Parks, Penix, Rosenbaum

## For An Act To Be Entitled

AN ACT TO REORGANIZE THE EXISTING PUBLIC EDUCATION SYSTEM; TO ESTABLISH THE POWERS AND DUTIES OF THE OFFICERS OF THE PUBLIC EDUCATION SYSTEM; AND FOR OTHER PURPOSES.

## Subtitle

THE PUBLIC EDUCATION REORGANIZATION ACT.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

WHEREAS, The Arkansas Supreme Court, in the decision of Lake View School District No. 25 v. Huckabee, 351 Ark. 31 (2002) declared the now extant system of public education to be unconstitutional because it is both inequitable and inadequate; and

WHEREAS, The Arkansas Supreme Court set forth the test for a constitutional system to be one in which the state has an "absolute duty" to provide an "equal opportunity to an adequate education"; and

WHEREAS, The Arkansas Supreme Court defined an "equal opportunity" to include the "basic components [of] substantially equal curricula, substantially equal facilities, and substantially equal equipment for obtaining an adequate education"; and

WHEREAS, The Arkansas Supreme Court pointed to discrepancies in teacher
salaries finding that "[w]ell paid and well motivated teachers are what make the education engine run"; and

WHEREAS, The Arkansas Supreme Court has only given until January l, 2004, to implement a constitutional education system; and

WHEREAS, The State of Arkansas recognizes that it has been the position of the state that any school district, regardless of size, whose students consistently exhibited exceptional performances on state, regional, or national examinations or on other related indicators of academic success would not be adversely affected by any structure of public education; and

WHEREAS, It is the desire of the State of Arkansas to maintain as many community schools and as much community involvement in public education as possible; and

WHEREAS, The state recognizes that there is no greater indicator of success in education than the involvement of the parents of students and the members of the community; and

WHEREAS, Multiple studies of education and education efficiency have determined that there are better ways of delivering an education system than the one that currently exists in Arkansas; and

WHEREAS, The state is acutely aware of financial and monetary restraints that have been placed on it by both the current state of the economy and the Constitution of the State of Arkansas; and

WHEREAS, The state has to find an efficient method to use its limited resources to create a system of public education as defined by Article 14, as amended, of the Arkansas Constitution,

THEREFORE,
BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

SECTION 1. Arkansas Code § 6-1-101(b), pertaining to the requirements
of an audit report by an independent accountant, is amended to read as follows:
(b) Any statutorily required audit of an educational institution performed by an independent accountant shall include, as a minimum and as an integral part of the annual financial report, a review and comments on substantial compliance with each of the following:
(1) Management letter for audit of political subdivisions, §§ 14-75-101 - 14-75-104;
(2) School officials prohibited from having interest in sales to school and from receiving pecuniary profits for favorable actions, §§ 6-13628, 6-21-601, 6-21-603;
(3) School elections, §§ 6-14-102, 6-14-118;
(4) Management of schoo1s, §§-6-13-617-6-13-620 §§6-13-637 -6-13-643 and 6-13-701;
(5) Revolving loan fund, §§ 6-19-114, 6-20-801, 6-20-802;
(6) District finances, §§ 6-20-402, 6-20-409;
(7) District school bonds, §§ 6-20-1208, 6-20-1210;
(8) Teachers and employees, §§ 6-17-201, 6-17-203-6-17-206, 6-17-301, 6-17-401;
(9) Teachers' salaries, the Minimum Foundation Program Aid Act, §§ 6-17-803, 6-17-907, 6-17-908, 6-17-911 - 6-17-915, 6-17-918, and 6-17-919;
(10) Surety bonds if district has district treasurer, § 19-1-

403;
(11) Deposit of funds, §§ 19-8-104, 19-8-106;
(12) Investment of funds, § 19-1-504; and
(13) Improvement contracts, §§ 22-9-201-22-9-205.

SECTION 2. Arkansas Code § 6-1-202(c)(3), pertaining to the location of the Arkansas Leadership Institute for Teachers of the Delta, is amended to read as follows:
(3) (A) A-Lift shall be located in Helena, Pine Bluff, or Monticello at an existing site with space available to house the institute.
(B) An existing site may be a two-year institution, a four-year institution, an education service cooperative, or other institution.
(C) Preference for location shall be given to four-year
institutions or education service cooperatives possible education service centers in Helena, Pine Bluff, or Monticello that have experience in professional development support mentoring, teacher licensure, and teacher quality.
(D) The board shall have authority to issue the requests for proposals site selection, and the selection shall be based upon a response to a request for proposal issued through the board.

SECTION 3. Arkansas Code § 6-10-109(b)(1), pertaining to entities that are eligible for grants to operate Parents As Teachers programs, is amended to read as follows:
(b) (l) Only public school districts or education service cooperatives established under Act 103 of the Extraordinary Session of 1983 [repealed] or under § 6-13-1001 et seq. education service centers are eligible for grants to operate Parents As Teachers programs.

SECTION 4. Arkansas Code § 6-13-101 is repealed.

SECTION 5. Arkansas Code § 6-13-102 is amended to read as follows:
6-13-102. Body corporate - Name.
(a) Each school district in the state shall be a body corporate, may contract and be contracted with, and may sue and be sued in its corporate name, which shall be the name it now has unless changed established by the State Board of Education on July l, 2004, unless changed by the state board.
(b) The state board in naming school districts shall name them,
$\qquad$ School Unified District No. ___ of $\qquad$ County", " Regional School District of County", or" Special School District of County", giving each district a name and showing the name of the county in which situated, and if it has territory in more than one (l) county, then the name of the county that is the domicile of the district.
(c) A certificate showing the name authenticated by the state board shall be filed with the county clerk of the county or of each county in which there is any territory of the district and by him inscribed in a book kept by him for that purpose.
(d) All school districts shall have the right to acquire and hold real
estate and all other classes of property.

SECTION 6. Arkansas Code § 6-13-106 is amended to read as follows: 6-13-106. Districts where no high school is maintained High schools.
(a)(l) Any school district in this state wherein in which a high school facilities are is not maintained may contract with another school district for the furnishing of high school facilities for the pupils of that district upon such terms and conditions as to the respective board of directors State Board of Education may appear find reasonable and proper.
(b)(2) These districts are authorized to pay, for the facilities, and the tuition of such pupils out of the school fund apportioned to the districts from the Public School Fund of the State of Arkansas any combination of nonrestricted federal, state, and local funds.
(c)(3) These school districts may also contract and provide for the transportation of pupils.
(b) (1) Any high school extant on July 1, 2004, may remain open and functioning under the following conditions:
(A) The high school meets the curriculum, facility, and accreditation standards; and
(B) The high school proves to the State Board of Education that it can operate efficiently and meet all teacher salary requirements set by law.
(2) Any high school that cannot meet the requirements set forth in subdivision (b)(l) of this section may remain open and functioning if:
(A) The school district proves to the State Board of Education that the high school can meet curriculum, accreditation, facility, and efficiency standards and meet teacher salary requirements by entering into cooperative agreements with other high schools or post-secondary institutions to share faculty, equipment, and facilities or by utilizing distance education technologies; or
(B) The school district proves to the State Board of Education that it would be unduly cost-prohibitive to transport the students to another high school because of the geographical terrain.
(3) Any high school that cannot meet the requirements in subdivisions (b) (1) or (b) (2) of this section shall be closed and the students shall be given freedom of choice to attend another high school
located within the school district or in another school district.
(c) After July 1, 2004, the State Board of Education may determine the need for and location of any new high school to be located in a school district upon petition of the school board of the school district.

SECTION 7. Arkansas Code Title 6, Chapter 13, Subchapter 1 is amended to add three (3) additional sections to read as follows:

6-13-111. Classes of school districts.
(a) There shall be three (3) classes of school districts in this state, and each shall have the prerogatives, powers, duties, and privileges as provided by law.
(b) (1) Unified School Districts.
(A) As of January 1, 2004, any school district that existed in this state before that date and which had an average daily membership of one thousand five hundred $(1,500)$ students or greater shall continue to exist as a unified school district offering all courses and curricula through the twelfth grade.
(B) After July 1, 2004, any unified school district that has an average daily membership of less than one thousand five hundred ( 1,500 ) for two (2) consecutive years may be dissolved and merged with one (1) or more other unified, regional, or special school districts.
(2) Regional School Districts.
(A) As of January 1, 2004, any school district that existed in this state before that date and which had an average daily membership of less than one thousand five hundred $(1,500)$ students shall cease to exist, except as provided in subdivision (b) (3) of this section, and shall be combined with other school districts.
(B) (i) The State Board of Education shall determine the boundaries of the new regional school districts, which are created from those school districts that do not qualify as unified school districts under subdivision (b)(l) of this section. There shall be no more than thirty (30) regional school districts.
(ii) In determining the boundaries of the regional school districts, the State Board of Education need not abide by either county boundaries or the boundaries of school districts. This includes the possibility that a school district falling under subdivision (b)(2)(A) of
this section might have to be consolidated with a unified school district.
(iii) In determining the boundaries of the regional school districts, the State Board of Education shall bear in mind the demographics of the school districts in a manner as to not promote or foster racial segregation of the public education system in Arkansas.
(C) Regional school districts shall provide all courses and curricula through the twelfth grade.
(D) If all school districts in a county merge and the average daily membership of the combined school districts is greater than one thousand (1000), the districts of the county shall be reorganized as a regional school district and be subject to all provisions pertaining to regional school districts.
(3) Special School Districts.
(A) Any school district that does not qualify as a unified school district under subdivision (b) (l) of this section, may apply to the State Board of Education for special school district status. A school district that qualifies as a special school district shall have the same prerogatives, powers, duties, and privileges as a unified school district. (B) Any school district applying to be a special school district must demonstrate to the State Board of Education that it is capable of continuing to meet all curriculum, accreditation, efficiency, and facility standards and comply with all laws including those concerning teachers' salaries in the future.
(c) All school districts that are created shall be a unified school district, a regional school district, or a special school district, with the same prerogatives, powers, duties, and privileges as provided by law to that class of school district.
(d) Wherever the term "school district" appears in the Arkansas Code, the term shall apply to all classes of school districts, unless the context would demand otherwise.
(e) The State Board of Education shall have complete and final authority over the organization and boundaries of school districts.

6-13-112. Elementary, middle, and junior high schools.
(a) On July l, 2004, all elementary, middle, and junior high schools that offer courses and curricula through eighth grade in existence at that
time shall remain in existence.
(b) After July 1, 2004, the State Board of Education may determine the need for and location of new elementary, middle, or junior high schools to be located in school districts upon petition of the school board of the school district.

6-13-113. Closure of schools.
(a) After reorganization instituted by this act of the 2003 Regular Session General Assembly and the completion of efficiency, adequacy, and facilities studies, only the State Board of Education may close any school due to continued poor performance by students or failure to meet curriculum, accreditation, facility, or efficiency standards and teacher salary requirements.
(b) Recommendations of school district boards of directors and school superintendents shall be considered in any deliberations of the State Board of Education.

SECTION 8. Effective July 1, 2004, Arkansas Code §§ 6-13-604 through 6-13-634 are repealed.

SECTION 9. Arkansas Code Title 6, Chapter 13, Subchapter 6 is amended to add additional sections to read as follows:

6-13-635. School district boards of directors - Creation and size.
(a) All school districts shall have a board of directors consisting of five (5), seven (7), or nine (9) members.
(b) Except as provided in § 6-13-636(a), all school districts shall elect their boards of directors from single-member electoral zones that are in compliance with the federal Voting Rights Act and the Fourteenth Amendment to the United States Constitution.
(c)(1) Any school district board of directors may petition the State Board Of Education to change the number of its members, so long as that number of members is five (5), seven (7), or nine (9) members on condition that:
(2) (A) Notice of the filing of the petition shall be published within ten (10) days thereafter by one (l) insertion in some newspaper having a general circulation in the district.
(B) Upon a showing that an increase or decrease in the number of board members will be beneficial to the district petitioning for it, the state board may increase or decrease the number of directors for the district.
(C) The order directing an increase or decrease in the number of board members shall be entered not more than sixty (60) days after the publication of the notice.
(D) The order directing an increase or decrease in the number of board members shall contain one (1) of the following methods for implementing the order:
(i) If there is a decrease in the number of directors, the directors in the effected zones shall draw lots to determine who will leave the board;
(ii) If there is an increase in the number of directors, an individual will be appointed to serve in each of the effected zone in the same manner as filling other vacancies on the board of directors.

6-13-636. School district boards of directors - Election zones.
(a) Each school district shall elect its board of directors from single member electoral zones with the exception that those school districts with seven (7) or nine (9) board members may have two (2) of its members elected at large.
(b) By August 1, 2004, each school district shall produce and file with the county board of election commissioners a map, a legal description, or both of its electoral zones to be used at the next school election.
(c)(1) At the 2004 annual school election, any school district having boundaries that have changed since the 2003 annual school election or that previously had a board consisting solely of at-large members shall conduct an election at which all board members are elected.
(2) At the first meeting of the board of directors following the 2004 school election in those school districts to which subdivision (c)(1) applies, members shall draw lots for term lengths in compliance with § 6-13638.
(d) (1) Upon completion of the 2010 decennial census and every decennial census thereafter, and ninety (90) days before the 2012 school election and every school election falling two (2) years after of the
decennial census, the school district shall redraw its electoral zones to be in compliance with the federal Voting Rights Act and the Fourteenth Amendment of the United States Constitution.
(2) The election following the adjustment of electoral zone boundaries shall be of the same manner as provided in subsection (c) of this section.

6-13-637. Qualifications for office and oath.
(a) (1) No person shall be eligible to be a member of any school district board of directors in this state unless he or she is a qualified elector of the school district and electoral zone in which he or she serves.
(2) No person who is elected to a school district board of directors shall be eligible for employment in that school district.
(3) No person shall be eligible to be a member of any school district board of directors in this state if the State Board of Education has determined under the Administrative Accountability Law, § 6-15-1601, et seq., that the person committed an act or violation that jeopardized the fiscal or academic integrity of a school or school district.
(b) (l) Each director elected or appointed shall, within ten (10) days after receiving notice of his or her election or appointment, subscribe to the following oath:
"I, , do solemnly swear or affirm, that I will support the Constitution of the United States and the Constitution of the State of Arkansas, and that $I$ will not be interested, directly or indirectly, in any contract made by the district of which I am a director, except as permitted by state law and that I will faithfully discharge the duties as school director in (Unified / Regional / Special) School District of Arkansas, upon which I am about to enter."
(2) The county clerk, upon receipt of the oath prescribed for a director, shall immediately commission the persons, and they shall enter, at once, upon their duties as directors.

6-13-638. School district board of directors - Length of terms and vacancy in office.
(a) (1) All members of a school district board of directors shall be elected to a term of office of not less than three (3) years nor more than
five (5) years in length and with the expiration of the terms so arranged that, as nearly as possible, an equal number of positions are filled each year.
(2) All members of a school district board of directors shall have terms of office of equal length.
(b)(l) If a vacancy occurs on the school district board of directors, the vacancy shall be filled by a majority vote of the remaining directors.
(2) If, as a result of several vacancies on the board, only a minority of the directors remains or if the remaining directors fail to fill vacancies within thirty (30) days, the vacancies shall be filled by appointment by the county quorum court of the county in which the school district is domiciled.
(3) All appointed directors shall serve only to the next annual school election, at which time the electors shall select, in the usual manner, directors to serve the unexpired terms of the vacating directors.
(c)(1)(A) When a member of the board of directors of any school district in this state pleads guilty or nolo contendre to, or is found guilty of a felony, a vacancy shall immediately exist on that board of directors from the date of the final judgment of conviction.
(B) The prosecuting attorney who successfully prosecutes a school district board member for a felony shall immediately notify the remaining members of that board of the fact of the conviction and of the existence of a vacancy on the board of directors of the school district.
(2) When the State Board of Education determines a member of the board of directors of any school district in this state has committed an act or violation that jeopardizes the fiscal or academic integrity of a school or school district under the Administrative Accountability Law, § 6-15-1601, et seq., a vacancy shall immediately exist on that board of directors from the date of the final determination of the State Board of Education.
(3) The remaining members of the board of directors of the school district shall at their next regular meeting select a person to fill a vacancy created under this subsection (c) until the next regular school election, at which election a successor member shall be elected for the remaining portion of the vacated term.
(d)(1) In cases where directors have entered the services of the armed forces of the United States, temporary vacancies on the boards are declared
to exist until the end of the terms of the members or until their return to civilian life in the district if their return occurs before the expiration of their elected terms.
(2) These vacancies shall be filled in the manner prescribed by law, except that appointments of the successors shall be conditional upon the return of the members to resume their normal civilian activities in the district. Upon return, they may resume their duties as directors for their unexpired terms by written notice to the secretaries of their respective school boards.
(3) Directors appointed under this subsection (d) shall take the required oath of office and conform in all respects to legal provisions regarding directors.
(4) It shall be the duty of the secretary of the school board to notify the county clerk in which the school district is domiciled of the appointments within five (5) days after the appointment if made by the local board. This notice shall state the name of the person whom the appointee is succeeding and the expiration date of the term of office.
(5) Directors serving in the armed forces shall be eligible for reelection in the usual manner prescribed by law. If reelected, the procedure for filling the temporary vacancies provided under this subsection (d) shall be again followed in the appointment of the successor to the absentee, and all other provisions of this section shall prevail.
(6) If there is a majority of the directors left after the absences mentioned in this section, the majority may act without notice to those so absent as fully and as effectively as if all directors were present.
(7) If there is more than a majority remaining after the absences, notice must be given for a reasonable length of time before the meeting to directors not so absent of the time, place, and purpose of a meeting of the board, unless the meeting is a regular and not a special or called meeting.
(e) If a member of the board of directors of a school district no longer resides in the school district, a vacancy shall exist and the vacancy shall be filled as provided by this section.

6-13-639. School district boards of directors - Organization.
(a) At the first regular meeting following the annual school election,
the board of directors of each school district shall organize by electing:
(1) One (1) of their number president;
(2) One (1) of their number vice-president; and
(3) A secretary who may, but need not be, a member of the board.
(b)(1) The board, by resolution adopted by a majority vote, may
designate the ex officio financial secretary as the disbursing officer of the district, and no warrant or other order of payment shall be valid in the absence of the manual or electronic signature as authorized by law of the disbursing officer.
(2) The resolution must be filed with the county treasurer and the Director of the Department of Finance and Administration.
(3)(A) The disbursing officer shall give bond in the amount of two thousand dollars $(\$ 2,000)$ or an amount equal to ten percent $(10 \%)$ of the total amount of estimated revenue of the school district for the school year covered by the bond, whichever is the greater, the maximum not to exceed twenty thousand dollars $(\$ 20,000)$, for the faithful discharge of his or her duties and for the proper accounting of all school money that may come into his or her hands or under his or her control.
(B) The surety on the bond shall be a surety company authorized to do business in the State of Arkansas.
(C) The bond shall be filed in the office of the county clerk and a copy filed with the Director of the Department of Education. (D) The board shall pay for premiums of the bonds in the same manner as other fixed charges.
(4) Subdivision (b)(3) of this section shall only be operative if Arkansas Code Title 21, Chapter 2, Subchapter 7 is repealed or a person is not entitled to be bonded under this program.

6-13-640. School district boards of directors - Meetings.
(a)(l) The board of directors shall hold regular monthly meetings during the school term and shall meet on call of the president or any three (3) members of the board or when petitioned to do so by a petition in writing signed by fifty (50) electors in the district.
(2) Regular meetings of the school board and all school board committees, and special meetings of the school board and school board committees that deal with personnel or personnel policies, shall, except in
emergency situations, be held after 5:00 p.m.
(b) (1) Minutes of regular and special meetings of the school board shall be kept by the secretary of the board and filed by him or her in a permanent record.
(2) This record shall also contain a copy of all budgets of the district and all reports of the county treasurer on the financial affairs of the district.
(c)(1)(A) A majority of a quorum voting affirmatively shall be required for the passage of any motion or resolution.
(B) Any member who abstains from voting shall be counted toward satisfying the quorum requirements, but shall not be counted as either for or against any motion.
(C) If a member announces a conflict of interest with regard to the issue, the member may leave the meeting until the voting on the issue is concluded.
(2) For the purposes of this section, a "quorum" shall be a majority of the membership of the board.
(d) (1) Any member of the board who misses three (3) regular and consecutive board meetings during a school year for any reason other than military service or illness of the member may be removed from office by a majority vote of the remaining board members, but only after an opportunity for a hearing before the board upon fifteen (15) days notice by personal delivery or by certified mail with return receipt signed by addressee only requested.
(2) If the board takes action to remove the member from office, the remaining members shall then appoint another individual to serve until the next annual school election, when electors shall select in the usual manner a director to serve the unexpired term of the removed member.

6-13-641. School district boards of directors - Publication of the budget and previous year's annual expenditures.
(a) The requirement of Article 14 , Section 3 of the Arkansas Constitution, as amended, for publication of the budget shall be discharged by the board of directors of each school district by publication of its budget one (1) time in some newspaper published in the county or counties in which the district operates.
(b) The publication shall be made not less than sixty (60) days before the election at which the annual school district ad valorem tax is voted upon.
(c) At the same time as the publication of the budget, the school district shall publish the expenditures of the school district for the previous year, or the most recent year for which complete expenditure data is available.

6-13-642. School district boards of directors - Training and instruction.
(a)(1)(A) Effective July 1, 2003, all members of a school district board of directors elected for an initial or noncontinuous term of office shall obtain a minimum of six (6) hours of training and instruction, including, but not limited to, the school laws of Arkansas and the laws, rules, and regulations governing the powers, duties, and responsibilities of school boards, improvement of student achievement, academic and fiscal accountability, student assessment, school finance, and ethics by January l, 2004.
(B) Beginning January 1, 2004, and each year thereafter, in addition to the six (6) hours training requirement, these new members of a school district board of directors shall also comply with all other training requirements contained in this section, for a total of fifteen (15) hours of training obtained between the time of their election and the end of their first full calendar year of office, and nine (9) hours each year thereafter.
(C) Beginning January 1, 2004, and every year thereafter, all existing and reelected board members shall obtain a minimum of nine (9) hours training and instruction, including, but not limited to, the school laws of Arkansas and the laws, rules, and regulations governing the powers, duties, and responsibilities of school boards, improvement of student achievement, academic and fiscal accountability, student assessment, school finance, and ethics by December 31 of each calendar year.
(D) Hours of training and instruction obtained in excess of the minimum requirements may cumulate and be carried over from year to year.
(2) (A) This instruction may be received from an institution of higher learning in this state, from instruction sponsored by the Department
of Education, or by an inservice training program conducted by the Arkansas School Boards Association or some other provider.
(B) Any instruction not provided by the Department of Education shall be preapproved as to form and content by the Department of Education.
(3) Any school board member completing a course of instruction shall receive a certification of completion, and a copy shall be entered in the minutes of the local school board on which he or she serves.
(4) If any member of a school district board of directors fails to obtain required training by the end of the calendar year, and fails to cure the deficiency by March 1 of the following calendar year and no time extension request having been filed, as determined by the records of the Department of Education, a vacancy shall exist on the board of directors by operation of law from the date of receipt of notification by the superintendent. The Department of Education shall immediately notify the superintendent by certified mail, return receipt requested, with a copy to the board president, of the existence of a vacancy on the board of directors, and the resulting vacancy may be filled in accordance with the law.
(5)(A) If any member or members of a school district board of directors fails to obtain all required training by the end of the calendar year, the failure shall constitute one (l) citation against the district as measured by the Standards of Accreditation of Arkansas Public Schools.
(B) If a member of a school district board of directors is unable to obtain required training because of military service of the member or illness of the member verified by a written sworn statement of the member's attending physician, the Department of Education shall grant a time extension permitting the member additional time to obtain required training.
(C) The issuance of a time extension shall not constitute
a citation against the district as measured by the Standards for
Accreditation of Arkansas Public Schools and shall not operate to remove a member of a school district board of directors from office.
(b) Local school district boards of directors are authorized to pay per diem and other necessary expenses from funds belonging to the school district and to reimburse school board directors for expenses incurred in attending inservice workshops, conferences, and other courses of training and instruction required in completing the hours of instruction as required in
subsection (a) of this section or other instruction as authorized and approved by the school district board of directors.
(c) (1) The State Board of Education shall modify the Standards of Accreditation for Arkansas Public Schools as required by this section, and it shall be the responsibility of the Department of Education to receive and maintain records of instructional hours obtained by members of school district boards of directors.
(2) The State Board of Education may promulgate rules and regulations consistent with the provisions and intent of this section.

6-13-643. School district boards of directors - Powers and duties.
(a) The board of directors of each school district in the state shall be charged with the following powers and perform the following duties, subject to those powers and duties reserved to the State Board of Education:
(1)(A) Employ teachers and other employees necessary for the proper conduct of the public schools of the district and make written contracts with teachers and all other employees in the form prescribed by the State Board of Education.
(B) There shall be four (4) copies of each contract made:
(i) One (1) copy to be retained by the board;
(ii) One (l) copy to be given to the employee; (iii) One (1) copy to be forwarded to the county treasurer if the county treasurer serves as treasurer for the school district; and
(iv) One (l) copy to be filed with the county clerk of the county in which the school district is domiciled. (C) The issuing of annual contracts to personnel, other than substitute teachers, employed on a daily basis and teachers shall be in writing and shall recite the duration of employment, specific duties, and annual salary;
(2) Shall have the care and custody of the educational facilities, grounds, and other property belonging to the district and shall keep it in good repair and in sanitary and sightly condition;
(3) May lease sixteenth section lands located in the school district, individually or in conjunction with the other boards of directors of other school districts interested in the sixteenth section, as the case
may be;
(4) May purchase buildings or rent educational facilities and sites therefor and sell, rent, or exchange the sites or educational facilities;
(5) Shall see that the curriculum prescribed by the state board or by law for all grades of schools in their district are taught;
(6) Shall visit classrooms frequently, but no less than annually, in the schools in their district while children are present, see to the welfare of the pupils, encourage them in their studies, and assist the teachers in the work so far as they can;
(7) Shall prepare and publish the district's budget for the ensuing year, in accordance with § 6-13-641;
(8)(A) May issue warrants on the county treasurer, when the county treasurer serves as treasurer of the school district, in accordance with the law for the payment of salaries due teachers and other employees and for any other lawful purposes and declare in the warrants the consideration for which each is drawn.
(B) The warrant shall be in the form approved by the state board;
(9) Shall obtain from the county collector and county treasurer information from time to time as to the state of finances of their school district and keep their expenditures safely within the means of the district;
(10)(A) May buy and pay for, out of the school district's funds, supplies and technological resources which may be necessary for the efficient operation of the schools.
(B) However, no warrants shall be issued by any school board for the payment of the supplies or services set out in this subdivision until the supplies or services have been delivered to the school;
(ll)(A)(i) Shall close the schools and cease paying the teachers for the remainder of that fiscal year, if it should be apparent that the schools cannot be operated for the remainder of the school year without incurring more indebtedness than that represented by outstanding bonds and those that may be issued for buildings, equipment for the school buildings, purchasing sites, and repairing school buildings or the improvement of sites.
(ii) Each contract made with the teachers shall be subject to that contingency, and the district shall not be liable for

consideration as is acceptable to the board of directors.
(B) All oil, gas, and mineral leases covering lands of any school district, executed by the board of directors of the district, are valid, effectual, and binding on the district.
(C) All oil, gas, and mineral leases covering the lands of any school district of this state which have been made and executed by the board of directors of the district are declared to be binding on the district and effectual for all the purposes therein set out;
(16)(A) May purchase liability insurance to protect the individual members of the board of directors from legal liability for activities arising out of duties as a director, including liability arising out of alleged malfeasance, errors, omissions, wrongful acts not related to bodily injury or property damage, and other actions taken in the performance of their duties as directors.
(B) The board of directors may pay the premium on the liability insurance policy from funds belonging to the school district; and (17) May do all other things necessary and lawful for the conduct of efficient free public schools in the district.
(b) If the board of directors of a school district permits access to the school grounds, facilities, and records by any person or group of persons whose purpose is to make students aware of occupational and educational options and opportunities, the board shall also permit access on the same basis to official recruiting representatives of the military forces of the state and the United States to enable those representatives to inform students of educational and career opportunities available in the military.

SECTION 10. Arkansas Code § 6-13-801(b), pertaining to the authority of school districts to enter in to an educational compact, is amended to read as follows:
(b) If all of the school districts that have entered into a compact are within the service area of the same education service cooperative, that education service cooperative is Education service centers are also authorized to enter into the a compact.

SECTION 11. Effective July 1, 2004, Arkansas Code Title 6, Chapter 13, Subchapter 9 is repealed.

SECTION 12. Effective July 1, 2004, Arkansas Code Title 6, Chapter 13, Subchapter 10 is repealed.

SECTION 13. Arkansas Code § 6-13-1501 is amended to read as follows: 6-13-1501. Creation of district by detaching territory from existing district.
(a)(1) It is the intent of the General Assembly, by this subchapter, to provide opportunities for children of this state by allowing local community members the opportunity to establish and maintain public schools in a manner that optimizes educational resources within a community.
(2) The General Assembly finds that the educational needs of the students of this state shall be best served by not allowing creation of a district under this subchapter with fewer than four thousand $(4,000)$ one thousand five hundred $(1,500)$ students, thus ensuring adequate educational opportunities for students.
(b) A new school district may be created by detaching territory from:
(1) An existing school district; or
(2) Two or more existing contiguous school districts.
(c) A school district created under this subchapter shall have all the rights, privileges, and responsibilities of other public unified school districts.

SECTION 14. Arkansas Code § 6-13-1502 is amended to read as follows:
6-13-1502. Minimum area and attendance requirements.
(a) A new district may not be created in an area with fewer than four thousand (4,000) one thousand five hundred (1,500) students in average daily membership.
(b) An existing district shall not be reduced by means of detachment to an area with fewer than four thousand $(4,000)$ one thousand five hundred ( 1,500 ) students in average daily membership.
(c) A new district to be created by detachment must only be made up of students from one (1) existing district.
(d) This subchapter shall apply only to school districts that in the school year immediately preceding the detachment had an average daily membership of at least fifteen thousand (15,000) students but not more than
twenty thousand $(20,000)$ students.

SECTION 15. Arkansas Code § 6-13-1504 is amended to read as follows: 6-13-1504. Election.
(a) (l) Not later than the thirtieth sixtieth day after the date the State Board of Education receives a petition or resolution under this subchapter, the state board shall hold a hearing on the validity of the petition or resolution.
(2) To be valid, a petition or resolution shall:
(A) State the purpose for which the petition or resolution is being submitted;
(B) Contain a plat or map of the proposed new district;
(C) Contain an independent feasibility study stating:
(i) Cost of operation of the new district and the ability to operate the new district taking into consideration the tax base, debt service, and division of assets to the new district, and the ability of the new district to meet all curriculum, accreditation, facility, and efficiency standards and meet teacher salary requirements;
(ii) A list of the public school assets to be transferred from the existing district to the new district;
(iii) The size of the new district; and
(iv) The effect of detachment on court-ordered
desegregation; and
(D) Be signed by at least ten percent (10\%) of the registered voters of the area proposed for detachment.
(b)(1) If the state board determines that the petition or resolution is valid and the petition or resolution does not conflict with subdivision (b)(2) of this section, the state board may, after complying with subdivision (b) (2) of this section, order an election on the proposition of detachment to be held at the next annual school election or general election.
(2) (A) The state board shall not order any creation of a new district by detachment under this subchapter or any other act or combination of any acts that hampers, delays, or in any manner negatively affects desegregation efforts of a school district or districts in this state.
(B) Prior to Before the entry of any order for election on the question of detachment, the state board shall seek an advisory opinion
from the Attorney General concerning the impact of the proposed detachment and creation of a new school district on the effort of the state to assist the affected school district or districts in the desegregation of the public schools of this state.
(3) The order for election on the proposition of detachment shall:
(A) Contain a plat or map of the proposed new district; and
(B) Comply with all requirements and procedures set forth in § 6-14-101 et seq. that do not conflict with the provisions of this subchapter.
(c)(1)(A) The state board shall certify two (2) copies of the detachment order and convey one (l) copy to the county clerk and one (l) copy to the county election commission in the county or counties in which land involved in the detachment is situated at least sixty (60) days prior to before the date the commission sets for election on the question of detachment.
(B) (i) No later than forty-five (45) days prior to before the election, the county clerk of each county affected shall identify all persons who reside within the area proposed to be detached, and the county clerk shall determine the names and addresses of all qualified electors residing within that area.
(ii) The failure to identify all persons residing within the area proposed to be detached or the failure to determine the names and addresses of all qualified electors residing within that area shall not invalidate or otherwise affect the results of the election.
(C) All of the qualified electors residing within the territory to be detached shall be entitled to vote in the election.
(D) The petitioners shall give notice of the election by publication of at least one (l) insertion in a newspaper having general circulation in each school district from which territory is being detached.
(2) (A) The county clerk shall prepare a list by precinct of all those qualified electors residing within the area to be detached who are qualified to vote in that precinct and furnish that list to the election officials at the time the ballot boxes and voting machines are delivered.
(B) If the county clerk or the county election commission
shall fail to perform any duties required, then any interested party may apply for a writ of mandamus to require the performance of the duties.
(C) The failure of the county clerk or the county election commission to perform the duties shall not void the detachment election unless a court finds that the failure to perform the duties substantially prejudiced an interested party.
(d)(1) The ballot shall be printed to permit voting for or against the proposition in a manner similar to the following: "Creation of a new school district by detachment of property and territory that includes the following property and territory from the $\qquad$ (Unified / Regional / Special) School District $\div$ of County."
(2) The ballot description of the property and territory to be detached shall be sufficient to give general notice of the territory affected.

SECTION 16. Arkansas Code § 6-13-1505(d), pertaining to the creation of a school district by detachment and the millage rate of that new district, is amended to read as follows:
(d)(1) The millage rate of the qualified electors of the detached territory shall remain the same until an election may be held to change the rate of taxation for the detached area.
(2) In the detached territory, the interim board of directors of the new school district shall submit to the qualified electors of the district at the next school election a proposed tax millage rate for the district. If the qualified electors of the new district approve the proposed millage rate, it shall be the tax rate for the new school district, provided the tax rate complies with the uniform rate of tax.
(3) In the detached territory, if the qualified electors have failed to approve the millage rate proposed at the first annual school election for the detached territory, then the millage rate for the new district shall be the uniform rate of tax and whatever debt service millage necessary to secure the bonded indebtedness of the new district.

SECTION 17. Arkansas Code Title 6, Chapter 13 is amended to add a new subchapter:

6-13-1601. Education service centers - Establishment.
(a)(1) The State Board of Education may establish education service centers in the state.
(2) The education service centers shall serve as intermediate service units and part of the Department of Education and shall be eligible to receive and expend funds from state and federal government, school districts, and other public and private sources.
(b) Education service centers established under this subchapter shall provide to schools and school districts assistance in:
(1) Using educational resources more effectively through cooperation among schools or school districts or refocusing of resources;
(2) Promoting coordination among schools, school districts, other institutions, and the Department of Education in order to provide services that are consistent with providing an equal opportunity to an adequate education for each and every student; and
(3) Engaging parents in the support of programs that improve student achievement.
(c)(1) The General Assembly designates that the education service centers created by this subchapter meet the definition of "local education agencies" by virtue of the fact that each is a public authority, legally constituted within this state to perform a service function for a public elementary and secondary school in school districts and other political subdivisions of the state and to form a consortia of schools and school districts which are recognized by the General Assembly as administrative agents for public elementary and secondary schools.
(2) This section intends to recognize the function of the education service centers and to provide eligibility to the education service centers to receive state and federal funds upon written requests from the school districts.

6-13-1602. Education service centers - Area of service - Establishment and adjustment.
(a) The State Board of Education shall establish the service area boundaries for the education service centers created under this subchapter.
(b) Each school district in the state shall be assigned to an education service center.
(c) The State Board of Education, either upon the request of one (1)
or more school district boards of directors or upon its own motion, and consistent with the provisions of this section, may alter the service area of education service centers if it determines that an alteration of the service area is in the best interest of the students in the areas involved.

6-13-1603. Education service centers - Committees.
(a) Each education service center shall have an advisory committee to aid the director of the education service center in meeting the objectives of the education service center and the state.
(b) (1) The advisory committee shall consist of nine (9) individuals appointed by the director of the education service center with the approval of the Director of the Department of Education.
(2) The members of the advisory committee shall each serve three-year staggered terms, with an equal number rotating off of the advisory committee each year.
(3) The membership of the committee shall include at least three (3) teachers, at least three (3) parents, and at least two (2) administrators.
(c) The duties of the advisory committee are:
(1)(A) Establishment of policies and procedures for the operation and management of the education service center.
(B) The policies and procedures shall be in written form and shall be approved by and filed with the State Board of Education;
(2) Making surveys or other inquiries that may be required to determine the service needs of school districts in the service area of the education service center and developing plans to provide the needed services;
(3) Implementation of policies established by the State Board of Education for the operation of the education service center;
(4) Cooperation with other education service centers, school districts, and other agencies to provide programs and services for children and adults residing within their respective areas; and
(5) Carrying out other duties that may be required for the efficient operation of the education service center.
(d)(1) The advisory committee shall meet at least quarterly.
(2)(A) At least annually and on a schedule set by the Director of the Department of Education, the education service center shall report to
the Director of the Department of Education on the prior year's operations.
(B) The education service center's reports to the Director of the Department of Education shall be written reports, with copies to each school and school district that is in the service area of the education service center.
(e) Each education service center may establish other committees of local school personnel needed to keep its programs responsive to the schools it serves.

6-13-1604. Education service centers - Director.
(a) Each education service center shall be administered by a director who shall perform the following duties:
(1) Administer the programs and services of the education

## service center;

(2) Direct expenditures of funds within the budget;
(3) Receive and expend funds needed to provide programs and

```
services in the area;
```

(4) Secure and maintain facilities as are required to provide authorized programs and services; and
(5) Perform other duties as required by the Director of the Department of Education and the policies, rules, and regulations of the State Board of Education.
(b)(1) The director of the education service center shall be an employee of the Department of Education.
(2) The Director of the Department of Education shall solicit recommendations from the advisory committee of the education service center as to the employment and termination of the director of the education service center.

6-13-1605. Education service centers - Personnel.
The personnel of education service centers shall be employees of the Department of Education.

6-13-1606. Education service centers - Professional development center.
(a) Each education service center shall establish a professional
development center that will provide curriculum development assistance, educational materials, and professional development services to educators, parents, and other community groups within the school districts in the service area or to other entities.
(b) A professional development coordinator, who shall report to the director of the education service center, shall manage the professional development center.
(c) Each professional development center shall develop, maintain, and deliver services to improve student, school, and school district academic performance and to implement initiatives identified by the Director of the Department of Education.
(d)(1)(A) Each Professional Development Center shall develop a professional development plan.
(B) The plan shall be based on the requirements within the Professional Development Rules and Regulations, State Board of Education priorities, student achievement data, and the school improvement plans of the member school districts.
(2) Improvement of student achievement shall be the prerequisite goal of all professional development.
(3) The plan shall include the purposes and descriptions of services the center shall provide to schools in school improvement and the other schools or entities served by the center.
(4)(A) Teachers, administrators, and classified school employees shall be involved in the design, implementation, and evaluation of the professional development offerings.
(B) The evaluation results shall be given to each group of employees and used for continuing improvement.
(e) Each professional development center shall annually report to the Director of Education regarding professional development activities for the previous year as required by the department.
(f) Each professional development center shall provide for the services of a mathematics specialist, literacy specialist, instructional technology specialist, and other specialists, including, but not limited to, gifted and talented, special education, early childhood, as identified and required by the Department of Education, with special attention and additional services provided to those schools and school districts with high

```
concentrations of low income families or students from low income families as
indicated by eligibility for the free or reduced price lunch program under
the National School Lunch Act or any other act of the United States Congress,
in existence on January \(1,2003\).
    6-13-1607. Education service centers - Technology support center
    Each education service center shall to establish a technology support
center for the purpose of:
    (1) Providing relevant technology staff development for personnel of
member schools;
```

(2) Assisting member schools with determining technology needs, technology planning, and the appropriate types of technology including computer hardware and software necessary to meet those needs;
(3) Assisting with technology system analysis and local network design;
(4) Providing member schools with information on technology standards and specifications;
(5) Developing and coordinating technical training and support services at the education service center;
(6) Assisting the Department of Education in awarding and monitoring state and federal technology grants and resources;
(7) Coordinating information with the Arkansas Public School Computer Network so that member schools will be informed on technological activity in the state; and
(8) Assisting with requests for proposal development and bid analysis so that member schools will be better able to spend funds for technology.

6-13-1608. Education service centers - Sharing and coordinating activities.

The Department of Education shall oversee the sharing and coordination of activities among the education service centers.

6-13-1609. Education service centers - Programs and services.
(a) The programs and services of each education service center shall be based upon the needs of the schools and school districts included in its service area and as they directly relate to the educational priorities of the
state as established by the State Board of Education.
(b) Education service centers may provide shared educational programs and services such as needs assessment and school improvement planning, staff development, curriculum development, itinerant teachers, distance learning, instructional materials, adult and vocational education, programs for gifted and talented children, education for children with disabilities, alternative educational programs, secondary area vocational centers, community-based education programs, and other services that the State Board of Education may approve or that school districts may support with local funds.
(c)(1) Each education service center shall conduct annual surveys and needs assessments to assist the center in its first priority of helping schools and school districts improve their educational programs and practices.
(2) Annual surveys and needs assessments may include written surveys, visits to schools to meet with local personnel, meeting with school councils, and other means to identify local needs throughout the service area.
(3)(A) School districts may enter into contracts with the education service center for services supported partially or completely by local, state, or federal funds.
(B) No school district shall be assessed a membership fee.
(4) School districts within the service area of one (1) education service center may also contract for services with another education service center.

6-13-1610. Education service centers - Evaluations.
(a) On a schedule, which shall not be longer than a five (5) year cyclical period, established by the Director of the Department of Education, an evaluation committee of seven (7) persons shall visit all education service centers.
(b) Each evaluation shall include, but not be limited to, an investigation of user satisfaction, service adequacy, extent of local financial support, staff qualifications, performance and administration effectiveness, and support and implementation of state initiatives as designated by the State Board of Education.
(c)(1) The report of the committee shall be filed with the education
service center visited, with its constituent schools and school districts, and with the Department of Education.
(2) The advisory committee and the director of the education service center shall acknowledge receipt of the report and comment on any deficiencies identified in the report.
(d) The intent of this evaluation procedure is to:
(l) Provide a means for schools and school districts to express their concerns about the operation of their education service center;
(2) Ensure that each education service center remains alert and responsive to the needs of the local schools it serves; and
(3) Ensure that state initiatives as designated by the State Board of Education are supported and implemented.
(e)(l) For each evaluation, the Director of Education shall appoint the committee and designate its chairperson.
(2) The committee shall include the following from outside the service area of the education service center being evaluated:
(A) A Department of Education staff member;
(B) A teacher;
(C) A public school administrator;
(D) A representative of higher education;
(E) A parent serving as a member of a school's Parent

## Advisory Council;

(F) A member of a school district board of directors; and
(G) A representative of business and industry.

6-13-1611. Education service centers - Regulations.
The State Board of Education may develop policies, rules, and regulations as needed for the proper administration of this subchapter consistent with the need to support and assist education service centers in the delivery of services to schools and school districts and with prudent use of available human and financial resources.

SECTION 18. Arkansas Code Title 6, Chapter 13, is amended to add the following new subchapter:

6-13-1701. Parent advisory council - Establishment.
Each school shall establish a parent advisory council based on the
following principles:
(1) A student's education is a responsibility shared by the school and family during the entire time that he or she spends in school;
(2) Schools and parents must work as knowledgeable partners in order to support the goal of the schools to educate all students effectively;
(3) Parents are integral components of a school's ability to provide for the educational success of students, although parents and students are diverse in culture, language, and needs;
(4) The engagement of parents is essential to improve student achievement; and
(5) Schools should foster a safe and secure environment that supports active parental involvement.

6-13-1702. Parent advisory council - Membership.
(a)(1) The Parent Advisory Council shall consist of the school principal and no fewer than six (6) parents or legal guardians, or both, representative of the grade levels, race, gender, and socioeconomic status of the school's population.
(2) No parent or legal guardian representative on the parent advisory council may be an employee of that school.
(b) Each school shall establish policies regarding individual member's length of service on the council and filling vacancies.
(c) Membership on the council shall be by nomination from the school principal and that school's organized parent group.
(d) The school district board of directors will confirm nominations.

6-17-1703. Parent advisory council - Meetings.
The parent advisory council shall meet at least quarterly during the school year.

6-13-1704. Parent advisory council - Roles and responsibilities.
(a) The parent advisory council shall recognize the principal as the chief academic and operational officer of the school.
(b) The parent advisory council shall:
(1) Annually review the school improvement plan including the disaggregation of achievement data from each tested grade or course in the
school as well as the performance of the various student subgroups;
(2) Annually review the school's report card including the narrative of yearly progress based on current state and federal requirements;
(3) Make recommendations encouraging regular, two-way meaningful communication with parents and legal guardians, such as publishing the school's process for resolving parental concerns, including whom to approach first and how to develop solutions;
(4) Make recommendations regarding the school's parental involvement program, including activities such as sponsoring seminars to inform parents and legal guardians of high school students about how to be involved in the decisions affecting course selection, career planning, and preparation for post secondary opportunities, as well as other activities to promote parent participation;
(5) Provide input into the development of parental involvement activities as required in the school improvement plan;
(6)(A) Make recommendations regarding appropriate professional development activities to be included as part of the required professional development for teachers and administrators. (B) These professional activities shall enhance the understanding of effective parent involvement; and
(7) Make recommendations regarding the school's collaboration with community organizations for the purpose of enhancing student achievement.

6-13-1705. Parent advisory council - School roles and responsibilities.
(a) (1) With input from the parent advisory council, each school shall develop a written parent involvement policy to encourage parents and legal guardians to participate as full partners in the decisions that affect his or her child and family.
(2) The policy shall be distributed to all parents and guardians of students in that school.
(b)(l) Each school shall annually disseminate through multi-media an explanation of the appropriate state and federal accreditation standards, curriculum standards, and assessment and accountability requirements.
(2) The school shall also report how the school complies with
those established standards and requirements.

6-13-1706. Parent advisory council - Monitoring.
The organization of the parent advisory council and its required activities shall be monitored by the Department of Education during the official scheduled compliance review of the school.

SECTION 19. Arkansas Code § 6-15-211 is repealed.

SECTION 20. Arkansas Code Title 6, Chapter 15, Subchapter 2, is amended to add an additional section to read as follows:

6-15-213. Failure to meet standards.
(a) The State Board of Education may reorganize any school district that fails to meet the curriculum, accreditation, efficiency, or facilities standards or teacher salary requirements as determined by the Department of Education and the Arkansas General Assembly.
(b) (l) The board shall have complete authority to reorganize a school district under subsection (a) in any manner that the board determines is necessary.
(2) To reorganize a school district the board may consolidate, annex, merge, or detach part of the school district with one (l) or more other school districts or the dissolution of the school district into multiple school districts.
(c) If a school district fails to meet curriculum, accreditation, efficiency, or facilities standards or teacher salary requirements in any given year, the Director of the Department of Education shall take immediate action to correct the situation, including, but not limited to, removal of the superintendent.

SECTION 21. Arkansas Code § 6-15-504(b)(1)(A), pertaining to testing of home-schooled students is amended to read as follows:
(b)(l)(A) The administration of the tests required of home-schooled students shall be by the directors of the education service cooperatives established under § 6-13-1001 et seq. or as otherwise designated by the Department of Education.

SECTION 22. Arkansas Code Title 6, Chapter 15, is amended to add the following new subchapter:

6-15-1601. Title.
This subchapter shall be known and may be cited as the "Administrative Accountability Law".

6-15-1602. Purpose.
The purpose of this subchapter shall be to assist the State Board of Education and the Department of Education to provide substantially equal educational opportunities to all students.

6-15-1603. Rules and regulations-State Board of Education.
(a) (1) By July 1, 2004, the State Board of Education shall promulgate rules and regulations to establish and implement a program for identifying, evaluating, and addressing actions or violations by a school superintendent that jeopardize the fiscal or academic integrity of a school or school district under § 6-17-410.
(2) Actions or violations by a school superintendent that jeopardize the fiscal or academic integrity of a school or school district may include, but are not limited to, violations of Arkansas or federal law, rules and regulations, and reporting requirements.
(b) (l) By July 1, 2004, the State Board of Education shall promulgate rules and regulations to establish and implement a program for identifying, evaluating, and addressing actions or violations by a school board director that jeopardize the fiscal or academic integrity of a school or school district.
(2) Actions or violations by a school board director that jeopardize the fiscal or academic integrity of a school or school district may include, but are not limited to, violations of Arkansas or federal law, rules and regulations and reporting requirements.
(c) If the Department of Education determines that any school superintendent or school board director has committed an action or violation that may jeopardize the fiscal or academic integrity of a school or school district, a written notice of the board's finding shall be submitted in writing via certified mail to that individual and the school district board of directors.
(d) (1) The school superintendent under $\S 6-17-410$ or school board director under this subchapter may appeal to the State Board of Education concerning any determination or any ruling by the department as allowed for under subsection (c) of this section.
(2) Any appeal under this subchapter must be made within fifteen (15) days of the department's ruling, and the State Board of Education shall act on the appeal within sixty (60) days of receipt of the appeal.
(3) The State Board of Education's decision on appeal shall be final with no further right of appeal by the school superintendent or school board director.

6-15-1604. Enforcement.
(a) The State Board of Education, using the same procedure as required under § 6-17-410 for cause, may revoke, suspend, or place on probation the professional license of the superintendent based on the action or violation that jeopardizes the fiscal or academic integrity of the school or school district.
(b) In the case of a school board director, the State Board may, at a public hearing using procedures required in this subchapter, determine whether a school board director is unqualified to hold the school board position to which the director was elected under § 6-13-637.

6-15-1605. Superintendent contract.
(a) Every school superintendent contract with a public school district shall require that the terms and conditions of the contract shall become void upon the revocation or suspension of the school superintendent's license and that the terms and conditions of the contract shall become voidable at the option of the district if the school superintendent's license is placed on probationary status under § 6-17-410.
(b) A superintendent contract with a public school district shall not be for a term greater than three (3) years.
(c) No contract between a superintendent and a public school district shall provide any greater right or claim of employment or compensation beyond those rights allowed by this subchapter.

6-15-1606. School board director qualifications.
(a) No person shall have any qualification or right to hold an elected school board position beyond the terms and conditions of this subchapter.
(b) The Director of the Department of Education may request the

Attorney General begin usurpation of office action under § 16-118-105 against any school board director identified by the State Board of Education as unqualified for office, but who refuses to vacate the office.

6-15-1607. Establishment of new school board.
(a) If the majority of the board of directors are determined to not be qualified to hold office and are removed, the Department of Education may call for the election of a new school board for the district.
(b) If an election is called under this section, the district shall reimburse the county board of election commissioners for election costs as otherwise required by law.

SECTION 23. Arkansas Code Title 6, Chapter 17, Subchapter 2 is amended to add an additional section to read as follows:

6-17-209. Interim Personnel Policy Committees.
(a) For purposes of this section the following definitions shall apply:
(1) "Consolidation" means any reorganization of a school district effective on or before July 1, 2004, either voluntarily under Arkansas Code Title 6, Chapter 13, Subchapter 14, or involuntary under this act of 2003;
(2) "Interim school board" means:
(A) The temporary school board governing a regional school
district under this act; or
(B) In the event of a voluntary consolidation under

Arkansas Code Title 6, Chapter 13, Subchapter 14, a board consisting of the presidents of the school district boards of directors of the school districts to be consolidated, which shall be formed for the purpose of reviewing and adopting a uniform set of policies under this section; and
(3) "New school district" means the resulting school district after consolidation.
(b) As soon as possible after the school boards or the qualified electors of the school districts agree to be consolidated, or as soon as

```
possible after the State Board of Education publishes it's preliminary list
of school districts to be consolidated, the personnel policy committee of
each of the school districts involved in the consolidation shall meet
individually and elect members to form an interim personnel policy committee
for the new school district.
    (1) The personnel policy committees of the existing school
districts shall elect:
    (A) If three (3) or fewer school districts are
consolidating, three (3) existing teacher members of the personnel policy
committee from each school district to serve on the interim personnel policy
committee; or
(B) If four (4) or more school districts are consolidating, two (2) existing teacher members of the personnel policy committee from each school district to serve on the interim personnel policy committee; and
(C) One (1) administrator from each of the school
districts to serve on the interim personnel policy committee.
(2) The interim personnel policy committee shall elect a chairperson and a secretary, both of whom shall be classroom teachers, and schedule a calendar of meetings to review all the written uniform policies of the respective districts that affect the terms and conditions of the teachers' employment. From those written policies the interim personnel policy committee shall put together a proposed set of policies for the new school district.
(c)(1) After drafting a proposed set of policies for the new school district, the interim personnel policy committee shall meet with the interim school board of the new school district to present and explain to the interim school board the proposed set of policies for the new school district;
(2) Upon request of the interim personnel policy committee, the interim school board shall be entitled to meet with the interim personnel policy committee at least twice before June 1, 2004, for the purpose of reviewing, receiving, and discussing with the interim personnel policy committee the proposed policies for the new school district.
(d) The interim personnel policy committee shall serve as the new school district's personnel policy committee until a new personnel policy committee is formed and successor personnel policy committee members are
```

elected under this subchapter, or until the new school district chooses to officially recognize in its policies an organization representing a majority of the teachers in the district for purposes of negotiating as provided for under this subchapter.
(e) The interim school board shall adopt a uniform set of policies before July 1, 2004, which shall be the personnel policies for the new school district for the 2004-2005 school year.
(1) If the interim school board decides to adopt any policy or policies different from those proposed by the interim personnel policy committee, the interim school board shall submit the proposals to the interim personnel policy committee at least seven (7) calendar days prior to being considered for adoption by the board;
(2) The chair of the interim personnel policy committee, or a committee member designated by the chair, will have the opportunity to orally comment on any of the interim school board's proposals prior to their adoption;
(3) Any written policy of a new school district that affects the terms and conditions of a teacher's employment shall be considered a personnel policy;
(4) The new personnel policies shall not impair or diminish the existing contract rights of any teacher.
(f) If a school district with a personnel policy committee consolidates with another school that recognizes in its policies an organization representing the majority of the teachers of the district for the purpose of negotiating personnel policies, salaries, and educational matters of mutual concern pursuant to Arkansas Code § 6-17-202, the teachers in the district with the personnel policy committee shall have the right, in their first year of employment with the new district, to elect to have their contract governed by the negotiated personnel policies of the new district or to continue with the terms of their existing contract under the personnel policies of the district they were employed by the year prior to the consolidation.
(g) The provisions of this section shall expire on July 1, 2005.

SECTION 24. Arkansas Code Title 6, Chapter 17, Subchapter 2, is amended to add an additional section to read as follows:

```
    6-17-210. Reduction in Force - Lay-Offs.
    (a) For purposes of this section the following definitions shall
apply:
    (1) "Certification area" means grade levels or subject area for
which the state provides a license to teach;
    (2) "Classified Employee" means a non-supervisory employee
holding a position that is not required by law to hold a license issued by
the State Board of Education and whose salary are on a support or classified
salary schedule;
    (3) "Consolidation" means any reorganization of a school
district effective on or before July 1, 2004, either voluntarily under
Arkansas Code Title 6, Chapter 13, Subchapter 14 or involuntary under this
act of 2003;
    (4) "Grade Level" means:
        (A) Pre-kindergarten;
        (B) Elementary, which consists of grades kindergarten
through grades five (5) or six (6);
            (C) Middle or Junior High, which consists of grades six
(6) or grade seven (7) through grades eight (8) or nine (9); or
            (D) Senior High, which consists of grades nine (9) through
twelve (12);
            (5) "New school district" means the resulting school district
after consolidation;
    (6) "Seniority" means the total number of years of employment as
a teacher or as a classified employee in Arkansas public elementary and
secondary schools. For purposes of this section:
            (A) Teachers may not count service as classified employees
towards seniority; and
            (B) A semester under contract shall be counted as a year.
Less than a semester shall not be recognized for seniority;
            (7) "Supervisory Employee" means any individual employed by the
school district having authority, in the interest of the employer, to hire,
transfer, suspend, lay-off, recall, promote, discharge, assign, reward or
discipline other employees, the responsibility to evaluate them, or to adjust
their grievances or effectively to recommend such action; and
    (8) "Teacher" means a non-supervisory employee holding a
```

position that requires a license from the State Board of Education whose salary is determined by the teacher salary schedule as required under Arkansas Code § 6-17-1001.
(b)(1) In the event of a consolidation effective on or before July 1, 2004, including the creation of regional school districts, the school districts to be consolidated shall not implement a reduction in force and shall not nonrenew or terminate any teacher's or classified employee's contract based upon the upcoming consolidation;
(2) The new school district shall become liable for all teacher and classified employee contracts of the school districts being consolidated.
(c)(1) If during the first two (2) years following a consolidation, effective on or before July 1, 2004, the new school district determines that it is necessary to reduce its staff of teachers or classified employees, or both and that the reduction cannot be accomplished through attrition, then the new school district shall follow the provisions of this section.
(2) However, nothing in this section shall exempt a new school district from complying with the Arkansas Teacher Fair Dismissal Act, §§ 6-17-1501, et seq., as may be amended, or the Public School Employee Fair Hearing Act, §§ 6-17-1707, et seq., as may be amended, when implementing the reduction in force.
(d) For both teachers and classified employees, the reduction in force shall be accomplished through attrition as much as possible.
(e) When a new school district determines that a reduction in force is necessary, it shall approve a list of position reductions by school, grade level, certification areas, and classified job positions. All employees shall receive a copy of the necessary reductions.
(f)(1) If the reduction in force cannot be accomplished through attrition, then points will be assigned to each teacher based upon data as of July 1 of the year prior to the time in which the reduction in force is to take place as follows:
(A) One (1) point shall be given for each year of

## seniority;

(B) Additional points for graduate degrees, but only one (1) applies:
(i) Two (2) points shall be given for an earned

Master's Degree, maximum two (2) points;

shall end the district's obligation to place the laid-off teacher.
(g) In the event of a necessary reduction in force under this section of classified employees, the school district shall supply all classified employees a list of employees by length of service. The school district shall first lay-off probationary classified employees, then the classified employees with the least seniority in the identified job classification. For two (2) years following the reduction, classified employees whose positions have been eliminated due to a reduction under this section shall have the right to assume a position for which they are qualified that is held by the least senior classified employee with the same job classification and length of contract. Laid-off classified employees shall be recalled for a period of two (2) years in reverse order of the lay-off to any position for which they are qualified. Any classified employee's refusal of a job shall end the district's obligation to place that classified employee.
(h) Laid-off teachers or classified employees with skills in the area of a vacant position shall be given first consideration. If more than one (1) teacher or classified employee is qualified for the vacant position, the teacher with the greatest seniority shall be employed first.
(i) The provisions of this section shall expire on July 1, 2006, with the exception of the recall provisions in subsections (f)(4), (g), and (h) of this section.

SECTION 25. Arkansas Code § 6-17-410(e)(2), pertaining to the reasons for which a license may be revoked or suspended or the licensee placed on probation, is amended to add an additional subdivision to read as follows:
(I) Determination by the Department of Education that a school superintendent has committed an act or violation, including, but not limited to, any violation of Arkansas or federal law, rules or regulations, or reporting requirements which jeopardizes the fiscal or academic integrity of a school or school district.

SECTION 26. Arkansas Code § 6-17-413(a)(3)(F), pertaining to qualifications to receive incentive or yearly bonuses due to certification by National Board for Professional Teaching Standards, is amended to read as follows:
(F) No person shall receive either a starting incentive bonus or a
yearly incentive bonus, irrespective of the person's past participation in the national board's certification as either a teacher, a building-level principal, or a building-level assistant principal if the person:
(i) Leaves the full-time employment of an Arkansas public school
(ii) Becomes employed as a district-level central office administrator;
(iii) Is employed by an Arkansas institution of higher education; or
(iv) Is employed by an education service cooperative the Department of Education and does not teach in a classroom with students.

SECTION 27. Arkansas Code § 6-17-413(b)(2), pertaining to situations in which an individual must repay the money that he or she received for training under the National Board for Professional Teaching Standards, is amended to read as follows:
(2) If the teacher, principal, or assistant principal leaves the employment of a public school district before the two (2) continuous years are completed and is employed by an Arkansas institution of higher education or employed by an education service cooperative by the Department of Education and the teacher does not teach in a classroom with students, the teacher, principal, or assistant principal shall repay the department the amount it contributed to the national board's participation fee and the total amount it contributed to any yearly salary bonus.

SECTION 28. Arkansas Code § 6-17-414(a)(1)(A)(i) pertaining to conditions for initial employment by noncertified personnel is amended to read as follows:
(a)(1)(A)(i) On and after April 10, 1997, the board of directors of a local school district or the director of an education service cooperative center shall require as a condition for initial employment in a noncertified staff position any person making application to apply to the Bureau of Identification and Information for a statewide and nationwide criminal records check, the latter to be conducted by the Federal Bureau of Investigation.

SECTION 29. Arkansas Code § 6-17-414(a)(2) pertaining to completion of criminal background checks on noncertified personnel is amended to read as follows:
(2) Upon completion of the criminal records check, the Bureau of Identification and Information shall forward all information obtained concerning the person in the commission of any offense listed in subsection (b) of this section to the department, which shall promptly inform the board of directors of the local school district or the director of the education service eooperative center whether or not the applicant is eligible for employment as provided by subdivision (b)(l) of this act section.

SECTION 30. Arkansas Code § 6-17-414(b)(l) pertaining to eligibility for employment by noncertified personnel is amended to read as follows:
(b) (1) No person shall be eligible for employment by a local school district or education service cooperative center in a noncertified staff position if that person has pleaded guilty or nolo contendere to or has been found guilty of any of the following offenses by any court in the state of Arkansas or of any similar offense by a court in another state or of any similar offense by a federal court:

SECTION 31. Arkansas Code § 6-17-414(b)(2) pertaining to offering provisional employment to noncertified personnel is amended to read as follow:
(2) Provided, however, that the board of directors of a local school district or the director of an education service eooperative center is authorized to may offer provisional employment to an applicant pending receipt of eligibility information from the Department of Education.

SECTION 32. Arkansas Code § 6-17-703 is amended to read as follows: 6-17-703. Arkansas history in-service training.
(a) Every public school district in this state shall provide substantive and meaningful in-service training in Arkansas history for its teachers.
(b) The district may contract with an education service cooperative center to provide the training.

SECTION 33. Arkansas Code § 6-17-920(a), pertaining to examination of teachers, contracts, is amended to read as follows:
(a) It shall be the duty of the county clerk when the teachers, contracts are filed, as required by §§ 6-13-620 6-13-643 and 6-17-919, to examine such contracts.

SECTION 34. Arkansas Code § 6-17-1113(a)(1) and (2), pertaining to a list of entities eligible to participate in the school worker defense program, are repealed.
(1) Education service cooperatives;
(2) Education service cooperative board members;

SECTION 35. Arkansas Code § 6-17-1113(a), pertaining to a list of entities eligible to participate in the school worker defense program, is amended to add an additional subdivision to read as follows:
(18) The members of an education service center advisory committee

SECTION 36. Arkansas Code § 6-18-204(c) pertaining to students attending school in another district for specific purposes is amended to read as follows:
(c) (1) A student may attend school in another district for the purposes of enrolling for alternative education programs, secondary area vocational centers, or community-based education programs for which the resident district has entered into a compact with another district.
(2) The resident district of a student taking advantage of the provisions of this subsection shall pay tuition to the district or education service cooperative center that is the administrative agency for the compact program in the amount agreed upon the compact or as required by state regulation.

SECTION 37. Arkansas Code § 6-18-206 is amended to read as follows: 6-18-206. Public school choice.
(a) (1) This section may be referred to and cited as the "Arkansas Public School Choice Act of 1989".
(2) The General Assembly hereby finds that the students in Arkansas, public schools and their parents will become more informed about
and involved in the public educational system if students and their parents or guardians are provided greater freedom to determine the most effective school for meeting their individual educational needs. There is no right school for every student, and permitting students to choose from among different schools with differing assets will increase the likelihood that some marginal students will stay in school and that other, more motivated students will find their full academic potential.
(3) The General Assembly further finds that giving more options to parents and students with respect to where the students attend public school will increase the responsiveness and effectiveness of the state's schools, since teachers, administrators, and school board members will have added incentive to satisfy the educational needs of the students who reside in the district.
(4) The General Assembly therefore finds that these benefits of enhanced quality and effectiveness in our public schools justify permitting a student to apply for admission to a school in any district beyond the one in which the student resides, provided that the transfer by this student would not adversely affect the desegregation of either district.
(5) A public school choice program is hereby established to enable any student to attend a school in a district in which the student does not reside, subject to the restrictions contained in this section.
(b)(l)(A) Before a student may attend a school in a nonresident district, the student's parent or guardian must submit an application on a form approved by the Department of Education to the nonresident district. This application must be postmarked not later than July 1 of the year in which the student would begin the fall semester at the nonresident district.
(B) (i) Within thirty (30) days of the receipt of an application from a nonresident student seeking admission under the terms of this section, a participating the nonresident district shall notify the parent or guardian and the resident district in writing as to whether the student's application has been accepted or rejected.
(ii) If the application is rejected, the nonresident district must state in the notification letter the reason for rejection.
(iii) If the application is accepted, the nonresident district shall state in the notification letter:
(a) An absolute deadline for the student to
enroll in the district, or the acceptance notification is null; and (b) Any instructions for the renewal procedures established by the district.
(2) (A) The school board of directors of every public school district of any participating district must adopt by resolution specific standards for acceptance and rejection of applications. Standards may include the capacity of a program, class, grade level, or school building. Nothing in this section requires a school district to add teachers or classrooms or in any way to exceed the requirements and standards established by existing law. Standards shall include a statement that priority will be given to applications from siblings or stepsiblings residing in the same residence or household of students already attending the district by choice. Standards may not include an applicant's previous academic achievement, athletic or other extracurricular ability, handicapping conditions, English proficiency level, or previous disciplinary proceedings, except that an expulsion from another district may be included pursuant to § 6-18-510.
(B)(i) Any student who applies for a transfer under this section and is denied a transfer by the nonresident district may request a hearing before the State Board of Education to reconsider the transfer.
(ii) A request for a hearing before the state board shall be in writing and shall be postmarked no later than ten (10) days after notice of rejection of the application under subdivision (b)(l)(B) is received by the student.
(3) A school board may by resolution determine that it will not admit any nonresident pupil to its schools pursuant to this section. Each school district shall participate in public school choice consistent with this section.
(c) The responsibility for transportation of a student from the student's resident school district to a nonresident school district shall be borne by the student or the student's parents. The resident school district and the nonresident school district may enter into a written agreement with the student, of student's parents, or resident school district to provide transportation to or from any place in the resident district to the nonresident district, or both.
(d)(1) A nonresident district shall accept credits toward graduation that were awarded by another district.
(2) The nonresident district shall award a diploma to a nonresident student if the student meets the nonresident district's graduation requirements.
(e) For purposes of determining a school district's state equalization aid, the nonresident student shall be counted as a part of the average daily membership of the district to which the student has transferred.
(f) The provisions of this section and all student choice options created in this section are subject to the following limitations:
(1) No student may transfer to a nonresident district where the percentage of enrollment for the student's race exceeds that percentage in the student's resident district except in the circumstances set forth in subdivisions (2) and (4) of this subsection;
(2) A transfer to a district is exempt from the restriction set forth in subdivision (f)(1) of this section if all districts within a county have voted to participate in choice, if the transfer is between two (2) districts within a county, and if the minority percentage in the student's race and majority percentages of school enrollment in both the resident and nonresident district remain within an acceptable range of the county's overall minority percentage in the student's race and majority percentages of school population as set forth by the department;
(3) The department shall by the filing deadline each year compute the minority percentage in the student's race and majority percentages of each county's public school population from the October Annual School Report and shall then compute the acceptable range of variance from those percentages for school districts within each county. In establishing the acceptable range of variance, the department is directed to use the remedial guideline established in Little Rock School District v. Pulaski County Special School District of allowing an overrepresentation or underrepresentation of black or white students of one-fourth (1/4) or twentyfive percent (25\%) of the county's racial balance. In establishing the acceptable range of variance for school choice, the department is directed to use the remedial guideline of allowing an overrepresentation or underrepresentation of minority or majority students of one-fourth (l/4) or twenty-five percent (25\%) of the county's racial balance;
(4) A transfer is exempt from the restriction set forth in subdivision (f)(1) of this section if each school district within the county
does not have a critical mass of minority percentage in the student's race of more than ten percent ( $10 \%$ ) of any single race;
(5) In any instance where the foregoing provisions would result in a conflict with a desegregation court order or a district's court-approved desegregation plan, the terms of the order or plan shall govern;
(6) The department shall adopt appropriate rules and regulations to implement the provisions of this section; and
(7) The department shall monitor school districts for compliance with this section.
(g) The state board shall be authorized to resolve disputes arising under subsections (b)-(f) of this section.
(h) A district participating under this program shall cause public announcements to be made over the broadcast media and in the print media at such times and in such manner as to inform parents or guardians of students in adjoining districts of the availability of the program, the application deadline, and the requirements and procedure for nonresident students to participate in the program.
(i)(1) All school districts shall report to the Equity Assistance Center on an annual basis the race, gender, and other pertinent information needed to properly monitor compliance with the provisions of this section.
(2) The reports may be on those forms that are prescribed by the department, or the data may be submitted electronically by the district using a format authorized by the department.
(3) The department may withhold state aid from any school
district that fails to file its report each year or fails to file any other information with a published deadline requested from school districts by the center so long as thirty (30) calendar days are given between the request for the information and the published deadline except when the request comes from a member or committee of the General Assembly.
(4) A copy of the report shall be provided to the Joint Interim Oversight Subcommittee on Educational Reform.

SECTION 38. Arkansas Code § 6-18-508 is amended to read as follows: 6-18-508. Alternative learning environment.
(a) Every school district shall establish an alternative learning environment which shall afford students an environment conducive to learning.
(b)(1) The alternative learning environment required by this section may be established by more than one (1) school district or may be operated by a public school educational cooperative established under § 6-13-901 et seq or an education service center.
(2) The alternative learning environment must meet the following eligibility requirements:
(A) Have students supervised by a currently licensed teacher;
(B) (i) Have a student to teacher ratio in the alternative learning environment of no more than twenty (20) to one (1). (ii) If an aide is employed in addition to a licensed supervisor, the student to teacher ratio shall be no more than twenty-two (22) to one (1);
(C) Provide each alternative learning student access to the services of a school counselor or a mental health professional; and
(D) Provide a curriculum including mathematics, science, social studies, and language arts correlated with the regular classroom instruction or with the standards for the tests of General Educational Development.
(3) The Department of Education shall randomly monitor school districts to ensure that alternative learning environments have been established, are conducive to learning, and are providing intervention services designed to address individual needs of students. Each school district shall be monitored at least once every three (3) years.
(c) The Department of Education shall establish criteria for teacher preparation for alternative learning environments, which shall include inservice training.
(d)(1)(A) Each school district shall report to the department, on a yearly basis, the race, gender, and other pertinent information regarding students placed in an alternative learning environment.
(B) This information shall be reported by the department to the Joint Interim Oversight Subcommittee on Educational Reform by September 15 of each year.
(2) The Arkansas Pygmalion Commission on Nontraditional Education will also report its findings by the same time each year to the same legislative body.
(e) (1) All funding for alternative education programs distributed outside the funding formula and which meets the guidelines developed by the department shall be released at the beginning of the school year of distributed proportionally along with the state aid to school districts. Any funds received by a local school district for alternative learning environments may only be expended for eligible alternative learning environment programs.
(2) Funds distributed under this section shall be exempted from inclusion in calculations of additional base funding in § 6-20-303 because these funds are restricted to use for students with special educational needs.
(f) For the 1999-2000 school year and each year thereafter, the department will develop an incentive program for those school districts whose alternative education programs have met the guidelines. The State Board of Education my promulgate rules and regulations to implement this section.

SECTION 39. Arkansas Code § 6-20-323 is amended to read as follows: 6-20-323. Special needs students.
(a) The Department of Education shall provide special assistance for students with special needs to local school districts from available revenues from line item appropriations in the Public School Fund.
(b) Funding for students with limited English proficiency shall be based upon actual students who have been identified based on the use of an English proficiency assessment instrument. These funds shall be distributed pro rata based upon the number of students identified as limited English proficient.
(c) Funding for special education - catastrophic occurrences shall be based upon those individual cases where special education and related services required by the individualized education program of a particular student with disabilities are unduly expensive, extraordinary, or beyond the routine and normal costs associated with special education and related services provided by a local school district.
(d)(1) Funding for students with low socioeconomic status shall be based on students in kindergarten through grade one ( $K-1$ ) living in areas with high concentrations of low income families or students from low income families as indicated by eligibility for the free or reduced price lunch
program under the National School Lunch Act or any other act of the United States Congress. These funds shall be used only for early intervention strategies sanctioned by the department in reading and writing literacy or mathematics for students in pre-kindergarten through grade one (preK-l).
(2) Funding for students with low socioceonomic status shall only be funded through June 30, 2005.
(e)(l) Funding for students in alternative learning environments shall be distributed either through grants, competitive or otherwise, or pro rata based upon the number of full-time-equivalent alternative learning environment students participating in a nontraditional or flexible instructional program designed to improve student achievement in the core academic subjects which the students could not achieve in a regular classroom environment. be based on the current year's total of alternative learning students enrolled in eligible alternative learning environments and calculated as follows:
(A) The department shall calculate a funding factor equal to the amount of funds budgeted for alternative learning environments divided by the total statewide number of alternative learning students;
(B) For each alternative learning environment, the department shall distribute funds equal to the school district's alternative learning students times the funding factor in subdivision (e)(1);
(C) These funds shall be distributed in two installments as determined by the Department of Education.
(2)(A) For purposes of this section, "alternative learning student" means a student enrolled in an eligible alternative learning environment for a minimum of twenty (20) consecutive days per school year.
(B) Alternative learning students may be prorated for purposes of funding dependent on the amount of time the alternative learning student spends in an alternative learning environment.
(f) The State Board of Education shall promulgate rules and regulations for the disbursement of available funds for special needs students explicated in this section.

SECTION 40. Arkansas Code § 6-20-818 is repealed.

SECTION 41. Arkansas Code § 6-41-207(f) pertaining to duties of the

State Board of Education regarding children with disabilities is amended to read as follows:
(f) The board, in compliance with federal enforcement requirements, is authorized to disallow the generation of all state aid to children with disabilities to any local school district or education service eooperative which center that fails to comply with state and federal regulations, as determined by independent hearing officers, agency hearing decisions, agency complaint investigation decisions, agency compliance monitoring reports, or agency jurisdictional decisions. The board is authorized to set aside funds disallowed under this subsection (b) and to utilize such funds for the provision of a free and appropriate public education to appropriate children with disabilities.

SECTION 42. Arkansas Code § 6-20-1609(b), pertaining to the power of the Department of Education in dealing with a school in Phase III academic distress, is amended to read as follows:
(b) During the 1998-1999 school year and each year thereafter until the school district is no longer classified as a Phase III district, the department shall have the following authority in dealing with any district classified as a Phase III school district:
(1) To require the superintendent to relinquish all authority with respect to the district, to appoint an individual to operate the district under the supervision of the Director of the Department of Education, and to compensate non-department employees for operating the district using the salary formerly given to the district superintendent;
(2) To have all the powers and duties of the local school board under § 6-13-620 § 6-13-643;
(3) To determine that it is in the best interests of the students in the district to continue operation of the district or that annexation to an adjacent district or districts is necessary;
(4) To call for the election of a new school board for the district, in which case the district shall reimburse the county board of election commissioners for election costs as otherwise required by law;
(5) To allow the district to operate without a local school board under the supervision of the local school district administration;
(6) To turn the administration of the district over to the
former board or to a newly elected school board; and
(7) To waive the application of Arkansas law, with the exception of §§ 6-17-1501 et seq. and 6-17-1701 et seq. or department rules and regulations.

SECTION 43. Arkansas Code § 6-21-108(a), pertaining to school districts authority to own and convey real property, is amended to read as follows:
(a) In addition to the authority of school districts under § 6-13-620 § 6-13-643 to have the care and custody of the schoolhouse, grounds, and other property belonging to the district, the board of directors for any Arkansas school district shall be authorized and empowered to acquire and hold real estate, tenements, hereditaments, and other real property as is necessary and proper for the purposes of the education of pupils of the district and the administration of the schools of the district.

SECTION 44. Arkansas Code § 6-23-601(d)(3)(A), pertaining to employment contracts of teachers employed by a charter school, is amended to read as follows:
(3) (A) A certified teacher choosing to join the staff of a limited charter school shall be employed by the district by a written contract as set forth in § 6-13-620(4) § 6-13-643(1), with the contract being subject to the provisions of the Teacher Fair Dismissal Act of 1983, § 6-17-1501 et seq.

SECTION 45. Arkansas Code § 6-47-201 is amended to read as follows:
6-47-201. Administration in elementary schools.
(a)(1) The Department of Education shall oversee and coordinate the implementation of distance learning in elementary and secondary public schools in the state.
(2) Distance learning shall be available to all school districts in the state by August l, 2004.
(b) The department shall promulgate rules and regulations establishing appropriate adult supervision.
(c) The elementary or secondary school may import courses from outside the state. However, the course curriculum shall be approved by the department prior to offering the courses through distance learning before offering the
courses through distance learning the department shall approve the course curriculum.
(d) The courses offered through distance learning shall include, but not be limited to:
(1) College preparatory courses, including, but not limited to, calculus, physics, Arkansas history, foreign languages, and computer science; and
(2) Technological courses, including, but not limited to, advanced math and science courses, advanced computer skills courses, and advanced courses in the arts.
(e) The department shall work with the Arkansas School for Mathematics and Sciences, the Arkansas Educational Television Commission, the education service cooperatives, and other state agencies involved in distance learning or in implementing distance learning.

SECTION 46. Arkansas Code § 6-47-302 is amended to read as follows:
6-47-302. Implementation in elementary and secondary schools - Courses offered.
(a) The Department of Education shall plan for the statewide implementation of distance learning in elementary and secondary public schools in the state.
(b) The elementary or secondary school may utilize courses from outside the state. However, the eourse curriculum shall be reviewed by the Department of Education or the Department of Workforce Education prior to offering the courses through distance learning Department of Education or the Department of Workforce Education before offering the courses through distance learning shall review the course curriculum.
(c) The courses offered through distance learning may include college preparatory courses, advanced mathematics and science courses, and technological courses.
(d) The Department of Education shall work with the Arkansas School for Mathematics and Sciences, the Arkansas Educational Television Commission, the education service cooperatives, the Arkansas State Library, and other state agencies involved in distance learning.

SECTION 47. Arkansas Code § 6-5l-301(a) pertaining to the creation of
new multidistrict vocational centers is amended to read as follows:
(a) Any request for approval of a proposed new center shall be submitted by the superintendent or chief executive officer of the school or institution proposed to function as the center and superintendents from the several schools to be served by a center or the board of an education service cooperative advisory committee of the education service center within whose boundaries service area the center is to be located.

SECTION 48. Arkansas Code § $10-4-208(\mathrm{~b})$, pertaining to requirements of an audit report by independent accountant when performing an audit of publicly funded educational institutions, is amended to read as follows:
(b) Any statutorily required audit of an educational institution performed by an independent accountant shall include as a minimum and as an integral part of the annual financial report a review and comments on substantial compliance with each of the following:
(l) Management letter for audit of political subdivisions, §§ 14-75-101 - 14-75-104;
(2) School officials prohibited from having interest in sales to school and from receiving pecuniary profits for favorable actions, f§ 6-13628, § 6-21-601, 6-21-603;
(3) School elections, §§ 6-14-102, 6-14-118;
(4) Management of schools, §§6-13-617-6-13-620, §§6-13-637-6-13-643, 6-13-701;
(5) Revolving Loan Fund, §§ 6-19-114(a), 6-20-801 et seq.;
(6) District finances, §§ 6-20-402, 6-20-409;
(7) District school bonds, §§ 6-20-1208, 6-20-1210(a) and (b);
(8) Teachers and employees, §§ 6-17-201(b) and (c), 6-17-203-6-17-206, 6-17-301, 6-17-401;
(9) Teachers' salaries, the Minimum Foundation Program Aid Act, §§ 6-17-803(b), 6-17-907, 6-17-908(a) and (b), 6-17-911 - 6-17-915, 6-17-918, and 6-17-919;
(10) Surety bonds if district has a district treasurer, § 19-1403;
(11) Deposit of funds, §§ 19-8-104, 19-8-106;
(12) Investment of funds, § 19-1-504; and
(13) Improvement contracts, §§ 22-9-202 -- 22-9-205.

SECTION 49. Arkansas Code § 10-4-304(15), pertaining to laws under the purview of the Arkansas Governmental Compliance Act, is amended to read as follows:
(15) Sections 6-13-618, 6-17-910 [repealed], 6-13-639, 6-17-912, 6-17913, 6-17-918, and 6-17-919;

SECTION 50. Arkansas Code § 12-29-304(b), pertaining to the department of correction school district, is amended to read as follows:
(b) In view of the role, duties, and responsibilities of the Department of Correction as a penal and correctional institution, the inability of the Department of Correction School District to meet the full requirements of the rules and regulations of the quality education standards promulgated by the State Board of Education pursuant to §§ 6-15-201, 6-15203, §-6-15-204 [repealed effective July 1, 2000], § 6-15-205 [repealed], and $\S 6-15-206$, § 6-15-207 [repealed effective July 1, 2000], and § 6-15-211, and other laws and regulations of the state pertaining to quality education standards shall, in no way, penalize or jeopardize the eligibility of the Department of Correction School District to receive state grants and aids for public school districts as authorized in this subchapter.

SECTION 51. Arkansas Code § 14-77-102(5)(C)(i), pertaining to the subdivisions included in the Local Fiscal Management Responsibility Act, is amended to read as follows:
(i) School disbursing officer: Organization - Disbursing officer, $\{6$ 13-618 § 6-13-639;

SECTION 52. Arkansas Code § 21-1-402(a)(1) pertaining to employment by individuals elected to a constitutional office is amended to read as follows:
(a)(1) Subject to any restrictions or conditions prescribed by the Arkansas Constitution, no person elected to a constitutional office may, after being elected to the constitutional office and during the term for which elected, enter into employment:
(A) With any state agency;
(B) In any noncertified position with any public school
district of this state;
(C) With any vocational education school funded by the state; or
(D) With any education service eooperative; of center. (E) With the Cooperative Education Services Coordinating Gouncil, unless the constitutional officer resigns prior to entering into the employment.

SECTION 53. Arkansas Code § 25-30-102(b) pertaining to the powers and duties of the State Board of Workforce Education and Career Opportunity is amended to read as follows:
(b) The State Board of Workforce Education and Career Opportunities shall develop and monitor a state plan for vocational-technical education which that shall include the establishment of at least one (l) area vocational center in each educational service cooperative area served by an education service center and in Pulaski County. All policy issues affecting the public schools will be developed by the State Board of Workforce Education and Career Opportunities after consultation with the State Board of Education and implemented in coordination with the Department of Education or the education service cooperatives, or both.

SECTION 54. Arkansas Code § 26-51-420 is amended to read as follows 26-51-420. Deductions - Education service cooperative centers contributions.

Education service cooperatives centers created pursuant to § 6-13-1001 et seq. Of Act 103 of the First Extraoxdinaxy Session of 1983 Arkansas Code Title 6, Chapter 13 are hereby declared instrumentalities and political subdivisions of the State of Arkansas, and all contributions and donations made to them during calendar year 1992 and any calendar year thereafter shall be deductible from the Arkansas income tax levied by § 26-5l-201 et seq.

SECTION 55. Arkansas Code § 26-80-111 is amended to read as follows:
26-80-111. School districts formed by consolidation, annexation, or merger.
(a) When a new school district is created from all or parts of two (2) or more districts or a district is dissolved and all or part of the area of the dissolved district is annexed to or consolidated with an existing
district, the board of directors of the resulting district shall submit to the electors of the district at the next annual first school election on the millage rate a proposed tax millage rate for the district. If the proposed millage rate is approved by the electors of the district electors of the district approve the proposed millage rate, it shall be the rate for the district, provided such rate complies with the uniform rate of tax.
(b) If a new school district is created from all or parts of two (2) or more districts or a district is dissolved and all or part of the area of the dissolved district is annexed to or consolidated with an existing district and if the electors have failed to approve a proposed millage rate at an annual the first school election on the millage rate, then the millage rate for the district shall be the millage rate levied, at the last school election prior to the consolidation, annexation or merger in the district which had the highest average daily membership during the school year preceding the consolidation, annexation, or merger, provided such rate complies with the uniform rate of tax plus any millage necessary to secure the existing bonded indebtedness of the newly formed district.

SECTION 56. Arkansas Code 29-20-126 is repealed.

SECTION 57. REALIGNMENT OF THE DEPARTMENT OF EDUCATION. NOT TO BE INCORPORATED INTO THE ARKANSAS CODE NOR PUBLISHED SEPARATELY AS SPECIAL, LOCAL, AND TEMPORARY LAW.
(a)(1) Before the implementation of this act, the Department of Education will itself reorganize. It must maximize its role as the active senior partner with the schools and prepare to intervene immediately rather than after the school or school district fails. To this end, the department shall form a taskforce consisting of key department personnel, school district personnel, teachers, and other stakeholders in order to examine the department's delivery system and make recommendations for its realignment. This study is to be completed by August 1, 2003.
(2) As part of the study, the department shall conduct a comprehensive review of the salaries of individuals it will need in order to fulfill its constitutional mission. This study will include equity adjustments to recognize differences in responsibility, performance, or seniority. Qualifications and salary levels shall be comparable to those of
similar employees in school districts or in other state education agencies.
(b) After the completion of the realignment study, the department shall make recommendations to the General Assembly as to any statutory changes that must be done in order for the department to implement the recommendations of the taskforce. These statutory changes may include, but not be limited to, changes in the "Uniform Classification and Compensation Act" and the department's appropriation act for operations.

SECTION 58. IMPLEMENTATION AND SCHEDULE. NOT TO BE INCORPORATED INTO THE ARKANSAS CODE NOR PUBLISHED SEPARATELY AS SPECIAL, LOCAL, AND TEMPORARY LAW.
(a) By January 1, 2004, the State Board of Education shall cause to be published a preliminary list of all school districts then in existence stating whether that school district will become a unified, special, or regional school district and if the school district will be collapsed into a regional school district or consolidated with a unified school district, then the State Board of Education shall state into which regional school district or unified district the school district shall be assigned.
(b) By March 1, 2004, any school district then in existence that wishes to become a special school district shall submit a petition to the State Board of Education. The State Board of Education shall have the authority to promulgate rules and regulations on this issue.
(c) By May 1, 2004, the State Board of Education shall cause to be published a final list of all school districts stating whether that school district will become a unified, special, or regional school district and if the school district will be collapsed into a regional school district or consolidated with a unified school district, then the State Board of Education shall state into which regional school district or unified school district the school district shall be assigned.
(d)(1) On July 1, 2004, any regional school district created under this act shall become the successor in interest to the property of the school districts assigned to the regional school district, shall become liable for the contracts and debts of the school districts assigned to the regional school district, and may sue and be sued therefor;
(2) On July 1, 2004, when territory less than an entire school district is assigned to a regional school district, the regional school
district shall take the property of the school district from which the territory was taken, as the State Board of Education shall deem proper, and shall be liable for that part of all indebtedness of the district from which the territory was taken as shall be assigned to it by the state board.
(3) On July 1, 2004, the Department of Education shall become the successor in interest to the property of the education service cooperatives dissolved under this act of 2003. The Department of Education shall not assume any debts of the dissolved education service cooperatives. The Department of Education may assume any contracts issued by the education service cooperatives.
(e)(1) Beginning on July 1, 2004, and until their successors are elected and take office under this act, school district boards of directors of school districts classified as unified and special school districts shall continue in office.
(2) (A) Beginning on June 1, 2004, and until their successors are elected and take office under this act, the interim board of directors of a regional school district shall consist of the presidents of the school district boards of directors of the school districts assigned to that regional school district.
(B) The school board created under subdivision (e)(2)(A) of this section shall have the same powers and duties as any other school district board of directors. The first duty of the interim boards of directors created under this subsection shall be to select a superintendent of schools who shall be hired for a term not to exceed July 1, 2005.
(f)(1) In regional school districts created under this act, the interim board of directors of the regional school district shall submit to the qualified electors of the district at the 2004 school election a proposed tax millage rate for the district. If the qualified electors of the regional school district approve the proposed millage rate, it shall be the tax rate for the regional school district, provided the tax rate complies with the uniform rate of tax.
(2) In a regional school district created under this act and if the electors have failed to approve a proposed millage rate at the 2004 annual school election, then the millage rate for the district shall be the uniform rate of tax and whatever debt service millage necessary to secure the bonded indebtedness of the regional school district.
(g) This section shall no longer be in effect on June 30, 2005.

SECTION 59. Effective Date.
Unless otherwise provided in this act, this act shall become effective on July l, 2004.

SECTION 60. EMERGENCY CLAUSE. It is found and determined by the General Assembly of the State of Arkansas that the Arkansas Supreme Court in Lake View School District No. 25 v. Huckabee, 351 Ark. 31 (2002) declared the now extent system of education to be unconstitutional because it is both inequitable and inadequate; and the Arkansas Supreme Court set forth the test for a constitutional system to be one in which the State has an "absolute duty" to provide an "equal opportunity to an adequate education"; and the Arkansas Supreme Court instructed the General Assembly to define and provide what is necessary to provide an adequate and equitable education for the children of Arkansas-forthwith. Therefore, an emergency is declared to exist and this act being immediately necessary for the preservation of the public peace, health, and safety shall become effective on:
(1) The date of its approval by the Governor;
(2) If the bill is neither approved nor vetoed by the Governor, the expiration of the period of time during which the Governor may veto the bill; or
(3) If the bill is vetoed by the Governor and the veto is overridden, the date the last house overrides the veto.

> /s/ Argue

