1	λ Pil 1	Call Item 6
2		HOUSE BILL 1058
3 4		HOUSE BILL 1038
5		
6		
7	7	
8	8 For An Act To Be Entit	led
9	9 AN ACT TO PROVIDE ADEQUATE AND EQUI	TABLE FUNDING
10	TO PUBLIC SCHOOLS; TO PROVIDE A SYS	TEM FOR
11	11 MONITORING PUBLIC SCHOOL EXPENDITUR	ES; AND FOR
12	OTHER PURPOSES.	
13	13	
14	14 Subtitle	
15	15 THE PUBLIC SCHOOL FUNDING ACT OF	2003.
16	16	
17	17	
18	18 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE	E OF ARKANSAS:
19	19	
20	20 SECTION 1. Arkansas Code Title 6, Chapter	20, is amended to read as
21	21 follows:	
22	22 <u>6-20-2001</u> . <u>Title</u> .	
23	This subchapter shall be known and may be c	ited as the "Public School
24	24 Funding Act of 2003".	
25	25	
26	26 <u>6-20-2002</u> . Legislative findings.	
27	27 <u>(a) The General Assembly recognizes that:</u>	
28	28 (1) Intelligence and virtue are the	safeguards of liberty and
29	29 <u>the bulwark of a free and good government; and</u>	
30	30 (2) The Arkansas Constitution, Artic	le 14, § 1, requires the
31	31 <u>state to ever maintain a general, suitable, and e</u>	fficient system of free
32	32 public schools and to adopt all suitable means to	secure to the people the
33	33 <u>advantages and opportunities of education.</u>	
34	34 (b) The General Assembly finds that because	e of the decision of the
35	35 Arkansas Supreme Court in November 2002 in the ca	se of Lake View v. Huckabee,
36	36 et al., it is the absolute duty of the State of A	rkansas to provide all

1	public school children with an opportunity for an adequate education.
2	(c) The General Assembly finds that a suitable and efficient system of
3	public education should:
4	(1) Assure the availability of substantially equal and
5	constitutionally appropriate expenditures by the state for the education of
6	each similarly situated child in the public schools, regardless of where that
7	child resides within the state;
8	(2) Assure that each school-age child resides in a school
9	district that offers a competitive minimum salary for classroom teachers;
10	(3) Assure:
11	(A) That all students graduating from high school are able
12	to demonstrate a defined adequate level of competence in:
13	(i) English, oral communications, reading, and
14	writing;
15	(ii) Mathematics skills; and
16	(iii) Science and social studies disciplines; and
17	(B) That an adequate level of competence evolves over time
18	to higher levels;
19	(4) Assure that students with disabilities have the opportunity
20	to graduate from high school by demonstrating alternative competencies or
21	alternative levels of competency;
22	(5) Assure that students who are not on track for high school
23	graduation are identified at a sufficiently early date so that they may be
24	provided an opportunity at a reasonable cost to achieve the minimum levels of
25	competence necessary to graduate from high school;
26	(6) Recognize that graduating from high school requires that the
27	student, as well as the parents or guardian of the student, work hard and
28	assume appropriate responsibility for the student's success or failure;
29	(7) Encourage parental involvement in the public schools and in
30	public school activities; and
31	(8) Recognize that early attention to and correction of student
32	deficiencies are substantially less expensive and more effective than
33	remedial efforts in the later school grades.
34	(d) The General Assembly recognizes that the supervision of public
35	$\underline{\text{schools}}$ and the execution of the laws regulating the schools shall be vested
36	in such officers as the General Assembly provides.

1	(e) It is the intent of this subchapter to provide a system of school
2	funding that provides to each public school child in the State of Arkansas an
3	opportunity for an adequate education.
4	
5	6-20-2003. Definitions.
6	As used in this subchapter:
7	(1) "Additional education categories" means state funds
8	distributed to school districts for alternative learning environments,
9	English language learners, national school lunch students, professional
10	development and technology;
11	(2) "Alternative learning environment" means a student
12	intervention program in compliance with §§ 6-18-508 and 6-18-509 that seeks
13	to eliminate traditional barriers to learning for students and includes a
14	component for the education of gifted and talented students;
15	(3)(A) "Average daily membership" means the total number of days
16	of school attended plus the total number of days absent by students in grades
17	kindergarten through twelve (K-12) during the first three (3) quarters of
18	each school year divided by the number of school days actually taught in the
19	school district during that period of time rounded up to the nearest
20	hundredth.
21	(B) In those instances in which the average daily
22	membership for less than three (3) quarters is specified, the number of days
23	used in the calculation shall be the days in the specified period of time.
24	(C) As applied to this subchapter, students who may be
25	counted for average daily membership are:
26	(i) Students who reside within the boundaries of the
27	school district and who are enrolled in a public school operated by the
28	school district or a private school for special education students, with
29	their attendance resulting from a written tuition agreement approved by the
30	Department of Education;
31	(ii) Legally transferred students living outside the
32	school district but attending a public school in the school district; and
33	(iii) Students who are eligible to attend and reside
34	within the boundaries of a school district and who are enrolled in the
35	Arkansas National Guard Youth Challenge Program, so long as the students are
36	participants in the program:

1	(4) "Classroom teacher" means:
2	(A) An individual who is required to hold a teaching
3	license from the department and who is engaged directly in instruction with
4	students in a classroom setting for more than seventy percent (70%) of the
5	individual's contracted time;
6	(B) A guidance counselor; or
7	(C) A librarian;
8	(5) "English language learners" means students identified by the
9	State Board of Education as not proficient in the English language based upon
10	approved English proficiency assessment instruments administered annually in
11	the fall of the current school year, which assessments measure oral, reading,
12	and writing proficiency;
13	(6) "Foundation funding" means an amount of money specified by
14	the General Assembly for each school year to be expended by school districts
15	for the provision of an adequate education for each student;
16	(7) "Legal revenues" means the revenues of a school district
17	including current balances, unrestricted state and local funding for the
18	current school year, proceeds from a revolving loan pursuant to § 6-20-801 et
19	seq., proceeds from commercial bonds pursuant to § 6-20-1201 et seq., and
20	proceeds from funds received pursuant to § 6-20-402;
21	(8) "Millage rate" means the millage rate listed in the most
22	recent tax ordinance approved by the county quorum court under the authority
23	of § 14-14-904;
24	(9) "Miscellaneous funds" means those average funds collected in
25	the previous five (5) school years or previous school year, whichever is
26	less, from funds received by a school district from federal forest reserves,
27	federal grazing rights, federal mineral rights, federal impact aid, federal
28	flood control, wildlife refuge funds, severance taxes, funds received by the
29	school district in lieu of taxes, and local sales and use taxes dedicated to
30	education pursuant to §§ 26-74-201 et seq., 26-74-301 et seq., 26-75-302 et
31	seq., and 14-164-301 et seq.;
32	(10) "National school lunch students" means those students from
33	low socio-economic backgrounds as indicated by eligibility for free or
34	reduced-priced meals under the National School Lunch Act as calculated on
35	October 1 of each year and submitted to the department in the Arkansas public
36	school computer network cycle 2 report;

1	(11) "Previous year" means the school year immediately preceding
2	the school year in which funds are allocated;
3	(12)(A) "Professional development" means a coordinated set of
4	planned learning activities for teachers and administrators that are
5	standards-based.
6	(B) Professional development shall result in individual,
7	school-wide, and system-wide improvement designed to ensure that all students
8	demonstrate proficiency in the state academic standards;
9	(13) "School district" means a geographic area with an elected
10	board of directors that qualifies as a taxing unit for purposes of ad valorem
11	property taxes under § 26-1-101 et seq. and which board conducts the daily
12	affairs of public schools pursuant to the supervisory authority vested in it
13	by the General Assembly and Title 6 of the Arkansas Code;
14	(14) "Special education catastrophic occurrences" means
15	individual cases where special education and related services required by the
16	individualized education program of a particular student with disabilities
17	are unduly expensive, extraordinary, or beyond the routine and normal costs
18	associated with special education and related services provided by a school
19	district and funding is pursuant to rules promulgated by the state board;
20	(15) "State foundation funding aid" means the amount of state
21	financial aid provided to each school district and computed as the difference
22	between the foundation funding amount established by the General Assembly and
23	the sum of ninety-eight percent (98%) of the uniform rate of tax times the
24	property assessment of the school district plus seventy-five percent (75%) of
25	miscellaneous funds of the school district;
26	(16) "Technology" means any equipment for instructional purposes
27	that is electronic in nature, including, but not limited to, computer
28	hardware, computer software, internet connectivity, distance learning, and
29	the necessary personnel to maintain and operate the equipment; and
30	(17) "Uniform rate of tax" means a uniform rate of ad valorem
31	property tax of twenty-five (25) mills to be levied on the assessed value of
32	all taxable real, personal, and utility property in the state to be used
33	solely for the maintenance and operation of the schools as required by
34	Amendment 74 of the Arkansas Constitution.
35	
36	6-20-2004 Liberal construction

1	All general provisions, terms, phrases, and expressions used in this
2	subchapter or any related provisions of the Arkansas Code shall be liberally
3	construed so as to effectuate the purposes of this subchapter.
4	
5	6-20-2005. Miscellaneous.
6	The State Board of Education shall have authority, acting pursuant to
7	its rule-making powers, to adopt regulations for the implementation of the
8	provisions of this subchapter.
9	
10	6-20-2006. School Funding.
11	(a)(1) For each school year, a school district shall receive state
12	foundation funding aid computed as the difference between the foundation
13	funding amount established by the General Assembly and the sum of ninety-
14	eight percent (98%) of the uniform rate of tax times the property assessment
15	of the school district plus seventy-five percent (75%) of miscellaneous funds
16	of the school district.
17	(2) For the 2004-2005 school year, the foundation funding amount
18	is five thousand six hundred dollars (\$5,600) times the greater of:
19	(A) The average daily membership for school year 2004-
20	<u>2005; or</u>
21	(B) The average daily membership for the previous school
22	year.
23	(b)(1) In addition to state foundation funding aid, each school
24	district shall receive funding for additional education categories as
25	provided in subdivisions (b)(2) through (b)(6) of this section.
26	(2)(A) For the 2004-2005 school year, alternative learning
27	environment funding shall be two thousand three hundred ninety-six dollars
28	(\$2,396) for each identified alternative learning environment student.
29	(B) Funding for students in alternative learning
30	environments shall be distributed based on rules promulgated by the State
31	Board of Education.
32	(3)(A) For the 2004-2005 school year the English language
33	learners funding shall be one hundred eighty-five dollars (\$185) for each
34	identified English language learner.
35	(B) Funding for English language learner students shall be
36	distributed to school districts for students who have been identified as not

2 proficiency assessment instrument. 3 (C) Funds allocated for English language learners to 4 school districts under this subchapter shall be expended only for eligible 5 activities as identified in current rules promulgated by the state board. 6 (4)(A) For the 2004-2005 school year, national school lunch 7 student funding for each identified national school lunch student shall be as 8 follows: 9 (i) For school districts in which ninety percent (90%) or greater of the enrolled students are national school lunch students, 10 11 funding shall be one thousand four hundred forty dollars (\$1,440) per 12 student. 13 (ii) For school districts in which at least seventy percent (70%) but less than ninety percent (90%) of the enrolled students are 14 national school lunch students, funding shall be nine hundred sixty dollars 15 16 (\$960) per student. 17 (iii) For school districts in which less than seventy percent (70%) of the enrolled students are national lunch students, 18 19 funding shall be four hundred eighty dollars (\$480) per student. 20 (B) Funding for national school lunch students shall be based on the number of students eligible for the free or reduced-price lunch 21 22 program under the National School Lunch Act identified on the Arkansas public 23 school computer network cycle two report. 24 (C) Funds allocated for national school lunch students to 25 school districts under this subchapter shall be expended only for eligible 26 activities as identified in current rules promulgated by the state board. 27 (5)(A) Professional development funding for the 2004-2005 school 28 year shall be equal to fifty dollars (\$50.00) times the school district's 29 prior school year average daily membership. 30 (B) Funding for professional development for teachers in Arkansas public schools may be used for professional development training 31 conferences, materials, and other professional development activities as 32 33 outlined in rules promulgated by the state board. 34 (6)(A) Technology support funding for the 2004-2005 school year 35 shall be equal to two hundred fifty dollars (\$250) times the school 36 district's prior school year average daily membership.

proficient in the English language based upon a state-approved English

1	(B) Funding for technology may include, but is not limited
2	to, purchases of hardware, software, technology training, technology
3	infrastructure, electronic learning devices, training materials, technology
4	textbooks, courses, and technology personnel.
5	(C) Unexpended technology funds may be carried forward for
6	up to two (2) school years based on needs identified in the school district's
7	technology plan.
8	(c) Isolated funding under § 6-20-601, special education-catastrophic
9	occurrences, and all other line item funding shall be allocated and funded to
10	school districts pursuant to law and rules governing the funding and from
11	available funds in a line item appropriation within the Public School Fund.
12	(d) Funds distributed to school districts under subsection (b) of this
13	section shall be expended only for students in those categories under rules
14	promulgated by the state board.
15	
16	6-20-2007. Department of Education to provide funding — Adjustments
17	for overpayments.
18	(a) If the Department of Education determines that an overpayment has
19	been made to a school district under any appropriation authorized by this
20	subchapter, the department is authorized to:
21	(1) Withhold the overpayment from subsequent state funding;
22	(2) To transfer the amount withheld for the overpayment to the
23	line item appropriation from which the overpayment was initially made; and
24	(3) To request a refund from the school district in the amount
25	of the overpayment.
26	(b) The school district shall comply as directed by the department.
27	
28	6-20-2008. Monitoring of expenditures.
29	(a) The General Assembly determines that although funds may be
30	distributed to school districts under this subchapter, it is the duty and
31	responsibility of the State of Arkansas to monitor such expenditures to
32	ensure that each public school child in Arkansas is provided with an adequate
33	education.
34	(b) Each school district shall ensure that funds distributed by the
35	State of Arkansas to the district are utilized in an efficient manner in
36	order to provide an adequate education.

1	(c) Each school district shall:
2	(1) Expend sums for teacher salaries in order to meet the
3	requirements of Arkansas law;
4	(2)(A) Expend the sums allocated to the school district under
5	each category of additional educational categories solely and exclusively for
6	salaries and other instructional aid components to benefit the students in
7	the categories within the school district.
8	(B) The school district shall further ensure that those
9	sums are used to improve the educational opportunity of those children, with
10	a primary emphasis on improving each student's proficiency;
11	(3) Expend other sums as may be allocated under this subchapter
12	and as may be required by law in order to provide an equal opportunity for an
13	adequate education;
14	(4) Ensure that sums appropriated by law and allocated to the
15	school district are used to meet standards for accreditation and to provide
16	the required curriculum for all students in the district; and
17	(5) Ensure that sums allocated for facilities or other capital
18	needs are spent in accordance with law.
19	(d)(l) During the appropriate Arkansas public school computer network
20	reporting cycle each year, each school district shall submit appropriate data
21	to the Department of Education establishing the school district's compliance
22	with this section.
23	(2) The data shall be timely, accurate, and in the format
24	required by rules promulgated by the State Board of Education. The rules
25	shall require a uniform, consistent, and fully defined reporting mechanism
26	that will ensure that comparisons between school districts shall in all
27	respects be accurate and uniform.
28	(3) The data reported shall reflect the expenditure of each
29	category of additional education categories.
30	(4) Reports for each school district shall be developed by the
31	department and transmitted to the Governor, the Senate Interim Committee on
32	Education, and the House Interim Committee on Education.
33	
34	6-20-2009. Other requirements for state aid.
35	Each school district shall:
36	(1) Expend in a school year no more than the legal revenues that

1	are available for the school year to the school district as determined by
2	state law or regulation of the State Board of Education;
3	(2) Maintain records and make reports concerning attendance,
4	receipts, disbursements, and any other reports required by the Department of
5	Education for the administration of this subchapter;
6	(3) Maintain proper financial records in accordance with the
7	department's school accounting manual and regulations promulgated by the
8	state board;
9	(4) Annually file with the state board a salary schedule for the
10	school district's certified employees that recognizes a minimum level of
11	training and experience. The schedule shall reflect the actual pay practices
12	of the school district. Salary increments for experience or education, or
13	both, shall be identified on the schedule; and
14	(5)(A) Maintain all pupil attendance records in their original
15	form, either on paper or in an electronic format furnished or approved by the
16	department and in accordance with law and regulations. The records shall be
17	available for monitoring purposes during any day of the school term by the
18	teachers or other persons designated to keep attendance.
19	(B) Original attendance records shall be kept on file in
20	the office of the superintendent of the school district after the school term
21	is ended for a period of three (3) years.
22	
23	6-20-2010. Computation of classroom teacher salaries.
24	School districts may not include the cost of substitute teachers,
25	extended contracts for extracurricular activities, or supplementary pay for
26	extracurricular activities in meeting the expenditure requirements for
27	classroom teacher salaries pursuant to § 6-17-2301 et seq.
28	
29	6-20-2011. Calculation and disbursement of funds authorized.
30	(a) On or before July 1 of every school year, the Department of
31	Education shall establish a schedule of payments to school districts of funds
32	authorized under this subchapter.
33	(b) The department shall calculate the amount of funds authorized by
34	this subchapter:
35	(1) At the beginning of the school year;
36	(2) At any point during the school year for the purpose of

2	(3) At the end of the school year for the purpose of settling
3	amounts due to school districts under this subchapter.
4	(c) If statistical data required by this subchapter is not available
5	at the time the data is required for calculations, or if the school program
6	is disrupted for any cause not controlled by the local board of education,
7	the State Board of Education develop procedures that will ensure that the
8	provisions of this subchapter are properly enforced.
9	
10	SECTION 2. Arkansas Code \S 6-23-501(a), concerning funding for open-
11	enrollment charter schools, is amended to read as follows:
12	(a)(1) An open-enrollment charter school shall receive funds equal to
13	the amount that the open-enrollment charter school would receive under §§ 6-
14	20-2001 through 6-20-2011 if it were treated as a public school within a
15	school district the minimum state and local revenue per average daily
16	membership as defined in § 6-20-303.
17	(2) Funding for an open-enrollment charter school shall be based
18	upon the current year three-quarter average daily membership of the open-
19	enrollment charter school as follows:
20	(A) The initial funding estimate for each school year
21	shall be based on enrollment as of April 15 preceding the school year in
22	which the students are to attend;
23	(B) In December, funding will be adjusted based on the
24	first quarter average daily membership; and
25	(C) A final adjustment will be made after the current year
26	three-quarter average daily membership is established.
27	(3) Funding for an open-enrollment charter school shall be paid
28	in twelve (12) equal installments each fiscal year.
29	
30	SECTION 3. Arkansas Code Title 6, Chapter 20, Subchapter 3 is
31	repealed.
32	6-20-301. Title.
33	This subchapter shall be known as the "Equitable School Finance System
34	<u>Act of 1995".</u>
35	
36	6-20-302. Legislative findings.

making corrections for clerical errors and student growth; and

1	(a) The General Assembly recognizes that intelligence and virtue are
2	the safeguards of liberty and the bulwark of a free and good government and
3	that the Arkansas Constitution, Article 14, § 1 requires the state to ever
4	maintain a general, suitable, and efficient system of free public schools and
5	to adopt all suitable means to secure to the people the advantages and
6	opportunities of education.
7	(b) The General Assembly finds that the education of the children of
8	this state is best secured by maintaining as much local control over the day-
9	to-day management of school operations as is consistent with state
10	constitutional requirements, and it is the intent of this subchapter to
11	maintain and foster such local control consistent with the state's
12	constitutional mandate to assure suitability and efficiency in the public
13	school system.
14	(c) The General Assembly finds that a suitable and efficient system of
15	public education should:
16	(1) Assure the availability of substantially equal and
17	constitutionally appropriate revenue for the education of each similarly
18	situated child in the public schools, regardless of where that child resides
19	within the state;
20	(2) Assure that each school-age child resides in a school
21	district that offers a competitive minimum salary for classroom teachers;
22	(3) Assure that there is incentive and opportunity for patrons
23	of each school district to provide a greater degree of financial support for
24	students of the district than may be provided in other districts;
25	(4) Assure that:
26	(A) All students graduating from high school are able to
27	demonstrate a defined minimum level of competence in:
28	(i) English communications, oral, reading, and
29	writing;
30	(ii) Mathematics skills; and
31	(iii) Science and social studies disciplines; and
32	(B) Such minimum level of competence evolves over time to
33	higher levels;
34	(5) Assure that students with disabilities have the opportunity
35	to graduate from high school by demonstrating alternative competencies or
36	alternative levels of competency;

T	(6) Assure that students who are not on track for high school
2	graduation are identified at a sufficiently early date that they may be
3	provided an opportunity at a reasonable cost to achieve the minimum levels of
4	competence necessary to graduate from high school;
5	(7) Recognize that graduating from high school requires that the
6	student, as well as the parent, parents, or guardian of the student, work
7	hard and assume appropriate responsibility for the student's success or
8	failure;
9	(8) Encourage parental involvement in the public schools and
10	<pre>public school activities;</pre>
11	(9) Recognize that public schools must provide a safe,
12	disciplined, and drug-free environment for students and teachers;
13	(10) Avoid disproportionate variances among school districts in
14	the financial support burden imposed on taxpayers;
15	(11) Avoid unnecessary duplication of administrative and
16	operational expenses;
17	(12) Avoid disproportionate variances among school districts in
18	the use of classroom teachers and capital resources; and
19	(13) Recognize that early attention to and correction of student
20	deficiencies are substantially less expensive and more effective than
21	remedial efforts in the later school grades.
22	(d)(1) The General Assembly acknowledges that the Arkansas
23	Constitution requires the state to provide a general, suitable, and efficient
24	system of free public schools.
25	(2) Such obligation has been held by the Arkansas courts to be a
26	paramount duty of the state.
27	(e) The General Assembly recognizes that the supervision of public
28	schools and the execution of the laws regulating the schools shall be vested
29	in such officers as the General Assembly provides.
30	(f) The state has a limited pool of resources to provide a general,
31	suitable, and efficient system of free public schools.
32	(g) The state recognizes the importance of local decision-making in
33	the education process.
34	
35	6-20-303. Definitions.
36	As used in this subchapter, unless the context otherwise requires:

1	(1) "Additional base funding" means the state funding to local
2	school districts to ensure that a local school district's total state and
3	local revenue per average daily membership is no less than the minimum state
4	and local revenue per average daily membership;
5	(2) "Additional mills for maintenance and operation" means
6	millage levied by the electors of a local school district for maintenance and
7	operation in excess of those allocated to the uniform rate of tax;
8	(3) "Alternative learning environment" means an intervention
9	program in compliance with §§ 6-18-508 and 6-18-509 that seeks to eliminate
10	traditional barriers to learning for students and includes a component for
11	the education of gifted and talented students;
12	(4) "Average daily membership" means the total number of days
13	attended plus the total number of days absent by students in grades
14	kindergarten through twelve (K-12) during the first three (3) quarters of
15	each school year divided by the number of school days actually taught in the
16	district during that period of time rounded up to the nearest hundredth. In
17	those instances in which the average daily membership for less than three (3)
18	quarters is specified, the number of days used in the calculation shall be
19	the days in the specified period of time. As applied to this subchapter,
20	students who may be counted for average daily membership are:
21	(A) Students who reside within the boundaries of the
22	school district and who are enrolled in a public school operated by the
23	district or a private school for special education students, with their
24	attendance resulting from a written tuition agreement approved by the
25	Department of Education;
26	(B) Legally transferred students living outside the
27	district but attending a public school in the district; and
28	(C) Students who reside within the boundaries of the
29	school district and who are enrolled in the Arkansas National Guard Youth
30	Challenge Program, so long as the students are participants in the program;
31	(5) "Base local revenue per student" means:
32	(A) If Category 1 is fully funded, the local revenue per
33	student in the local school district with the highest amount of local revenue
34	per student; or
35	(B) If Category 1 is not fully funded, the revenue per
36	student to which the state equalizes, which is calculated by:

1	(i) Taking the sum of:
2	(a) The total available state aid for state
3	equalization funding per student;
4	(b) Ninety-eight percent (98%) of the uniform
5	rate of tax times the total state-assessed valuation; and
6	(c) Seventy-five percent (75%) of the average
7	miscellaneous funds collected in the previous five (5) years or previous
8	year, whichever is less; and
9	(ii) Dividing the sum by the total state average
10	daily membership for the previous year;
11	(6) "Classroom teacher" means:
12	(A) An individual who is required to hold a teaching
13	license from the department and who is engaged directly in instruction with
14	students in a classroom setting for more than seventy percent (70%) of the
15	individual's contracted time;
16	(B) A guidance counselor; or
17	(C) A librarian;
18	(7) "Debt service funding supplement" means the state financial
19	aid provided to qualifying local school districts for the purpose of reducing
20	existing debt service burdens and increasing the amount of local revenue
21	available for maintenance and operations expenditures and calculated as
22	follows: For each mill of eligible debt service millage required, the local
23	school shall be provided a dollar amount of no less than fifteen dollars
24	(\$15.00) per average daily membership times the state wealth index;
25	(8) "Debt service millage" means the total number of mills voted
26	by the electors of a school district to be pledged as security for the
27	retirement of bonded indebtedness;
28	(9) "Debt service millage required" means the calculated millage
29	rate equal to the amount of millage pledged to mandatory callable bonds plus
30	the result of the scheduled calendar year bonded debt payment divided by the
31	total assessed value of real, personal, and utility property in the local
32	sehool district;
33	(10) "Eligible debt service millage required" means, in the
34	computation of the debt service funding supplement, the debt service millage
35	required for bonds issued before May 30 of each year;
36	(11) "Excess debt service millage" means the difference between

1 the debt service millage levied and the debt service millage required. This 2 amount shall be presumed to be available for maintenance and operation but may be used for other school purposes provided that the district is in 3 4 compliance with the uniform rate of tax; 5 (12) "General facility funding" means the state financial aid 6 provided to each local school district from funds made available for that 7 purpose and based on a facilities needs assessment justification approved by the department and calculated as follows: Multiply the local school 8 9 district's average daily membership for the previous year by the state wealth 10 index, times a rate established by the State Board of Education; 11 (13) "Incentive funding" means the state financial aid provided 12 to local school districts below the ninety-fifth percentile for the purpose 13 of eliminating the incentive a local school district may have to reduce its 14 additional mills available for maintenance and operations and which is 15 calculated by taking one half (1/2) of the difference between the amount of 16 additional base funding a local school district would have received if it 17 only levied the uniform rate of tax and the additional base funding the district receives in the current school year. For purposes of the calculation 18 of the amount of additional base funding a district would have received if it 19 20 had only levied the uniform rate of tax, twenty-five percent (25%) of the 21 miscellaneous funds received by any local school district shall be excluded 22 from the calculation; 23 (14) "Isolated funding" means the state financial aid provided 24 to local school districts with an average daily membership of fewer than 25 three hundred fifty (350) from funds made available for that purpose and 26 which is calculated as follows: (A) (350-Previous year's average daily membership) divided 27 28 by eight hundred fifty (850) times previous year's average daily membership times the base local revenue per student; 29 30 (B) Local school districts with an average daily 31 membership density of less than one and two tenths (1.2) shall receive 32 additional funds equal to fifty percent (50%) of aid received under 33 subdivision (14)(A) of this section; 34 (C) For the purpose of calculating isolated funding, any 35 local school district that has an average daily membership density greater than 5.0 shall be excluded. Provided, however, if a local school district has 36

2 average, it shall receive isolated funding; 3 (D) No school district shall receive less isolated funding 4 in future years than the district received during the 1996-1997 school year 5 because of subdivision (14)(C) of this section; and 6 (E) If the statewide amount for isolated funding 7 calculated pursuant to this section is less than the amount appropriated for 8 isolated funding, the state board may include a funding factor to the 9 calculation in subdivision (14)(A) of this section in order to expend up to 10 the appropriated amount; 11 (15) "Local revenue per student" means in each year ninety-eight percent (98%) of the amount of revenue available, whether or not collected, 12 13 in a local school district solely from the levy of the uniform rate of tax plus seventy five percent (75%) of the average miscellaneous funds collected 14 15 in the previous five (5) years or the previous year, whichever is less, 16 divided by the average daily membership of the local school district for the 17 previous year; 18 (16) "Local school district" means a geographic area with an 19 elected board of directors that qualifies as a taxing unit for purposes of ad 20 valorem property taxes under § 26-1-101 et seq. and which board conducts the 21 daily affairs of public schools pursuant to the supervisory authority vested 22 in it by the General Assembly; 23 (17) "Local school district at the ninety-fifth percentile" 24 means, when ranking districts in descending order by the total state and 25 local revenue per average daily membership, a district that falls at the 26 ninety-fifth percentile of the total number of pupils in attendance in the 27 schools of this state, as described by 34 C.F.R. § 222.63 (1994); 28 (18) "Mandatory callable bonds" means a bond issue in which all 29 net proceeds from debt service millage used to secure the issuance of that 30 bond must be applied to payment of the issue and cannot be used for any other 31 purpose; 32 (19) "Millage rate" means the millage rate listed in the most 33 recent tax ordinance approved by the county quorum court under the authority 34 of § 14-14-904; 35 (20) "Minimum state and local revenue per average daily 36 membership" means an amount no less than eighty percent (80%) of the total

a local revenue per student less than sixty percent (60%) of the effective

1 state and local revenue per average daily membership of the local school 2 district at the ninety-fifth percentile; (21) "Miscellaneous funds" means those funds received by a local 3 4 school district from federal forest reserves, federal grazing rights, federal 5 mineral rights, federal impact aid, federal flood control, wildlife refuge 6 funds, severance taxes, funds received by the district in lieu of taxes, and 7 local sales and use taxes dedicated to education pursuant to §§ 26-74-201 et seq., 26-74-301 et seq., 26-75-301 et seq., and 14-164-301 et seq.; 8 9 (22) "Previous year" means the school year immediately preceding 10 the school year in which funds are allocated; 11 (23) "State equalization funding per student" means the amount 12 of state financial aid per average daily membership for the previous year 13 provided to each local school district calculated by subtracting the local 14 revenue per student from the base local revenue per student; 15 (24) "State wealth index" means the result of one (1) minus the 16 ratio of local revenue per student divided by state equalization funding per 17 student: 18 (25) "Student classroom teacher funding" means the state financial aid provided to each local school district calculated as an amount 19 20 equal to the amount allocated for student classroom teacher funding divided 21 by the total state average daily membership for the previous year times the 22 receiving school district's average daily membership for the previous year; 23 (26) "Student growth funding" means the amount of state 24 financial aid provided to each local school district from the funds made 25 available for that purpose calculated as the base local revenue per student 26 multiplied by the increase, if any, in the local school district's two-27 quarter average of the average daily membership of the current year over the 28 local school district's average daily membership for the previous year; 29 (27) "Student needs funding" means the amount of state financial 30 aid provided to each local school district from available special education 31 funding, vocational education funding, at risk funding, isolated funding, 32 transportation aid, and any other categories of student needs funding which 33 may be subsequently identified pursuant to rules and regulations promulgated 34 by the state board; 35 (28) "Student unit funding" means the state financial aid provided to each local school district, which is calculated as follows: By 36

1	dividing the total funds available for textbook aid, alternative education,
2	including gifted and talented education programs, restructuring, and staff
3	development by the total state average daily membership for the previous year
4	and multiplying by the local school district's average daily membership for
5	the previous year;
6	(29) "Total state and local revenue per average daily
7	membership" means in each local school district, the amount calculated by:
8	(A) Taking the sum of:
9	(i) The local school district's uniform rate of tax
10	times ninety-eight percent (98%) of the district's assessed valuation;
11	(ii) The local school district's additional mills
12	for maintenance and operation times ninety-eight percent (98%) of the
13	district's assessed valuation;
14	(iii) The local school district's miscellaneous
15	funds; and
16	(iv) State equalization funding, student classroom
17	teacher funding, student unit funding, vocational funding, general facilities
18	funding, and student growth funding available to the local school district;
19	and
20	(B) By dividing by the average daily membership of the
21	local school district; and
22	(30) "Uniform rate of tax" means a uniform rate of ad valorem
23	property tax of twenty-five (25) mills to be levied on the assessed value of
24	all taxable real, personal, and utility property in the state to be used
25	solely for the maintenance and operation of the schools. In calculating the
26	uniform rate of tax imposed by Arkansas Constitution, Article 14, § 3, as
27	amended by Amendments 11, 40, and 74, the following categories of millage may
28	be utilized to meet the minimum millage requirement:
29	(A) The local school district's maintenance and operation
30	millage;
31	(B) The dedicated maintenance and operation millage;
32	(C) Excess debt service millage; and
33	(D) The millage derived from the ratio of the debt service
34	funding supplements divided by the total assessment.
35	
36	6-20-304. Liberal construction.

1	All general provisions, terms, phrases, and expressions used in this
2	subchapter or any related provisions of this Gode shall be liberally
3	construed so as to effectuate its purposes.
4	
5	6-20-305. Miscellaneous.
6	The State Board of Education shall have authority, acting pursuant to
7	its rule-making powers, to adopt regulations for the implementation of the
8	provisions of this subchapter.
9	
10	6-20-306. School funding.
11	(a)(1) Beginning with the 1996-1997 school year, the Department of
12	Education shall provide from available funds the following school funding
13	categories in the priorities listed to local school districts:
14	(A) Category 1. State equalization funding per student;
15	(B) Category 2. Student classroom teacher funding;
16	(C) Category 3. Student unit funding; and
17	(D) Category 4. Student needs funding.
18	(2) No subsequent category of funding shall receive any funding
19	until each prior category is fully funded.
20	(b)(l) If any category of funding excluding Category l is only
21	partially funded, each local school district shall receive a pro rata share.
22	(2) However, if the General Assembly determines that any element
23	of Category 3 or 4 needs to be funded before full funding of any preceding
24	category is achieved, then that subset of either Category 3 or Category 4
25	shall be funded exclusive of the previously listed categories.
26	
27	6-20-307. Facilities.
28	(a) General facilities funding, isolated funding, and student growth
29	shall be provided to local school districts from available funds in a line
30	item appropriation within the Public School Fund.
31	(b)(1) The state shall provide from available funds a debt service
32	funding supplement to qualifying local school districts for the purpose of
33	reducing debt service burdens issued before May 30 of each fiscal year and
34	increasing the amount of local revenue available for maintenance and
35	operations expenditures.
36	(2) The legislative intent is to continue providing a debt

1	service funding supplement to qualifying local school districts through
2	available funds in a line item appropriation within the fund.
3	
4	6-20-308. Department of Education to provide funding - Adjustments for
5	overpayments.
6	(a)(1) After determining the amount of state equalization funding,
7	student classroom teacher funding, student unit funding, vocational funding,
8	general facilities funding, and student growth funding available to each
9	local school district, the Department of Education shall provide any
10	additional base funding necessary to ensure that the total state and local
11	revenue per average daily membership of each local school district is no less
12	than the minimum state and local revenue per average daily membership.
13	(2) For the purposes of additional base funding, any questions
14	as to what revenue shall be included will be determined by reference to 34
15	C.F.R. § 222.63 (1994).
16	(b) A school district shall not lose any state funding as a result of
17	debt service savings produced by refunding outstanding bonds provided that:
18	(1) The yearly savings produced by the refunding is deposited
19	into a refunding savings building fund and is used by the district for the
20	building and equipping of school buildings, for major adaptations to a
21	facility, or for purchasing sites therefor; and that
22	(2) Prior to the date that the refunding bonds are sold at
23	public sale, the district submits a certificate to the Director of the
24	Department of Education certifying that the yearly debt service savings will
25	be used for the purposes described in this subsection (b).
26	(c) If the department shall determine that an overpayment has been
27	made to a local school district in any appropriation authorized by this
28	subchapter, the department is authorized to withhold the overpayment from
29	state equalization funding and is authorized to transfer the amount withheld
30	for the overpayment to the line item appropriation from which the overpayment
31	was initially made.
32	
33	6-20-309. Local school districts - Restrictions on use of specific
34	funding.
35	(a) Local school districts may expend Category 1 funds for student
36	classroom teacher funding, student unit funding, and student needs funding.

1	(b) A local school district may only use general facilities funding
2	for the purchase of school buses, furniture, equipment, and computer software
3	or for the renovation or repairs of existing facilities.
4	(c) Local school districts may not use student classroom teacher
5	funding to compensate anyone other than classroom teachers.
6	
7	6-20-310. Local school districts - Required expenditures.
8	(a) Local school districts shall expend state and local revenues on
9	students evaluated as special education students in accordance with existing
10	federal and state laws and Department of Education regulations.
11	(b) Local school districts shall expend state and local revenues on
12	students in alternative learning environments and in gifted and talented
13	programs in accordance with existing state laws and department regulations.
14	
15	6-20-311. Local school districts.
16	(a) Beginning with the 1995-1996 school year, each local school
17	district shall prepare an annual certified audit of the financial condition
18	and transactions of the local school district as of June 30 of each year in
19	accordance with generally accepted accounting practices and containing any
20	other data as determined by the State Board of Education.
21	(b) Nothing in this legislation shall be construed to authorize,
22	permit, or require consolidation of any school district.
23	(c) [Repealed.]
24	
25	6-20-319. Other requirements for state aid.
26	In order for a district to be entitled to state aid under the
27	provisions of this subchapter, each district shall satisfy the following
28	requirements:
29	(1) Expenditures for any fiscal year shall not exceed the legal
30	revenues for that year;
31	(2) The district shall maintain such records and make such
32	reports relative to attendance, receipts, and disbursements and other reports
33	as required by the Department of Education for the administration of this
34	subchapter;
35	(3) The district shall maintain proper financial records in
36	accordance with the state's school accounting manual and regulations

promulgated by the State Board of Education;

(4) The district shall file with the board annually a salary schedule for its certified employees which recognizes a minimum level of training and experience. This schedule shall reflect the actual pay practices of the district, including all fringe benefits. Salary increments for experience or education, or both, shall be identified on the schedule;

(5) All pupil attendance records shall be kept in their original form and shall be public records. They shall be kept according to law and regulations, on paper or electronic forms either furnished or approved by the department. Original attendance records shall be kept on file in the office of the superintendent of schools after the school term is ended for a period of three (3) years, and these records shall be available for monitoring purposes during any day of the school term by the teachers or other persons designated to keep attendance.

6-20-320. Computation of classroom teacher salaries.

Local school districts may not include the cost of substitute teachers, extended contracts for extracurricular activities, or supplementary pay for extracurricular activities in meeting the expenditures requirement for student classroom teacher salaries.

6-20-323. Special needs students.

(a) The Department of Education shall provide special assistance for students with special needs to local school districts from available revenues from line item appropriations in the Public School Fund.

(b) Funding for students with limited English proficiency shall be based upon actual students who have been identified based on the use of an English proficiency assessment instrument. These funds shall be distributed pro rata based upon the number of students identified as limited English proficient.

(c) Funding for special education - catastrophic occurrences shall be based upon those individual cases where special education and related services required by the individualized education program of a particular student with disabilities are unduly expensive, extraordinary, or beyond the routine and normal costs associated with special education and related services provided by a local school district.

1	(d)(l) Funding for students with low socioeconomic status shall be
2	based on students in kindergarten through grade one (K-1) living in areas
3	with high concentrations of low income families or from low income families
4	as indicated by eligibility for the free or reduced price lunch program under
5	the National School Lunch Act or any other act of Congress. These funds shall
6	be used only for early intervention strategies sanctioned by the department
7	in reading and writing literacy or mathematics for students in pre-
8	kindergarten through grade one (preK-1).
9	(2) Funding for students with low socioeconomic status shall
10	only be funded through June 30, 2005.
11	(e) Funding for students in alternative learning environments shall be
12	distributed either through grants, competitive or otherwise, or pro rata
13	based upon the number of full-time-equivalent students participating in a
14	nontraditional or flexible instructional program designed to improve student
15	achievement in the core academic subjects which the students could not
16	achieve in a regular classroom environment.
17	(f) The State Board of Education shall promulgate rules and
18	regulations for the disbursement of available funds for special needs
19	students explicated in this section.
20	
21	6-20-324. Incentive revenues to encourage local millage.
22	After the calculation and provision of additional base funding, the
23	Department of Education shall provide incentive funding to local school
24	districts below the district at the ninety-fifth percentile in order to
25	reward local school districts for levying additional mills available for
26	maintenance and operations and in order to remove the potential disincentive
27	for a local school district to reduce its additional mills available for
28	maintenance and operations in order to receive additional base funding or in
29	order to receive an increase in additional base funding.
30	
31	6-20-325. State equalization funding for natural disaster areas.
32	(a) When any county in the State of Arkansas is declared a disaster
33	area by the Federal Emergency Management Administration, the school districts
34	that experienced loss of students due to the disaster and that are located
35	within that county shall receive funding.

(b)(l) The school district shall be responsible for requesting these

1	funds and for providing documentation required by the Department of
2	Education.
3	(2) The school district is required to document the loss in
4	enrollment specifically due to the disaster.
5	(c)(1) Funding shall be provided for two (2) years, based on the loss
6	in revenues from the loss in average daily membership in the first year
7	subsequent to the natural disaster as compared to the year in which the
8	natural disaster occurred.
9	(2) Funding shall be calculated each fiscal year, with each
10	qualifying school district receiving either full reimbursement or a pro rata
11	share of the total funds available.
12	(d) A school district may not receive funds both for a loss in
13	students due to a natural disaster and for a loss in revenues due to a loss
14	in students.
15	(e) These funds shall be distributed in accordance with rules and
16	regulations promulgated by the department.
17	
18	6-20-326. Districts losing revenues.
19	(a) The Department of Education shall provide funding to local school
20	districts from available funds to aid local school districts which have
21	suffered a significant loss of revenues. The loss of revenues considered
22	under this section shall have occurred in a one-year period. Funding under
23	this section shall only be for one (1) year and shall be considered
24	nonrestricted revenues included in the calculation of total state and local
25	funding per average daily membership.
26	(b) Under no circumstances may a school district receive both student
27	growth funding and loss funding authorized by this section. If a school
28	district qualifies for both student growth funding and loss funding, then the
29	school district shall receive the greater of the two (2) amounts.
30	(c) The State Board of Education shall promulgate rules and
31	regulations for the disbursement of available funds for local school
32	districts' lost revenues.
33	
34	6-20-327. Calculation and disbursement of funds authorized.
35	(a) The Department of Education shall calculate the amount of funds
36	authorized by this subchapter on three (3) occasions during the year. The

1	first of these shall be done at the beginning of the year. A second
2	calculation shall occur at some point during the year, making corrections for
3	clerical errors and student growth. The third of these calculations shall be
4	done at the end of the year and shall settle all funding amounts due to
5	school districts under this subchapter.
6	(b) On or before July 1 of every year, the department shall set a
7	schedule of payments of funds authorized under this subchapter to school
8	districts.
9	(c) If statistical data required in this subchapter are not available
10	at the time they are required for calculations or if the school program is
11	disrupted for any cause not controlled by the local board of education, the
12	State Board of Education shall cause procedures to be developed which will
13	ensure that the provisions of this subchapter are properly enforced.
14	
15	SECTION 4. Effective Date. This act shall become effective on July 1,
16	<u>2004.</u>
17	
18	/s/ King
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