1 2	A D;11	Call	Item 4
3		E BILL	1113
4	· · · · · · · · · · · · · · · · · · ·	3 2122	1110
5	By: Representatives Roebuck, Penix		
6			
7			
8	For An Act To Be Entitled		
9	AN ACT TO CREATE THE SOUTH ARKANSAS EDUCATIONAL		
10	LEADERSHIP ASSESSMENT CENTER; TO PROVIDE ARKANSAS		
11	WITH AN EFFECTIVE EDUCATIONAL LEADERSHIP		
12	ASSESSMENT PROGRAM; AND FOR OTHER PURPOSES.		
13			
14	Subtitle		
15	AN ACT TO CREATE THE SOUTH ARKANSAS		
16	EDUCATIONAL LEADERSHIP ASSESSMENT		
17	CENTER.		
18			
19			
20	BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:		
21			
22	SECTION 1. Arkansas Code Title 6, Chapter 66, Subchapter 1 i	is amen	ded
23	to add an additional section to read as follows:		
24	6-66-116. South Arkansas Educational Leadership Assessment (Center	<u></u>
25	Created Duties.		
26	(a) The General Assembly finds that:		
27	(1) Leadership involves influencing others to understa	and and	
28	agree on what needs to be done and how it can be done effectively,	and	
29	facilitates individual and collective efforts to accomplish the sha	ared	
30	objectives;		
31	(2) Without high quality educational leadership, the	ceform	
32	efforts proposed by the General Assembly may fall short of the inte	ended_	
33	goals;		
34	(3) The need for continuous improvement in identifying	g and	
35	strengthening skills in educational leaders is the challenge of all	<u>L</u>	
36	professional organizations and educational institutions;		



1	(4) An effective and efficient way to identify and determine the
2	presence and strength of leadership skills for current and prospective
3	educational leaders is through an assessment center in which participants
4	engage in an integrated system of realistic, school-based simulations
5	designed to generate behaviors similar to those required for success in
6	grades kindergarten through twelve (K-12) educational leadership positions;
7	<u>and</u>
8	(5) Trained assessors will:
9	(A) Objectively identify assessees' strengths and
10	development needs and indicate pertinent training needs;
11	(B) Offer developmentally based succession planning;
12	(C) Increase the best fit factors in placement and
13	selection decisions;
14	(D) Provide a strong feedback component and a structure
15	for individual development;
16	(E) Provide a focus for continued mentoring and coaching;
17	<u>and</u>
18	(F) Guide program design in developing effective programs
19	for aspiring and practicing educational leaders.
20	(b) There is established at Henderson State University, the South
21	Arkansas Educational Leadership Assessment Center.
22	(c) The President of Henderson State University shall designate a
23	member of the Educational Leadership faculty of Henderson State University as
24	director of the center.
25	(d)(1) Henderson State University shall provide staff, office, and
26	materials necessary to conduct the center to the extent funds are
27	appropriated.
28	(2) The director shall design the center in cooperation with
29	each of the Arkansas higher education educational leadership degree granting
30	institutions, the Arkansas Leadership Academy, the Department of Education,
31	the Department of Higher Education, the Arkansas Association of Educational
32	Administrators, and Arkansas educational service centers, and with the
33	approval of the President and the Board of Trustees of Henderson State
34	<u>University.</u>
35	(e) The South Arkansas Educational Leadership Assessment Center shall
36	develop and implement programs to:

1	(1) Train assessors with the knowledge and skills to conduct		
2	assessment center activities as local demand dictates in all areas of		
3	Arkansas;		
4	(2) Engage participants in an integrated system of realistic,		
5	school-based simulations designed to generate behaviors similar to those		
6	required for success in grades kindergarten through twelve (K-12) educational		
7	leadership positions;		
8	(3) Provide a realistic job preview and measure participant's		
9	skills as they actually engage in the tasks of an educational leader;		
10	(4) Collaborate with each of the Arkansas higher education		
11	educational leadership degree granting institutions, the Arkansas Leadership		
12	Academy, the Department of Education, the Department of Higher Education, the		
13	Arkansas Association of Educational Administrators, and Arkansas educational		
14	service centers;		
15	(5) Identify prospective educational leaders;		
16	(6) Provide focused professional development for new educational		
17	<u>leaders;</u>		
18	(7) Help experienced educational leaders plan their own		
19	professional growth skills and strategies;		
20	(8) Assist school districts in filling leadership vacancies with		
21	qualified individuals;		
22	(9) Address the shortage of qualified leaders by:		
23	(A) Determining the leadership potential of prospective		
24	and aspiring leaders; and		
25	(B) Tailoring developmental programs on the basis of data		
26	about individual skills and development;		
27	(10) Provide diagnoses for effective and targeted professional		
28	<pre>development;</pre>		
29	(11) Base professional development on data about strength and		
30	improvement needs; and		
31	(12) Report at least quarterly to the President and the Board of		
32	Trustees of Henderson State University and to the Arkansas Higher Education		
33	Coordinating Board.		
34			
35			
36			