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19		THE STATE OF ARKANSAS:
20)	
21	SECTION 1. Arkansas Code Title 6,	Chapter 20, is amended to read as
22	2 follows:	
23	8 <u>6-20-2001. Title.</u>	
24	This subchapter shall be known and	may be cited as the "Equitable
25	Public School Funding Act of 2003".	
26	5	
27	6-20-2002. Legislative findings.	
28	(a) The General Assembly recogniz	es that:
29) (1) Intelligence and virtue	are the safeguards of liberty and
30) the bulwark of a free and good governmer	t; and
31	(2) The Arkansas Constituti	on, Article 14, § 1, requires the
32	2 state to ever maintain a general, suitab	le, and efficient system of free
33	public schools and to adopt all suitable	means to secure to the people the
34	advantages and opportunities of education	<u>n.</u>
35	(b) The General Assembly finds th	at because of the decision of the
36	Arkansas Supreme Court in November 2002	in the case of Lake View v. Huckabee,



1 et al., it is the absolute duty of the State of Arkansas to provide all 2 public school children with an opportunity for an adequate education. 3 (c) The General Assembly finds that a suitable and efficient system of 4 public education should: 5 (1) Assure the availability of substantially equal and 6 constitutionally appropriate expenditures by the state for the education of 7 each similarly situated child in the public schools, regardless of where that 8 child resides within the state; 9 (2) Assure that each school-age child resides in a school 10 district that offers a competitive minimum salary for classroom teachers; 11 (3) Assure: 12 (A) That all students graduating from high school are able 13 to demonstrate a defined adequate level of competence in: 14 (i) English communications, oral, reading, and 15 writing; 16 (ii) Mathematics skills; and 17 (iii) Science and social studies disciplines; and 18 (B) That an adequate level of competence evolves over time 19 to higher levels; 20 (4) Assure that students with disabilities have the opportunity to graduate from high school by demonstrating alternative competencies or 21 22 alternative levels of competency; 23 (5) Assure that students who are not on track for high school 24 graduation are identified at a sufficiently early date so that they may be 25 provided an opportunity at a reasonable cost to achieve the minimum levels of 26 competence necessary to graduate from high school; 27 (6) Recognize that graduating from high school requires that the 28 student, as well as the parents or guardian of the student, work hard and 29 assume appropriate responsibility for the student's success or failure; 30 (7) Encourage parental involvement in the public schools and in public school activities; and 31 32 (8) Recognize that early attention to and correction of student 33 deficiencies are substantially less expensive and more effective than 34 remedial efforts in the later school grades. (d) The General Assembly recognizes that the supervision of public 35 36 schools and the execution of the laws regulating the schools shall be vested

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1 in such officers as the General Assembly provides. 2 (e) It is the intent of this subchapter to provide a system of school 3 funding that provides to each public school child in the State of Arkansas an 4 opportunity for an adequate education. 5 6 6-20-2003. Definitions. 7 As used in this subchapter: 8 (1) "Additional education categories" means state funds 9 distributed to school districts for alternative learning environments, 10 English language learners, national school lunch students, professional 11 development and technology; 12 (2) "Alternative learning environment" means a student 13 intervention program in compliance with §§ 6-18-508 and 6-18-509 that seeks 14 to eliminate traditional barriers to learning for students and includes a 15 component for the education of gifted and talented students; 16 (3)(A) "Average daily membership" means the total number of days 17 of school attended plus the total number of days absent by students in grades kindergarten through twelve (K-12) during the first three (3) quarters of 18 19 each school year divided by the number of school days actually taught in the 20 school district during that period of time rounded up to the nearest 21 hundredth. 22 (B) In those instances in which the average daily 23 membership for less than three (3) quarters is specified, the number of days 24 used in the calculation shall be the days in the specified period of time. 25 (C) As applied to this subchapter, students who may be 26 counted for average daily membership are: 27 (i) Students who reside within the boundaries of the 28 school district and who are enrolled in a public school operated by the 29 school district or a private school for special education students, with 30 their attendance resulting from a written tuition agreement approved by the 31 Department of Education; 32 (ii) Legally transferred students living outside the school district but attending a public school in the school district; and 33 34 (iii) Students who are eligible to attend and reside within the boundaries of a school district and who are enrolled in the 35 Arkansas National Guard Youth Challenge Program, so long as the students are 36

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1 participants in the program; 2 (4) "Classroom teacher" means: 3 (A) An individual who is required to hold a teaching 4 license from the department and who is engaged directly in instruction with 5 students in a classroom setting for more than seventy percent (70%) of the 6 individual's contracted time; 7 (B) A guidance counselor; or 8 (C) A librarian; 9 (5) "English language learners" means students identified by the State Board of Education as not proficient in the English language based upon 10 11 approved English proficiency assessment instruments administered annually in 12 the fall of the current school year, which assessments measure oral, reading, 13 and writing proficiency; 14 (6) "Foundation funding" means an amount of money specified by 15 the General Assembly for each school year to be expended by school districts 16 for the provision of an adequate education for each student; (7) "Legal revenues" means the revenues of a school district 17 including current balances, unrestricted state and local funding for the 18 19 current school year, proceeds from a revolving loan pursuant to § 6-20-801 et 20 seq., proceeds from commercial bonds pursuant to § 6-20-1201 et seq., and 21 proceeds from funding pursuant to § 6-20-402; 22 (8) "Mandatory callable bonds" means a bond issue in which all 23 net proceeds from debt service millage used to secure the issuance of that 24 bond must be applied to payment of the issue and cannot be used for any other 25 purposes; 26 (9) "Millage rate" means the millage rate listed in the most 27 recent tax ordinance approved by the county quorum court under the authority 28 of § 14-14-904; 29 (10) "Miscellaneous funds" means those average funds collected 30 in the previous five (5) school years or previous school year, whichever is less, from funds received by a school district from federal forest reserves, 31 32 federal grazing rights, federal mineral rights, federal impact aid, federal 33 flood control, wildlife refuge funds, severance taxes, funds received by the 34 school district in lieu of taxes, and local sales and use taxes dedicated to education pursuant to §§ 26-74-201 et seq., 26-74-301 et seq., 26-75-301 et 35 36 seq., and 14-164-301 et seq.;

1 (11) "National school lunch students" means those students from 2 low socio-economic backgrounds as indicated by eligibility for free or 3 reduced-priced meals under the National School Lunch Act as calculated on 4 October 1 of each year and submitted to the department in the Arkansas public 5 school computer network cycle two report; 6 (12) "Previous year" means the school year immediately preceding 7 the school year in which funds are allocated; 8 (13)(A) "Professional development" means a coordinated set of 9 planned learning activities for teachers and administrators that are 10 standards-based. 11 (B) Professional development shall result in individual, 12 school-wide, and system-wide improvement designed to ensure that all students 13 demonstrate proficiency in the state academic standards; 14 (14) "School district" means a geographic area with an elected 15 board of directors that qualifies as a taxing unit for purposes of ad valorem 16 property taxes under § 26-1-101 et seq. and which board conducts the daily 17 affairs of public schools pursuant to the supervisory authority vested in it by the General Assembly and Title 6 of the Arkansas Code; 18 19 (15) "Special education catastrophic occurrences" means 20 individual cases where special education and related services required by the individualized education program of a particular student with disabilities 21 22 are unduly expensive, extraordinary, or beyond the routine and normal costs 23 associated with special education and related services provided by a school 24 district and funding is pursuant to rules promulgated by the state board; 25 (16) "State foundation funding aid" means the amount of state 26 financial aid provided to each school district and computed as the difference 27 between the foundation funding amount established by the General Assembly and 28 the sum of ninety-eight percent (98%) of the uniform rate of tax times the 29 property assessment of the school district plus seventy-five percent (75%) of 30 miscellaneous funds of the school district; 31 (17) "Student growth funding" means the amount of state 32 financial aid provided to each school district from the funds made available 33 for that purpose calculated as the amount of state foundation funding aid per 34 student multiplied by the increase, if any, in the school district's twoquarter average of the average daily membership of the current school year 35 36 over the local school district's average daily membership for the previous

1 school year; 2 (18) "Technology" means any equipment for instructional purposes 3 that is electronic in nature, including, but not limited to, computer 4 hardware, computer software, internet connectivity, and distance learning; 5 and 6 (19) "Uniform rate of tax" means a uniform rate of ad valorem 7 property tax of twenty-five (25) mills to be levied on the assessed value of 8 all taxable real, personal, and utility property in the state to be used 9 solely for the maintenance and operation of the schools as required by 10 Amendment 74 of the Arkansas Constitution. 11 12 6-20-2004. Liberal construction. 13 All general provisions, terms, phrases, and expressions used in this subchapter or any related provisions of the Arkansas Code shall be liberally 14 15 construed so as to effectuate the purposes of this subchapter. 16 17 6-20-2005. Miscellaneous. The State Board of Education shall have authority, acting pursuant to 18 19 its rule-making powers, to adopt regulations for the implementation of the 20 provisions of this subchapter. 21 6-20-2006. School funding. 22 23 (a)(1) For each school year, a school district shall receive state 24 foundation funding aid computed as the difference between the foundation 25 funding amount established by the General Assembly and the sum of ninety-26 eight percent (98%) of the uniform rate of tax times the property assessment 27 of the school district plus seventy-five percent (75%) of miscellaneous funds of the school district. 28 29 (2) For the 2004-2005 school year, the foundation funding amount 30 is five thousand six hundred dollars (\$5,600) times the average daily 31 membership. 32 (b)(1) In addition to state foundation funding aid, each school 33 district shall receive funding for additional education categories as 34 provided in subdivisions (b)(2) through (b)(6) of this section. 35 (2)(A) For the 2004-2005 school year, alternative learning

36 <u>environment funding shall be two thousand three hundred ninety-six dollars</u>

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1 (\$2,396) for each identified alternative learning environment student. 2 (B) Funding for students in alternative learning 3 environments shall be distributed based on rules promulgated by the State 4 Board of Education. 5 (3)(A) For the 2004-2005 school year, the English language 6 learners funding shall be one hundred eighty-five dollars (\$185) for each 7 identified English language learner. 8 (B) Funding for English language learner students shall be 9 distributed to school districts for students who have been identified as not proficient in the English language based upon a state-approved English 10 11 proficiency assessment instrument. 12 (C) Funds allocated for English language learners to 13 school districts under this subchapter shall be expended only for eligible activities as identified in current rules promulgated by the state board. 14 15 (4)(A) For the 2004-2005 school year, national school lunch 16 student funding for each identified national school lunch student shall be as 17 follows: 18 (i) For districts in which ninety-one percent (91%) 19 or greater of the enrolled students are national school lunch students, 20 funding shall be seven hundred twenty dollars (\$720); 21 (ii) For districts in which at least eighty-one 22 (81%) but less than ninety-one percent (91%) of the grades kindergarten 23 through six (k-6) enrolled students are national school lunch students, funding shall be six <u>hundred seventy-two dollars (\$672);</u> 24 25 (iii) For districts in which at least seventy-one 26 (71%) but less than eighty-one percent (81%) of the grades kindergarten 27 through six (k-6) enrolled students are national school lunch students, 28 funding shall be six hundred twenty-four dollars (\$624); 29 (iv) For districts in which at least sixty-one 30 percent (61%) but less than seventy-one percent (71%) of the grades kindergarten through six (k-6) enrolled students are national school lunch 31 32 students, funding shall be five hundred seventy-six dollars (\$576); 33 (v) For districts in which at least fifty-one 34 percent (51%) but less than sixty-one percent (61%) of the grades 35 kindergarten through six (k-6) enrolled students are national school lunch 36 students, funding shall be five hundred twenty-eight dollars (\$528); or

1 (vi) For districts in which fifty (50%) or less of 2 the grades kindergarten through six (k-6) enrolled students are national 3 school lunch students, funding shall be four hundred and eighty dollars 4 (\$480). 5 (B) Funding for national school lunch students shall be 6 based on the number of students eligible for the free or reduced-price lunch 7 program under the National School Lunch Act identified on the Arkansas public 8 school computer network cycle two report. 9 (5)(A) Professional development funding for the 2004-2005 school 10 year shall be equal to fifty dollars (\$50.00) times the school district's 11 prior school year average daily membership. 12 (B) Funding for professional development for teachers in Arkansas public schools may be used for professional development training 13 conferences, materials, and other professional development activities as 14 15 outlined in rules promulgated by the state board. 16 (6)(A) Technology support funding for the 2004-2005 school year 17 shall be equal to two hundred fifty dollars (\$250) times the school 18 district's prior school year average daily membership. 19 (B) Funding for technology may include, but is not limited 20 to, purchases of hardware, software, technology training, technology infrastructure, electronic learning devices, training materials, technology 21 22 textbooks, and courses. 23 (C) Unexpended technology funds may be carried forward for 24 up to two (2) school years based on needs identified in the school district's 25 technology plan. 26 (c)(1) General facilities funding, isolated funding under § 6-20-601, 27 student growth funding, special education-catastrophic occurrences, and all 28 other line item funding shall be allocated and funded to school districts 29 pursuant to law and rules governing the funding and from available funds in a 30 line item appropriation within the Public School Fund. 31 (2) A school district shall only use general facilities funding 32 for: 33 (A) The purchase of school buses, furniture, equipment, 34 and computer software; 35 (B) The renovation or repairs of existing facilities; or 36 (C) The repayment of commercial bonds or revolving loans.

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1	(d) The sum of subsections (a)(c) of this section shall be the total
2	state aid allocated and funded to school districts.
3	(e) Funds distributed to school districts under subsection (b) of this
4	section shall be expended only for students in those categories under rules
5	promulgated by the state board.
6	
7	6-20-2007. Department of Education to provide funding Adjustments
8	for overpayments.
9	(a) If the Department of Education determines that an overpayment has
10	been made to a school district under any appropriation authorized by this
11	subchapter, the department is authorized to:
12	(1) Withhold the overpayment from subsequent state funding;
13	(2) To transfer the amount withheld for the overpayment to the
14	line item appropriation from which the overpayment was initially made; and
15	(3) To request a refund from the school district in the amount
16	of the overpayment.
17	(b) The school district shall comply as directed by the department.
18	
19	6-20-2008. Monitoring of expenditures.
20	(a) The General Assembly determines that although funds may be
21	distributed to school districts under this subchapter, it is the duty and
22	responsibility of the State of Arkansas to monitor such expenditures to
23	ensure that each public school child in Arkansas is provided with an adequate
24	education.
25	(b) Each school district shall ensure that funds distributed by the
26	State of Arkansas to the district are utilized in an efficient manner in
27	order to provide an adequate education.
28	(c) Each school district shall:
29	(1) Expend sums for teacher salaries in order to meet the
30	requirements of Arkansas law;
31	(2)(A) Expend the sums allocated to the school district under
32	each category of additional educational categories solely and exclusively for
33	salaries and other instructional aid components to benefit the students in
34	the categories within the school district.
35	(B) The school district shall further ensure that those
36	sums are used to improve the educational opportunity of those children, with

1	a primary emphasis on improving each student's proficiency;
2	(3) Expend other sums as may be allocated under this subchapter
3	and as may be required by law in order to provide an equal opportunity for an
4	adequate education;
5	(4) Ensure that sums appropriated by law and allocated to the
6	school district are used to meet standards for accreditation and to provide
7	the required curriculum for all students in the district; and
8	(5) Ensure that sums allocated for facilities or other capital
9	needs are spent in accordance with law.
10	(d)(l) During the appropriate Arkansas public school computer network
11	reporting cycle each year, each school district shall submit appropriate data
12	to the Department of Education establishing the school district's compliance
13	with this section.
14	(2) The data shall be timely, accurate, and in the format
15	required by rules promulgated by the State Board of Education.
16	(3) The data reported shall reflect the expenditure of each
17	category of additional education categories.
18	(4) Reports for each school district shall be developed by the
19	department and transmitted to the Governor, the Senate Interim Committee on
20	Education, and the House Interim Committee on Education.
21	
22	6-20-2009. Other requirements for state aid.
23	In order for a school district to be entitled to state aid under the
24	provisions of this subchapter, each school district shall:
25	(1) Expend in a school year no more than the legal revenues that
26	are available for the school year to the school district as determined by
27	state law or regulation of the State Board of Education;
28	(2) Maintain records and make reports concerning attendance,
29	receipts, disbursements, and any other reports required by the Department of
30	Education for the administration of this subchapter;
31	(3) Maintain proper financial records in accordance with the
32	department's school accounting manual and regulations promulgated by the
33	state board;
34	(4) Annually file with the state board a salary schedule for the
35	school district's certified employees that recognizes a minimum level of
36	training and experience. The schedule shall reflect the actual pay practices

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1	of the school district. Salary increments for experience or education, or
2	both, shall be identified on the schedule; and
3	(5)(A) Maintain all pupil attendance records in their original
4	form, either on paper or in an electronic format furnished or approved by the
5	department and in accordance with law and regulations. The records shall be
6	available for monitoring purposes during any day of the school term by the
7	teachers or other persons designated to keep attendance.
8	(B) Original attendance records shall be kept on file in
9	the office of the superintendent of the school district after the school term
10	is ended for a period of three (3) years.
11	
12	6-20-2010. Computation of classroom teacher salaries.
13	School districts may not include the cost of substitute teachers,
14	extended contracts for extracurricular activities, or supplementary pay for
15	extracurricular activities in meeting the expenditure requirements for
16	classroom teacher salaries pursuant to § 6-17-2301 et seq.
17	
18	6-20-2011. Calculation and disbursement of funds authorized.
19	(a) On or before July 1 of every school year, the Department of
20	Education shall establish a schedule of payments to school districts of funds
21	authorized under this subchapter.
22	(b) The department shall calculate the amount of funds authorized by
23	this subchapter:
24	(1) At the beginning of the school year;
25	(2) At any point during the school year for the purpose of
26	making corrections for clerical errors and student growth; and
27	(3) At the end of the school year for the purpose of settling
28	amounts due to school districts under this subchapter.
29	(c) If statistical data required by this subchapter is not available
30	at the time the data is required for calculations, or if the school program
31	is disrupted for any cause not controlled by the local board of education,
32	the State Board of Education develop procedures that will ensure that the
33	provisions of this subchapter are properly enforced.
34	
35	SECTION 2. Arkansas Code § 6-23-501(a), concerning funding for open-
36	enrollment charter schools, is amended to read as follows:

1 (a)(1) An open-enrollment charter school shall receive funds equal to 2 the amount that the open-enrollment charter school would receive under §§ 6-20-2001 through 6-20-2011 if it were treated as a public school within a 3 4 school district the minimum state and local revenue per average daily 5 membership as defined in § 6-20-303.-6 (2) Funding for an open-enrollment charter school shall be based 7 upon the current year three-quarter average daily membership of the open-8 enrollment charter school as follows: 9 (A) The initial funding estimate for each school year shall be based on enrollment as of April 15 preceding the school year in 10 11 which the students are to attend; 12 (B) In December, funding will be adjusted based on the 13 first quarter average daily membership; and (C) A final adjustment will be made after the current year 14 15 three-quarter average daily membership is established. 16 (3) Funding for an open-enrollment charter school shall be paid 17 in twelve (12) equal installments each fiscal year. 18 19 SECTION 3. Arkansas Code Title 6, Chapter 20, Subchapter 3 is 20 repealed. 21 6-20-301. Title. 22 This subchapter shall be known as the "Equitable School Finance System 23 Act of 1995". 24 25 6-20-302. Legislative findings. 26 (a) The General Assembly recognizes that intelligence and virtue are 27 the safeguards of liberty and the bulwark of a free and good government and 28 that the Arkansas Constitution, Article 14, § 1 requires the state to ever 29 maintain a general, suitable, and efficient system of free public schools and 30 to adopt all suitable means to secure to the people the advantages and 31 opportunities of education. 32 (b) The General Assembly finds that the education of the children of 33 this state is best secured by maintaining as much local control over the day-34 to-day management of school operations as is consistent with state 35 constitutional requirements, and it is the intent of this subchapter to maintain and foster such local control consistent with the state's 36

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1	constitutional mandate to assure suitability and efficiency in the public
2	school system.
3	(c) The General Assembly finds that a suitable and efficient system of
4	public education should:
5	(1) Assure the availability of substantially equal and
6	constitutionally appropriate revenue for the education of each similarly
7	situated child in the public schools, regardless of where that child resides
8	within the state;
9	(2) Assure that each school-age child resides in a school
10	district that offers a competitive minimum salary for classroom teachers;
11	(3) Assure that there is incentive and opportunity for patrons
12	of each school district to provide a greater degree of financial support for
13	students of the district than may be provided in other districts;
14	(4) Assure that:
15	(A) All students graduating from high school are able to
16	demonstrate a defined minimum level of competence in:
17	(i) English communications, oral, reading, and
18	writing;
19	(ii) Mathematics skills; and
20	(iii) Science and social studies disciplines; and
21	(B) Such minimum level of competence evolves over time to
22	higher levels;
23	(5) Assure that students with disabilities have the opportunity
24	to graduate from high school by demonstrating alternative competencies or
25	alternative levels of competency;
26	(6) Assure that students who are not on track for high school
27	graduation are identified at a sufficiently early date that they may be
28	provided an opportunity at a reasonable cost to achieve the minimum levels of
29	competence necessary to graduate from high school;
30	(7) Recognize that graduating from high school requires that the
31	student, as well as the parent, parents, or guardian of the student, work
32	hard and assume appropriate responsibility for the student's success or
33	failure;
34	(8) Encourage parental involvement in the public schools and
35	public school activities;
36	(9) Recognize that public schools must provide a safe,

1	disciplined, and drug-free environment for students and teachers;
2	(10) Avoid disproportionate variances among school districts in
3	the financial support burden imposed on taxpayers;
4	(11) Avoid unnecessary duplication of administrative and
5	operational expenses;
6	(12) Avoid disproportionate variances among school districts in
7	the use of classroom teachers and capital resources; and
8	(13) Recognize that early attention to and correction of student
9	deficiencies are substantially less expensive and more effective than
10	remedial efforts in the later school grades.
11	(d)(1) The General Assembly acknowledges that the Arkansas
12	Constitution requires the state to provide a general, suitable, and efficient
13	system of free public schools.
14	(2) Such obligation has been held by the Arkansas courts to be a
15	paramount duty of the state.
16	(e) The General Assembly recognizes that the supervision of public
17	schools and the execution of the laws regulating the schools shall be vested
18	in such officers as the General Assembly provides.
19	(f) The state has a limited pool of resources to provide a general,
20	suitable, and efficient system of free public schools.
21	(g) The state recognizes the importance of local decision-making in
22	the education process.
23	
24	6-20-303. Definitions.
25	As used in this subchapter, unless the context otherwise requires:
26	(1) "Additional base funding" means the state funding to local
27	school districts to ensure that a local school district's total state and
28	local revenue per average daily membership is no less than the minimum state
29	and local revenue per average daily membership;
30	(2) "Additional mills for maintenance and operation" means
31	millage levied by the electors of a local school district for maintenance and
32	operation in excess of those allocated to the uniform rate of tax;
33	(3) "Alternative learning environment" means an intervention
34	program in compliance with §§ 6-18-508 and 6-18-509 that seeks to eliminate
35	traditional barriers to learning for students and includes a component for
36	the education of gifted and talented students;

1	(4) "Average daily membership" means the total number of days
2	attended plus the total number of days absent by students in grades
3	kindergarten through twelve (K-12) during the first three (3) quarters of
4	each school year divided by the number of school days actually taught in the
5	district during that period of time rounded up to the nearest hundredth. In
6	those instances in which the average daily membership for less than three (3)
7	quarters is specified, the number of days used in the calculation shall be
8	the days in the specified period of time. As applied to this subchapter,
9	students who may be counted for average daily membership are:
10	(A) Students who reside within the boundaries of the
11	school district and who are enrolled in a public school operated by the
12	district or a private school for special education students, with their
13	attendance resulting from a written tuition agreement approved by the
14	Department of Education;
15	(B) Legally transferred students living outside the
16	district but attending a public school in the district; and
17	(C) Students who reside within the boundaries of the
18	school district and who are enrolled in the Arkansas National Guard Youth
19	Challenge Program, so long as the students are participants in the program;
20	(5) "Base local revenue per student" means:
21	(A) If Category l is fully funded, the local revenue per
22	student in the local school district with the highest amount of local revenue
23	per student; or
24	(B) If Category 1 is not fully funded, the revenue per
25	student to which the state equalizes, which is calculated by:
26	(i) Taking the sum of:
27	(a) The total available state aid for state
28	equalization funding per student;
29	(b) Ninety-eight percent (98%) of the uniform
30	rate of tax times the total state-assessed valuation; and
31	(c) Seventy-five percent (75%) of the average
32	miscellaneous funds collected in the previous five (5) years or previous
33	year, whichever is less; and
34	(ii) Dividing the sum by the total state average
35	daily membership for the previous year;
36	(6) "Classroom teacher" means:

1 (A) An individual who is required to hold a teaching 2 license from the department and who is engaged directly in instruction with students in a classroom setting for more than seventy percent (70%) of the 3 4 individual's contracted time; 5 (B) A guidance counselor; or 6 (C) A librarian; (7) "Debt service funding supplement" means the state financial 7 8 aid provided to qualifying local school districts for the purpose of reducing 9 existing debt service burdens and increasing the amount of local revenue available for maintenance and operations expenditures and calculated as 10 11 follows: For each mill of eligible debt service millage required, the local school shall be provided a dollar amount of no less than fifteen dollars 12 13 (\$15.00) per average daily membership times the state wealth index; 14 (8) "Debt service millage" means the total number of mills voted 15 by the electors of a school district to be pledged as security for the 16 retirement of bonded indebtedness; 17 (9) "Debt service millage required" means the calculated millage 18 rate equal to the amount of millage pledged to mandatory callable bonds plus the result of the scheduled calendar year bonded debt payment divided by the 19 20 total assessed value of real, personal, and utility property in the local 21 school district: 22 (10) "Eligible debt service millage required" means, in the 23 computation of the debt service funding supplement, the debt service millage 24 required for bonds issued before May 30 of each year; 25 (11) "Excess debt service millage" means the difference between 26 the debt service millage levied and the debt service millage required. This 27 amount shall be presumed to be available for maintenance and operation but 28 may be used for other school purposes provided that the district is in compliance with the uniform rate of tax; 29 30 (12) "General facility funding" means the state financial aid 31 provided to each local school district from funds made available for that 32 purpose and based on a facilities needs assessment justification approved by 33 the department and calculated as follows: Multiply the local school 34 district's average daily membership for the previous year by the state wealth 35 index, times a rate established by the State Board of Education; (13) "Incentive funding" means the state financial aid provided 36

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1 to local school districts below the ninety-fifth percentile for the purpose 2 of eliminating the incentive a local school district may have to reduce its additional mills available for maintenance and operations and which is 3 4 calculated by taking one half (1/2) of the difference between the amount of 5 additional base funding a local school district would have received if it 6 only levied the uniform rate of tax and the additional base funding the 7 district receives in the current school year. For purposes of the calculation of the amount of additional base funding a district would have received if it 8 9 had only levied the uniform rate of tax, twenty-five percent (25%) of the miscellaneous funds received by any local school district shall be excluded 10 11 from the calculation: 12 (14) "Isolated funding" means the state financial aid provided 13 to local school districts with an average daily membership of fewer than 14 three hundred fifty (350) from funds made available for that purpose and 15 which is calculated as follows: 16 (A) (350-Previous year's average daily membership) divided by eight hundred fifty (850) times previous year's average daily membership 17 times the base local revenue per student; 18 19 (B) Local school districts with an average daily 20 membership density of less than one and two tenths (1.2) shall receive 21 additional funds equal to fifty percent (50%) of aid received under 22 subdivision (14)(A) of this section; 23 (C) For the purpose of calculating isolated funding, any 24 local school district that has an average daily membership density greater 25 than 5.0 shall be excluded. Provided, however, if a local school district has 26 a local revenue per student less than sixty percent (60%) of the effective 27 average, it shall receive isolated funding; 28 (D) No school district shall receive less isolated funding 29 in future years than the district received during the 1996-1997 school year 30 because of subdivision (14)(C) of this section; and 31 (E) If the statewide amount for isolated funding 32 calculated pursuant to this section is less than the amount appropriated for 33 isolated funding, the state board may include a funding factor to the calculation in subdivision (14)(Λ) of this section in order to expend up to 34 35 the appropriated amount; 36 (15) "Local revenue per student" means in each year ninety eight

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1	percent (98%) of the amount of revenue available, whether or not collected,
2	in a local school district solely from the levy of the uniform rate of tax
3	plus seventy-five percent (75%) of the average miscellaneous funds collected
4	in the previous five (5) years or the previous year, whichever is less,
5	divided by the average daily membership of the local school district for the
6	previous year;
7	(16) "Local school district" means a geographic area with an
8	elected board of directors that qualifies as a taxing unit for purposes of ad
9	valorem property taxes under § 26-1-101 et seq. and which board conducts the
10	daily affairs of public schools pursuant to the supervisory authority vested
11	in it by the General Assembly;
12	(17) "Local school district at the ninety-fifth percentile"
13	means, when ranking districts in descending order by the total state and
14	local revenue per average daily membership, a district that falls at the
15	ninety-fifth percentile of the total number of pupils in attendance in the
16	schools of this state, as described by 34 C.F.R. § 222.63 (1994);
17	(18) "Mandatory callable bonds" means a bond issue in which all
18	net proceeds from debt service millage used to secure the issuance of that
19	bond must be applied to payment of the issue and cannot be used for any other
20	purpose;
21	(19) "Millage rate" means the millage rate listed in the most
22	recent tax ordinance approved by the county quorum court under the authority
23	of § 14-14-904;
24	(20) "Minimum state and local revenue per average daily
25	membership" means an amount no less than eighty percent (80%) of the total
26	state and local revenue per average daily membership of the local school
27	district at the ninety-fifth percentile;
28	(21) "Miscellaneous funds" means those funds received by a local
2 9	school district from federal forest reserves, federal grazing rights, federal
30	mineral rights, federal impact aid, federal flood control, wildlife refuge
31	funds, severance taxes, funds received by the district in lieu of taxes, and
32	local sales and use taxes dedicated to education pursuant to \$\$ 26-74-201 et
33	seq., 26-74-301 et seq., 26-75-301 et seq., and 14-164-301 et seq.;
34	(22) "Previous year" means the school year immediately preceding
35	the school year in which funds are allocated;
36	(23) "State equalization funding per student" means the amount

1 of state financial aid per average daily membership for the previous year 2 provided to each local school district calculated by subtracting the local 3 revenue per student from the base local revenue per student; 4 (24) "State wealth index" means the result of one (1) minus the 5 ratio of local revenue per student divided by state equalization funding per 6 student: 7 (25) "Student classroom teacher funding" means the state 8 financial aid provided to each local school district calculated as an amount 9 equal to the amount allocated for student classroom teacher funding divided 10 by the total state average daily membership for the previous year times the 11 receiving school district's average daily membership for the previous year; 12 (26) "Student growth funding" means the amount of state 13 financial aid provided to each local school district from the funds made 14 available for that purpose calculated as the base local revenue per student 15 multiplied by the increase, if any, in the local school district's two-16 quarter average of the average daily membership of the current year over the 17 local school district's average daily membership for the previous year; 18 (27) "Student needs funding" means the amount of state financial 19 aid provided to each local school district from available special education 20 funding, vocational education funding, at-risk funding, isolated funding, 21 transportation aid, and any other categories of student needs funding which 22 may be subsequently identified pursuant to rules and regulations promulgated 23 by the state board; 24 (28) "Student unit funding" means the state financial aid 25 provided to each local school district, which is calculated as follows: By 26 dividing the total funds available for textbook aid, alternative education, 27 including gifted and talented education programs, restructuring, and staff 28 development by the total state average daily membership for the previous year 29 and multiplying by the local school district's average daily membership for 30 the previous year; 31 (29) "Total state and local revenue per average daily 32 membership" means in each local school district, the amount calculated by: 33 (A) Taking the sum of: (i) The local school district's uniform rate of tax 34 35 times ninety-eight percent (98%) of the district's assessed valuation; (ii) The local school district's additional mills 36

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for maintenance and operation times ninety-eight percent (98%) of the 1 2 district's assessed valuation: 3 (iii) The local school district's miscellaneous 4 funds; and 5 (iv) State equalization funding, student classroom 6 teacher funding, student unit funding, vocational funding, general facilities 7 funding, and student growth funding available to the local school district; 8 and 9 (B) By dividing by the average daily membership of the 10 local school district; and 11 (30) "Uniform rate of tax" means a uniform rate of ad valorem property tax of twenty-five (25) mills to be levied on the assessed value of 12 all taxable real, personal, and utility property in the state to be used 13 solely for the maintenance and operation of the schools. In calculating the 14 15 uniform rate of tax imposed by Arkansas Constitution, Article 14, § 3, as 16 amended by Amendments 11, 40, and 74, the following categories of millage may 17 be utilized to meet the minimum millage requirement: (A) The local school district's maintenance and operation 18 19 millage; 20 (B) The dedicated maintenance and operation millage; 21 (C) Excess debt service millage; and 22 (D) The millage derived from the ratio of the debt service 23 funding supplements divided by the total assessment. 24 6-20-304. Liberal construction. 25 26 All general provisions, terms, phrases, and expressions used in this 27 subchapter or any related provisions of this Code shall be liberally 28 construed so as to effectuate its purposes. 29 30 6-20-305. Miscellaneous. The State Board of Education shall have authority, acting pursuant to 31 32 its rule making powers, to adopt regulations for the implementation of the 33 provisions of this subchapter. 34 35 6-20-306. School funding. 36 (a)(1) Beginning with the 1996-1997 school year, the Department of

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1 Education shall provide from available funds the following school funding 2 categories in the priorities listed to local school districts: 3 (A) Category 1. State equalization funding per student; 4 (B) Category 2. Student classroom teacher funding; 5 (C) Category 3. Student unit funding; and 6 (D) Category 4. Student needs funding. (2) No subsequent category of funding shall receive any funding 7 8 until each prior category is fully funded. 9 (b)(1) If any category of funding excluding Category 1 is only partially funded, each local school district shall receive a pro rata share. 10 11 (2) However, if the General Assembly determines that any element 12 of Category 3 or 4 needs to be funded before full funding of any preceding 13 category is achieved, then that subset of either Category 3 or Category 4 14 shall be funded exclusive of the previously listed categories. 15 16 6-20-307. Facilities. 17 (a) General facilities funding, isolated funding, and student growth shall be provided to local school districts from available funds in a line 18 19 item appropriation within the Public School Fund. 20 (b)(1) The state shall provide from available funds a debt service 21 funding supplement to qualifying local school districts for the purpose of 22 reducing debt service burdens issued before May 30 of each fiscal year and increasing the amount of local revenue available for maintenance and 23 24 operations expenditures. 25 (2) The legislative intent is to continue providing a debt 26 service funding supplement to qualifying local school districts through 27 available funds in a line item appropriation within the fund. 28 29 6-20-308. Department of Education to provide funding - Adjustments for 30 overpayments. 31 (a)(1) After determining the amount of state equalization funding, 32 student classroom teacher funding, student unit funding, vocational funding, 33 general facilities funding, and student growth funding available to each 34 local school district, the Department of Education shall provide any 35 additional base funding necessary to ensure that the total state and local revenue per average daily membership of each local school district is no less 36

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1	than the minimum state and local revenue per average daily membership.
2	(2) For the purposes of additional base funding, any questions
3	as to what revenue shall be included will be determined by reference to 34
4	C.F.R. § 222.63 (1994).
5	(b) A school district shall not lose any state funding as a result of
6	debt service savings produced by refunding outstanding bonds provided that:
7	(1) The yearly savings produced by the refunding is deposited
8	into a refunding savings building fund and is used by the district for the
9	building and equipping of school buildings, for major adaptations to a
10	facility, or for purchasing sites therefor; and that
11	(2) Prior to the date that the refunding bonds are sold at
12	public sale, the district submits a certificate to the Director of the
13	Department of Education certifying that the yearly debt service savings will
14	be used for the purposes described in this subsection (b).
15	(c) If the department shall determine that an overpayment has been
16	made to a local school district in any appropriation authorized by this
17	subchapter, the department is authorized to withhold the overpayment from
18	state equalization funding and is authorized to transfer the amount withheld
19	for the overpayment to the line item appropriation from which the overpayment
20	was initially made.
21	
22	6-20-309. Local school districts - Restrictions on use of specific
23	funding.
24	(a) Local school districts may expend Category l funds for student
25	classroom teacher funding, student unit funding, and student needs funding.
26	(b) A local school district may only use general facilities funding
27	for the purchase of school buses, furniture, equipment, and computer software
28	or for the renovation or repairs of existing facilities.
29	(c) Local school districts may not use student classroom teacher
30	funding to compensate anyone other than classroom teachers.
31	
32	6-20-310. Local school districts - Required expenditures.
33	(a) Local school districts shall expend state and local revenues on
34	students evaluated as special education students in accordance with existing
35	federal and state laws and Department of Education regulations.
36	(b) Local school districts shall expend state and local revenues on

1 students in alternative learning environments and in gifted and talented 2 programs in accordance with existing state laws and department regulations. 3 4 6-20-311. Local school districts. 5 (a) Beginning with the 1995-1996 school year, each local school 6 district shall prepare an annual certified audit of the financial condition 7 and transactions of the local school district as of June 30 of each year in 8 accordance with generally accepted accounting practices and containing any 9 other data as determined by the State Board of Education. 10 (b) Nothing in this legislation shall be construed to authorize, 11 permit, or require consolidation of any school district. 12 (c) [Repealed.] 13 6-20-319. Other requirements for state aid. 14 15 In order for a district to be entitled to state aid under the 16 provisions of this subchapter, each district shall satisfy the following 17 requirements: 18 (1) Expenditures for any fiscal year shall not exceed the legal 19 revenues for that year; 20 (2) The district shall maintain such records and make such 21 reports relative to attendance, receipts, and disbursements and other reports 22 as required by the Department of Education for the administration of this 23 subchapter; 24 (3) The district shall maintain proper financial records in 25 accordance with the state's school accounting manual and regulations 26 promulgated by the State Board of Education; 27 (4) The district shall file with the board annually a salary 28 schedule for its certified employees which recognizes a minimum level of 29 training and experience. This schedule shall reflect the actual pay practices 30 of the district, including all fringe benefits. Salary increments for 31 experience or education, or both, shall be identified on the schedule; 32 (5) All pupil attendance records shall be kept in their original 33 form and shall be public records. They shall be kept according to law and regulations, on paper or electronic forms either furnished or approved by the 34 35 department. Original attendance records shall be kept on file in the office 36 of the superintendent of schools after the school term is ended for a period

1	of three (3) years, and these records shall be available for monitoring
2	purposes during any day of the school term by the teachers or other persons
3	designated to keep attendance.
4	
5	6-20-320. Computation of classroom teacher salaries.
6	Local school districts may not include the cost of substitute teachers,
7	extended contracts for extracurricular activities, or supplementary pay for
8	extracurricular activities in meeting the expenditures requirement for
9	student classroom teacher salaries.
10	
11	6-20-323. Special needs students.
12	(a) The Department of Education shall provide special assistance for
13	students with special needs to local school districts from available revenues
14	from line item appropriations in the Public School Fund.
15	(b) Funding for students with limited English proficiency shall be
16	based upon actual students who have been identified based on the use of an
17	English proficiency assessment instrument. These funds shall be distributed
18	pro rata based upon the number of students identified as limited English
19	proficient.
20	(c) Funding for special education - catastrophic occurrences shall be
21	based upon those individual cases where special education and related
22	services required by the individualized education program of a particular
23	student with disabilities are unduly expensive, extraordinary, or beyond the
24	routine and normal costs associated with special education and related
25	services provided by a local school district.
26	(d)(1) Funding for students with low socioeconomic status shall be
27	based on students in kindergarten through grade one (K-1) living in areas
28	with high concentrations of low income families or from low income families
29	as indicated by eligibility for the free or reduced price lunch program under
30	the National School Lunch Act or any other act of Congress. These funds shall
31	be used only for early intervention strategies sanctioned by the department
32	in reading and writing literacy or mathematics for students in pre-
33	kindergarten through grade one (preK-1).
34	(2) Funding for students with low socioeconomic status shall
35	only be funded through June 30, 2005.
36	(e) Funding for students in alternative learning environments shall be

1	distributed either through grants, competitive or otherwise, or pro rata
2	based upon the number of full-time-equivalent students participating in a
3	nontraditional or flexible instructional program designed to improve student
4	achievement in the core academic subjects which the students could not
5	achieve in a regular classroom environment.
6	(f) The State Board of Education shall promulgate rules and
7	regulations for the disbursement of available funds for special needs
8	students explicated in this section.
9	
10	6-20-324. Incentive revenues to encourage local millage.
11	After the calculation and provision of additional base funding, the
12	Department of Education shall provide incentive funding to local school
13	districts below the district at the ninety-fifth percentile in order to
14	reward local school districts for levying additional mills available for
15	maintenance and operations and in order to remove the potential disincentive
16	for a local school district to reduce its additional mills available for
17	maintenance and operations in order to receive additional base funding or in
18	order to receive an increase in additional base funding.
19	
20	6-20-325. State equalization funding for natural disaster areas.
21	(a) When any county in the State of Arkansas is declared a disaster
22	area by the Federal Emergency Management Administration, the school districts
23	that experienced loss of students due to the disaster and that are located
24	within that county shall receive funding.
25	(b)(1) The school district shall be responsible for requesting these
26	funds and for providing documentation required by the Department of
27	Education.
28	(2) The school district is required to document the loss in
29	enrollment specifically due to the disaster.
30	(c)(1) Funding shall be provided for two (2) years, based on the loss
31	in revenues from the loss in average daily membership in the first year
32	subsequent to the natural disaster as compared to the year in which the
33	natural disaster occurred.
34	(2) Funding shall be calculated each fiscal year, with each
35	qualifying school district receiving either full reimbursement or a pro rata
36	share of the total funds available.

1	(d) A school district may not receive funds both for a loss in
2	students due to a natural disaster and for a loss in revenues due to a loss
3	in students.
4	(e) These funds shall be distributed in accordance with rules and
5	regulations promulgated by the department.
6	
7	6-20-326. Districts losing revenues.
8	(a) The Department of Education shall provide funding to local school
9	districts from available funds to aid local school districts which have
10	suffered a significant loss of revenues. The loss of revenues considered
11	under this section shall have occurred in a one-year period. Funding under
12	this section shall only be for one (1) year and shall be considered
13	nonrestricted revenues included in the calculation of total state and local
14	funding per average daily membership.
15	(b) Under no circumstances may a school district receive both student
16	growth funding and loss funding authorized by this section. If a school
17	district qualifies for both student growth funding and loss funding, then the
18	school district shall receive the greater of the two (2) amounts.
19	(c) The State Board of Education shall promulgate rules and
20	regulations for the disbursement of available funds for local school
21	districts' lost revenues.
22	
23	6-20-327. Calculation and disbursement of funds authorized.
24	(a) The Department of Education shall calculate the amount of funds
25	authorized by this subchapter on three (3) occasions during the year. The
26	first of these shall be done at the beginning of the year. A second
27	calculation shall occur at some point during the year, making corrections for
28	clerical errors and student growth. The third of these calculations shall be
29	done at the end of the year and shall settle all funding amounts due to
30	school districts under this subchapter.
31	(b) On or before July 1 of every year, the department shall set a
32	schedule of payments of funds authorized under this subchapter to school
33	districts.
34	(c) If statistical data required in this subchapter are not available
35	at the time they are required for calculations or if the school program is
36	disrupted for any cause not controlled by the local board of education, the

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1	State	Board of Ed	lucation sh	all cau	ise pro	cedures t	o be de	veloped w	vhich wil	1
2	ensure	e that the p	rovisions	of this	-subel	apter are	proper	ly enfor	eed.	
3										
4		SECTION 4.	<u>Effective</u>	Date.	This	act shall	become	effectiv	ze on Jul	<u>y 1,</u>
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