1 2	A D;11	Call Item 4	
3	-	SENATE BILL 48	
4	•	SEIWIL BILL 40	
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7	7		
8	8 For An Act To Be Entitled		
9	AN ACT TO ALLOW SCHOOL DISTRICTS TO HAVE A FIVE-		
10	YEAR TIME PERIOD TO IMPROVE SCHOOL PERFORMANCE;		
11	AND FOR OTHER PURPOSES.		
12	12		
13	Subtitle Subtitle		
14	AN ACT TO ALLOW SCHOOL DISTRICTS TO HAVE		
15	15 A FIVE-YEAR TIME PERIOD TO IMPROVE	A FIVE-YEAR TIME PERIOD TO IMPROVE	
16	16 SCHOOL PERFORMANCE.		
17	17		
18	18		
19	19 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKAN	ISAS:	
20	20		
21	21 SECTION 1. Arkansas Code § 6-15-429 is amended to re	ad as follows:	
22	22 6-15-429. Academic distress - Required action.		
23	23 (a) A public school district identified as in "acade	emic distress"	
24	24 shall have no more than $\frac{\text{two (2)}}{\text{five (5)}}$ consecutive school	years from the	
25	date of receipt of notice of identification from the Department of Education		
26	26 to be removed from academic distress status.		
27	27 (b) The State Board of Education may at any time tak	te enforcement	
28	28 action on any school district in academic distress status,	including, but not	
29	29 limited to, annexation, consolidation, or reconstitution of	a school district	
30	30 pursuant to $\S$ 6-13-1401 et seq. and the authority of this s	subchapter, except	
31	no public school district shall be allowed to remain in academic distress		
32	status for a time period greater than $\frac{1}{1}$ two (2) five (5) consecutive school		
33	years from the date of receipt of notice of identification of academic		
34	distress from the department.		
35	35 (c) If a public school district fails to be removed	from academic	
36	36 distress status within the allowed <del>two-year</del> five-year time	period, the state	



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     board shall annex, consolidate, or reconstitute the academic distress school
     district prior to July 1 of the next school year unless the state board, at
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     its discretion, issues a written finding supported by a majority of the board
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     explaining in detail that the school district could not remove itself from
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     academic distress during the relevant time period due to impossibility caused
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     by external forces beyond the school district's control.
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