

State of Arkansas  
87th General Assembly  
Regular Session, 2009

# A Bill

SENATE BILL 889

By: Senator Bryles  
By: Representative Rainey

## For An Act To Be Entitled

AN ACT TO REQUIRE THE DEPARTMENT OF EDUCATION TO  
PROVIDE A DETAILED REPORT OF NATIONAL SCHOOL  
LUNCH STUDENT CATEGORICAL FUND EXPENDITURES AND  
RESULTS FROM PROGRAMS FUNDED BY NATIONAL SCHOOL  
LUNCH STUDENT CATEGORICAL FUNDS; AND FOR OTHER  
PURPOSES.

## Subtitle

TO REQUIRE THE DEPARTMENT OF EDUCATION  
TO PROVIDE A DETAILED REPORT OF NATIONAL  
SCHOOL LUNCH STUDENT CATEGORICAL FUND  
EXPENDITURES AND RESULTS FROM PROGRAMS  
FUNDED BY NATIONAL SCHOOL LUNCH STUDENT  
CATEGORICAL FUNDS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

SECTION 1. Arkansas Code § 6-20-2305(b)(4), concerning national school lunch student categorical funding, is amended to add an additional subdivision to read as follows:

(E)(i) The Department of Education shall provide a report on the impact of national school lunch student categorical funding provided under this subdivision (b)(4) on closing the achievement gap to the House Committee on Education and the Senate Committee on Education by May 31 each even-numbered year, beginning in 2010.

(ii) The report shall include information broken



1 down by category as described in subdivision (b)(4)(A) of this section on:

2 (a) How school districts are spending national  
3 school lunch student categorical funds, including specific programs utilized  
4 by school districts;

5 (b) The amount of national school lunch  
6 student categorical funds transferred to another categorical fund, including  
7 an explanation of why the national school lunch student categorical funds  
8 were transferred; and

9 (c) The analysis of student achievement data  
10 evaluated in student achievement growth models as defined under § 6-15-435  
11 shall be expanded to include the evaluation of the best estimates of  
12 classroom, school, and school district effects on narrowing the achievement  
13 gap, in addition to the examination of student progress based on established  
14 value-added longitudinal calculations.

15 (iii) The report shall be included in the General  
16 Assembly's biennial adequacy study to evaluate the adequacy of education in  
17 the state.