1 2	State of Arkansas 91st General Assembly	A Bill	
3	Regular Session, 2017		SENATE BILL 509
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5	By: Senator Elliott		
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7		For An Act To Be Entitled	
8	AN ACT CONCERNING SCHOOL IMPROVEMENT AND ACADEMIC		
9	DISTRESS; TO REQUIRE THE DEPARTMENT OF EDUCATION TO		
10	STUDY THE EFFECTS OF A POTENTIAL TAKEOVER OF A PUBLIC		
11	SCHOOL OR DISTRICT; TO ESTABLISH A MINIMUM NUMBER OF		
12	STUDENTS	WHO FALL BELOW ACHIEVEMENT LEVELS TO B	E MET
13	IN ORDER	TO TAKE OVER A PUBLIC SCHOOL OR DISTRI	CT;
14	AND FOR	OTHER PURPOSES.	
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17		Subtitle	
18	TO	REQUIRE THE DEPARTMENT OF EDUCATION TO	
19	STU	JDY THE EFFECTS OF A TAKEOVER OF A	
20	SCH	HOOL OR DISTRICT; AND TO ESTABLISH A	
21	MIN	NIMUM NUMBER OF STUDENTS WHO FALL BELOW	
22	ACH	HIEVEMENT LEVELS IN ORDER TO TAKE OVER	
23	A S	SCHOOL OR DISTRICT.	
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26	BE IT ENACTED BY THE	GENERAL ASSEMBLY OF THE STATE OF ARKAN	SAS:
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28	SECTION 1. Ar	kansas Code § 6-15-426, concerning publ	ic schools or
29	public school distri	cts being classified as being in school	improvement, is
30	amended to add an ad	ditional subsection to read as follows:	
31	(k)(l) If a public school or public school district is classified as		
32	being in school improvement, the department, in consultation with other		
33	public agencies, sha	11 develop:	
34	<u>(A</u>) A community impact statement that st	udies and measures
35	the potential impact	on the public school or public school	district and the
36	community at large t	hat would result from the state board of	r Commissioner of

1	Education assuming authority over the public school or public school district		
2	if the public school or public school district were to be classified as being		
3	in academic distress; and		
4	(B) An assessment of social indicators and other		
5	circumstances that exist outside of the classroom:		
6	(i) That affect the academic performance and		
7	achievement level of students in the public school or public school district;		
8	<u>and</u>		
9	(ii) The number of students affected.		
10	(2) The community impact statement and assessment of social		
11	indicators and other circumstances under subdivision (k)(1) of this section		
12	shall be:		
13	(A) Sent to the public school or public school district		
14	classified as being in school improvement; and		
15	(B) Made available to the public on the department's		
16	website.		
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18	SECTION 2. The introductory language of Arkansas Code § 6-15-430(a),		
19	concerning a public school district classified as being in academic distress,		
20	is amended to read as follows:		
21	(a) If Except as provided in subsection (g) of this section, if a		
22	school district is classified as being in academic distress, the State Board		
23	of Education may:		
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25	SECTION 3. The introductory language of Arkansas Code § 6-15-430(b),		
26	concerning a public school being classified as being in academic distress, is		
27	amended to read as follows:		
28	(b) $\frac{\text{If Except as provided in subsection (g) of this section, if}}{\text{If a}}$		
29	public school is classified as being in academic distress, the state board		
30	may:		
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32	SECTION 4. Arkansas Code § 6-15-430, concerning academic distress, is		
33	amended to add an additional subsection to read as follows:		
34	(g) The state board or the commissioner shall not assume authority		
35	over a public school district classified as being in academic distress or a		
36	public school district when a public school within the public school district		

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     is classified as being in academic distress unless the academic performance
     of at least forty percent (40%) of the students enrolled in the public school
     district falls below established levels of academic achievement used to
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     measure whether a public school or public school district is classified as
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     being in academic distress.
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