

10-3-2104. Report. [Effective until December 31, 2016.]

Statute text

(a) The House Committee on Education and the Senate Committee on Education shall file separately or jointly, or both, reports of their findings and recommendations with the President Pro Tempore of the Senate and the Speaker of the House of Representatives no later than November 1 of each year before the convening of a regular session.

(b) For each recommendation the report shall include proposed implementation schedules with timelines, specific steps, agencies and persons responsible, resources needed, and drafts of bills proposing all necessary and recommended legislative changes.

(c) The report shall be supplemented as needed to accomplish the purposes of this continuing evaluation.

(d)(1) Before a fiscal session, the House Committee on Education and the Senate Committee on Education shall meet, jointly or separately as needed, to review the funding recommendations contained in the most recent report filed under this section.

(2) The House Committee on Education and the Senate Committee on Education, meeting jointly or separately as needed, also shall review any other matters identified by the House Committee on Education or the Senate Committee on Education that may affect the state's obligation to provide a substantially equal opportunity for an adequate education for all public school students.

(3) By March 1 of the calendar year of a fiscal session, if the House Committee on Education and the Senate Committee on Education find that the recommendations in the most recent adequacy evaluation report filed under this section should be amended, the House Committee on Education and the Senate Committee on Education, jointly or separately, or both, shall advise in writing the President Pro Tempore of the Senate and the Speaker of the House of Representatives of their findings and amendments to the adequacy evaluation report.

(e) The House Committee on Education or the Senate Committee on Education, separately or jointly, shall publish a draft of the report required under this section or any amendment or supplement to the report not less than fourteen (14) days before the report, amendment, or supplement is submitted to the President Pro Tempore of the Senate and the Speaker of the House of Representatives.

History

History. Acts 2003 (2nd Ex. Sess.), No. 57, § 1; 2007, No. 1204, § 2; 2009, No. 199, § 1; 2011, No. 725, § 2; 2015 (1st Ex. Sess.), No. 5, § 3.

Annotations

A.C.R.C. Notes. Acts 2007, No. 1204, § 3, provided:

“The purpose of this act is to strengthen and preserve the integrity of the Continuing Adequacy Evaluation Act of 2004, Arkansas Code § 10-3-2101 et seq., by further defining its provisions to ensure that future assessments, evaluations, and monitoring of the state's public education system

by the General Assembly will continue to be conducted in a thorough, well-informed and meaningful manner.”

Acts 2015 (1st Ex. Sess.), No. 5, § 5, provided:

“(a) This act is cumulative of existing laws and shall not repeal but merely suspend any law in conflict with the act.

“(b) The provisions of this act are temporary and expire on December 31, 2016.

“(c) On and after December 31, 2016, the provisions of law suspended by this act shall be in full force and effect.

“(d) The expiration of this act shall not affect rights acquired under it or affect suits then pending.”

Publisher's Notes. For version of section effective December 31, 2016, see the following version.

Amendments. The 2007 amendment added (c).

The 2009 amendment added (d).

The 2011 amendment substituted “November 1” for “September 1” in (a) and (d)(3); deleted “under Arkansas Constitution, Article 5, § 5” following “session” in (d)(1); and added (e).

The 2015 (1st Ex. Sess.) amendment substituted “By March 1 of the calendar year of a fiscal session” for “By November 1 of the calendar year before the beginning of a fiscal session” in (d)(3).