

Topic	FY16	FY17	FY18	FY19
<p>Definition of Adequacy</p>	<p>No change</p>		<p>1. The standards included in the state's curriculum frameworks, which define what all Arkansas students are to be taught, including specific grade level curriculum, a mandatory thirty-eight (38) Carnegie units defined by the Arkansas Standards of Accreditation to be taught at the high school level, <u>and opportunities for students to develop career readiness skills</u>;</p> <p>2. The standards included in the state's testing system. The goal is to have all, or all but the most severely disabled, students perform at or above proficiency on these tests; and</p> <p>3. Sufficient funding to provide adequate resources as identified by the General Assembly.</p>	<p>1. The standards included in the state's curriculum frameworks, which define what all Arkansas students are to be taught, including specific grade level curriculum, a mandatory thirty-eight (38) Carnegie units defined by the Arkansas Standards of Accreditation to be taught at the high school level, <u>and opportunities for students to develop career readiness skills</u>;</p> <p>2. The standards included in the state's testing system. The goal is to have all, or all but the most severely disabled, students perform at or above proficiency on these tests; and</p> <p>3. Sufficient funding to provide adequate resources as identified by the General Assembly.</p>
<p>ACTAAP</p>	<p>Conduct a study of the amount of testing currently required in Arkansas schools.</p>		<p>No Change</p>	<p>No Change</p>

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Curriculum Frameworks/Common Core	Conduct a study of the role and scope of technology in education.		No Change, except removal of Common Core reference	No Change, except removal of Common Core reference
Fiscal Distress	Conduct a study of the Fiscal Distress program in the next biennium.			
Academic Distress	No change			
Facilities Distress	No change			
ACSIP	Study the results of the ACSIP pilot program.		No Change	No Change
State's Standing Under No Child Left Behind (ESEA)	No change		No Change, except renaming to reflect current federal law designation - Every Student Succeeds Act (ESSA)	No Change, except renaming to reflect current federal law designation - Every Student Succeeds Act (ESSA)
Special Education	No change		Increase Catastrophic Special Education Funding by \$10M	Increase Catastrophic Special Education Funding by \$10M

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<p>Teacher Salaries</p>	<p>Amend Arkansas Code § 6-17-2403 to adopt a new minimum teacher salary schedule. The new salary schedule will increase in equal increments over the biennium to end with a minimum salary of \$31,000. The table below provides the minimum salary required for each step of the schedule for each year of the biennium.</p>																																																																																														
	<p align="center">Minimum teacher salary schedule</p>																																																																																														
	<table border="1"> <thead> <tr> <th data-bbox="459 487 604 560">Years of Exp.</th> <th colspan="2" data-bbox="604 487 916 527">2015-16</th> <th colspan="2" data-bbox="983 487 1295 527">2016-17</th> </tr> <tr> <th data-bbox="459 527 604 560"></th> <th data-bbox="604 527 760 560">BA</th> <th data-bbox="760 527 916 560">MA</th> <th data-bbox="983 527 1139 560">BA</th> <th data-bbox="1139 527 1295 560">MA</th> </tr> </thead> <tbody> <tr><td data-bbox="459 560 604 592">0</td><td data-bbox="604 560 760 592">\$30,122</td><td data-bbox="760 560 916 592">\$34,640</td><td data-bbox="983 560 1139 592">\$31,000</td><td data-bbox="1139 560 1295 592">\$35,650</td></tr> <tr><td data-bbox="459 592 604 625">1</td><td data-bbox="604 592 760 625">\$30,572</td><td data-bbox="760 592 916 625">\$35,140</td><td data-bbox="983 592 1139 625">\$31,450</td><td data-bbox="1139 592 1295 625">\$36,150</td></tr> <tr><td data-bbox="459 625 604 657">2</td><td data-bbox="604 625 760 657">\$31,022</td><td data-bbox="760 625 916 657">\$35,640</td><td data-bbox="983 625 1139 657">\$31,900</td><td data-bbox="1139 625 1295 657">\$36,650</td></tr> <tr><td data-bbox="459 657 604 690">3</td><td data-bbox="604 657 760 690">\$31,472</td><td data-bbox="760 657 916 690">\$36,140</td><td data-bbox="983 657 1139 690">\$32,350</td><td data-bbox="1139 657 1295 690">\$37,150</td></tr> <tr><td data-bbox="459 690 604 722">4</td><td data-bbox="604 690 760 722">\$31,922</td><td data-bbox="760 690 916 722">\$36,640</td><td data-bbox="983 690 1139 722">\$32,800</td><td data-bbox="1139 690 1295 722">\$37,650</td></tr> <tr><td data-bbox="459 722 604 755">5</td><td data-bbox="604 722 760 755">\$32,372</td><td data-bbox="760 722 916 755">\$37,140</td><td data-bbox="983 722 1139 755">\$33,250</td><td data-bbox="1139 722 1295 755">\$38,150</td></tr> <tr><td data-bbox="459 755 604 787">6</td><td data-bbox="604 755 760 787">\$32,822</td><td data-bbox="760 755 916 787">\$37,640</td><td data-bbox="983 755 1139 787">\$33,700</td><td data-bbox="1139 755 1295 787">\$38,650</td></tr> <tr><td data-bbox="459 787 604 820">7</td><td data-bbox="604 787 760 820">\$33,272</td><td data-bbox="760 787 916 820">\$38,140</td><td data-bbox="983 787 1139 820">\$34,150</td><td data-bbox="1139 787 1295 820">\$39,150</td></tr> <tr><td data-bbox="459 820 604 852">8</td><td data-bbox="604 820 760 852">\$33,722</td><td data-bbox="760 820 916 852">\$38,640</td><td data-bbox="983 820 1139 852">\$34,600</td><td data-bbox="1139 820 1295 852">\$39,650</td></tr> <tr><td data-bbox="459 852 604 885">9</td><td data-bbox="604 852 760 885">\$34,172</td><td data-bbox="760 852 916 885">\$39,140</td><td data-bbox="983 852 1139 885">\$35,050</td><td data-bbox="1139 852 1295 885">\$40,150</td></tr> <tr><td data-bbox="459 885 604 917">10</td><td data-bbox="604 885 760 917">\$34,622</td><td data-bbox="760 885 916 917">\$39,640</td><td data-bbox="983 885 1139 917">\$35,500</td><td data-bbox="1139 885 1295 917">\$40,650</td></tr> <tr><td data-bbox="459 917 604 950">11</td><td data-bbox="604 917 760 950">\$35,072</td><td data-bbox="760 917 916 950">\$40,140</td><td data-bbox="983 917 1139 950">\$35,950</td><td data-bbox="1139 917 1295 950">\$41,150</td></tr> <tr><td data-bbox="459 950 604 982">12</td><td data-bbox="604 950 760 982">\$35,522</td><td data-bbox="760 950 916 982">\$40,640</td><td data-bbox="983 950 1139 982">\$36,400</td><td data-bbox="1139 950 1295 982">\$41,650</td></tr> <tr><td data-bbox="459 982 604 1015">13</td><td data-bbox="604 982 760 1015">\$35,972</td><td data-bbox="760 982 916 1015">\$41,140</td><td data-bbox="983 982 1139 1015">\$36,850</td><td data-bbox="1139 982 1295 1015">\$42,150</td></tr> <tr><td data-bbox="459 1015 604 1047">14</td><td data-bbox="604 1015 760 1047">\$36,422</td><td data-bbox="760 1015 916 1047">\$41,640</td><td data-bbox="983 1015 1139 1047">\$37,300</td><td data-bbox="1139 1015 1295 1047">\$42,650</td></tr> <tr><td data-bbox="459 1047 604 1079">15</td><td data-bbox="604 1047 760 1079">\$36,872</td><td data-bbox="760 1047 916 1079">\$42,140</td><td data-bbox="983 1047 1139 1079">\$37,750</td><td data-bbox="1139 1047 1295 1079">\$43,150</td></tr> </tbody> </table>	Years of Exp.	2015-16		2016-17			BA	MA	BA	MA	0	\$30,122	\$34,640	\$31,000	\$35,650	1	\$30,572	\$35,140	\$31,450	\$36,150	2	\$31,022	\$35,640	\$31,900	\$36,650	3	\$31,472	\$36,140	\$32,350	\$37,150	4	\$31,922	\$36,640	\$32,800	\$37,650	5	\$32,372	\$37,140	\$33,250	\$38,150	6	\$32,822	\$37,640	\$33,700	\$38,650	7	\$33,272	\$38,140	\$34,150	\$39,150	8	\$33,722	\$38,640	\$34,600	\$39,650	9	\$34,172	\$39,140	\$35,050	\$40,150	10	\$34,622	\$39,640	\$35,500	\$40,650	11	\$35,072	\$40,140	\$35,950	\$41,150	12	\$35,522	\$40,640	\$36,400	\$41,650	13	\$35,972	\$41,140	\$36,850	\$42,150	14	\$36,422	\$41,640	\$37,300	\$42,650	15	\$36,872	\$42,140	\$37,750	\$43,150				
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<p>To fund the proposed salary schedule increases, the Education Committees recommend providing an additional \$848 per teacher position in the matrix. The \$848 should be added to the salary of each of the 33.69 teacher positions in the matrix (including the additional .025 librarian the Education Committees recommended). Like the salary schedule, this amount would be phased in over the biennium. In 2015-16, the salary for each teaching position in the matrix would be increased by \$424 and another \$424 in 2016-17.</p>																																																																																															

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Partnership Program	<p>Provide funding to meet the \$65 million in unfunded facilities obligations identified by the Commission for Arkansas Public School Academic Facilities and Transportation. If districts' facilities needs exceed \$65 million, the General Assembly should determine the appropriate amount to add.</p> <p>Replace the \$16.3 million that was redirected from facilities funding to the Employee Benefits Division by Act 1 of the First Extraordinary Session of 2013.</p>			
Student Growth Funding	No change.		No Change	No Change
Declining Enrollment Funding	No change, but conduct a study of declining enrollment funding in the next biennium.		No Change	No Change
Isolated Funding	No change, but conduct a study of isolated funding in the next biennium.		No Change	No Change

Topic	FY15	FY16	FY17	FY18	FY19
Categorical Funding					
National School Lunch Funding	<70% NSL: \$517 per NSL student 70% to <90%:\$1,033 per NSL student >90%: \$1,549 per NSL student	Increase by .84% <70% NSL: \$522 per NSL student 70% to <90%:\$1,042 per NSL student >90%: \$1,562 per NSL student Study the NSL funding program during the biennium.	Increase by .84% <70% NSL: \$526 per NSL student 70% to <90%:\$1,051 per NSL student >90%: \$1,576 per NSL student		
Professional Development Funding	\$32.40 per student	No change. \$32.40 per student	No change \$32.40 per student		
English Language Learner Funding	\$317 per ELL student	Increase by 2%. \$324 per ELL student	Increase by 2% . \$331 per ELL student		

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Alternative Learning Environment Funding	\$4,383 per ALE student	Increase by 2%. \$4,471 per ALE student	Increase by 2%. \$4,560 per ALE student		
Foundation Funding /Matrix					
Classroom Teachers	\$3,148.96 per student	No change to the staffing number. Increase salary amount to \$63,663 (.84%).\$3,175.51 per student This additional funding would be provided only in conjunction with the specified increase in the minimum teacher salary schedule. Additionally districts would be required to annually report in a public meeting the amount of funding the General Assembly has provided for teacher salaries.	No change to the staffing number. Increase salary amount to \$64,196 (.84%).\$3,202.10 per student This additional funding would be provided only in conjunction with the specified increase in the minimum teacher salary schedule. Additionally districts would be required to annually report in a public meeting the amount of funding the General Assembly has provided for teacher salaries.		
Special Education Teachers	\$366.17 per student	No change to the staffing number. Increase salary amount to \$63,663 (.84%). \$369.25 per student	No change to the staffing number. Increase salary amount to \$64,196 (.84%). \$372.34 per student		
Instructional Facilitators	\$315.67 per student	No change to the staffing number. Increase salary amount to \$63,663 (.84%). \$318.32 per student	No change to the staffing number. Increase salary amount to \$64,196 (.84%). \$320.98 per student		
Librarian/Media Specialist	\$104.18 per student	Increase the staffing number to .85 per 500 students. Increase salary amount to \$63,663 (3.88%) \$108.23 per student	No change to the staffing number. Increase salary amount to \$64,196 (.84%). \$109.13 per student		

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Guidance Counselor/Nurse	\$315.72 per student	No change to the staffing number. Increase salary amount to \$63,663 (.84%). \$318.32 per student	No change to the staffing number. Increase salary amount to \$64,196 (.84%). \$320.98 per student		
Principal	\$198.10 per student	No change to the staffing number or the salary amount. \$198.10 per student	No change to the staffing number or the salary amount. \$198.10 per student		
Secretary	\$80.10 per student	No change to the staffing number or the salary amount. \$80.10 per student	No change to the staffing number or the salary amount. \$80.10 per student		
Foundation Funding /Matrix continued					
Technology	\$225.60 per student	Increase by \$12.20 per student (5.41%). \$237.80 per student	Increase by \$12.20 per student (5.13%). \$250 per student		
Instructional Materials	\$183.10 per student	No change. \$183.10 per student	No change. \$183.10 per student		
Extra Duty Funds	\$57.20 per student	Increase by \$3.85 per student (6.73%). \$61.05 per student	Increase by \$3.85 per student (6.31%). \$64.90 per student		
Supervisory Aides	\$56.70 per student	Reduce to \$50 per student (-11.8%) \$50 per student	No change. \$50 per student		
Substitutes	\$66.30 per student	Increase by 2%. \$67.70 per student	Increase by 2%. \$69.00 per student		
Operations and Maintenance	\$651.80 per student	Increase by 2%. \$664.90 per student	No change. \$664.90 per student		
Central Office	\$430.20 per student	No change. \$430.20 per student	Increase by 2%. \$438.80 per student		
Transportation	\$321.20 per student	No change.	No change.		

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		<p>\$321.20 per student</p> <p>Create a separate, supplemental funding program for districts with high transportation costs. The funding amount should be established at the equivalent of 2% of the funding provided for transp. in FY15. Use the BLR funding distribution model to determine how much funding high-cost districts receive. Supplemental Equivalent of \$6.42 per student, or \$3 million</p>	<p>\$321.20 per student</p> <p>Create a separate, supplemental funding program for districts with high transportation costs. The funding amount should be established at the equivalent of 2% of the funding provided for transp. in FY15. Use the BLR funding distribution model to determine how much funding high-cost districts receive. Supplemental Equivalent of \$6.42 per student, or \$3 million</p>		