1	State of Arkansas As Engrossed: H2/24/17 H3/17/17
2	91st General Assembly A B1II
3	Regular Session, 2017 HOUSE BILL 1608
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5	By: Representative Della Rosa
6	By: Senator U. Lindsey
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8	For An Act To Be Entitled
9	AN ACT CONCERNING THE ACCOUNTABILITY SYSTEM DEVELOPED
10	BY THE STATE OF ARKANSAS UNDER THE EVERY STUDENT
11	SUCCEEDS ACT; AND FOR OTHER PURPOSES.
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14	Subtitle
15	CONCERNING THE ACCOUNTABILITY SYSTEM
16	DEVELOPED BY THE STATE OF ARKANSAS UNDER
17	THE EVERY STUDENT SUCCEEDS ACT.
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20	BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:
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22	SECTION 1. DO NOT CODIFY. <u>Findings.</u>
23	The General Assembly finds that:
24	(1) The Department of Education is working to draft a state plan
25	that includes an accountability system for Arkansas public schools and public
26	school districts that complies with the Every Student Succeeds Act, 20 U.S.C.
27	<u>6301 et seq.</u> ;
28	(2) The state plan will be submitted to the United States
29	Department of Education in the fall of 2017, to become effective for the
30	<u>2018-2019 school year;</u>
31	(3) Arkansas has an economically and culturally diverse student
32	population, and its public school districts work tirelessly to serve the
33	needs of all students;
34	(4) Children in poverty, children with limited English language
35	proficiency, migratory children, children with disabilities, neglected or
36	delinquent children, and young children in need of assistance often struggle

1	with their performance on state-mandated assessments;
2	(5) The accountability system should reward public schools and
3	public school districts for all students' successes; and
4	(6) The state must ensure the promotion of learning and equity
5	for all students in its accountability system.
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7	SECTION 2. Arkansas Code § 6-15-2101(c) and (d), concerning annual
8	reports on the school rating system, is amended to read as follows:
9	(c) The annual report shall designate one (1) school performance
10	category level for each school based on:
11	(1) Student academic performance on state-mandated assessments
12	as required by law or by rule of the state board;
13	(2) Student growth based on state-mandated assessments as
14	required by law or by rule of the state board; and
15	(3) For a secondary school, the school's graduation rate.
16	(d) In addition to the designation of one (1) overall school
17	performance category for each school required by subsection (c) of this
18	section, the <u>The</u> annual report shall separately list the following measures
19	by school:
20	(1) Student performance on state-mandated assessments as
21	required by law or rule of the state board;
22	(2) Student academic growth based on state-mandated assessments
23	as required by law or rule of the state board;
24	(3) For a secondary school, the school's graduation rate; and
25	(4) Any other criteria required by law or by rule of the state
26	board.
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28	SECTION 3. Arkansas Code § 6-15-2106(b)(3), concerning rules for the
29	school rating system, is amended to read as follows:
30	(3) Rules adopted under the requirements of a law enacted by
31	Congress for general education, including without limitation the Elementary
32	and Secondary Education Act of 1965, Pub. L. No. 89-10, as reauthorized by
33	the No Child Left Behind Act of 2001, 20 U.S.C. § 6301 et seq. Every Student
34	Succeeds Act, Pub. L. No. 114-95, or any supplementary federal regulations,
35	directives, or decisions of the United States Department of Education
36	pertaining to that legislation.

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2	SECTION 4. Arkansas Code Title 6, Chapter 15, Subchapter 21, is
3	amended to add an additional section to read as follows:
4	6-15-2108. School rating system.
5	(a) The school rating system shall be a multiple measures approach
6	that shall include without limitation:
7	(1) Academic achievement on the annual statewide student
8	assessment;
9	(2) Student growth on the annual statewide student assessment;
10	(3) School-level graduation rate or rates; and
11	(4) English learner progress or growth in acquiring English.
12	(b) The school rating system shall consider without limitation at
13	<u>least one (1) or more of the following indicators:</u>
14	(1) Closing the achievement gap;
15	(2) Academic growth of student subgroups including without
16	limitation economically disadvantaged students, students from major racial
17	and ethnic groups, English learners, and students with disabilities;
18	(3) The percentage of the grade nine (9) cohort with on-time
19	completion of credit attainment at the end of grade nine (9);
20	(4) Equity in resource allocation;
21	(5) The percentage of students who earn:
22	(A) Advanced placement credit;
23	(B) Concurrent credit;
24	(C) International Baccalaureate credit; or
25	(D) Industry-recognized certification that leads to
26	articulated or concurrent credit at a postsecondary institution;
27	(6) Student access to multiple flexible learning continua,
28	including but not limited to personalized, competency, or mastery learning;
29	(7) Student access to preschool offered by the public school
30	<u>district;</u>
31	(8) The proportional percentage of qualified educators who hold
32	a National Board for Professional Teaching Standards certification or have an
33	advanced degree beyond their bachelor's degree; and
34	(9) Public school district and community partnerships.
35	(c) Indicators included or considered as part of the school rating
36	system shall:

1	(1) Allow for meaningful differentiation in school performance,
2	<u>and</u>
3	(2) Be valid, reliable, comparable, and applicable state-wide.
4	(d) The Department of Education shall promulgate rules to implement
5	this section.
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7	/s/Della Rosa
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