

The Indifference Project

- **Purpose:** Why do we do it?
- **History:** Where did the idea come from?
- **Nuts and Bolts:** How does the project work and what does it involve?
- **Outcomes:** What are some things students are doing with the project?
- **Impact:** How has it made a difference?

As we consider the world and our place in it, we'll think about the things that matter to us. What things are important enough that we cannot remain indifferent about them? What do we care about enough to do something about it? We'll work through some of those thoughts as we complete The Indifference Project, a yearlong project in tenth grade English. Please feel free to contact me if I can answer any questions or help in any way with the great work going on in your district. Together, our students are changing the world!

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Indifference Project Year at a Glance

September

- Project Launch
- Initial Research

October/November--Narrative Writing

- This I Believe Essay
- Tell the story of why you believe what you believe about your topic

January/February--Problem/Solution Paper

- Conduct research on your problem and highlight some potential solutions

March--Action and Reflection

- Do something about your topic that makes a difference
- Reflect on your action through writing

April/May--Final Presentation

- The entire project combined into a thoughtful, creative final presentation

“Indifference is the strongest force in the universe. It makes everything it touches meaningless. Love and hate don't stand a chance against it.” --
Joan d. Vinge