

Alternative Learning Environment

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- 3.01 “Alternative Learning Environment (ALE)” is a **student intervention program** consisting of an alternate class or program within a public school or school district that:
- 3.01.1 Affords all students an environment that **seeks to eliminate traditional barriers to learning** for students whose academic and social progress are negatively affected by the student’s personal characteristics or situation; and
 - 3.01.2 Is **not a punitive environment** but is one that is conducive to learning



Identification Criteria

To be placed in an ALE, a student must be experiencing or exhibiting TWO or more of the following situations or characteristics:

1. Ongoing, persistent lack of attaining proficiency levels in literacy and mathematics;
2. Abuse: physical, mental, or sexual;
3. Frequent relocation of residency;
4. Homelessness;
5. Inadequate emotional support;
6. Mental/physical health problems;
7. Pregnancy;
8. Being a single parent;
9. Personal or family problems or situations;
10. Recurring absenteeism;
11. Dropping out of school; or
12. Disruptive behavior.



Overall 23-24 allocation (based on 22-23 FTE): **\$28,907,458**

- Funded by FTE:
 - To be eligible for ALE funding, a student must be enrolled in an eligible ALE program for a **minimum of 20 consecutive days per school year**.
- In fiscal year 2023-2024, ALE funding is \$4,890 multiplied by the district's eligible ALE students' full-time equivalents (FTE) in the previous year.

Funding Calculations Example



Student	# of days enrolled in ALE in the prior year	20 consecutive days?	ALE course minutes	# of minutes per day
A	19	No	110	360
B	89	Yes	216	360
C	178	Yes	360	360
D	12	No	360	360

Students A and D = enrolled fewer than 20 consecutive days in the prior school year, are **ineligible for ALE funding.**

Student B FTE =
 $(89/178) \times (216/360) =$
.30 Student FTE

Student C FTE =
 $(178/178) \times (360/360) =$
1.0 Student FTE

The **full-time equivalent (FTE)** per student is calculated by:

- Dividing the number of days each student was enrolled in the ALE by the total number of days in the school year (typically 178), and
- multiplying the result by the number of enrolled course minutes divided by the number of minutes in a day.

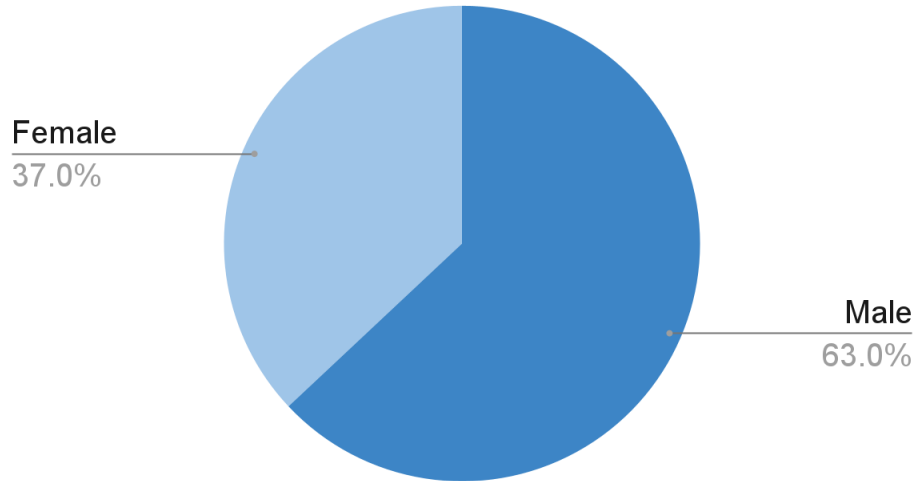
Demographics



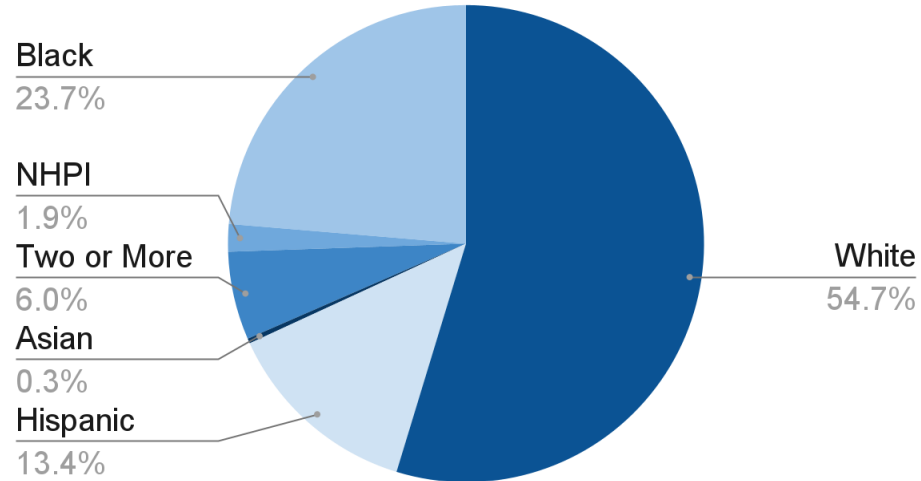
Students served: 11,249

FTEs: 5,813

Students by Gender



Students by Race



Program Model/Components



Each ALE program is unique to the community, to the school, and the students it is designed to serve.

Elementary

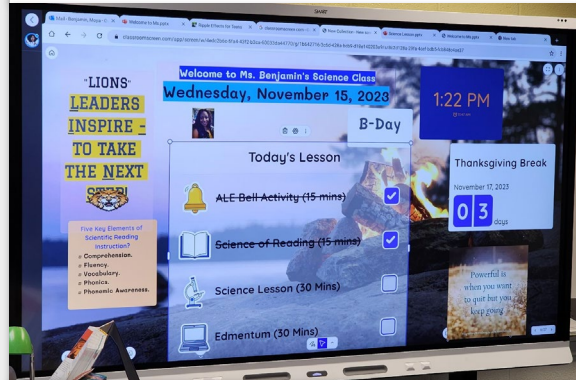
- Behavior
- Academic



Van Buren School District
Thickston Center for Learning

Middle School

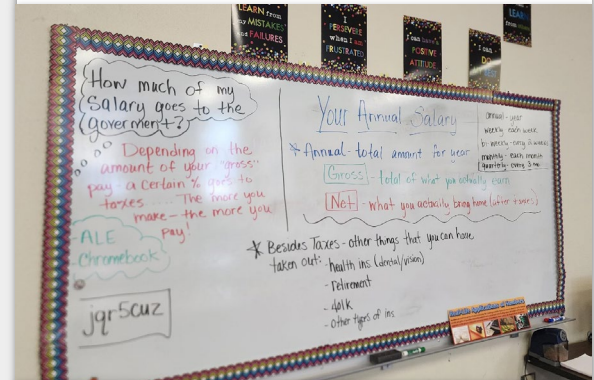
- Behavior
- Academic



Little Rock School District
Hamilton Learning Academy

High School

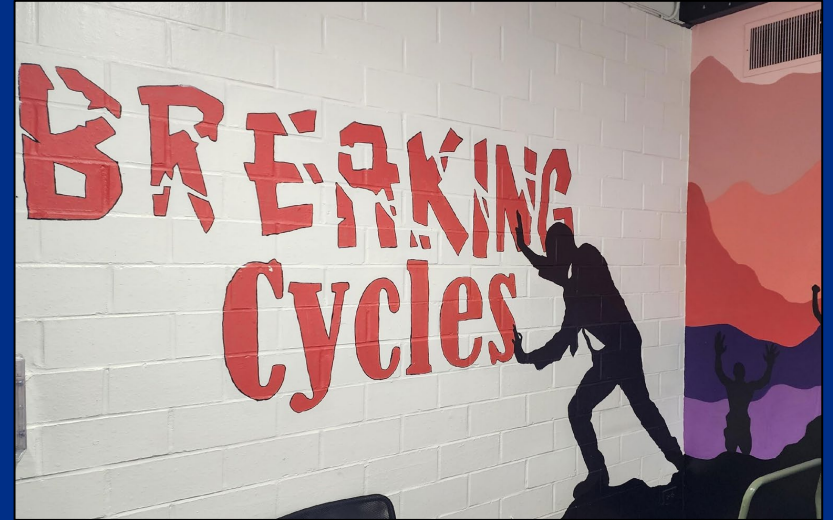
- Behavior
- Academic
- Credit Recovery
- Hybrid



Arkadelphia School District
HS HUB Hybrid Program

Intervention

- ALE is an **intervention**. It is a program of **support**, not a place.
- ALE is a positive program for students, to meet them where they are and provide for their needs.
- Students continue receiving Alt Ed services until referral concerns have improved.



Hope School District CATS Program

Intervention



Van Buren School District Thicksten Center for Learning

Positive Student Outcomes*



Qualifier	#	Outcomes	# and %
12th Graders Participated in ALE 2022/2023	2,719	12th Graders Participated in ALE 2022/2023 who Graduated	2,105 (77.4%)
Credit Attainment Qualifier	3,538	Credit Attainment Improvement	2,912 (82.3%)
Academic Qualifier	4,659	Academic Improvement	3,525 (75.7%)
Attendance Qualifier	3,379	Attendance Improvement	2,250 (66.6%)

**of reporting districts*

