


Handout C5

2022 Adequacy Study
ENHANCED STUDENT ACHIEVEMENT




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Students > Alternative ID Methods > Funding/Uses > Achievement > Best Practices


Enhanced Student Achievement

- FRL Students
- Alternative Methods of ID'ing Poverty
- Funding / Allowable Uses for ESA Expenditures
- Achievement of ESA Students
- Best Practices in Research



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FRL Students




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Students Alternative ID Methods Funding/Uses Achievement Best Practices

2021 Overview

- 65%-plus AR students qualify for free and reduced-price lunch (FRL)
- 80% of AR schools have at least 46% students who are FRL
- Ranged from 0% to 99%




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Students Alternative ID Methods Funding/Uses Achievement Best Practices

Qualifying for FRL

- Free lunch – at 130% of federal poverty level or below
- Reduced-price lunch – 131% to 185% of federal poverty level
- 2021 Federal Poverty Level for Family of 4: \$26,500
 - Free = \$34,450 or less
 - Reduced: \$34,451 to \$49,025



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Alternative Methods for ID'ing Poverty Students



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Students Alternative ID Methods Funding/Uses Achievement Best Practices

Arkansas: FRL Identification

- Direct certification (128,706) or application (145,875)
- Provision 2 and CEP (feed all children/less paperwork)
- Uses: ESL funding; Achievement reporting

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Students Alternative ID Methods Funding/Uses Achievement Best Practices

APA Study

- Direct certification of eligibility for other public support programs
- Census poverty counts
- Other student risk factors (homeless, foster care, etc.)
- Some combination of the above

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Students Alternative ID Methods Funding/Uses Achievement Best Practices

APA Study

Conclusion:

Winners and Losers

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Students Alternative ID Methods Funding/Uses Achievement Best Practices

Other States

Arkansas & Contiguous States	Funding Mechanism
Missouri	FRL qualified
Tennessee	Direct certification, homeless, migrant, foster care
Texas	FRL qualified, homeless
Oklahoma	FRL qualified
Arkansas	FRL qualified or direct certification
Mississippi	Free-lunch qualified only
Louisiana	FRL qualified, direct certification, homeless, involved with juvenile justice or in custody of the state

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Funding and Uses

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Students Alternative ID Methods Funding/Uses Achievement Best Practices

ESA Funding

Categorical Funding		ESA Matching Grant
2021 Per ESA Student Amount	2021 Total Amount	2021 Total Amount
<70%: \$526	\$236,505,233	\$5.3 million
70%-90%: \$1,051		
>90%: \$1,576		

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Students Alternative ID Methods Funding/Uses Achievement Best Practices

APA Recommendations

- Adopt a weighted system tied to foundation funding
- Did not recommend a weight
 - Same regardless of concentration of FRL students

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Students Alternative ID Methods Funding/Uses Achievement Best Practices

APA Recommendations

2021 Categorical Amounts as Weight of Foundation Funding:

\$526 = 1.07
\$1,051 = 1.15
\$1,576 = 1.22

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Students Alternative ID Methods Funding/Uses Achievement Best Practices

Funding/Spending for Allowable Uses

ESA Categorical: \$236,505,233

Spending: \$208,808,530

Foundation ESA Categorical Other Categorical
 Isolated, Declining, Growth Additional Other State or Local
 Federal

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Code	Description	Total (All Funds)	(ESA Funds)
014	Other activities approved by the ADE	\$34 million	\$34 million
001	Literacy, Math, Science Specialists/Coaches	\$31 million	\$27 million
008	Cert. Counselors, Lic. Social Workers, Nurses	\$26 million	\$26 million
013	School Improvement Plan	\$22 million	\$22 million
002	PD Literacy, Math/Science	\$20 million	\$3 million
007	Teacher's Aides	\$18 million	\$18 million
012	Early Intervention Program	\$16 million	\$16 million
005	Pre-Kindergarten	\$13 million	\$10 million
003	High-Qualified Classroom Teachers	\$10 million	\$10 million
006	Tutors	\$10 million	\$8 million

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Act 322 of 2021

The six categories listed in Act 322 are:

1. If already meeting the state's minimum salary schedule, pay for additional teachers or higher compensation for several specific purposes (leadership roles, additional duties)
2. Academic supports and interventions
3. Social emotional and behavioral supports
4. Physical and mental health resources
5. Early intervention resources
6. Access to post-secondary opportunities

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Act 322 of 2021 (DESE Rules)

Each school district receiving enhanced student achievement funds shall use such funds for evidence-based program(s) or purpose(s) for students at risk in order to improve instruction and increase academic achievement of those students. This does not prohibit use of funds in performing schools to continue doing those strategies that are sustaining or enhancing that performance.

Students Alternative ID Methods Funding/Uses Achievement Best Practices

Act 322 of 2021 (DESE Rules)

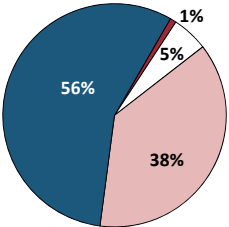
Eligible expenditures must include strategies to increase student achievement, reduce gaps in achievement among student subgroups, or create conditions that support student learning with a direct tie to improved student outcomes.



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Students Alternative ID Methods Funding/Uses Achievement Best Practices

BLR Survey Response



Goals of ESA Funds

- Other
- Address basic needs of students from families in poverty
- Close the achievement gap
- Raise achievement of all students

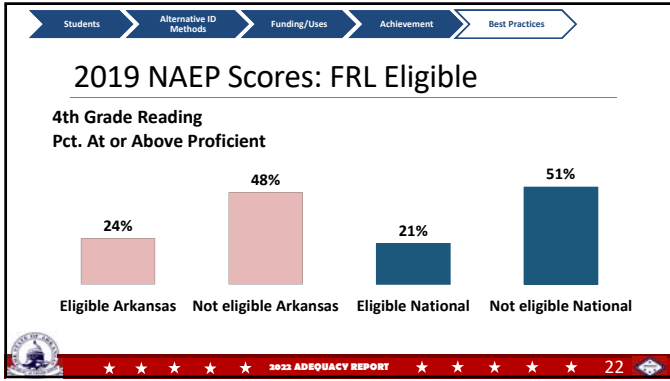


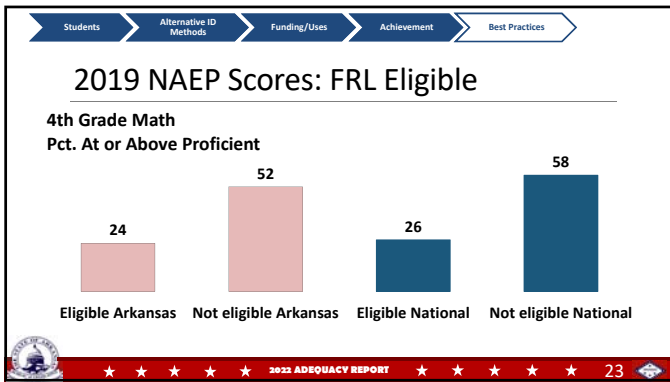
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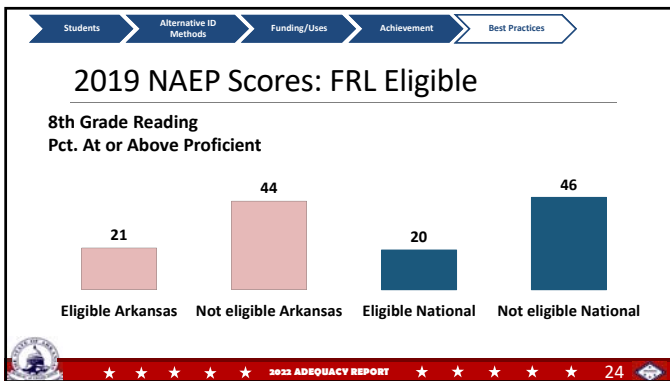
ESA Achievement

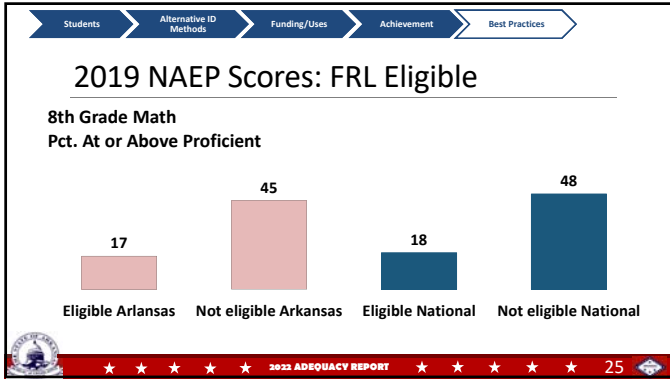


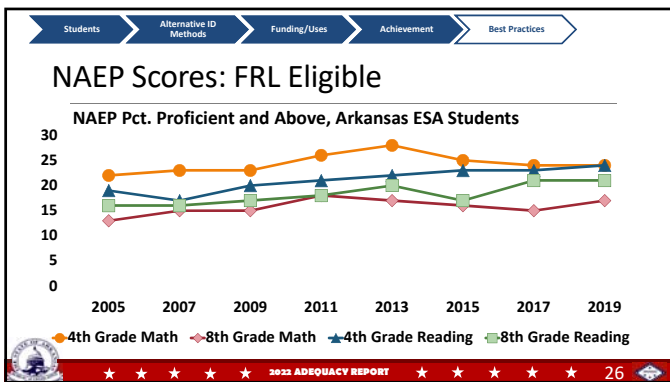
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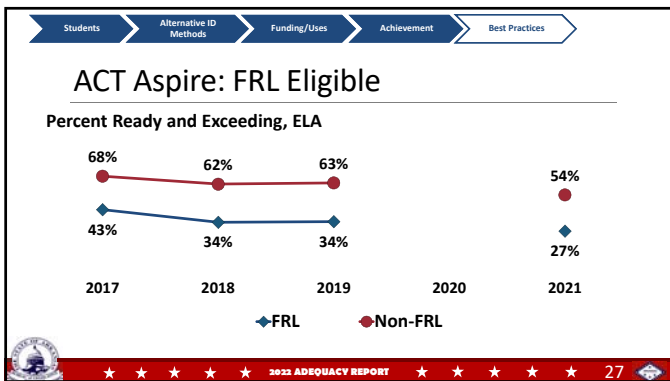


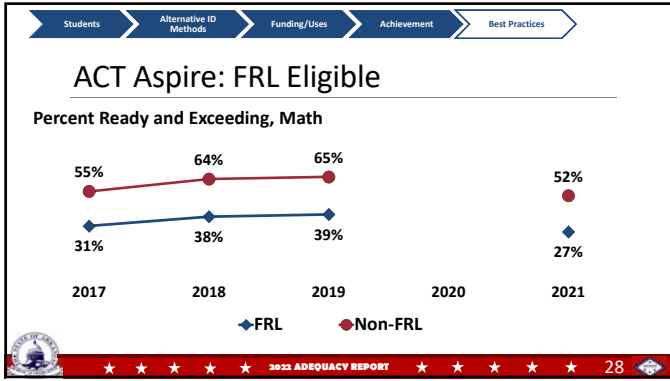


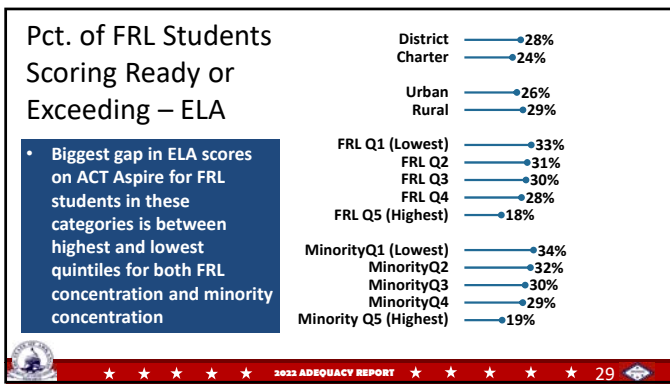


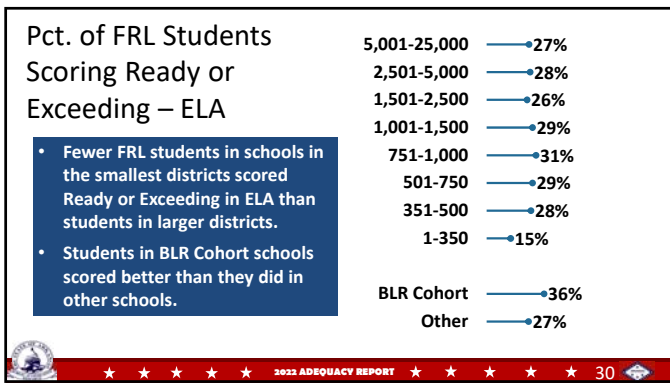


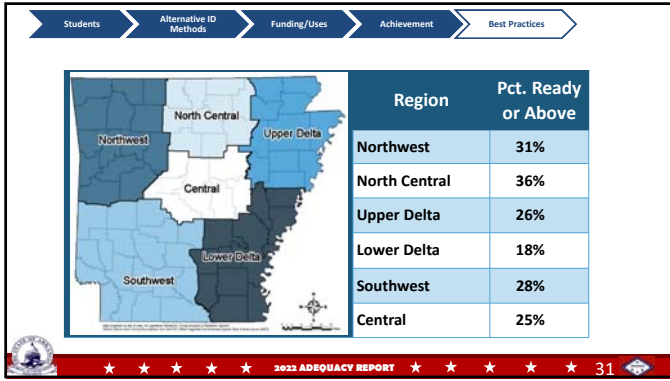


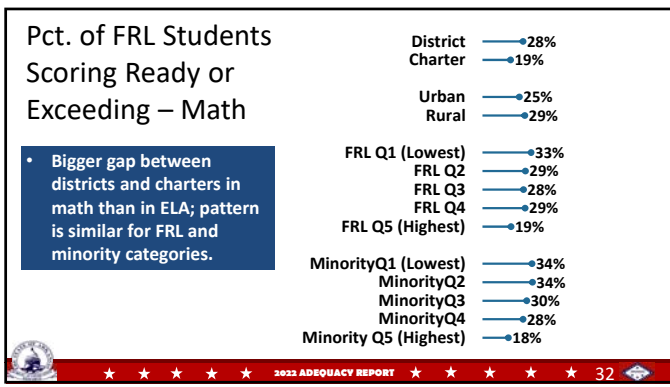


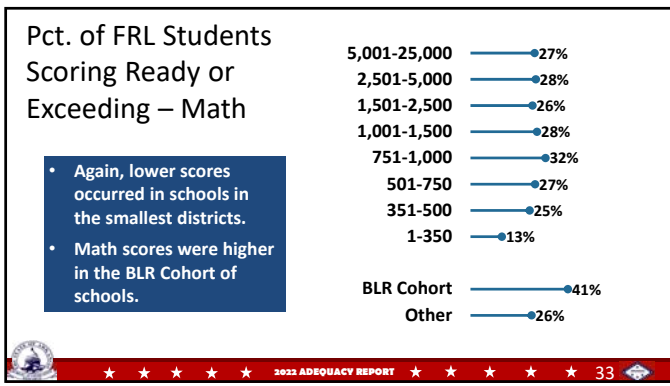


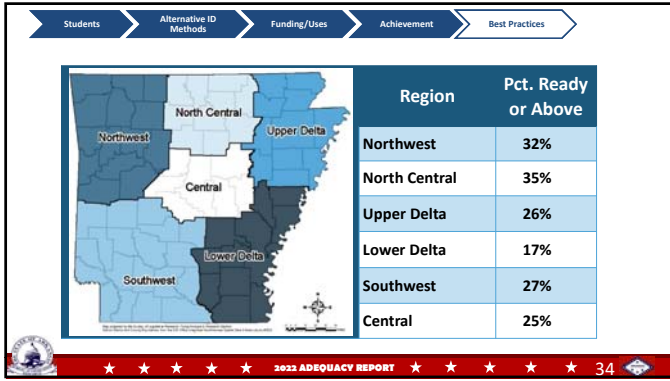












Best Practices

- ## Best Practices
- Preschool – enter school “kindergarten ready”
 - Odden & Picus: more time on task
 - 20% more spending all 12 years
 - Invested in: Better teachers
 - Invested in: Smaller class sizes (15 max)

Questions

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2022



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