

1 INTERIM STUDY PROPOSAL 2011-195

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3 REQUESTING THAT THE INTERIM HOUSE COMMITTEE ON EDUCATION CONDUCT
4 A STUDY OF OPTIONS AVAILABLE OR NEEDED FOR OFFERING CORE SUBJECTS
5 IN SINGLE-SEX CLASSROOM SETTINGS AT PUBLIC JUNIOR AND SENIOR HIGH
6 SCHOOLS.

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8 WHEREAS, research has shown that boys and girls have different learning
9 styles; and

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11 WHEREAS, research has also shown that there are benefits to both
12 genders by offering single-sex classroom settings; and

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14 WHEREAS, in some states, public junior and senior high schools permit
15 school districts to offer courses in single-sex classroom settings; and

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17 WHEREAS, having an option for single-sex classroom settings available
18 for school districts may allow for a richer academic experience for students
19 and their parents; and

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21 WHEREAS, it is our obligation to research, discuss, and craft policy
22 that will enable our young people to be as successful as possible in their
23 public school education careers,

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25 NOW THEREFORE,

26 BE IT PROPOSED BY THE INTERIM HOUSE COMMITTEE ON EDUCATION OF THE EIGHTY-
27 EIGHTH GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

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29 THAT the interim House Committee on Education conduct a study of
30 options available or needed for single-sex classroom settings in core subject
31 areas at public junior and senior high schools.

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33 BE IT FURTHER PROPOSED, that the study include, at a minimum:

34 (a) A review of the use of single-sex classroom settings around the
35 country;

36 (b) A review of research on the use of single-sex classroom settings,

1 including the positive and negative outcomes; and
2 (c) Input from the Department of Education and interested stakeholders
3 on the use of single-sex classroom settings.

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5 Respectfully submitted,

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9 Representative Donna Hutchinson
10 District 98

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15 By: SAG/KFW

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