

## Special Ed and Related Issues/Topics for Discussion

School's Capabilities in the Use of RTI to Evaluate Needs and Identify Effective Interventions Prior to Placement in Special Education Classes

Federal Guidelines for Classifications – 504 vs. IEPs – Different Types of Disabilities – Developmental Delay, Learning, Emotional, Mental, and Physical Disabilities

Paperwork Requirements--Comparison with Requirements in Other States  
For Example—Missouri

Testing and Alternate Assessment Requirements – School's Concerns about Students being Required to Take Tests For Which They are Unprepared

Special Education Funding/Expenditures from all Sources of State (other than Foundation) and Federal Funds. Calculate Per Special Education Student. (Handout)

Higher Concentrations of Special Education Students in Certain Districts

Number and Tracking of Students with Specific Disabilities Such as Autism, Cerebral Palsy, etc.

Staffing Levels Required for Mainstreamed Students and for Self-Contained Classrooms

Medicaid Billing and District Direct Billing

Large Increase in Provider-based Mental Health Services at the Schools and Some School's Concerns About the Level of Services and Lost Class Time for Students – Schools not in Control of the Services – Providers Competing for Students

Trends in Increased Medication of Students with Behavior Concerns

Increased Need for Schools to Provide a Growing Variety of Medical and Therapeutic Services on a Daily Basis for High Needs Students and Emotionally Disturbed Students