

INTERIM STUDY PROPOSAL 2013-032

1  
2 State of Arkansas  
3 89th General Assembly  
4 Regular Session, 2013

As Engrossed: H4/1/13  
**A Bill**

HOUSE BILL 1944

5  
6 By: Representative C. Douglas

7 Filed with: Interim House Committee on Education  
8 pursuant to A.C.A. §10-3-217.

9 **For An Act To Be Entitled**

10 AN ACT TO REQUIRE A STUDY CONCERNING SCHOOL DISTRICT  
11 SUPERINTENDENT EVALUATIONS; AND FOR OTHER PURPOSES.

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14 **Subtitle**

15 TO REQUIRE A STUDY CONCERNING SCHOOL  
16 DISTRICT SUPERINTENDENT EVALUATIONS.

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19 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

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21 **SECTION 1. DO NOT CODIFY. TEMPORARY LANGUAGE.**

22 (a) The House Committee on Education and the Senate Committee on Education shall conduct a  
23 study concerning the evaluations of public school district superintendents.

24 (b) The Vision 2025 Legislative Commission on the Future of Higher Education, if enacted, and  
25 the Arkansas Leadership Academy shall assist with the study.

26 (c) The study shall review without limitation:

27 (1) Current school district policies concerning superintendent evaluations;

28 (2) National research that addresses superintendent effectiveness and evaluations;

29 (3) Methods of conducting comprehensive district-wide evaluations of superintendents

30 that include:

31 (A) Formative assessments;

32 (B) Summative assessments;

33 (C) Surveys of school district teachers, administrators, classified employees,  
34 students, and parents; and

35 (D) School board review; and

36 (4) Areas of performance that to evaluated, including without limitation:

1 (A) District-wide educational programs and planning for improvement in student  
2 performance through the use of:

- 3 (i) School-level, and district-level student achievement data;
- 4 (ii) Personnel evaluations;
- 5 (iii) School improvement plans; and
- 6 (iv) Innovative instructional programs and emerging technologies;

7 (B) Policy, governance, and political dimensions of the position;

8 (C) Leadership;

9 (D) Management of administrative, fiscal, facilities, and student transportation

10 functions;

11 (E) Working relationship with the school district board of directors;

12 (F) Community relations; and

13 (G) Professional growth and development.

14 (d) The study shall identify the best practices for:

15 (1) Procedures for setting goals that define expectations and set priorities for the  
16 superintendent;

17 (2) Conferences with a school district board of directors to review formative and  
18 summative assessments;

19 (3) A written evaluation report from the school district board of directors to the  
20 superintendent;

21 (4) Evaluation instruments;

22 (5) Performance categories and descriptions;

23 (6) Intervention or improvement plans; and

24 (7) Training materials for use by a school district board of directors on conducting  
25 effective superintendent evaluations.

26 (e) By December 1, 2013, the Bureau of Legislative Research shall present to the House  
27 Committee on Education and Senate Committee on Education a written report on the findings and  
28 recommendations of the study.

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30 /s/C. Douglas

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33 Referred by the Arkansas House of Representatives

34 Prepared by: CLR/VJF