

Name \_\_\_\_\_

## Irregular Plurals

- **Generalization** Sometimes plurals are formed in irregular ways: **shelves**, **echoes**.

**Word Sort** Sort list words by words you know how to spell and words you are learning to spell. Write every word.

### words I know how to spell

1. **Answers will** \_\_\_\_\_
2. **vary.** \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

### words I am learning to spell

11. **Answers will** \_\_\_\_\_
12. **vary.** \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. staffs
2. ourselves
3. pants
4. scissors
5. loaves
6. volcanoes
7. chiefs
8. buffaloes
9. flamingos
10. beliefs
11. echoes
12. shelves
13. quizzes
14. sheriffs
15. dominoes
16. thieves
17. measles
18. avocados
19. chefs
20. pianos

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**Home Activity** Your child is learning to spell irregular plural nouns. Ask your child to tell you three ways the plural words in the list are formed.

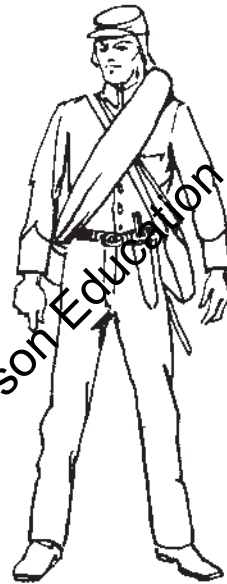
Name \_\_\_\_\_

# Family Times

## Summary

### **Hold the Flag High**

Sergeant William Carney was a soldier in an African American regiment during the Civil War. When Sergeant Carney was hit by a bullet, he bravely caught the flag before it could touch the ground and got it to safety before he collapsed. He was the first African American to win the Congressional Medal of Honor.



### **Activity**

**Flag History** With a family member, use the library or the Internet to help you find and draw the flags of the Civil War era. How many stars were on the Union flag?

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## Comprehension Skill

### **Sequence**

A story's **sequence** is the order in which events happen in a story. When you read, think about what happens first, next, and last. Several events may occur at the same time. Words such as *meanwhile* and *during* give clues that two events are happening at the same time.

### **Activity**

**Tag-Team Story** With a family member, take turns making up a story about your family. You start it, and then the other person continues it for a while, and so on. When the story is finished, try to repeat the sequence of events in order.

## Lesson Vocabulary

### Words to Know

Knowing the meaning of these words is important to reading *Hold the Flag High*. Practice using these words.

### Vocabulary Words

- canteen** a container that holds drinks  
**confederacy** a group of people, states, or countries that work together  
**glory** praise, honor  
**quarrel** a fight  
**rebellion** a conflict that leads to war  
**stallion** a male horse  
**union** states that are united as one country

## Conventions

### Possessive Nouns

A **possessive noun** shows ownership. Possessive nouns can be either singular or plural. Singular nouns form singular possessives. *For example: shoe/shoe's, Ron/Ron's.* Plural nouns form plural possessives. *For example: women/women's, girls/girls'.* To form a noun's possessive form, you usually add -'s to it. If the noun is a plural noun that ends in s, add only an apostrophe. *For example: table/table's, bus/bus's, men/men's, toes/toes'.*

### Activity

**Whose Favorite?** With a family member, try to list the favorite foods of every member of your family you can think of. Identify each family member's favorite food using a complete sentence: "Yin's favorite food is tacos."

## Practice Tested Spelling Words

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name \_\_\_\_\_

## Sequence

- **Sequence** is the order in which events take place, from first to last.
- Clue words such as *first*, *next*, and *then* may show sequence in a story or article, but not always. Other clues are dates and times of day.
- Sometimes two events happen at the same time. Clue words that show this are *meanwhile* and *in that same year*.

**Directions** Read the passage. Then answer the questions below.

In November 1860, Abraham Lincoln was elected the 16th President of the United States. This angered many people in the South, as Lincoln promised to end slavery, which was necessary for a large part of the Southern economy. In anticipation of Lincoln’s election, South Carolina had already begun preparations to secede from the Union. In December 1860, South Carolina followed through with its threat. Then, in January 1861,

Mississippi also seceded from the Union. That same month, Florida, Georgia, Louisiana, and Alabama seceded.

Abraham Lincoln’s inauguration was held on March 4, 1861. On April 12, the Confederate army attempted to overtake Fort Sumter. This attack on a federal military post marked the beginning of the Civil War. By June, five more Southern states had seceded from the Union.

1. How many states in all seceded from the Union? 11 states

2. What events took place after South Carolina seceded from the Union?

Mississippi, Florida, Georgia, Louisiana, and Alabama also seceded from the Union.

3. Which state was the first to secede after South Carolina?

Mississippi

4. What event happened about a month before the Confederate army attacked Fort Sumter?

Lincoln was inaugurated.

5. What clue words help you to understand the order in which events occurred?

In November 1860, then, that same month



**Home Activity** Your child has read an informational passage and studied the order in which the events occurred. With your child, read a short story. Have your child explain whether or not the sequence of events in the story affected the story’s outcome.

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## Compare and Contrast

**Directions** Read the passage. Then answer the questions below.

**E**arly in the Civil War, state and local governments provided some of the uniforms for soldiers. Rich citizens donated others. The result was a confusing array of styles and colors on both sides. In time, blue became the official color for the North, while the Confederates wore gray. The colors helped distinguish Union soldiers from Confederate soldiers.

In the North, both officers and enlisted men wore long coats, called sack jackets, and short coats, called shell jackets.

Confederate soldiers also wore these. Some Southern men would have worn a waist-length coat called a roundabout. Union soldiers wore blue pants, often with a colored stripe down the side, depending on the soldier's rank. Confederate soldiers wore similar pants, but in a shade of gray. Likewise, both Union and Confederate soldiers wore caps called kepis. These popular caps had a small bill. High-ranking officers on either side might have worn a full brimmed hat.

1. How were the uniforms of the Union and Confederate soldiers alike?

**They both wore jackets and pants with a stripe down the side.**

**They both wore caps.**

2. How were the uniforms of the Union and Confederate soldiers different?

**Union soldiers wore blue. Confederate soldiers wore gray.**

3. How were the uniforms of high-ranking officers different from the lower-ranking soldiers?

**The color of the stripe down the side of their pants was a different color. Officers might have worn a hat with full brim.**

4. List some of the clue words that show the writer is comparing and contrasting.

**compare: both, also, similar, likewise; contrast: while, distinguish**



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## Possessive Nouns

**Directions** Make each sentence less wordy by replacing the underlined words with a possessive noun phrase. Write the sentence on the line.

1. The job of a president is not easy.

**A president's job is not easy.**

2. The people of a nation do not always agree.

**A nation's people do not always agree.**

3. The choices of the president affect everyone.

**The president's choices affect everyone.**

4. He makes sure the laws of the country are fair.

**He makes sure the country's laws are fair.**

5. The commands of government officials must be obeyed by all.

**Government officials' commands must be obeyed by all.**

6. The wants of an individual are less important than the well-being of the nation.

**An individual's wants are less important than the nation's well-being.**

**Directions** Write a paragraph describing some of the traits of people in your family. Use possessive nouns to make your writing smooth and less wordy.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Home Activity** Your child learned how to use possessive nouns in writing. Have your child make labels for the belongings of different family members using possessive nouns.

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## Irregular Plurals

### Spelling Words

staffs	ourselves	pants	scissors	loaves
volcanoes	chiefs	buffaloes	flamingos	beliefs
echoes	shelves	quizzes	sheriffs	dominoes
thieves	measles	avocados	chefs	pianos

**Alphabetize** Write the ten list words in the box below in alphabetical order.

1. beliefs
2. buffaloes
3. chefs
4. chiefs
5. loaves
6. measles
7. ourselves
8. pants
9. scissors
10. volcanoes

ourselves	scissors
volcanoes	pants
chiefs	measles
buffaloes	chefs
beliefs	loaves

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**Related Words** Write the list word that is the plural of each word below.

- |            |                     |              |                      |
|------------|---------------------|--------------|----------------------|
| 11. echo   | 11. <u>echoes</u>   | 12. piano    | 12. <u>pianos</u>    |
| 13. quiz   | 13. <u>quizzes</u>  | 14. shelf    | 14. <u>shelves</u>   |
| 15. domino | 15. <u>dominoes</u> | 16. flamingo | 16. <u>flamingos</u> |
| 17. thief  | 17. <u>thieves</u>  | 18. avocado  | 18. <u>avocados</u>  |
| 19. staff  | 19. <u>staffs</u>   | 20. sheriff  | 20. <u>sheriffs</u>  |

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**Home Activity** Your child has learned to read, write, and spell words with irregular plurals. Have your child underline the irregular ending in each word.

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## Sequence

- **Sequence** is the order in which events take place, from first to last.
- Clue words such as *first*, *next*, and *then* may show sequence in a story or article, but not always. Other clues are dates and times of day.
- Sometimes two events happen at the same time. Clue words that show this are *meanwhile* and *in that same year*.

**Directions** Read the passage. Then number the events in order.

In November 1864, Abraham Lincoln was reelected President of the United States. In that same month, General William Sherman conquered Confederate forces in Atlanta, Georgia, and began his infamous March to the Sea. Sherman's army destroyed everything in its path as it marched the 300 miles to Savannah. After taking Savannah in December, Sherman telegraphed President Lincoln and offered him the city as a Christmas present.

By the beginning of 1865, the Confederacy had suffered overwhelming

losses, as well as shortages of food and supplies. Starving soldiers began to leave the army. Meanwhile, General Sherman continued his attack through the Carolinas. In April, General Robert E. Lee and his men left Richmond, the Confederate capital. They surrendered to the Union army at Appomattox Court House on April 7. Exactly one week later, President Lincoln was assassinated in Washington, D.C.

\_\_\_ **4** \_\_\_ The Confederate army surrenders.

\_\_\_ **2** \_\_\_ Sherman takes Savannah.

\_\_\_ **5** \_\_\_ Abraham Lincoln is assassinated.

\_\_\_ **1** \_\_\_ Abraham Lincoln is reelected.

\_\_\_ **3** \_\_\_ Confederate soldiers begin leaving the army.



**Home Activity** Your child has read an informational passage and studied the order in which the passage's events occurred. With your child, read about a famous historical period. Have your child make a time line of the important events.



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## Possessive Nouns

**Directions** Write each sentence. Change the underlined phrase to show possession.

1. The wishes of the South were not accepted by President Lincoln.

**The South's wishes were not accepted by President Lincoln.**

2. The soldiers of Sergeant Carney paraded through the streets of Boston.

**Sergeant Carney's soldiers paraded through Boston's streets.**

3. The men of Company C were proud of their uniforms.

**Company C's men were proud of their uniforms.**

4. The names of the soldiers were pinned to their backs.

**The soldiers' names were pinned to their backs.**

**Directions** Cross out each incorrect possessive noun. Write the correct possessive form above the word you crossed out.

**drummer's**

5. The ~~drummers~~ fear was visible to the other men.

6. Sergeant Carney put a blanket around ~~Neds~~ shoulders.

**regiment's**

7. The ~~regiments~~ camp was set up near Charleston Bay.

**soldiers'**

8. Tomorrow, the ~~soldiers's~~ lives would all be changed.

**Directions** Write a paragraph describing why a young Civil War soldier might be afraid. Use possessive nouns correctly.

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**Home Activity** Your child reviewed possessive nouns. Ask your child to write sentences telling what he or she appreciates about home, family, school, and friends. Ask your child to try to use a possessive noun in each sentence.