

Legal Framework for the Arkansas Comprehensive Testing, Assessment, and Accountability Program (ACTAAP)¹

- **Repeals A.C.A. § 6-15-408 through 413**, the Competency Based Education Act of 1983, the purpose of which was “to insure that all students in the public schools of this State, to the extent that their individual mental, physical and emotional capacities permit, achieve a level of mastery of basic skills sufficient for increased success in their education experiences throughout life.”
 - **Establishes ACTAAP to:**
 - Ensure that all public school students have an equal opportunity to demonstrate grade-level **proficiency**
 - Establish a multi-year commitment to assessing the academic progress and performance of public school students, classrooms, schools, and school districts
 - Inform the public about the performance of schools
 - Assess annual learning gains of students
 - Provide data for effective professional development
 - Provide information on the effectiveness of classrooms, schools, school districts
 - Identify educational strengths and weaknesses of students and help teachers tailor educational instruction to the needs of individual students
 - Identify best practices and identify schools that need to improve practices
 - Improve classroom instruction
 - Provide accountability
 - **Four (4) priorities:**
 - All students to have an opportunity to demonstrate increased learning and completion at all levels, to graduate from high school, and to enter postsecondary or workforce without remediation
 - Students to demonstrate that they meet the expected academic standards
 - Align academic standards and resources for every grade level in K-12 with performance expectations
 - Improve the quality of educational leadership
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