

Tracie Luttrell

Flippin Elementary Principal

13-14 School Year

Provided in-service for all K-12 teachers and staff so that they would recognize the warning signs of students who fit the profile of a student with dyslexia.

13-14 School Year

Teachers sent names of students who they felt fit the profile of a student with dyslexia. Those students were screened.

13-14 School Year

We restructured our intervention time so that we could give the students, with markers of dyslexia, the Susan Barton System during the school day.

14-15 School Year

SUMMER SCHOOL

107 students attended summer school.

ONE hour – TWO days per week

Amy Gilley

5th Grade Literacy Teacher at Flippin Elementary

2014-2015 4th Grade Students with Dyslexia Markers Growth/Regression over Summer 2014

End of 3rd STAR	Beginning of 4th STAR	Difference	Summer School?
Student 1	2.2 GE	2.7 GE 5 months growth	Yes
Student 2	3.0 GE	4.3 GE 12 months growth	Yes
Student 3	3.1 GE	2.9 GE 2 months regression	Yes
Student 4	3.2 GE	3.4 GE 2 months growth	Yes
Student 5	2.8 GE	2.6 GE 2 months regression	Yes
Student 6	4.3 GE	4.3 GE stayed the same	Yes
Student 7	2.7 GE	3.5 GE 8 months growth	No
Student 8	3.7 GE	3.3 GE 4 months regression	No
Student 9	3.3 GE	4.0 GE 7 months growth	No
Student 10	4.3 GE	4.7 GE 4 month growth	No
Student 11	5.7 GE	5.8 GE 1 month growth	No
Student 12	4.5 GE	4.8 GE 3 months growth	No
Student 13	3.8 GE	5.0 GE 11 months growth	No
Student 14	3.1 GE	3.7 GE 6 months growth	No
14 students total		6/14 attended summer	43% attendance
10/14 showed growth		3/6 showed growth	50%
4/14 regressed		2/6 regressed	33%
1/14 stayed the same		1/6 stayed same	17%

2014-2015 5th Grade Students with Dyslexia Markers Growth/Regression over Summer 2014

End of 4th STAR	Beginning of 5th STAR	Difference	Attend Summer School?
Student 1	2.7 GE	3.9 GE 12 months growth	Yes
Student 2	2.3 GE	2.9 GE 7 months growth	Yes
Student 3	0.9 GE	2.6 GE 17 months growth	Yes
Student 4	3.4 GE	3.9 GE 5 months growth	Yes
Student 5	6.7 GE	5.8 GE 11 months regression	Yes
Student 6	6.4 GE	5.8 GE 8 months regression	Yes
Student 7	2.3 GE	3.0 GE 7 months growth	Yes
Student 8	1.3 GE	5.3 GE 1 month growth	Yes
Student 9	3.3 GE	4.5 GE 12 months growth	Yes
Student 10	1.3 GE	1.2 GE 9 months growth	Yes
Student 11	2.9 GE	3.1 GE 2 months growth	Yes
Student 12	7.3 GE	8.4 GE 11 months growth	Yes
Student 13	1.2 GE	1.8 GE 6 months growth	Yes
Student 14	3.2 GE	2.5 GE 7 months regression	No
Student 15	4.4 GE	4.8 GE 5 months growth	No
Student 16	4.7 GE	3.3 GE 14 months regression	No
Student 17	3.4 GE	3.0 GE 6 months regression	No
Student 18	1.4 GE	1.3 GE 1 month regression	No
Student 19	4.6 GE	4.3 GE 3 months regression	No
Student 20	5.7 GE	5.0 GE 7 months regression	No
Student 21	5.3 GE	5.6 GE 3 months growth	No
Student 22	3.4 GE	2.7 GE 7 months regression	No
Student 23	3.7 GE	4.2 GE 5 months growth	No
Student 24	3.1 GE	5.1 GE 21 months growth	No
Student 25	5.1 GE	4.0 GE 13 months regression	No
15/25 showed growth		13/25 attended summer school	
10/25 regressed		11/13 attendees showed growth	
		2/13 attendees regressed	

Student 1

GE Beginning of year	2.5
GE Middle of year	2.6
GE End of year	2.7
GE after summer school	3.9

Student 2

GE Beginning of year	2.2
GE End of year	2.3
GE after summer school	2.9

Student 3

GE Beginning of year	1.6
GE End of year	0.9
GE after summer school	2.6

Student 10

GE Beginning of year	0.5
GE End of year	1.3
GE after summer school	2.2

6th Grader #1


GE Beginning of year	7.3
GE January	7.1
GE February	6.5
GE End of year	5.8
GE after summer school	7.5

6th Grader #2

GE Beginning of year	2.4
GE January	4.3
GE End of year	4.2
GE after summer school	7.0

Sherry Rainbolt

Counselor at Flippin Elementary




I need to 'bee' seen by the counselor.

Name: _____

Class: K1 K2 K3 K4 1A 1B 1C 1D 2A 2B 2C 2D
3A 3B 3C 3D 4A 4B 4C 5A 5B 5C 5D

Comments: I'm struggling to do



I need to 'bee' seen by the counselor.

Name: _____

Class: K1 K2 K3 K4 1A 1B 1C 1D 2A 2B 2C 2D
3A 3B 3C 3D 4A 4B 4C 5A 5B 5C 5D

Comments: help me please!!

Students **with** Dyslexia Markers in Small Group Counseling

School Success/Motivation: 88%
Anger Issues: 60%
Friendship Issues: 67%

Of the 136 students identified with markers of dyslexia, 65% were seen in the school counselor's office with regularity either in a small group or individually.

Contact Info

Dale Query (Superintendent) (870) 453-2270

Tracie Luttrell (Principal) (870) 453-8860

Sherry Rainbolt (Counselor) (870) 453-8860

Amy Gilley (5th Grade Literacy) (870) 453-8860

Questions?
