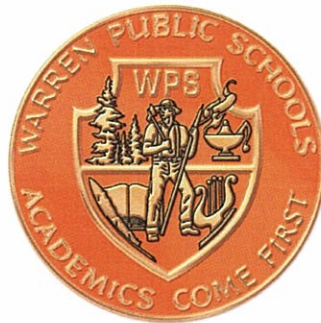


WARREN SCHOOL DISTRICT
Brunson New Vision Charter School
Warren, Arkansas



WARREN SCHOOL DISTRICT
Standards-Based System

What is it?

SBE is an innovative **school structure** that makes it possible to meet **the individual needs of learners**. In a standards-based system learners **work at their performance level** and advance through the curriculum when they have **demonstrated proficiency** of the required knowledge or skills.

The **focus is on learning** and **not on seat time**, so some students will work their way through learning paths more quickly than others and all students must show what they know or can do on each learning goal and their **progress is tracked**. Students work at **teacher pace or faster**.

3

STANDARDS-BASED EDUCATION
(SBE)

PERFORMANCE MASTERY EDUCATION

PROFICIENCY-BASED EDUCATION

MASS CUSTOMIZED LEARNING
(MCL)

4

Standards-Based System: How this began for WSD

- Prior to 2009** – A Team Discussions
- 2009** – School Briefing Discussion
- 2010** – Site Visit Adams 50; Meeting with Dr. Kimbrell; Decision to Proceed
- 2011** – Planning Year; Charter for ESNVCS
- 2012** – Charter for BNVCS
- 2013** – Charter for WMS DCC
- 2014** – Writing Charter for WHS

The FOUNDATIONAL PRINCIPLES for Learning:

- 1. STUDENTS LEARN IN DIFFERENT WAYS.**
- 2. STUDENTS LEARN IN DIFFERENT TIME FRAMES.**

How we think about Student Progress

Traditionally Speaking ...



A better way to think about Student Progress



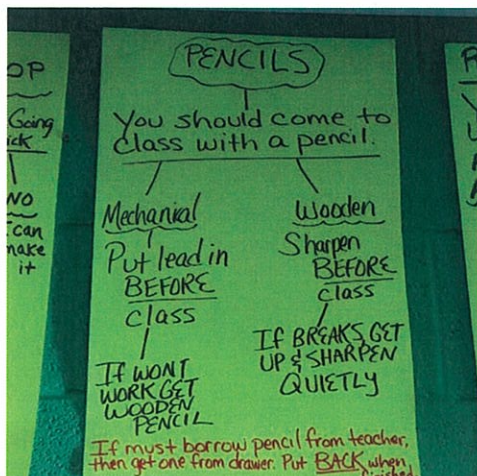
STRATEGIC DESIGN

- SHARED VISION
 - Staff
 - Students
 - Board of Directors
 - Patrons
 - Parents

Additional Parent Involvement Opportunities

- Through Educate's Empower Digital Platform
- PIT Crew
- Parents Involved in Creating and Evaluating Parental Involvement Plan
- Parents on CtAG (Closing the Achievement Gap) Committee
- Keeping Parents Informed:
 - Weekly Communication Folders
 - School Newsletter & Website
 - School Sign with Digital Message Board

BEST PRACTICE: SOP



BEST PRACTICE: Technology Integration



Best Practice: Leader in Me

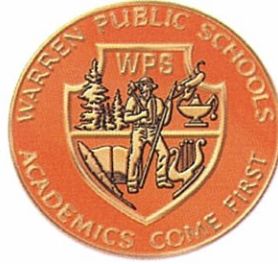


WARREN SCHOOL DISTRICT Brunson New Vision Charter School



Not just about doing things better; but
Doing better things!
TOGETHER WE CAN!

HANDOUT



WARREN SCHOOL DISTRICT

“We are deeply committed to providing every child a safe, positive, environment for learning skills necessary to live productively in a global society.”

STRATEGIC DESIGN

CLOSING THE ACHIEVEMENT GAP (CTAG)

WSD defines “Mission” as: our purpose; why we exist.

WSD Mission Statement:

“We are deeply committed to providing every child a safe, positive, environment for learning skills necessary to live productively in a global society.”

Adopted: 8.31.09

Revisited: 5.25.10

Revisited: 1.24.13

WSD defines “Core Values” as: principles that guide our behavior and govern how we will work together as we carry out the mission and vision of our school district.

WSD Core Values:

Accountability: *taking responsibility for the content and process of decisions made, actions taken, and the resulting outcomes.*

Alignment: *purposeful, direct matching of decisions, resources, and organizational structures with our mission and vision.*

Communication: *two-way process of reaching mutual understanding and transparency in exchanging information, news, and ideas, as well as developing rapport through open relationships with all stakeholders.*

Courage: *mental or moral strength to venture, persevere, take initiative, take risks breaking the mold, and withstand fear or difficulty.*

Data Driven: *ensuring new undertakings are supported by data; research based.*

Efficiency: *doing more with less; “getting the biggest bang for the buck”, wise use of resources*

Excellence: *desire for, commitment to, and pursuit of the highest quality in any undertaking, process, product, result or attitude in an on-going effort for continuous improvement.*

Integrity: *embodiment of honesty, fairness, trustworthiness, honor, mutual respect, and consistent adherence to high-level moral principles.*

Teamwork: *Working collaboratively and cooperatively toward achieving a common recognized end.*

WSD defines Core Beliefs/Guiding Principles as: statements that are grounded in research; proven rules that guide our work; what we know to be true.

WSD Shared Core Beliefs/Guiding Principles

WSD beliefs about Students and Student Learning:

All students can learn.

Students learn in different ways and in different timeframes.

Students learn best in a safe, respectful, threat-free environment.

Active engagement (minds-on) is essential for optimal student learning.

Student learning is enhanced when it is goal-oriented; relevant; purposeful; and applicable to real-world.

Student learning is fostered by frequent, specific feedback.

Students can and should take ownership and responsibility in their learning and have a voice in how to demonstrate their learning.

WSD beliefs about Teachers and Teaching:

Teachers have a greater impact on student learning when they are knowledgeable about instruction, content, and their students.

Teachers have a stronger impact on student learning when they are role models of lifelong learning, collaboration, and continuous improvement.

Teachers have a greater impact on student learning when they are patient, passionate, learning facilitators who genuinely care about students and their learning.

Teachers set the conditions for motivation and for a safe, respectful, threat-free, joyful learning environment.

Teachers can impact learning when they demonstrate the appropriate use of humor in the classroom.

As the single most important factor in students' learning, teachers are confident and instill confidence in their students.

Teachers have a more profound impact on student learning when supported by parents/guardians involvement.

WSD beliefs about Adult Learning and Professional Learning Communities:

All stakeholders in the community are partners in educating the students in WSD.

Adult learning is purposeful and specific, designed to improve content knowledge and skills.

Professional Learning Communities (PLCs) function effectively when all members are committed to collaboration and sharing of ideas to promote student learning.

PLCs provide involvement opportunities for all staff and encourage innovation.

PLCs function effectively when a clear purpose and direction are established.

PLCs function effectively when they align practices to support our guiding principles that students learn in different ways and different time-frames.

PLCs function effectively when all members encourage learning through research and investigation and are future-focused.

PLCs embrace cultural diversity.

PLCs function effectively when all members welcome accountability.

PLCs function effectively when all members are committed to the mission and vision with willingness to embrace change.

WSD defines vision as: a photograph in words of how we see our future

WSD Vision for Learning

What learning is like for our students:

WSD students know what their learning goals are, they are challenged, they are successful, they are actively engaged, and they want to meet their learning goals because learning experiences are matched to their developmental learning levels, learning styles, and interests.

Students advance through learning levels as they demonstrate proficiency. Students have voice, and choice in how to demonstrate proficiency and feel ownership of the learning process.

Students are grouped and regrouped based on their learning levels and learning needs. Time is the variable; learning is the constant.

WSD Vision for Instruction

How we will help our students learn:

WSD utilizes customized instruction to meet the unique learning needs of each student to prepare them for a global society. Grade levels have been eliminated resulting in a shift from “what grade is he in” to “what is he learning now”.

Student learning and motivation will be enhanced through technology integration.

Explicit instruction will be based on student learning goals.

Learning and demonstrating learning through real-world problem solving and projects are the norm.

Teachers serve as facilitators of learning.

WSD Vision for Curriculum

What we want our learners to learn:

A guaranteed and viable (doable) curriculum for each level of learning and each content area is based on required state standards and is written in a format that makes it clear what students must know and be able to do to be proficient.

The curriculum is designed to include student voice and choice in demonstrating proficiency and its design allows for learning opportunities 24/7.

The curriculum is relevant to preparing students for life which means the curriculum will be updated when new and relevant content/skills emerge.

WSD Vision for Assessment/Evidence of Learning

How we will know what students have learned:

Assessments measure the learning goals of our guaranteed, viable, and rigorous curriculum. Our definition of assessment extends to include any collection of evidence demonstrating what a student knows and can do in relation to the learning goals.

Because students must demonstrate learning at a 3 or try again, achievement gaps are eliminated resulting in higher achievement scores (state mandated tests, ACT, etc.) and resulting in more colleges and employers seeking Warren graduates.

WSD Vision for Technology

How we will use technology to increase access to learning opportunities:

All students will have the same access to technology at home and school giving them 24 hour access to learning through technology and giving parents 24 hour access to student learning records, to the curriculum, and to resources to use with their child.

Teachers use technology as one means of accelerating student learning when appropriate to challenge and motivate.

Technology acquisition is based upon what is most impactful for student learning.

WSD Vision for Personnel

Who will be our teachers, leaders, and support staff and how will we ensure quality personnel?

All personnel decisions are made with the best interests of students in mind.

Teachers, administrators, and support staff are highly qualified professionals who genuinely care about students and are committed to our mission and vision through the use of research-based practices. All staff members demonstrate high expectations for student learning and adult learning and they understand the importance of reflection and collaboration.

WSD Vision for Stakeholder Partnerships

How the community will support student learning:

The responsibility for educating our students is shared by family, school, and community.

Members of the community are familiar with and in support of WSD vision for student learning.

It is common to see parents and members of the community involved in various ways including providing additional, real-life learning opportunities for students (i.e. mentoring, job shadowing, and apprenticeships). Students, staff, and community work together to grow Warren's economy.

WSD facilities are safe, clean, inviting and include state-of-the-art technologies and other needed resources to support student learning.